

**Academic Affairs Strategic Planning
Community Meeting
November 7, 2003**

Strengths

Curriculum

1. Strong centers and institutes
2. Special Ed. Programs
3. Burgeoning Engineering Program, long awaited by community
4. Holocaust Lecture Programs
5. Arts and Arts Education Program
6. Performing Arts Programs
7. Kinesiology activity program (faculty/staff/students)
8. Graduate professional programs give back hundreds of hours to the community
9. Liberal Arts and Sciences University
10. High quality of academic work with no elitism
11. Strong interdisciplinary programs
12. Involving students in scholarship
13. Global Studies Program
14. Hutchins is a draw nationally
15. Psychology program is internationally renown
16. Study Abroad Program
17. Academic support for students – tutorial
18. Extended education programs – Excel (community use)
19. Curriculum can respond to community needs (Ext. Ed. and faculty-controlled curriculum)
20. Commitment to inquiry-based learning
21. 3-1-3 Program
22. Strong hands-on lab component to computer science
23. Summer SOAR program
24. Undeclared students are encouraged to explore
25. Openness to cross-department collaboration
26. Strong majors across campus
27. Single, Multiple and Pre-Credential Program
28. Two GE programs – disciplinary and interdisciplinary based
29. Graduate programs

Outside Relationship-Community

1. Lots of good collaboration with other institutions in the area
2. Interaction with local industry
3. Excellent relationships with community colleges in the area Meeting educational needs of our community

4. Meeting educational needs of our community
5. Partnerships with local schools and businesses
6. Partnerships with community agencies
7. International recognition of distance learning in nursing
8. Applied research to serve community
9. New relationship with senior population – Life-Long learning
10. Growing commitment to service learning
11. Community support – public/private partnership
12. Strong alumni
13. Loyalty from former students

People

1. Strong, supportive staff infrastructure
2. Personal touch of the staff
3. Dedicated and talented faculty
4. Get to know people, collegial environment
5. Students feel fortunate to be on campus
6. Dedicated staff
7. Collegial relationships
8. Highly motivated faculty
9. Increasing appreciation of diversity in the broader sense
10. Active and involved associated students organizations
11. Formal/informal mentoring of faculty
12. Eternal optimism!
13. Adaptable staff
14. Strong core of lecturers dedicated to teaching
15. Staff/faculty labor unions
16. Hired new 1st-rate faculty in last few years
17. Core of local students – strong
18. Faculty are willing to speak out
19. Strong orientation and professional development for new faculty
20. Mostly tenured faculty are willing to speak out
21. SSPs involved in faculty governance
22. Faculty engaged in all areas (teaching/writing/research)

Facilities

1. Temporary housing for new faculty and plans for long-term faculty housing
2. Physically safe place, not much crime
3. Access to environment – all aspects
4. Green Music Center potential
5. Access to natural habitat/environment for biology and ENSP students
6. Fairfield Osborn Preserve
7. Strong IT infrastructure
8. Improving infrastructure – appreciation
9. Quiet campus

10. Beautiful location
11. Inviting campus for community to enjoy
12. Multimillion \$ laboratories donated by industry
13. Beautiful/aesthetically pleasing campus
14. Student housing – attractive
15. Environmental technology center

Support Items

1. Women’s Resource Center
2. Writing Center
3. Faculty writing groups – support faculty research and scholarly work
4. EMT – Educational Mentoring Team Program
5. Great Library and services
6. EOP Academy – low income student support
7. The Children’s School on campus
8. Increasing # of grants – more opportunity for students
9. Residential Life staff support for new, younger students
10. Athletic Programs:
 - i. Division 2
 - ii. 13 sports/gender equity
 - iii. National Champions – soccer
11. Good orientation process/program for incoming students
12. Unique – Technology High School on campus
13. Strong K-12 Library support for students and teachers
14. Galleries, multicultural center – benefit students
15. Psychological and physical support services for students, despite budget constrictions
16. Art shows – galleries
17. Attractive library
18. Anthropological Studies Center
19. Jack London Collection

Other

1. Information competency training – Library
2. Annual Halloween Party!
3. Effective enrollment management
4. Strong media relationships
5. Strategic Planning process
6. Campus events which include community programs
7. Accessible, problem-solving campus
8. Small size
9. Small class size – personal interaction between faculty/students
10. Increasingly seen as a destination campus
11. Expansiveness, collaboration (excitement about ideas)
12. High acceptance rates for pre-med students

13. Green Music Center potential
14. Becoming more residential for students
15. Students fund own co-curriculum
16. Project Censored brings national recognition
17. Significant # of 1st generation students – access
18. Admissions process competitive – work process done in timely fashion (staff)
19. Most productive development operation in the CSU
20. Pre-college programs
21. Internship programs
22. Small enough to coordinate admissions/respond quickly
23. Attention to retention and graduation
24. Increasing interest in student success
25. Educate the bulk of counselors in the North Bay