

**Proposed Course Additions, Deletions and Changes
List #1 – Fall 2008**

SCHOOL OF ARTS AND HUMANITIES

Course Changes:

ENGL 315 California Ethnic Literature

Change Description: An introduction to representative modern California writers from 1900 to the present. Includes an examination of the theoretical, regional, multicultural, and multiethnic foundations of California literature. Satisfies GE, category C2 (World Literature). Satisfies Ethnic Studies requirement.

Justification: Updated description correctly reflects the course attributes.

ENGL 435 Directed Writing

Change Description: Individualized instruction in poetry, fiction, or creative non-fiction writing, one-on-one with a published writer. Prerequisite: consent of the instructor. No more than eight units of ENGL 435 may be counted towards the English major.

Justification: This updated description reflects the change of the English Major to 4 unit major course.

ENGL 460 Teaching Assistant in English

Change Description: Provides students experience in assisting an instructor in an English course by doing course-related research and tutoring. No more than eight units of ENGL 460 may be counted toward the English major. Prerequisite: consent of the instructor

Justification: This updated description reflects the change of the English Major from 3 to 4 unit major courses.

ENGL 501 Literary Theory and Criticism

Change Description: Advanced study of the major texts in critical theory from Plato and Aristotle to the theoretical pluralism of the present. This course should be taken in the second semester of classified status. Prerequisite: graduate status or consent of instructor.

Justification: This updated description reflects the change of the Graduate program to reduce the required core course to ENGL 500 only.

SCHOOL OF BUSINESS AND ECONOMICS

Course Deletions:

BUS 225W The Legal Environment of Business

BUS 330F Intermediate Accounting for Financial Management

BUS 433FB Corporate Tax for Financial Management

BUS 472F Investments for Financial Management

Justification: Courses no longer offered.

Course Changes:

BUS 230A Principles of Accounting

Change Description: A foundation course designed to provide a basic understanding of the theory and practice of accounting, with emphasis upon basic principles, concepts and controls in relation to external reporting. Prerequisite: computer competency. CAN BUS 2.

Justification: Prerequisite math courses have proved to be an unnecessary requirement.

BUS 230B Principles of Accounting

Change Description: A foundation course designed to provide a basic understanding of the theory and practice of accounting, with emphasis upon basic principles, concepts and controls in relation to internal reporting. Prerequisite: BUS 230A

Justification: Prerequisite math courses have proved to be an unnecessary requirement.

ECON 375 Money and Banking

Change Description: An examination of U. S. financial institutions, including the Federal Reserve System, U.S. Treasury, and the rapidly changing domestic and international banking system. Topics will include alternative theories of monetary and fiscal policy, the determination of interest rates and the price level, and the influence of financial institutions on inflation, recession and growth. Prerequisite: ECON 201A and ECON 205 or consent of instructor.

Justification: The prerequisite change is to allow an expansion of topic coverage and different pedagogy concerning the microeconomics of this course. It is difficult to discuss profit maximization, for example, unless students have had introductory economics.

ECON 408 Seminar in Math Applications in Economics

Change Description: Applications of mathematical techniques in economics.

Construction of micro- and macroeconomic models using calculus and linear algebra. Topics include: optimization, competition, supply and demand, national income, growth theory, general equilibrium, disequilibrium and dynamics. Recommended for students considering graduate study in economics or business. Prerequisites: ECON 304 or 305, and MATH 161 or consent of instructor.

Justification: The prerequisite change is to allow an expansion of topic coverage and different pedagogy concerning the theoretical foundations of this course. It is difficult to discuss how mathematics relates to economic theory when students may only have had introductory courses.

SCHOOL OF SCIENCE AND TECHNOLOGY

Course Changes:

BIOL 340 General Bacteriology

Change Description: Lecture, 2 hours; laboratory, 6 hours. An introduction to the Prokaryotes covering their cell structure, metabolic diversity, interactions with other organisms, and pivotal roles in biogeochemical cycling. Laboratory projects develop skills essential for studies of bacteria. Prerequisites: BIOL 123 and CHEM 335A.

Justification: New Instructor

PHYS 230 Electronics 1

Change Description: 3 units (Lecture, 3 hours) Spring. DC and AC circuit theory, applications of diodes, transistors and operational amplifiers, electronic test instruments; electronic transducers; waveform generators; noise; logic gates and Boolean algebra; number systems and codes; combinational logic circuits; applications of circuit simulation programs. Crosslisted as CHEM 313. Concurrent enrollment in PHYS 313L/CHEM 313L is mandatory. Prerequisites: MATH 107, PHYS 210B or 214, or consent of instructor.

Change Title: To: Electronics

Change Number: From 231 to 313

Justification: Course is no longer being cross-listed with ES 230 so we want to return it to its previous number and description

PHYS 231 Electronics 1 Lab

Change Description: 1 unit (Laboratory, 3 hours) Spring. Laboratory to accompany PHYS 313. Experiments in this lab are designed to address the major topics of PHYS 313 lecture course. Students will experiment with physical and simulated circuits. Crosslisted with CHEM 313L. Concurrent enrollment in PHYS 314/CHEM 313 is mandatory.

Prerequisites: MATH 107, PHYS 209B or 216; or consent of instructor.

Change Title: To: Electronics Laboratory

Change Number: From 231 to 313L

Justification: Course is no longer being cross-listed with ES 231 so we want to return it to its previous number and description

SCHOOL OF SOCIAL SCIENCES

Course Deletions:

HIST 350 California Environmental History
HIST 436 Class and Gender in Modern East Asia
HIST 447 Women of the Modern World
HIST 483 Historiography of the Bible
HIST 501 Culture, Society & Policy Analysis

Justification: Courses no longer offered.

POLS 586 Human Res. Mgt.-Non-Profits

Justification: Course is no longer offered.

Course Additions:

HIST 304 History of the Arabs to 1453 Units: 4
CS#:02 Grade Mode: Student Option

A study of the Arabic speaking people from the early trading centers of Qataban, Sheba, Petra and Palmyra through the development and spread of Islam to the period of Turkish domination of the Middle East, particular attention will be devoted to religion, language and literature, mathematics and science.

Justification: New course complements department offerings.

HIST 351 American Thought and Society to 1865 Units: 4
CS#:02 Grade Mode: Student Option

An introduction to the major ideas, values, and beliefs operative in American history up to the Civil War. Topics include Puritan religion and culture, the revolutionary and constitutional debates, Transcendentalism, and slavery controversies.

Justification: New course complements department offerings.

HIST 352 American Thought and Society, 1865 to Present Units: 4
CS#:02 Grade Mode: Student Option

An introduction to the major ideas, values, and beliefs operative in American history from the Civil War to the turn of the twenty-first century. Topics include the Social Gospel, pragmatism, the New Left, feminism, and conservative thought.

Justification: New course complements department offerings.

HIST 377 Special Topics in Asian and Pacific History Units: 4
CS#: 02 Grade Mode: Student Option

Studies of particular themes, issues, and topics of special interest pertaining to Asian and Pacific history.

Justification: New course complements department offerings.

HIST 416 Soviet Union Units: 4
CS#: 02 Grade Mode: Student Option

A survey of Soviet history from the Russian Revolution of 1917 to the collapse of communism in 1991. Major topics include the revolutionary upheaval of 1917; Soviet policies toward national minorities and religious groups; Stalinism; socialist realism; World War II; the "developed socialism" of the Khrushchev and Brezhnev years; the Cold War; and Gorbachev's glasnost and perestroika reforms.

Justification: New course complements department offerings.

HIST 469 Religion in America Units: 4
CS#: 02 Grade Mode: Student Option

An overview of the religious beliefs, institutions, and practices from 1630 to the present. Covers both major trends in American religion and fringe movements, examining the central questions of church and state, religious freedom, and the impact of democracy, science, and consumer culture, and professionalization on religious life in America.

Justification: New course complements department offerings.

HIST 474 The Darwin Wars: Science and Religion in American History Units: 4
CS#: 02 Grade Mode: Student Option

Covers the relationship between science and religion in American thought and culture from the early nineteenth century through the twentieth century. Natural theology, the impact of Darwin, the higher criticism, and culture wars are some of the topics covered in this course.

Justification: New course complements department offerings.

Course Changes:

HIST 339 Introduction to Latin America

Change Title: To: Ancient and Colonial Latin America

Justification: New title better reflects course content.

HIST 417 Origins of Modern Russia

Change Description: A survey of Russian history from the origins of Kievan Rus in the ninth century to the Revolution of 1917. Major topics include the the Mongols; the development of the Russian autocracy, Orthodoxy, serfdom, the exploration and colonization of Siberia, Central Asia, and Alaska, and Russia's alleged peculiarity vis-à-vis the west.

Change Title: To: Russian Empire

Justification: Changed to reflect course content.

HIST 419 Modern Russia and the Soviet Union

Change Description: A study of Eastern European and Russian history from the Prague Spring in 1968 to the election of Vladimir Putin in 2000. Major topics include the dissident movement, the economic failures of communism, the East German Stasi and the Soviet KGB, the political upheaval of 1989 and 1991, and the4 ithnic conflict in the Balkans.

Change Title: To: Fall of European Communism

Justification: Changed to reflect course content.

HIST 456 The Emergence of Modern America

Change Description: A study of the major intellectual, cultural, religious, and social developments in the late nineteenth century and early twentieth century United States. Explores how what materialized in this era particularly the consumer revolution, professionalization, and secularization created a modern American culture and the particular set of problems we still deal with today. This is a reading-intensive course that requires students to have a basic working knowledge of the period.

Justification: To reflect changes in how the course will be taught by new faculty.

HIST 468 Blacks in American History

Change Description: A study of African culture, social philosophy and political influences in the United States from the pre Colonial period through the present day. Major emphasis will be placed on black political philosophies and strategies during the periods of Reconstruction, WWI and WWII, the civil revolts of the 1960s, and the contemporary period of political activism.

Justification: To extend the time period studied to cover present day.

HIST 482 Judaism and Christianity in the Hellenistic and Roman World

Change description: The course focuses on the history of Palestine, Judaism and Christianity in the period from the Babylonian Exile in 589 BCE to the Council of Nicea in 325 CE. This is the critical formative period for the development of Judaism and Christianity. This course devotes particular attention to the historiography of Jewish and Christian documents written during this period especially two sets of documents that have been discovered in the twentieth century and which have led to a reevaluation of many aspects of Judaism and Christianity: the Dead Sea Scrollis found at Qumran and the Gnostic materials found at Nag Hammadi in Egypt. This course fulfills the history major core seminar requirement.

Justification: To be able to cover the development of Judaism from a slightly earlier period.

HIST 510 Graduate Pro-Seminar

Change Units: From 2-4 to 4

Justification: Course is no longer being taught for less than 4 units.

POLS 504A Public Personnel Administration

Change Title: To: Human Resources for the Public Sector

Justification: New title better describes course content.