

# Newsletter

## WGS students organize 4th Annual "Power of Know" Conference

This Spring semester, WGS Professor Charlene Tung and Circle of Sisters Americorp fellow Jennifer Horton coordinated students in WGS 311.1 in their planning of the 4th Annual "Power of Know" conference held on April 27th on the SSU campus. Circle of Sisters (COS) is a non-profit after-school program committed to reducing violence by enhancing self-esteem and social skills of young girls ages 10-14, and empowering them to make healthier decisions. Forty-five COS girls from middle-schools across Sonoma County participated in the half-day conference led by WGS students Nicole Andaya, Janelle Feldman, Holland Flocke, Jessaca Machado, Laura Martinez, and Darla Thao. The students independently designed and organized interactive workshops. Upon their arrival, the young COS girls were given tours of the campus (as this was a first time on a college campus for the vast majority). After snacking with the girls on the grassy area in the Quad, the WGS students enthusiastically led workshops in the Student Union on "Real Beauty" (how to decipher media images of beauty) and "Mean Girls" (dealing with the increasing incidence of bullying among young teenage girls). A great time--educational and fun-- was had by both COS girls and WGS students alike.

If you're interested in supporting Circle of Sisters, through an internship or helping develop next year's Conference, feel free to contact Professor Charlene Tung at tung@sonoma.edu.

### Filmmaker Johnny Symonds of "Daddy and Papa"

Filmmaker Johnny Symonds, "*Daddy and Papa*", was on-campus as part of the Queer Lecture Series organized by Professor Nan Alamilla Boyd. "Daddy and Papa" is a touching documentary on gay adoption that follows the decision by Symonds and his partner to adopt two children, as well as the journey of several other families. The film is regularly used in WGS 350: Gender, Sexuality and Family and is well-received. For example, several students

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# WGS STUDENTS IN THE COMMUNITY

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WGS students are contributing to both on-campus and off-campus communities while gaining valuable experience for future work. Every semester we hear back from graduates who parlayed their internship experiences into paid work. Internships and community service allow students to learn both what they like to do, and importantly, what they don't like to do. Check out the sites below and consider where you want to intern in the future!

**Marie Akatani** interns on-campus at the new Center for Cultures, Gender and Sexuality as program assistant.

**Nicole Andaya**, returning from a year of study-abroad in Italy, is interning on-campus with JUMP as well as the community organization Circle of Sisters and the Power of Know conference.

**Megan Arrighi** is interning with United Against Sexual Assault as a Crisis Line Counselor.

**Alyssa Burnham** interns with Area 4 Board.

**Sophia Eckert** interns at United Against Sexual Assault with their Prevention program educating K-12 students.

**Jenelle Feldman** is interning with Circle of Sisters assisting with the After-School programs as well The Power of Know conference.

**Lianna Hart** is with the CATS program through SSU, an autism support organization. She helped facilitate a community seminar on autism.

**Jessica Hernandez** interns at United Against Sexual Assault gaining experience with prevention education and crisis line work.

**Claire Hogue** assists Circle of Sisters After-School program at Calle Calamécac in Windsor.

**Sophie Jelen** has been interning at United Against Sexual Assault as a Crisis Line Counselor.

**Erica Klescewski** interns at United Against Sexual Assault training as a Crisis Line Counselor and providing support services.

**Molly Kirsch** interns at Planned Parenthood of Rohnert Park, as well as The Family Connection, as a Family Support Team member for a family transitioning from homelessness.

**Jessaca Machado** interns at Circle of Sisters as an After-School Program facilitator at Creekside Elementary in Rohnert Park.

**Laura Martinez** is an intern at United Against Sexual Assault, gaining experience working the Crisis Line.

**Shelby Means** interns at United Against Sexual Assault.

**Morgan Mellish** is gaining experience with United Against Sexual Assault working as a Prevention Educator in Sonoma County K-12 schools.

**Danielle Moreno** is a teen health advocate intern at Public Health/Maternal, Child, Adolescent Health of Sonoma County.

**Skye Nashelsky** works on-campus with the Center for Cultures, Gender, and Sexuality in programming

**Laura Nicolas** interns at The Living Room, a daytime drop-in center that serves about homeless and at-risk women and their children annually.

**Grace Powers** is an intern at the community newspaper, Women's Voices.

**Angela Robinson** assists with the Circle of Sisters after-school program at Creekside Elementary School in Rohnert Park.

**Erin Stewart** is earning internship units while training to become a doula.

**Nicole Vaticano** works with The Family Connection assisting families transitioning from homelessness.

**Kathryn Young** interns for her women's health minor, by gaining experience in eldercare.

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# WGS STUDENT POINT OF VIEW

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## A Laboring Woman's Helping Hand

Having a baby in the United States is typically viewed as a happy, joyous occasion shared by two happily married people who are financially stable and have a safe and loving environment to bring their child into. However, the reality for many people is very different. Having a baby is not as wonderful and as rosy as mainstream American culture has made it out to be. All childbearing women deserve attention, education and support during this time, regardless of their age, race and socioeconomic status. Doulas are birth partners who offer physical and emotional support as well as advocacy for childbearing women. Last December I had the privilege of serving as doula for my friend, fellow WGS student Shelby Means. With a prolonged early labor and painful back labor during the active phase, my role as her doula was to help her stay focused on allowing her body to birth her baby the way it knew how. I gave her massage, encouraged her to walk and change positions, reminded her to drink water, and gave her suggestions for different breathing patterns. When things got rough, I took control by establishing a set breathing pattern, which I helped her to focus on during contractions. In the end, she gave birth to a beautiful baby boy and I left feeling that I truly made a difference in her birth experience.

With their knowledge of pregnancy and the birth process, they can offer vital education on fetal development, prenatal nutrition, birth options and breastfeeding to expecting parents, who may be lacking information in one or more of these areas or who may want to expand their knowledge of pregnancy and childbirth. By offering support and encouragement, doulas can help any women empower their pregnancy and birth experiences which will help lead to more positive birth and parenting outcomes for moms and their babies. Being a doula is hard work and takes energy, dedication and commitment, but the experience of helping a woman bring her child into the world is well worth it.

Danielle Moreno  
Senior WGS Major

### Guidelines for Submission to Point of View (POV)

The WGS Newsletter welcomes future POV articles sharing the experiences and opinions of WGS students. See WGS department website for more information or contact Editor, [tung@sonoma.edu](mailto:tung@sonoma.edu) to submit.

## Friends Outside of Sonoma County Jail

Since the beginning of my journey here at SSU I have participated in a number of community service endeavors, on campus as well as in the local community. I spent my first three years here with an undeclared major striving to find my niche. Seeking outside classroom activities provided a sense of direction, while at the same time allowing me to discover my passion. Last summer I started volunteering at *Friends Outside*, a non profit located at the Sonoma County Jail. The agency provides resources and support services to inmates and their loved ones impacted by incarceration, and functions as a liaison between inmates and the outside world. When I began my work as a volunteer, I had limited knowledge about the role the agency played in the community. Little did I know, six months later I would be offered a part-time position and discover a potential future career path!

Through my experience working at the jail, I have glimpsed the lives of disenfranchised members of society. Disproportionately, the inmates we provide services for are homeless and/or living with a mental illness, and do not have access to adequate resources. Entering this new experience with a background in WGS has allowed me to look critically at how social institutions have systematically marginalized members of vulnerable populations and how communities respond to these injustices. Taking WGS classes has not only reaffirmed my personal commitment to social justice, but has also allowed me to understand the valuable work being done at *Friends Outside*. For now, I plan to continue my involvement there and eventually become a social worker within the criminal justice system.

I am grateful that the WGS department requires an internship as part of our coursework and consistently encourages community involvement. Seizing the opportunity to soak up as much from the experiences as possible is an invaluable component of an academic journey (not to mention, connections made along the way can help relieve anxiety about life post-graduation!). I encourage fellow students to take advantage of the endless possibilities out there for volunteering and internship placements. Challenge yourself with something new and invigorating; you never know what doors it may open for the future.

Erica Klescewski, Senior WGS Major

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# ALUMNI NEWS

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**Jocelyn Arild** (2000, formerly Hall) has been teaching WGS 311: Third Wave Feminism, as well as WGS 301: Women's Health Lecture Series this past academic year at SSU. She will be teaching for WGS next semester--WGS 280: Women's Bodies: Health and Image. She continues to work as an MFT (therapist) as well.

**Megan Arrighi (2007)** will be starting her Masters in Family Therapy (MFT) program at Sacramento State University. Congratulations!

**Allison Deering** (2006) finished two years at the Petaluma After-School Program in February 2007. She now works at Start Here Family Coaching with families in Sonoma County with teenagers on probation. She continues to work with Mamas and Papas in San Francisco as a program consultant. And last, but not least, she co-teaches the Third Wave Feminism course in WGS alongside fellow alumna, Jocelyn Arild, M.A. (2000).

**Ellen Heimann** (2005) continues to work with Start Here Family Coaching in Sonoma County with alums Allison Deering (2006) and Corey Hale (2000). She works in homes of juveniles and their families--in a court-ordered program as a condition of their probation. As she writes, "I love it!"

**Yuka Kamiishi** (2001) was recently honored with the Advocate Award by the Carole Sund-Carrington Memorial Reward Foundation for her work as a domestic violence counselor with the YWCA of Sonoma County and the Sheriff's department. Her aunt and mother traveled from Japan for the ceremony. Congratulations to Yuka!

**Robin Mangini** (2006) spent the past year as an Americorp Fellow working at Berkeley High School at the City's public health teen clinic. She assisted in HIV/STI testing and education, pregnancy testing, and counseling. With this experience, she was accepted into three Masters programs--one at George Washington University in Maternal and Child Health, and two at Columbia University (an MPH program in Sexuality and Health; and MA in Health Education). Congratulations to Robin! Look forward to hearing which program she chose!

**Lena McQuade** is working on her dissertation on the history of reproductive public health in New Mexico. She is in the American Studies Ph.D. program at the University of New Mexico. She currently has a fellowship at the New Mexico Office of the State Historian and is making her way through New Deal primary documents. She has been a Teaching Assistant for the past two years in the Women Studies program at UNM. She writes, "I love it! SSU Women's and Gender Studies gave me a great start for my academic career."

**Hilary Moore** (2007) will be a Mental Health Assistant at Seneca Center, a nonprofit based in San Leandro. Seneca Center is an alternative schooling system designed to incorporate students, family and community to provide unconditional support for students with emotional and learning challenges. [www.senecacenter.org](http://www.senecacenter.org).

**Chandra Larsen** is Project Manager at New Ways to Work, a non-profit organization based in San Francisco/Sebastopol. New Ways to Work ([www.nww.org](http://www.nww.org)) focuses on building comprehensive, youth-serving projects (e.g. improving services & opportunities for youth transitioning out of foster care). She is also President of the Board of Directors of Positive Images ([www.posimages.org](http://www.posimages.org)) and launched a fundraising tribute event that raised over \$30,000 in 2006.

**Crystal Llopis** finished working at Hanna Boys Center where she had been a childcare worker in the group homes since May 2006. In February 2007, she began her work as a Program Director of the Boys and Girls Club in Napa where they are opening up a new after-school program at an elementary school. She is designing and kicking off that new program.

**Courtney Pope** (2001) is working as a Case Manager for a residential facility for traumatically brain injured adults in Escondido, CA.

**Jennifer Stevens** (2000) mothers her two daughters and stays active in the Rohnert Park community. She is currently on the planning committee for the Rohnert Park-Cotati Relay For Life, serving as on-line Chair.

# COMING UP ...

## 2007 Graduation

**Congratulations to our  
Class of 2007  
WGS Majors and Minors!**



### **Majors**

Marie Akatani  
Nicole Andaya  
Megan Arrighi  
Sabrina Coyle-Johnson  
Isaac Dolido  
Lianna Hart  
Sophie Jelen  
Sarah Johnson  
Erica Klescewski  
Laura Martinez  
Shelby Means  
Morgan Mellish  
Hillary Moore  
Danielle Moreno  
Laura Nicolas  
Heather Pankiw  
Angela Robinson  
Chelsea Sheridan  
Nicole Vaticano

### **Minors**

Inesita Arce  
Danielle D'Amato  
Nicole Dethier  
Jennifer Mourgos  
Regina Orozco (Women's Health Minor)  
Karina Padilla  
Angela Powell  
Melea Sheppard  
Manish Singh

**Join us for the Ceremonies on  
Saturday May 26, 2007  
3:00 p.m.  
Commencement Lawn at the Lakes**



### **WGS Year-End Celebration!!!**

Join our graduates, faculty and students as we celebrate the end of the semester and graduation!

**Thursday May 24th  
2:00 p.m. - 3:30 p.m.  
RCH 20**

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# NEWS FROM SCHULZ LIBRARY

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## Google Scholar and the Library -- what a great combination!



Have you tried Google Scholar yet? If not, take a look. It is a great discovery tool for finding citations for scholarly articles, books from university presses, reports, and more.

It's even better now that you can link directly from Google Scholar to the full text of an article available through the Library, or easily check to see if the book is available at the SSU Library. The Library subscribes to over 35,000 journals online, so this direct link from Google Scholar combines two great resources to provide fast access to scholarly materials.

If you're searching Google Scholar from on-campus, look for the "FindIt@SSU" link on the Scholar results page:

You can access Google Scholar directly at <http://scholar.google.com/>, (or from the Google home page, click on More, then Scholar; or from the Library's home page, <http://library.sonoma.edu/> click on Google Scholar on the right hand side of the page).

[Gender, capitalism and globalization](#) - [Find it@SSU](#) - [group of 3](#) »  
J Acker - *Critical Sociology*, 2004 - Springer  
... and ongoing practices of globalizing capitalism, and to second, examine the impacts of some of the changes linked to **globalization** on **women**, men, families, and ...  
[Cited by 2](#) - [Related Articles](#) - [Web Search](#) - [BL Direct](#)



Those of you off-campus can simply set your "Scholar Preferences" within Google Scholar to include Sonoma State as a "Library Link." Remember you may still need to have your barcode number (from the back of your campus ID card) and your Library PIN in order to access the journal articles from off-campus.

If you find a citation for a book, click on the "Library Search" link to see if the SSU Library or another library near you has a copy of the book:

[\[book\] Global Woman: Nannies, Maids, and Sex Workers in the New Economy](#) - [group of 4](#) »  
B Ehrenreich, AR Hochschild - 2004 - books.google.com  
... support it. Thanks to the process we loosely call "**globalization**" **women** are on the move as never before in history. In images ...  
[Cited by 120](#) - [Related Articles](#) - [Web Search](#) - [Find it@SSU](#) - [Library Search](#)



Google Scholar doesn't find everything, and it's not always clear how Google defines "scholarly," but it is especially good for interdisciplinary topics such as women's and gender studies. It can be a great starting point before moving on to the Library's various databases for more discipline-specific citations.

Let me know if I can be of any assistance in your library research!  
Paula Hammett, Librarian, [hammett@sonoma.edu](mailto:hammett@sonoma.edu) or 707-664-3912.

## WOMEN'S AND GENDER STUDIES FALL 2007 CLASS SCHEDULE

COURSE	GE	TITLE	UNITS	DAYS	TIMES	INSTRUCTOR
255		Intro. Queer Studies	3.0	Th	4-6:40	Don Romesburg
280	E	Women's Bodies: Health & Image	3.0	T	1 - 3:40	Jocelyn Arild
285	E	Men & Masculinity	3	Th	9-11:40	Don Romesburg
301		Lecture Series	1.0	T	12-12:50	Jocelyn Arild
311.1		American Indian Women's Literature	3	Th	1-3:40	Mary Churchill
311.3 (x-list SOC)		Sociology of Gender	4	T	1-4:40	Heather Flynn
311.4 (x-list AMCS)		Asian American Experience	4	T/Th	3-4:50	LeiLani Nishime
311.5 (x-list CALS)		Latina Feminisms	4	T	1-4:40	Patricia Kim-Rajal
311.6 (x-list CCJ)		Women and Crime	4	T	8-11:40	Barbara Bloom
311.8 (x-list SOC)		Family Violence	4	T	5-8:40	Elaine Leeder
311.9 (x-list PSY)		Women's Midlife Development	4	W	8-11:40	Susan Stewart
350.1	E	Gender, Sexuality & Family	3.0	T	4 - 6:40	Mary Churchill
350.2	E	Gender, Sexuality & Family	3.0	W	1 -3:40	Mary Churchill
375.1	D1	Gender, Race &	3.0	M	9 - 11:40	Don Romesburg
375.2	D1	Gender, Race &	3.0	T	1 - 3:40	Don Romesburg
425 (x-list SOC & PSYCH)		Feminist Research Methods	4.0	W	8 - 11:40	Elaine Wellin
440 (x-list SOC)		Sociology of Reproduction	4.0	T/Th	1-2:50	Cindy Stearns
475		Contemporary Feminist Theory	4.0	M	1 - 4:40	Charlene Tung
492		Syllabus Design	1.0	TBA	TBA	Charlene Tung
493		Teaching Supervision	1.0	TBA	TBA	Charlene Tung

**See Schedule of Classes for classroom assignments and any last minute changes**

### Registration Reminders

**Registration 2:** August 6-10 (by appointment--check PeopleSoft mid-July for your time)

**Open Reg:** August 20 (No PeopleSoft appointment necessary)

**Late Reg:** August 21 - Sept. 5

Over the summer, you may contact the Department Office for assistance at 707-664-2840. Always check on-line for information about Registration at [http://www.sonoma.edu/ar/registration/at\\_a\\_glance.shtml](http://www.sonoma.edu/ar/registration/at_a_glance.shtml). This site includes rules about how many units you can take each semester without having to petition; registration dates, and more!

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in this General Education course last Fall 2006, went on to utilize the film as part of their "action agenda projects"--showing the film to families and roommates to generate discussion on, among other things homophobia, gay adoption and same-sex marriage.

### **Transgender Activist/Scholar Leslie Feinberg Speaks at SSU**

Sponsored by the Center for Culture, Gender, and Sexuality (CCGS), Transgender activist/author Leslie Feinberg arrived on campus Thursday April 26th speak at the Cooperage. Leslie spoke to an enthusiastic audience of students, faculty, staff and community members. Leslie dined with some SSU students, including WGS students interning at the CCGS - Skye Nashelsky and Marie Akatani--before her public talk entitled "Beyond Pink or Blue: The Transgender Movement Yesterday, Today, and in the Future." Marie Akatani was particularly impressed by Leslie's "open and welcoming" demeanor, as well as Leslie's ability to speak to audiences both well-versed in gender studies as well as those for whom this talk was their introduction to transgender community and issues.

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**Editorial Statement**

POV articles are the expressed views of the writer and do not necessarily reflect those of the Editor(s), Women's and Gender Studies Department, or School of Social Sciences.

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**Want to Start up an Alumni Book Club?**

If you are interested in connecting with old friends, making new friends and discussing great books, please contact Cindy Stearns ([stearns@sonoma.edu](mailto:stearns@sonoma.edu)) to get in touch with others in your area!