

Meeting Minutes

Meeting Subject:

Academic Affairs Council

Meeting Organizer:

Cynthia Jowers

Location:

Sue Jameson Room

Start Date:

5/23/2006

Start Time:

9:00 AM

End Date:

5/23/2006

End Time:

11:35 AM

Agenda Items

1 Announcements

Owner:

Eduardo Ochoa

Progress:

Completed

Notes

1. Elaine Sundberg - The lower division transfer pattern responses are due directly to the Chancellor's Office by May 31.
2. Jim Robertson - Very positive response to BA/BS model by the schools of Arts and Humanities and Business and Economics.
3. Saeid Rahimi - Agilent Technologies renewed \$40,000 for mentorships/scholarships.
4. Elaine Leeder - The first MSW group is graduating at CSU San Jose.

2 Promoting University-wide Engagement with the Academic Mission

Owner:

Eduardo Ochoa

Progress:

Completed

Notes

No items to note.

3 IT Report

Owner:

Sam Scalise

Progress:

Completed

Notes

We are implementing the security program IPsec. IT is still facing a 15% staffing shortage. Scalise will bring list of academic technology priorities to AAC for review. We need to expose faculty to areas of technology that stimulate their imaginations.

Owner:

Progress:

-
- 4 **Position Opening Announcements (POAs) and Qualifications** Carol Blackshire-Belay Completed

Notes

To be fair and equitable, and because of legal ramifications, we have to have the POAs followed. We cannot hire ABDs if the POA specifies Ph.D. We have to be precise about hiring ABDs. Some disciplines will require a certain level of flexibility. Departments cannot preemptively announce positions before POAs have been approved by Faculty Affairs.

- 5 **COACHE Survey** Owner: Rose Bruce Progress: Completed

Notes

Referred to handout. This online survey for junior faculty would be an independent source of information to find out how they feel and to inform our actions. Several CSU campuses are taking part. Bruce will take to FSAC in the fall.

- 6 **Course Unit Standardization** Owner: Eduardo Ochoa Progress: Completed

Notes

The AAC was asked to spend time thinking about standardizing to three or four units and the issues involved. Educational arguments take precedence over economic ones. Consider effects on lower-division transfers; teacher education; GE reform; flexibility in scheduling and assigned time.

- 7 **Deans' Hour** Owner: Eduardo Ochoa Progress: Completed

Notes
