

**Proposed Course Additions, Deletions and Changes
List #2 – Fall 2008**

SCHOOL OF ARTS & HUMANITIES

Course Additions:

AMCS 370 Topics in Ethnic/Multicultural Studies

Units: 4

Grade Mode: Student Option

A course enabling students to conduct in-depth study of a specific area of ethnic culture. The course may cover subject topics as Asian American Cinema, Multicultural Autobiography, or African American music. Topics subject to change. May be repeated for credit with instructor's permission.

CALS 432 Latinos in a Global Context

Units: 4

Grade Mode: Grade

This class will explore the effect that late-stage capitalist globalization has upon Latino workers. How do changes in the world economic system, including the advent of global free trade regions (NAFTA, FTZs) affect the composition and opportunities open to Latino populations in the United States. Examines the development of transnational economic and cultural networks as a result of globalization.
Justification: New and pertinent to major as elective.

CALS 442 Race, Class & Gender Among Latinos

Units: 4

Grade Mode: Grade

A course centered on the institutional, cultural and psychological components of race, class, and gender relations among Latinos and their effect on different communities. Institutional inequality, questions of assimilation and identity, attitudes, and effects of inequality on community activism and politics will be explored.
Justification: New and pertinent to major as elective.

GER 399L Language Laboratory

Units: 1

Grade Mode: CR/NC

A minimum of two academic hours (100 minutes) weekly of practice sessions in the language laboratory or online. Cr/NC only. German minor students must take this course concurrently with GER 314.

Justification: Approved by GE, EPC and Academic Senate.

MUS 159 Audio and Recording Production I

Units: 1

Grade Mode:

Fundamentals of audio and recording production in a studio and of live performances. Discussion and demonstrations of major types of software and/or hardware used in the production of music including creative and innovative methods. Students will develop skills in all phases of studio and live performance operation and will complete a number of individual projects.

MUS 359 Audio and Recording Production II

Units: 1

A continuation of Audio and Recording Production I. Prerequisite: MUS 159 or by consent of instructor.

MUS 378 Percussion Ensemble

Units: 1

Grade Mode:

An outgrowth of the Symphonic Wind Ensemble, the Percussion Ensemble performs a mixture of historically relevant repertoire as well as pieces of the modern repertory. The ensemble affords its members the chance to cultivate sensitive chamber music skills and to explore performance techniques on all the various percussion instruments.

Course Changes:

AMCS 200 Written and Oral Analysis

Change Description: Students practice the techniques of critical reading and thinking, of expository writing and of oral expression through an in-depth examination of race, ethnicity, and multiculturalism and its impact on American cultural, political, and social institutions. They examine the principles of thinking, speaking, and writing with a view to the multiple purposes for which these activities are crucial. Satisfies GE, Category A1. Prerequisites: Completion of GE Categories A2 and A3.

AMCS 210 Ethnic Groups in America

Change Description: Survey and analysis of the diverse experiences of major ethnic groups in their present socioeconomic and political position in American society as depicted in literary, historical, anthropological, and sociological studies. Satisfies ethnic studies in GE, category D1. This course satisfies one of the core requirements of the AMCS major.

AMCS 255 Ethnicity in the Humanities

Change Description: A general survey of the major artistic and expressive developments in the U.S. with reference to native ethnic populations. An assessment of how race and ethnicity are represented in the arts and popular culture. This course satisfies one of the core requirements of the AMCS major. May be taught with a focus on a single racial or ethnic group. Satisfies GE, C4.

AMCS 315 Ethnic Music & Dance

Change Units: From 3 to 4

CS#: From 02 10 to 02

Change Description: An in-depth study of the musical and dance traditions of major ethnic groups in the United States. Special emphasis will be given to the forms of expression as cultural identification and affirmation for members of ethnic groups.

Justification: Faculty are unable to perform curriculum function or activity.

AMCS 330 Multicultural American History

Change Title to: Multicultural History of the United States

Change Description: A survey of the origins and histories of a wide range of racial and ethnic groups in the United States. This course will explore the social, economic, and

political evolutions of various groups in an effort to understand their positions in the United States today. It will also focus on the development of various racial categories and identities throughout the American past.

AMCS 339 Ethnic Groups and American Social Policy

Change Description: The impact of American social policies on ethnic minorities. Topics include public policy issues related to employment, immigration, education, mental health, and minority children and families. The impact of major court decisions affecting public policy and ethnic minorities will also be examined. Course might be taught from single ethnic group's perspectives. Satisfies upper-division ethnic studies in GE, category D1.

AMCS 345 Folklore and Ethnicity

Change Description: Methods and materials dealing with the traditional expressive culture of American ethnic groups; oral literature, festivals, children's games, customs, and beliefs. Includes training in collecting oral traditions and in the analysis of folklore texts and contexts. Topics subject to change.

AMCS 350 Ethics, Values & Multiculturalism

Change Description: An examination of how issues of race, ethnicity affect the values and ethics of American society and its citizens. Students will be expected to assess how their views about race in the U.S. have been influenced by their upbringing and how their values and ethics reflect those views. May be taught as a general survey or with a focus on a single racial or ethnic group. Meets ethnic studies and upper division GE requirements in Area C3. This course satisfies one of the core requirements of the AMCS major.

AMCS 355 Language and Ethnicity

Change Description: A study of language as an ethnic marker; language and ethnic identity; language and national revival; bilingualism and bi-dialectism; standard and nonstandard speech; foreign accents; linguistic assimilation vs. language retention. Satisfies upper-division ethnic studies in GE, category C4.

AMCS 360 Ethnic Literature

Change Description: A survey of the representative novels, short stories, essays, biographies, and poetry of various ethnic authors in the United States. Satisfies upper division ethnic studies in GE, category C2.

AMCS 370.1 Topics in Ethnic Studies

Change Title to: Jewish Americans

Justification: To conform to course content

AMCS 370.2 Ethnic Studies

Change Title to: History of Anti-Semitism

Justification: To conform to course content

AMCS 374 The Multiracial Experience in America

Change Description: A general survey of the historical and contemporary experience of people claiming more than one racial or ethnic background. Emphasis will be given to inter-racial relations, the impact of political and social factors, and the cultural expressions of the multiracial experience.

AMCS 376 African-American Experience

Change Description: A historical examination of the African American experience from the pre-colonial period to the present. This course will pay special attention to cultural and sociological aspects of African American history with a particular focus on the impact of gender and class. This class asks students to use historical analysis to understand race relations in the 21st century.

AMCS 377 Asian-American Experience

Change Description: A course designed to explore areas of contemporary, historical or artistic concern as these affect the Asian American experience. Advanced studies and/or research projects will be discussed and analyzed.

AMCS 381 Research Assistantship

Change Units: From 1-4 to 2-4

Change Description: Student assistance to help faculty with research on the experiences of people of color in America. Topic matter and research agenda will be discussed with faculty. By individual arrangement with faculty sponsor.

AMCS 385 Facilitation Training

Change Description: Facilitation pedagogy training in active learning situations within established courses. Prerequisite: junior/senior status with satisfactory completion of either AMCS 210 or 255. By individual arrangement with instructor.

AMCS 392 Ethnic Images in Film and Media

Change Description: An examination of representative and significant works, tracing the evolution of ethnic images in cinema and media from their earliest to latest manifestations. Topics subject to change. Satisfies upper division ethnic studies in GE, category C1.

AMCS 395 Community Involvement

Change Units: From 1-6 to 1-4

Change Description: Course provides students with practical experience in various community organizations and health and social service agencies and educational settings. Includes schools, recreation programs, tutoring programs, day care centers, cultural arts organizations, civic promotion organizations, etc.

AMCS 399 Student Initiated Course

Change Description: Student initiated and instructed courses on topics that enrich or extend current departmental offerings. Students may take up to 4 units of AMCS 399 courses for major credit.

AMCS 405 Ethnic Families In America

Change Title to: Black Family Life In America

Change Units: From 3-4 to 4

Change Description: Using sources from a wide range of disciplines, including literature, film, sociology, and history, students will review and assess major cultural themes surrounding black family life. Students will also be expected to explore how these narratives reflect larger issues of race and ethnicity in the United States

AMCS 420 Gender and Ethnicity

Change Description: A historical overview of racism and sexism as they affect women of color, focusing on issues in which racism and sexism intersect, e.g. affirmative action, abortion, sterilization, violence against women, and other issues.

AMCS 430 Topics in Multicultural History

Change Title to: Israeli Democracy & Society

Change Description: Subjects will vary by semester, but this course will concentrate on topics and periods in American Multicultural History. Students will be required to do a research project in this course. Students will also be asked to review primary documents in American Multicultural History. May be repeated for credit with instructor's permission.

Justification: To conform to course content.

AMCS 431 Ethnic History of California

Change Description: A historical examination of the major ethnic and racial groups in California and their influence on the Californian present and future. This course will look at environmental, social, demographic, geographical, sexual, political, and economic issues specific to California and its minority populations.

AMCS 432 Health and Culture

Change Description: An analysis of cultural and ethnic influences on health and health behavior, with an emphasis on developing strategies for bridging cultural disjunctions between health professionals and their clients, and for improving health care delivery to an ethnically diverse population.

AMCS 439 Civil Rights and Human Rights Law

Change Description: A study of major court decisions, legal battles, and/or social movements that have influenced American's understanding of the civil rights and human rights that govern our society. This course will engage student understanding of the relationship between the executive, legislative, and judicial branches of government. Course may use a multicultural perspective or focus on a single racial or ethnic group.

AMCS 445 Multiculturalism and Education

Change Description: An analysis of the philosophical and definition issues related to pluralistic education; developing resources germane to this philosophy and the guidelines constituting the foundation for multiethnic educational programs and ethnic studies.

AMCS 460 Multiethnic Children's Literature

Change Description: A study of multiethnic children's literature. Stories from folklore and literature are used to exemplify cultural images and traditions.

AMCS 470 Advanced Studies in Ethnic Culture

Change Description: A course enabling students to conduct in-depth study of a specific area of Ethnic culture. The course may cover subject topics as Asian American Cinema, Multicultural Autobiography, or African American music. Topics subject to change. May be repeated for credit with instructor's permission.

AMCS 475 Globalization and Race in the U.S.

Change Description: The United States, as one of the destination countries of diasporic peoples in this era of globalization, has often responded to the crises of globalization through racialization. This course emphasizes the importance of understanding this crisis and explores the possibilities of creating anti-racist strategies and new social movements.

AMCS 476 Selected Topics in African American Studies

Change Description: Subjects will vary by semester, but this course will concentrate on topics and periods in African American History. Students will be required to do a research project in this course. Students will also be asked to review primary documents in African American history. Topics subject to change. May be repeated for credit with instructor's permission.

AMCS 477 Selected Topics in Asian American Studies

Change Description: A course designed to explore areas of contemporary, historical, or artistic concern as they affect the Asian American experience. Advanced studies and/or research projects will be discussed and analyzed. Subject matter will vary. Topics subject to change. May be repeated for credit with instructor's permission.

AMCS 480 Research and Methodology

Change Description: Survey of research and methodological tools used in the study of American ethnic groups. Special attention is given to the problems of objectivity and bias and the political and moral implications of quantitative and field research. This course satisfies one of the core requirements of the AMCS major.

AMCS 481 Special Topics in Ethnic Studies

Change Title to: African American Psychology

AMCS 485 Senior Seminar

Change Description: Directed studies in a seminar setting on a particular topic or theme. Combines secondary reading and original research leading to the completion of a research project. Please see Schedule of Classes for the topic selected by the instructor.

CALS 339 Chicanos/Latinos in U.S. Society

Change Title to: Latinos & the U.S. Labor Market

Change Description: This course is designed as an overview of major theories, trends and debates on the topic of Latinos and labor market inequality in the United States. Topics include urban poverty, discrimination in employment, how jobs and workers are matched, and over-arching issues as globalization and place affects the labor force. Particular attention is given to the interaction between race and class as determinants of the life

chances of minorities and specifically Latinos in the United States. Satisfies upper-division ethnic studies in GE, category D1 (Individual and Society).

Justification: Changes approved in all committees.

CALS 350 Chicano and Latino Theories and Cultures

Change Description: This course focuses on the theoretical debates that have shaped the field of Chicano and Latino studies. In the tradition of Américo Paredes, *With His Pistol in His Hand*, the class will emphasize the role that counter-cultural narratives and traditions play in relation to Chicano/Latino identities and identity-based activism/politics.

Justification: Updated per faculty expertise.

CALS 368 Chicano/Latino Music

Change Description: This course explores Chicano/Latino musical practices with a special focus on their historical origins. The social, cultural and political significance of Chicano/Latino musical forms will also be addressed in this class. The class will acquaint students Chicano/Latino musical traditions and understand their significance within a multicultural society. Satisfies ethnic studies and upper-division GE, category C1 (Fine Arts).

Justification: Updated to contemporary issues.

CALS 393 Chicano/Latino Cinema

Change Description: An introduction to Chicano/Latino cinema, its history and its relationship with the film industry in Hollywood and in Latin America. Special attention will be given to the emergence of Latina/o-produced films, tracing the evolution of alternative aesthetic and narrative strategies. Satisfies ethnic studies and upper-division GE, category C1 (Fine Arts).

Justification: Updated to broader content.

CALS 400 Selected Topics in Chicano Studies

Change Description: Offered occasionally, based on student interest and faculty availability: Chicano/Latino Art Workshop; Chicano Perspectives on Mexican History; Chicana; Feminisms; La Frontera: Border Studies; and Economics and the Chicano Small Business Development: Chicano/Latino Community

Justification: Current info outdated.

CALS 405 The Chicano/Latino Family

Change Description: Examines the Latina/o Family in a psychological and sociological context. The role of international and internal migration and acculturation on Latino family structure and functioning, contemporary gender roles and sexualities, variations in family structure, race and class identity, and the impact of economic and cultural dislocation are examined. Family violence, addiction, mental and physical health, family resilience and coping strategies are also examined. The class is designed to prepare students to work in social service environments (including family and individual therapy, public policy, social welfare, health services, community advocacy, and education), with applicable understandings of the contemporary Latino family.

Justification: Updated per faculty expertise.

CALS 426 Chicano/Latino Sociolinguistic

Change Description: This course examines the role language plays in structuring social interactions among Chicanos/Latinos. The class includes an overview of the phonetics, morphology and lexicon of multiple varieties of Spanish and English, and explores issues

such as dual-language acquisition, code switching, language maintenance, non-verbal communication, policy planning and bilingual education.

Prerequisite: CALS 458

Justification: Updated course.

CALS 456 Bilingual Cross-Cultural Education

Change Title to: Sociology of Education/Latinos & Education

Change Description: This course introduces students to some key theoretical and empirical work in the sociology of education and Latinos. Because this is such a large field of research, the course will focus on the question of stratification and how systems of schooling maintain or alleviate inequality among Latino communities. We will examine classical approaches to schooling, schools as organizations, schools and their effects on social mobility, (class, race, and gender) stratification in achievement and attainment, tracking/ability grouping, theories and empirical work on social and cultural capital, school choice, and cross-national expansion of education. Our readings will cover both qualitative and quantitative studies in the field. Note: restricted to upper-division students. Prerequisite: CALS 458.

Justification: Updated Course

CALS 458 CALS Research Issues & Literature

Change Title to: CALS Research & Methodology

Change Description: This course introduces majors to advanced research techniques in order to enhance their research and information literacy competencies. A brief history of the field and an overview of current debates in the discipline will also be presented. This class is a prerequisite for CALS 426, CALS 445, CALS 456 and CALS 480.

Justification: Updated title & description.

CALS 480 Chicano/Latino Studies Seminar

Change Title to: Latin American Migration to the U.S.

Change Description: This course provides a broad overview of international migration to the United States, paying particular attention to Latin American migrants. The course attempts to understand what life is like for Latinos involved in migration to and from the United States. Attention is given to the diversity of today's Latin American migrants: their social origins, their adaptation experiences and exits, and contexts of incorporation. The course also analyzes the experiences of different Latin American immigrant groups in the state of California.

Justification: Updated content matter pertinent to the major. Also, senior project will now take place in option of courses.

GER 101 Elementary German – 1st Semester

Change Title to: First Semester: The Personal World

Change Description: German for beginners. Through communicative activities covering the four language skills (listening, speaking, reading, and writing), students learn to ask and answer questions and share information about themselves, their families, and their daily activities. Satisfies GE, category C4 (Comparative Perspectives and Foreign Languages). Prerequisites: None. Requires concurrent enrollment in GER 101L.

Justification: Approved by GE, EPC and Academic Senate.

GER 102 Elementary German – 2nd Semester

Change Title to: Second Semester: Contemporary Germany

Change Description: Expansion of the skills acquired in GER 101. Students build on their knowledge of German culture. They improve their communicative competence, and develop skills needed to negotiate a variety of everyday situations in Germany. Satisfies

GE, category C4 (Comparative Perspectives and Foreign Languages. Prerequisite: GER 101 or consent of instructor. Requires concurrent enrollment in GER 102L.
Justification: Approved by GE, EPC and Academic Senate.

GER 200 Intermediate German, 1st Semester

Change Title to: Int. German: The German-Speaking World Today

Change Description: This course introduces various cities and regions that provide the context to review first-year German. Students develop ability to communicate in German and their understanding of Germany, Austria, and Switzerland by engaging with increasingly complex topics (i.e. education, environmental issues, politics, history).

Satisfies GE, category C4 (Comparative Perspectives and Foreign Languages).

Prerequisite: GER 102 or consent of instructor. Requires concurrent enrollment in GER 200L.

Justification: Approved by GE, EPC and Academic Senate

GER 201L Language Lab

Change Schedule # and Title to: GER 200L GER 200 Language Lab

Justification: Approved by GE, EPC and Academic Senate

GER 202 Int German 2nd Semester

Change Schedule # and Title to: GER 210 Intermediate German Through Film

Change Description: This course uses films to expand students' knowledge of the history and culture of the German-speaking world. Films promote vocabulary enhancement, grammar review as well as improvement of speaking and writing skills. Cross-cultural comparisons encourage critical thinking skills. Satisfies GE, category C4 (Comparative Perspectives and Foreign Languages). Prerequisite: GER 102. Requires concurrent enrollment in GER 210L. This course may be taken before GER 200.

Change Enrollment Limit: From 25 to 20

Justification: Approved by GE, EPC and Academic Senate

GER 202L Ger 202 Language Lab

Change Schedule # and Title to: GER 210L GER 210 Language Lab

Change Enrollment Limit: From 25 to 20

Justification: Approved by GE, EPC and Academic Senate

GER 301 Advanced Composition & Conversation

Change Schedule # and Title to: GER 314 Literature & Culture From the German Speaking World

Change Units: From 4 to 3

Change CS#: From 4 to 2

Change Description: Studies of literature, film, art, and the cultural histories of German-speaking countries. Taught in English. Satisfies GE, category C2 (World Literature).

Prerequisite: ENGL 101 and GER 102, or consent of instructor. Requires concurrent enrollment for German minors in GER 399L. May be repeated for credit under different title.

Change Enrollment Limit: to 40

Justification: Approved by GE, EPC and Academic Senate

GER 302 Advanced Composition & Conversation

Change Schedule # and Title to: GER 300 Advanced German Studies

Change Description: Prepares students for the "Zertifikat Deutsch". Students acquire differentiated vocabulary, greater grammatical accuracy, and improve their speaking and writing skills by focusing on varied language use in different contexts. Content may include: issues of gender or multiculturalism; the continued influence of the Nazi past;

German reunification. Prerequisites: GER 200 and GER 210, or consent of instructor. Course may be taken before GER 314. May be repeated for credit under different subtitles. Must be taken in residence at SSU.

Change Enrollment Limit: From 8 to 10.

Justification: Approved by GE, EPC and Academic Senate

LIBS 480 Seminar Facilitation

Change CS# from: 36 to 78

Justification: This allows part timers to utilize assistants. (Previously with the 36CS code they could not as there was no budget for this extra allocation.)

MUS 315 Diction – English/Italian

Change Units: From 2 to 1-2

Change CS #: From 02 to 04

Justification: Department allocation prohibits offering this class for 2 units.

MUS 316 Diction – French/German

Change Units: From 2 to 1-2

Justification: Department allocation prohibits offering this course for 2 units.

MUS 425 Composers Forum

Change CS#: From 04 to 10

Justification: Course should generate 1.3 WTU's

NAMS 420 Fundamentals of Native American Education

Change Grade: From CR/NC to ALL

Justification: Gives instructors flexibility in evaluating upper division students.

THAR 320B Intermediate Drama Block

Change Title to: Intermediate Acting Block

THAR 321A Intermediate Technical Block

Change Title to: Intermediate Technical Block/Foundations

THAR 421A Advanced Technical Block

Change Title to: Advanced Technical Block/Foundations

THAR 421B Advanced Technical Block

Change Title to: Advanced Technical Block/Foundations

SCHOOL OF SCIENCE & TECHNOLOGY

Course Deletions:

NURS 473 Health Education and Drug Abuse

Justification: Course no longer taught for clear credential in Education.

NURS 532A/532B Case Management Theory I/II

Justification: Case Management no longer offered as specialty track.

Course Changes:

NURS 200 Nursing in Health and Illness

Change Title to: Professional Concepts in Nursing

Justification: Catalog review, update to current practice.

NURS 210A Clinical Practicum I

Change Description: Clinical Laboratory, 12 hours. Students apply the nursing process and theoretical principles to the care of adults across the lifespan in health care settings. Students develop the ability to recognize health problems and implement professional standards of care. Corequisites: NURS 200, 203 and 205.

Justification: Catalog review, update to current practice.

NURS 210B Clinical Practicum II

Change Description: Applies theoretical principles of nursing care to individuals across the lifespan in acute care and psychiatric health care settings. Emphasis is on providing care to persons experiencing changes in health and illness. Prerequisites: NURS 200, 205, 210A.

Justification: Catalog review, update to current practice.

NURS 300 Introduction to Nursing Research

Change Title to: Introduction to Evidence-Based Practice

Change Description: Seminar, 3 hours. Discusses the nature of scholarly inquiry to locate, critically appraise and use research and practice guidelines to inform evidence-based practice. Approaches to research in nursing are explored. Students critically appraise and interpret studies and practice guidelines to enhance their understanding of the relationship between theory, practice and research. Prerequisites: Statistics.

Justification: Catalog review, update to current practice.

NURS 305 Assessment and Clinical Decision Making

Change Description: Seminar, 2 hours; laboratory, 3 hours. Concepts and skills of human health assessment basic to clinical decision making within the caring process are expanded. Interview skills focus on eliciting an accurate and thorough history, taking into account multiple dimensions that characterize the person. Physical examination skills are further developed to provide a database for nursing diagnosis and planning nursing care. Laboratory fee payable at time of registration. Prerequisite: acceptance to RN-BSN program

Justification: Catalog review, update to current practice.

NURS 340 Women's Health in the Expanding Family

Change Description: Seminar, 3 hours. Principles and concepts of wellness and illness in childbearing and child-rearing families. Preventive and therapeutic aspects of nursing care for the pregnant and post-partum client. Use of community resources introduced. Prerequisites: all 200-level nursing major courses; concurrent enrollment in NURS 342 and 345.

Justification: Catalog review, update to current practice.

NURS 342 Child Health in the Expanding Family

Change Description: Seminar, 3 hours. Principles and concepts of child wellness and illness in the context of the family. Preventative and therapeutic aspects of nursing care of the infant, child, and adolescent are emphasized. Prerequisites: all 200-level nursing courses; concurrent enrollment in NURS 340 and 345.

Justification: Catalog review, update to current practice.

NURS 405 Community Health Nursing Practicum

Change Description: Clinical practice, 9 hours. Students apply knowledge and skills from nursing and public health science to provide clinical care for client, individuals and families in their communities. Cultural diversity and vulnerable populations are emphasized while exploring the community as client. Pre/Corequisite: NURS 404.

Justification: Catalog review, update to current practice.

NURS 425 Senior Clinical Study

Change Description: Clinical Laboratory, 12 hours. Clinical application of Humanistic Nursing Theory. Concepts from nursing and from related sciences are applied in the nursing care of selected populations. Informed choices through critical analysis of evidence-based practice and moral and ethical standards are applied to nursing care. Integration and synthesis of concepts, personal development and leadership/management abilities are expanded through professional nursing practice. Prerequisite: NURS 415 within past two semesters.

Justification: Catalog review, update to current practice.

NURS 516 Pathophysiological and Pharmacological Issues in Clinical Nursing

Change Description: Seminar, 3 hours. Advances knowledge of pathophysiological and pharmacological issues in support of the clinical nurse leader role functions of advocate, educator, systems analyst/risk anticipator, clinician and outcomes manager.

Justification: Catalog review, update to current practice.

NURS 522A Instruction Process in Higher Education I

Change Description: Seminar, 4 hours. First in a series on current teaching strategies in higher education. Students will explore the core competencies of nursing education including theoretical foundations of teaching/learning, curriculum development, learning environments, diverse classrooms, technology/curriculum delivery systems, simulation, clinical coaching, promotion and assessing critical thinking and evaluation in the academic arena.

Justification: Catalog review, update to current practice.

NURS 522B Instructional Process in Higher Education II

Change Description: Seminar, 4 hours. The second in a series of two courses on current teaching strategies in higher education. Students will explore the core competencies of nursing education including theoretical foundations of teaching/learning, curriculum development, learning environments, diverse classrooms, technology/curriculum delivery systems, simulation, clinical coaching, promotion and assessing critical thinking and evaluation in the academic arena. Prerequisite: NURS 522A.

Justification: Catalog review, update to current practice.

NURS 535A Residency

Change Description: Field Work, 9 hours. Focus is on the synthesis of theoretical nursing knowledge and role development in areas of education, management or clinical nurse leader. Select assignments provide for practice with a preceptor in a designated practice or educational setting.

Justification: Catalog review, update to current practice.

NURS 552 Pharmacology for FNPs

Change Description: The principles of pharmaco-kinetics and pharmaco-dynamics provide the management of primary care conditions. The course emphasis is on safe, ethical and legal NP scope of practice and meets State criteria for the furnishing of drugs

and devices by NPs, including Schedule II and DEA. Concurrent enrollment in NURS 540A or permission of instructor required.

Justification: Catalog review, update to current practice.

SCHOOL OF EDUCATION

Course Deletions:

EDMS 410

EDMS 460

EDMS 461

EDMS 462

EDMS 462B

EDMS 472

EDMS 473

EDMS 477A

EDMS 477B

EDMS 481F

Justification: No longer being offered.

SCHOOL OF SOCIAL SCIENCES

Course Deletions:

LING 410 English Grammar & ESL
LING 441 Linguistics & Second Language Teaching
LING 442 Teaching English as a Second Language
LING 460A Curriculum Development in ESL/EFL
LING 460B Curriculum Development in ESL/EFL

Justification: Per decision of the Academic Senate (3/6/2008), the Teaching English as a Second of Language (TESL) program is being phased out due to insufficient enrollments and limited resources. Alternate TESL courses are being offered by the School of Education that cover many of the topics, and a new program at the masters level is being developed to replace the TESL Certificate, since the masters degree is now the typical terminal degree for practicing TESL instructors.

ENSP 201 How Cities Work

Justification: No need for course in departmental class work.

GEOG 310 Meterology
GEOG 314C Field Geography of Sonoma County Wine
GEOG 318 Field Experience, Baja California, Mexico
GEOG 391 The Regional Geography of North America
GEOG 420 Regional Geography of Western Europe
GEOG 460 Seminar in Area Studies

Course Additions:

ENSP 405 Qualitative Research Methods

Units: 2-3

Grade Mode: Grade

Whether you are conducting research for a class assignment, writing a paper in graduate school, or solving real environmental problems as a working practitioner, you will need some strong basics in research methods. This class covers a variety of methods in the social sciences applicable to work in a wide range of environmental fields, including library searches, interviews, historical research, finding and interpreting planning documents, and effective writing.

Justification: This course adds important course coverage for ENSP students.

ENSP 314 Urban Design I: The Urban Form

Units: 3

Grade Mode: Student Option

An exploration of the physical and visual form of urban communities. The appearance and aesthetic qualities of public open spaces, streets, buildings, neighborhoods, city gateways, signs, and other elements of the urban scene. Meaning of "sense of place." The effects of public policy and regulations on urban form. The scale, pattern, and image of urban form elements. Planning for new communities, historic preservation, urban plazas, and public art. Prerequisite: ENSP 310 is recommended.

Justification: ENSP 417 course content has gotten too big for one course. Some content has been moved into ENSP 314 (suitable for Junior level). Remainder will become ENSP 414 for advanced students.

ENSP 414 Urban Design II: Placemaking

Units: 3

Grade Mode: Student Option

Course focus is on the process of designing urban places where public life and a sense of community can thrive. Many critics of American cities have lamented the fact that these urban areas have lost their uniqueness; the urban landscape has come to be visually characterized by a dispiriting "sameness". Considered most offensive are standardized development of chain and "big box" stores with their corporate "logo" signs, and "cookie cutter" residential subdivisions. The course explores efforts of communities to retain their uniqueness and enhance civic pride, including the creation of vibrant public spaces, lively pedestrian environments, and comfortable and safe streets and neighborhoods. The meaning, purposes, and techniques of "contextual design" are explored, especially those designed to protect local historical heritage and regional distinctiveness. Prerequisites: ENSP 310 recommended.

Justification: Urban Design topic has become too large to be adequately covered in the former ENSP 417 course. This new course is suitable for more advanced students.

GEOG 354 Resource Wars

Units: 4

Grade Mode: Grade

The geopolitics of oil, blood diamonds, illegal drugs, and water wars are all topics addressed in this course, as we seek to understand how natural resources fuel conflict. From the oilfields of the Arabian Peninsula to the pipelines of Central Asia and the shipping lanes that supply oil-thirsty economies, we look at the growing demand for oil and its influence on foreign policy. We will travel from the bloody mines of Sierra Leone to the coca fields of Colombia and the deserts of Darfur, using these, and other case studies to evaluate current theory on environmental scarcity and violence.

POLS 445 International Organizations

Units: 4

Grade Mode: Student Option

An analysis of the theories and concepts guiding the study of international organizations, followed by an examination of the United Nations, the European Union, NATO, the WTO and other financial institutions, and various non-governmental organizations.

Justification: This is an established course previously offered under Selected Topics, and should be specified in department course descriptions.

POLS 446 International Relations of the Middle East: Israel, Palestinians and U.S.

Units: 4

Grade Mode: Student Option

An examination of the evolution of the Palestinian-Israeli conflict with an emphasis on how regional and world power factors have affected, and been affected by, this conflict. The course will cover the historical background of modern European imperialism, the nature and character of the Palestine Mandate period, followed by discussion of the creation of the state of Israel in 1948 and the simultaneous emergence of the Palestinian Problem. The 1956, 1967 and 1973 Arab-Israeli wars and their relation to the rise of the Palestinian Resistance Movement will then be covered, followed by an analysis of the "peace process" of the 1990s and its breakdown.

Justification: This is an established course previously offered under Selected Topics, and should be specified in department course descriptions.

POLS 447 Nonviolent Struggles in International Relations

Units: 4

Grade Mode: Student Option

The use of force is often considered to be the most effective form of power, yet nonviolent strategies of action can, in many cases, provide more efficient and successful means to achieve one's goals than the ultima ratio of violence. Those who rely on "just war theory" to advocate for the necessity of war should note that in the 20th century (and early 21st century), nonviolent forms of resistance to oppressive authority generated more profound social and political transformations than violence. Most recently, direct nonviolent action has helped facilitate democratic transitions and is proving to be the most promising means to bring justice and overcome oppression in current struggles in Burma, Egypt, Iran, Iraq, Western Sahara, Zimbabwe, and Belarus. This course will draw on a range of literature, theory and case studies in international relations to examine these and other questions: "When is nonviolence a preferable alternative, both ethically and strategically?", "How does the regime context (e.g., open society vs. dictatorship) influence the menu of nonviolent options?", "Why have some nonviolent movements been successful while others have failed?", "What insights does the application of nonviolent action provide to the global community?"

Justification: This is an established course previously offered under Selected Topics, and should be specified in department course descriptions.

POLS 448 Political Violence, Terrorism and Law

Units: 4

Grade Mode: Student Option

An examination of political violence, terrorism, and legal structures affecting management of conflict. Includes introduction to scientific methodologies used to study political violence and both current and historical conflicts. Course learning objectives include: gaining an understanding of social science conceptions of "terrorism" and "political violence"; increasing knowledge of terrorism actors, motivations, organizations, and forces that mark the use of violence for political gain; gaining knowledge of the historical epochs of political violence and the controversies that result from a response by targeted nations and actors; Creating, examining, analyzing theories and concepts that inform our understanding of legal structures, terrorism and political violence.

Justification: This is an established course previously offered under Selected Topics, and should be specified in department course descriptions.

Course Changes:

ANTH 301 Human Fossils and Evolution

Change Description: This course reviews the fossil evidence for human evolution in Africa, Asia, and Europe during the Pliocene-Pleistocene epochs. The fossil evidence is treated in temporal, geological, and geographic contexts. The primary focus is on the evolutionary implications of the fossil evidence for understanding the evolution of human bodies and behavior. Implications for the emergence of modern human races are also considered. Prerequisite: for ANTH majors: ANTH 201; for non-majors: ANTH 201 or BIOL 115 and upper-division standing or consent of instructor.

Justification: Better reflects course as taught.

ANTH 340 Living In a Pluralistic World

Change Description: This course explores differences in human cultures primarily as these are highlighted through cultural interactions. By learning to perceive how cultural differences influence the dynamics of human interactions and relationships in an age of globalization, one can develop the skills necessary to live in our pluralistic world. Not applicable to the Cultural Analysis and Theory core requirement for the anthropology

major. Satisfies upper-division GE, category E (The Integrated Person). Prerequisite: upper-division standing or consent of instructor.
Justification: Better reflects course as taught.

ANTH 341 Emergence of Civilizations

Change Description: A presentation of theory and data related to the development and characteristic features of civilization. Such crucial issues as the domestication of plants and animals, the appearance of stratified societies, the emergence of urban life, the emergence of literacy and its implications for thought, and the emergence of the state will be addressed from a comparative perspective. The course takes a global approach to these topics, covering materials from Southwest Asia, Africa, the Mediterranean, and North, Central and South America. Not applicable to the Archaeology subfield requirement for the anthropology major. Satisfies upper-division GE, category D2 (World History and Civilization). Prerequisite: upper-division standing or consent of instructor.

Justification: Clarifies relationship to major.

ANTH 420 Archaeology Methods: Lecture

Change Units: From 2-3 to 3

Justification: Change from previous cycle. Matches correct information as listed in hard copy of catalog.

ANTH 424 Belize Valley Archaeological Reconnaissance Project

Change Title to: Mesoamerican Archaeology Field School

Change Description: A field school designed to introduce undergraduate students to archaeological fieldwork in the Maya lowlands of Belize. The project has a regional focus with a principal objective of studying the changes in settlement patterns and site relationships over time. Specific site focus and particular techniques taught may change from season to season. The curriculum focuses on instruction in archaeological field practice including excavation, data recording, artifact processing and mapping. May be repeated for credit.

Justification: Better reflects content of course as now offered.

CALS 350 Chicano/Latino Theories & Cultures

Change Title to: Latino Cultural Studies

Justification: More up to date and appropriate.

ENSP 421 Seminar on Resource Issues of the American West

Change Title: Landscapes of the American West

Change Description: Use of and interactions with natural resources have transformed the American West over time, and greatly affected the western environment as we know it today. This seminar takes a historical look at the settlement, development, and management of the western landscape, both in terms of natural resources (timber, water, grazing, parks etc.) but also in terms of cultural settlement and use - and considers landscape as a tool for understanding the cultural/social/political history of a place. Students can expect to do some serious reading, writing, and thinking about how and why the West has become such a distinctive natural and cultural landscape. Open to juniors, seniors, and graduate students only or consent of instructor.

Justification: To accurately reflect course content.

ENSP 422 Interdisciplinary Field Study: Restoration of American West

Change Title to: Special Topics in Conservation and Restoration

Change Description: Interdisciplinary seminar addressing ecological, historical, cultural, social, and/or policy aspects of different natural resource topics each year. Examples of topics could include forestry, wetlands ecology, fisheries, management, endangered species protection, etc. Students will read and discuss material from diverse sources to achieve a thorough understanding of a particular issue in conservation and restoration, allowing them to participate constructively in on-going policy and management debates. Open to juniors, seniors, and graduate students only or consent of instructor.

Justification: Accurately reflects course content.

ENSP 428 Conservation Research Methods

Change Description: This research seminar emphasizes a current topic of applied and theoretical interest in the field of conservation biology. Students investigate the topic through a field research project, along with readings and discussions. Students contribute to all phases of the research, from generating hypotheses and collecting data in the field, to analyzing the data and writing a scientific paper based on the results. Each class focuses on a different topic and related set of field methods. Prerequisite: consent of instructor.

Justification: This description accurately reflects content of course.

GEOG 204 Physical Geography

Change Title to: Global Environmental Systems

GEOG 205 Map Reading and Interpretation

Change Description: The intent of this course is to provide students a background on map projections and reference systems, scale concepts, coordinate systems, a bit of air photo interpretation, and topographic maps. Class time is a mix of lecture and lab work. This course, or its equivalent, is required for entry into Geography 315, 380, 385 and 387.

GEOG 314 Field Experience Abroad

Change Number to: GEOG 314D

GEOG 314A Field Experience Northern California

Change Description: Field experience is provided in a variety of areas not usually offered in the regular geography courses. The course titles and contents may vary from semester to semester and may be repeated for credit. Please see the current Schedule of Classes for particular interest areas offered. A fee will be charged for this course. Up to 2 units of GEOG 314A, B and C in total may be counted toward the major.

GEOG 314B Field Experience Northern California

Change Description: Field experience is provided in a variety of areas not usually offered in the regular geography courses. The course titles and contents may vary from semester to semester and may be repeated for credit. Please see the current Schedule of Classes for particular interest areas offered. A fee will be charged for this course. Up to 2 units of GEOG 314A, B and C in total may be counted toward the major.

GEOG 314D Field Experience Beyond No. CA

Change Number to: GEOG 314C

Change Grade Mode: From: C/NC to Student Option

Justification: This class counts towards the major, and has a significant academic component that should be graded.

Change Description: Field experience in areas beyond the normal range of GEOG 314A and 314B, including but not limited to attending professional meetings in nearby states. Course titles and contents may vary and may be repeated for credit. See the current

Schedule of Classes for particular offerings. A fee will be charged for this course. Up to 2 units of GEOG 314A, B and C in total may be counted toward the major.

GEOG 315 Global Positioning Systems

Change Title to: Field Methods in Geography

Change Units: From 1 to 2

Change Description: This course provides hands-on experience with field sampling techniques commonly used in biophysical data collection and spatial inquiry. Course topics include sample design, field measurements, statistical data analysis, report writing and the use of field equipment. Field work will be conducted mainly in the Fairfield Osborn Preserve and surrounding area. Data collected from vegetation sampling, soil descriptions, microclimate measurements, and geomorphologic observations will be used to interpret the natural and anthropogenic landscape. Throughout the course, students will work with Global Positioning System (GPS) units to accurately locate their field samples on the Earth, allowing for subsequent spatial analysis within a Geographic Information System (GIS). Prerequisites: Math 165 and GEOG 205, no exception but can be taken concurrently. Laboratory fee may be charged; see current Schedule of Classes

GEOG 320 Political Geography: Geopolitics and Nationalism

Change Title to: Geopolitics

Change Description: In this course we dig deep into the field of geopolitics ; the struggle for control over territory, transportation corridors, and natural resources. We analyze the origin of the discipline, its historical development, and key contemporary issues, including the Iraq War, the U.S. missile defense shield and the expansion of NATO, the promotion of democracy as a security strategy, Iranian nuclear ambitions, and Chinese military expansion. We will also examine the upsurge of nationalism since the end of the Cold War, and examine ethno-national rebellion from multiple perspectives, including the failure of nation-building, the failure of economic development, and competition over scarce natural resources.

GEOG 343 Economic Geography: Globalization and Democratization

Change Number to: GEOG 322

Change Title to: Geographic Perspectives on International Economic Development

Change Description: In this course we compare how different regions of the world participate in the global economy, and why some regions, such as East and South Asia, have been more successful than other regions, such as Africa. Emphasis is placed on the poor countries of the world as we examine the economic, social, and environmental consequences of globalization. We will examine some of the key issues in development studies such as: the natural resource curse, the relationship between oil and democracy, the relationship between poverty and conflict, the pursuit of ;sustainable development,; and the rise of indigenous people's movements. We conclude with a study of democracy, and the problems faced by the new democracies in the developing world.

GEOG 375 Natural Hazards

Change Units: From 2 to 4

Change Description: Natural hazards do not exist alone, but in reference to people. This course provides a survey of natural hazards in relation to human populations and activities around the world. The focus is on natural disasters generated by weather, climate, geomorphic, and biogeographical events and processes. Students study natural occurrences such as drought, severe weather, hurricanes and tornadoes, as well as fires and air pollution events. We also look at landslides, floods, volcanic eruptions, tsunamis, earthquakes, and disease dispersals such as ebola, and bird flu. Hazards related to global climate change are also explored. Basic concepts regarding risk assessment, hazard

perception, population change, and impact on the built environment are studied.
Prerequisite: Geog 204 or consent of instructor.

GEOG 380 Remote Sensing and Image Processing

Change Description(Prerequisites): Lecture, 3 hours; laboratory, 3 hours. In this class, students learn how to create land-cover maps from satellite imagery. Raw satellite images are imported into computer software programs, preprocessed for radiometric and geometric corrections, enhanced for better interpretation, and finally classified into land cover maps using various techniques. These land cover maps are then assessed for accuracy through field ground truthing using geographic positioning systems. Students make land-cover maps of Sonoma county and use these to monitor changing land-use and cover patterns. Students utilize various software programs, including IDRISI and ERDAS. The class incorporates hands on computer labs, field trips, and an independent project. Prerequisites: GEOG 205, no exception but can be taken concurrently. Laboratory fee may be charged; see current Schedule of Classes.

GEOG 385 Cartographic Visualization

Change Description(Prerequisites): Lecture, 2 hours; laboratory, 3 hours. Map and graphic methods in geography: history, design, theory and construction. Topics include selection of map projections, use of scales, generalization, data input and processing, color, visualization of spatial data, and map production. Emphasis is placed on effective communication through graphic design. Covers the increasing role of geographic information systems (GIS) in cartography. Also examines the collection of geographic data, such as with global positioning systems (GPS). Exercises guide students through increasingly complex methods of data collection and cartographic construction. Prerequisite: GEOG 205, no exception but can be taken concurrently. Laboratory fee may be charged; see current Schedule of Classes.

GEOG 387 Geographic Information Systems

Change Description(Prerequisites): Geographic information system (GIS) technologies provide researchers and policy makers with a powerful analytical framework for making decisions and predictions. As with any technology, the appropriate use of GIS depends greatly on the knowledge and skills of the user. This course addresses the scientific and technical aspects of working with geographical data, so that GIS users understand the general principles, opportunities, and pitfalls of recording, collecting, storing, retrieving, analyzing, and presenting spatial information. Both fundamental concepts and "hands on" experience with state-of-the-art software are incorporated through readings, lecture discussion and laboratory assignments. The first half of the course focuses on the "nuts and bolts" of how a GIS works, while the second half concentrates on methods for spatial analysis and modeling. Prerequisite: CS101 or basic competency with Microsoft operating system and Office applications, and GEOG 205 with no exception but can be taken concurrently. Laboratory fee may be charged; see current Schedule of Classes.

GEOG 396 Special Topics in Geography

Change Title to: Special Topics in Area Studies

Change Units: From 1-5 to 4

Change Description: This course will cover regions not regularly taught in the department. Regions may include areas such as The Middle East, East Asia, Southeast Asia, Arid lands, The Pacific Rim/World or underdeveloped lands. Offerings will vary depending on visiting faculty, experimental courses, and educational needs.

GEOG 416 Biogeography and Landscape Ecology

Change Number to: GEOG 365

Change Description: Biogeography is the study of plant and animal distributions at local to global spatial scales. This course seeks to understand the physical and biological processes that determine these patterns through time, as well as help design management strategies for conserving our planet's biological diversity. This is thus a highly integrative field of inquiry, pulling on concepts, theories and data from general ecology, landscape ecology, evolutionary biology, geology, and physical and human geography. Field trips consider the biogeography of plants and animals in the local anthropogenic landscape. Prerequisite: BIOL 115, 121, 122, or consent of instructor.

GEOG 499A/499B Geography Internship Program

Change Description: Students in the intern program will be given the opportunity to gain practical experience using geographical skills by working in a variety of county and city agencies in the Sonoma State University service area. Credit is given for three hours per unit work per week as arranged with the intern coordinator. Must have junior or senior class standing, and a minimum GPA of 2.75, or permission from the Department Chair. GEOG 499A is offered in Fall; GEOG 499B is offered in Spring.

GERN 305 Issues in Gerontology

Change Title to: Issues in Later Life Development

Justification: To better describe the course.

PSY 306 History of Modern Psychology

Change Units from: 3-4 to 4

Justification: This is a core class for the Psychology Major and is only offered for 4 units.

PSY 307 Humanistic, Existential and Transpersonal Psychology

Change Units from: 3-4 to 4

Justification: This is a core class for the Psychology Major and is only offered for 4 units.

PSY 360 Peak Performance Psychology

Change Description: This course will focus on the mental training techniques used by the most successful women and men around the world to enhance performance at work, in sport, and in life. This highly practical course will teach you how to create the optimal mental state necessary for success and happiness in almost any endeavor. Students will learn how to train themselves and those with whom they work to increase concentration, overcome fatigue, create positive emotions, build confidence, and effectively master the mental, emotional, and physical challenges of school, work, sport, and life. This course is for students who wish to learn how to perform at their full potential with poise, calm, and grace. This course will include readings, lectures, discussions, presenting to peers, participation in a mental skills training program, and practicing the mind-body arts of Tai Chi and Qigong. Prerequisites: Admission to the Psychology major and junior standing.

Justification: Current verbage does not correctly reflect the course description.

PSY 380 Psychological Research Methods

Change Prerequisite to: PSY 250 and admission to the psychology major

Change Description: Introduction to the variety of ways psychologists collect research evidence. Students will be asked to try different research methods - conduct interviews, observe behaviors, write an attitude scale and design an experiment. Upon completing this course, students should be able to understand and critically evaluate major research methods in psychology and the social sciences. Prerequisite: PSY 250 and admission to the psychology major.

Justification: This is an advanced psychology class that requires previous background in psychology.

PSY 494 Counseling Experience

Change Requisite: Instructor consent

Change Description: Participation in personal counseling conducted by a graduate student in the counseling M.A. program under the direct supervision of a counseling department faculty member. Students generate a written evaluation of the counseling experience. Students compile a weekly journal and write a summary essay. May be repeated once. Cr/NC only. Prerequisite: instructor Consent.

SOCI 366 Juvenile Justice

Change Description: An exploration of the nature and extent of juvenile delinquency, with emphasis on serious or violent crime. The major theories of delinquency causation will be reviewed. The course will be devoted to the juvenile justice system and how it processes youths accused of crime. The nature and function of all major segments of the juvenile justice system will be discussed, including law enforcement, juvenile court and corrections. The legal rights of juveniles will also be reviewed. Finally, the current policy issues in juvenile justice will be explored. Crosslisted as CCJS 497.

Justification: Change necessary to comply with department name change.

SOCI 414

SOCI 418

SOCI 425

SOCI 436

SOCI 441

SOCI 452

SOCI 463

SOCI 480

Change Description: Add the phrase "Prerequisite: SOCI 300" to the end of these Methods Seminars course descriptions.

Justification: To match course Footnote 48.