



*Justification:* To enable THAR majors and other SSU students to receive credit for performances.

**Course Changes:**

ALL COMS:

Change Units: From 3 to 4 units.

*Justification:* The change to 4 units strengthens the curriculum offered by the department through: 1) A change in focus for the required skill sequences. 2) The ability to offer all COMS electives through the department for the first time since its inception. 3) Increase the content and types of teaching approaches used in individual courses.

*Approved by Academic Senate/EPC 4/26/07*

THAR 430

Change CS#: From 002 to 012.

**SCHOOL OF SOCIAL SCIENCES**

**Course Additions:**

COUN 502A Adult Development Units: 3  
CS#: 05

This course is designed to provide students with an overview of theories for understanding the processes of adult development and how to incorporate this understanding into counseling interventions. Students will discuss clinical cases within the context of adult transitions and life events. Gender, sexual orientation, and ethnicity issues will be integrated into both didactic and experiential learning. Changes in career, interpersonal relationships, and family structure and dynamics will be examined over the life span with an emphasis on their interdependence.

*Justification:* Please make this course permanent.

COUN 502B Units: 1  
CS#: 05

This course is designed to provide students with an overview of theories for understanding the processes of adult development and how to incorporate this understanding into counseling interventions. Students will discuss clinical cases within the context of adult transitions and life events. Gender, sexual orientation, and ethnicity issues will be integrated into both didactic and experiential learning. Changes in career, interpersonal relationships, and family structure and dynamics will be examined over the life span with an emphasis on their interdependence.

*Justification:* Please make this course permanent.

COUN 520 Introduction to School Counseling Units: 4  
CS#: 05 Grade Mode: Graded

This course provides a conceptual overview and orientation to the practice of school counseling. Emphasis will be placed on school counseling programs as critical

components of the education enterprise, the national model of school counseling, and the expanding and changing role of school counselor.

*Justification:* New course.

COUN 524 Counseling Children and Adolescents Units: 4  
CS#: 05 Grade Mode: Graded

This course provides an overview of the theories and techniques of child and adolescent counseling. Counseling interventions used in schools and common concerns of school-aged students are emphasized. Method for establishing rapport, goal setting, and case formulation are highlighted. Special emphasis will be placed on developmental stages.

*Justification:* New course.

COUN 527A Legal Issues in Special Education Units: 1  
Grade Mode: Graded

This course provides an overview of special education laws. Topics include: the different legal categories of exceptionally, Individualized Educational Program (IEP) procedures, suspension and expulsion of students with disabilities, and Section 504 Accommodation Plans.

*Justification:* Change in curriculum.

COUN 527B Law and Ethics for School Counselors Units: 3  
CS#: 05 Grade Mode: Graded

This course examines the legal and ethical responsibilities of the school counselor. Course topics include: educational counseling, child abuse reporting, confidentiality, record keeping and attendance and truancy laws.

*Justification:* Change in Curriculum.

COUN 528A Consultation Units: 3  
CS#: 05 Grade Mode: Graded

This course provides a general framework for understanding and practicing consultation, collaborative problem solving, and systems level intervention in educational settings. An exploration of the stages of consultation and the major models of consultation are covered. Students will gain experience in the delivery of consultation services.

*Justification:* New course.

COUN 528B Crisis Intervention Units: 1  
Grade Mode: Graded

This course focuses on prevention, response, and recovery during a crisis, and the counselor's role as part of a crisis intervention team. Crises include school violence, accidents, and the death or suicide of a student or faculty member. Maintaining the safety and security of the school community emphasized.

*Justification:* New course.

*All COUN approved by EPC/Academic Senate 3/22/07*

**Course Changes:**

COUN 525

Change Title: To: Psychological and Educational Assessment

Change Description: Investigation of the nature and rationale of psychological measurement, both individual and group, with emphasis on its utility in community and/or school settings. Attention is given to both limitations and justification in the measurement of human characteristics. Class fee required at time of registration. COUN 525 will be a prerequisite for COUN 513

*Justification:* Specific to course content.

ENSP 315

Add restriction: Juniors and Seniors Only

*Justification:* Content is not suitable for lower division students, (room capacity also makes this necessary).

ENSP 440 Education and the Environment

Change CS#: 02, 13

*Justification:* Class is three hours/week lecture and one hour of lab component.

WGS 301 Feminist Lecture Series

Change Grade Mode: From CR/NC to Optional

*Justification:* To facilitate cross-listing with other departments.

## SCHOOL OF SCIENCE AND TECHNOLOGY

### Course Additions:

CS 115W Programming I Workshop

Units: 1

CS#: 77

Grade Mode: CR/NC

A workshop designed to be taken with CS 115. Exploration of Programming concepts through problem solving in a group setting. Co-requisite: CS 115. This course is CR/NC only.

*Justification:* To help students in CS 115.

### Course Changes:

CHEM 494 Undergraduate Research

Change Title: To: Undergraduate Research and Service Learning

Change Description: This course serves as a 'senior experience' for our graduating majors. Under supervision by the chemistry faculty, students may participate in the course in a variety of different ways including, but not limited to: individual investigations of student- or faculty-initiated chemical problems, departmental service, and/or community outreach to connect society with chemistry. May be taken only by

petition to the Chemistry Department. May be repeated. Prerequisites: consent of instructor.

*Justification:* Expanding to include service learning.

KIN 305

Add to Description: Prerequisite: WEPT

*Justification:* The rationale for the WEPT is that the class is a core class in our major that we expect that students take toward the end of their degree when they will have the academic foundation to understand human movement theories and applications. Given the writing and analytical demands of the class it is necessary that students have demonstrated competency in writing skills: the ability to address an audience appropriately, focus on a topic, express ideas clearly and coherently, provide an orderly sequence of ideas, and display knowledge of standard written English..