

SSU & OTHER COLLEGES & UNIVERSITIES THAT SATISFY COUNSELING PREREQUISITES

Psychology 425 – Abnormal Behavior (MFT only)

Troubled patterns of behavior and methods of coping with the world, and examination of variables that produce them. Review of current major DSM categories.

Psychology 461 – Personality (MFT & PPS)

Varied viewpoints are brought to bear in an attempt to conceptualize and understand the process and functioning of human personality. (Prerequisite PSY 306 – waived for Counseling applicants.)

Math 165 – Elementary Applied Statistics (MFT & PPS)

This course is a technology-intensive introduction to elementary statistics. Topics include elementary descriptive and inferential statistics and their application to the behavioral, natural, and social sciences, sampling, special distributions, central limit theorem, estimation, tests of hypothesis, analysis of variance, linear regression, and correlation.

OR

Business 211 - Business Statistics (MFT & PPS)

Topics include data presentation, types of distributions, probability theory, sampling theory, and hypothesis testing. Parametric and nonparametric statistical tests will be examined, including t-tests, correlation tests, Chi-square, and ANOVA. Prerequisite: computer competency and pre-business math requirement.

One of the following is acceptable for the Child Development Prerequisite for the PPS track:

Psychology 410 Child Development (PPS only)

Introduces students to the social-emotional, cognitive, language, biological, and physical development of children and adolescents. Students learn major developmental theories and current research as applied to relevant issues in today's society. The role that parents, teachers, communities, and cultures play in the healthy growth and development of children is emphasized. Prerequisites: PSY 250 and junior standing, or consent of instructor.

EDMS 420 – Child Development Family, School, and Community

Theories of child and adolescent development and learning in the contexts of families, schools, and communities are addressed; as well as parental health, cognitive and language development, social, emotional, and moral development, and their links to classroom practice. Gender socialization, second-language learning and cultural differences in child-rearing practices are examined; as well as historical and philosophical perspectives on development, teaching and learning.

A Valid Teaching Credential also satisfies the Child Development prerequisite

COURSES FROM OTHER COLLEGES THAT SATISFY PREREQUISITES

College	Personality	Abnormal	Child Development	Statistics
SRJC	Psyc 7	Psyc 5	CHLD 10	Math 15
College of Marin	Psyc 116	Psyc 204	ECE 110/Psyc 112	Math 115
Napa Valley College	Psyc 175	Psyc 126	CFS 120/CFS 135/Psyc 185	Math 232