

Sonoma State University Graduation Initiative Group (GIG)

Agenda

Monday, October 17, 2011
3:30 to 5:00pm
Academic Affairs Conference Room
Stevenson Hall 1040

1) Announcements

High Impact Practices Webinar, November 9 from 2:00 to 3:00pm: Reporting on last June's Association of American Colleges and Universities Institute on High Impact Practices and Student Success, where CSU teams participated with sponsorship from the Graduation Initiative. Institute organizer, Susan Albertine, Vice President of Engagement, Inclusion, and success at the AAC&U, will outline its key messages and findings, and selected CSU participating campuses will describe what they've done with those ideas in the time since. The event is open to all faculty, staff and administrators.

Engaged Learning Workshop Friday, December 2, Embassy Suites, SFO: Workshop on Engaged Learning to be held at the Hilton Hotel, SFO. Guest speakers will include Dr. George Sanchez, University of Southern California & Dr. Vincent Tinto, Syracuse University. Campus teams will explore ways to leverage the persistence value of deep learning – that is, to improve retention and graduation rates while providing the engaging educational experiences that make for lifelong learners. (flyer attached) SSU's Engaged Learning Team will be made up of members from GIG (to be discussed at the 10/17 meeting), as well as members representing the Academic Senate (Structures and Functions will coordinate selection).

- 2) Provost's Report from the CSU Academic Council – Andrew Rogerson
- 3) Institutional Research review and analysis of the high risk students – Marilyn Sargent
- 4) CMS Database of Current Students at Risk Based on Leading Indicators – Ross Stivison
- 5) U-Engage – Cyndie Morozumi (attachment: U Engage Programs8_4_11)
- 6) EOP Academy Data – Leslie Shelton / Elisa Velasquez-Andrade
(attachment: Ongoing Retention Study 1990-2010 EOP (updated as of 10-14-11))
- 7) Intervention and Action Plan Discussion

Preview of November Meeting:

- Presentations of First Year Transition Programs, including the new S3 (STEM funded by NSF) and new A3/C3 Learning Communities: Lynn Cominsky, John Kornfeld, Thaine Stearns, others involved in First Year Transition Programs
- Analysis of effectiveness of First Year seminar: Marilyn Sargent

Members: Erik Greeny, John Kornfeld, Neil Markley, Cyndie Morozumi, Paul Ramey, Deborah Roberts, Andrew Rogerson, Marilyn Sargent, Leslie Shelton, Heather J. Smith, Lynn Stauffer (co-chair), Ross Stivison, Thaine Stearns, Elaine Sundberg (co-chair), Elisa Velasquez-Andrade, Michael Visser, Jason Wenrick