

**ANTH 500: PROSEMINAR**

Fall 2009

STEV 2061

W 8:00-11:40

Office Hours: M 10:30-11:30; T 9:30-10:30

*Other times by prearranged appointment only*

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[john.wingard@sonoma.edu](mailto:john.wingard@sonoma.edu)*(The subject line of all email sent for this course should begin with ANTH 500)***REQUIRED TEXTS**

Becker, Howard S. 1986 Writing for Social Scientists. Chicago: University of Chicago Press.  
Rosen, Leonard J. 2006. The Academic Writers Handbook. San Francisco: Pearson Longman  
Strunk, William Jr. & E.B. White 2000. The Elements of Style, Fourth Edition. San Francisco: Pearson Longman.

**COURSE DESCRIPTION**

The purpose of this course is to guide students through the process of designing a research project. This is not a research methods course. The course will be conducted in seminar fashion with student writing and discussion the key components of pedagogy. The format will be similar to a writing group with class participants submitting their writing projects for review and comment by the group. Reciprocally, participants will be expected to read, critique and provide commentary on the work of their peers. The class environment will be one of mutual support and assistance. The instructor will serve primarily in the role of knowledgeable resource.

**COURSE GOALS**

This course is designed to provide students with intensive training in writing and developing a research design. Each student will design a research project and write a project proposal over the course of the semester culminating in a day-long session of oral presentations by the students to their peers and invited guests. Students will develop their skills in problem formulation, library research, research design and writing. Successful completion of this course provides documentation of Writing Proficiency required for graduate students.

**COURSE SKILLS AND ACTIVITIES**

- 1: Defining a Research Problem
- 2: Designing a Research Project
- 3: Writing a Research Proposal
- 4: Identifying and locating the appropriate resources
  - A: Library
  - B: Northwest Information Center (NWIC)
  - C: Anthropological Studies Center (ASC)
- 5: Using appropriate bibliographic citation
- 6: Bibliographic annotation
- 7: Participation in December symposium involving preparation of:
  - A: Title
  - B: Abstract
  - C: Presentation

**EVALUATION CRITERIA**

Standard criteria for professional research and writing.

**ENGLISH WRITING PROFICIENCY REQUIREMENT**

This course will provide an opportunity for students to demonstrate English writing proficiency, as is required of all graduate students seeking degrees within the California State University System.