

**Proposed Course Additions, Deletions and Changes
List #3 – Spring 2008**

SCHOOL OF ARTS AND HUMANITIES

Course Changes:

AMCS 101 Basic Hebrew I

Change Units: From 4 to 3

Justification: To conform to the correct unit module

AMCS 101 Basic Hebrew 2 - Lang. Lab

Change Units: From 0 to 1

Justification: To conform to correct units.

SCHOOL OF SOCIAL SCIENCES

Course Deletion:

SOCI 355 Talk and Social Institutions

Justification: Course was developed two years ago to suit a new faculty member's area of specialization, but that person is now leaving the university. The topic is sufficiently unique that we do not expect to hire any future faculty who specialize in it.

SOCI 420 Methods Seminar: Language and Society

Justification: Course was developed two years ago to suit a new faculty member's area of specialization, but that person is now leaving the university. The topic is sufficiently unique that we do not expect to hire any future faculty who specialize in it.

Course Additions:

SOCI 301 Statistics for Sociologists

Units: 4

CS#:02

Grade Mode: Graded

Introduction to descriptive and inferential statistics for the social sciences. Emphasis on the integration of statistical analysis with sociological approaches to theory, research design, data collection, and presentation of quantitative research. Introduction to statistical analysis software in lab setting. Recommended for majors.

Justification: The major currently lacks a statistics course, which is a usual part of the undergraduate sociology degree. The new course allows one to be offered in order to strengthen the major, provide career training and offer a common graduate school prerequisite.

SOCI 445 Sociology of Childhood and Adolescence

Units: 4

CS#: 02

Grade Mode: Graded

Examines childhood and adolescence in various historical and social contexts. Topics may include gender, race, and class inequalities in childhood; the nature of preadolescence and adolescents as social problems; the changing relationships between childhood families, schools, and economy; the prolongation of adolescence; and the significance of peer groups.

Justification: Developed due to a new faculty member's area of specialization.

Course Changes:

ENSP 303 Physical Environment

Change Title to: Applied Physical Science

Justification: The present name is puzzling to the students and the public. The new name correctly describes the class.

GEOG 385 Cartographic Visualization (Lab)

Change Units: From 3 to 3-4

Justification: The lab should generate a higher workload due to its nature.

GERN 408 Transitions in Adult Development

Change Description: This course explores how women and men experience and shape the transitions that occur as they mature socially and psychologically. Inquiry includes normative life cycle transitions as well as unexpected, unusual, or "off-time" transitions and develops understandings of how these transitions shape the development of an individual through adulthood and later life. Crosslisted as PSY 408. Prerequisite: junior standing.

Justification: Current verbiage does not correctly reflect the course content.

GERN 422 Living and Dying

Change Description: Explores personal values and attitudes about life and death and seeks to understand them in relation to our own psychology and to the larger social context. Topics of separation and loss, loss as a transformative process, aging, the dying process, bereavement, suicide, homicide, near-death experiences, mythology, and immortality will be addressed. Crosslisted as PSY 422. Prerequisite: Junior standing.

Justification: To match the requisites in Peoplesoft. Current verbiage does not correctly reflect the course description.

GERN 482 Teaching Intern

Change Description: Students learn the skills of organization and communication of psychological theory and research under the supervision of a faculty mentor.

Prerequisites: GERN 300 and consent of instructor.

Justification: Current verbiage does not reflect the course requirements.

SOCI 300 Sociological Analysis

Change Title: To: Sociological Research Methods

Justification: The course was recently redesigned to replace the requirement of a research project with the requirement of a research proposal. Consequently, it now involves less actual analysis of primary data and so the title is somewhat misleading.

SOCI 314 Deviant Behavior

Change Units: From 3 to 4

Justification: Unit change necessary to comply with the cross-listed course CCJS 441.

SOCI 331 Mass Communication Theory & Research

Change units: From 3 to 4

Justification: Unit change necessary to comply with the cross-listed course COMS 301.

SOCI 375 Classical Sociological Theory

Change Description: A critical examination of the writings of major sociological theorists, including Marx, Weber and Durkheim. This course will involve students in critical analysis of central sociological theories and offer them tools for understanding the development of sociological theory and its unique role in sociology. Satisfies upper-division GE, category D1 (Individual and Society). Required for majors.

Change Units: From 3 to 4

Justification: Unit change is necessary to comply with the 48 and 51 Unit GE pattern.

SOCI 377 Contemporary Sociological Theory

Change Description: Emphasis on contemporary trends in theory, including topics such as culture, social identity, modernity and post-modernity, and the social construction of knowledge and reality. Includes critical assessment of problems, methods, and theories characteristic of sociological inquiry in the 20th and 21st centuries. Prerequisite: SOCI 375 recommended but not required.

Justification: Clarification only, not a requirement change.

SOCI 435 Seminar: Media Censorship

Change Title: To: Media Censorship

Justification: Clarification only; current title may cause course to be mistakenly identified as a methods seminar by students.

SOCI 451 Methods Seminar: Sociology of Education

Change Description: A survey of issues concerning the structure in contemporary society, such as the social organization of the classroom, grading practices, political influences on schools, the contribution of education to the maintenance of capitalist society, teacher unionization, and student rights.

Change Title to: Sociology of Education

Justification: Department policy specifies that the methods seminars are to be taught by permanent faculty, but none of the current faculty specializes in education. The change allows the course to be staffed by adjuncts and offered to more students.

SOCI 490 Teaching Assistant in Sociology

Change Description: Open only to advanced students. Intended to give students experience in assisting the instructor in a sociology course by doing research and tutoring students in the class. Prerequisite: consent of instructor. Credit/ no credit only. May be repeated for credit, but only 4 credit/no credit units of sociology 490 or 499 may be used toward the major.

Justification: C/NC – existing policy; Clarification at request of administration.

SOCI 495 Special Studies

Change Description: A supervised study of a particular problem or area of interest selected by the student in consultation with a sponsoring faculty member. Regular meetings will be arranged for discussions and progress evaluations and a term paper will be submitted. Grade only. May be repeated for credit, but only 4 units may be used toward major.

Justification: Clarification at request of administration.

SOCI 498 Senior Seminar

Change Description: Capstone course for the major that requires advanced sociological research. Several different topics are offered each semester. Past examples include: women and aging, food and society, gender and politics, and the sociology of time. Check department for current offerings. Required for all majors. May be repeated for credit. Prerequisite: open to sociology majors only who have completed at least 20 upper division units in sociology, including SOCI 300, 375, and a methods seminar.

Justification: Clarification with emphasis on addition of term “capstone”.

SOCI 499 Internship

Change Description: For advanced undergraduates in approved internships in organizational settings. Facilitates application of sociological insights to internship site, while also encouraging contributions to organization’s mission. Prerequisite: consent of instructor. Credit/ no credit only. May be repeated for credit, but only 4 credit/ no credit units of Sociology 490 or 499 may be used toward the major.

Justification: Current catalog entry is lacking any substantive description.