

Appendix 4
Data Exhibit 8.1
SSU Inventory of Concurrent Accreditation and Key Performance Indicators

Name of accredited or certificated program	Accreditation Agency	Date of most recent action	Summary ("bullet points") of key issues for continuing institutional attention identified in agency action letter or report	One performance indicator accepted by the agency	3 years trend data for that indicator
Art History (BA) Art Studio (BA) Bachelor of Fine Arts: Studio (BFA)	NASAD NASAD NASAD	2000. We are currently applying for reaccreditation for 2009-10 AY for all programs.	As per 2000 NASAD report, --There are unmet personnel needs in sculpture and ceramics. Additionally, there is serious need to hold on to faculty and staff positions, which may soon become vacant. --While computer technology is funded through the University Instructional Technology division, increases in number of workstations, power and capacity will be an ongoing need to meet instructional demands. --The department would benefit by clearly identifying the steps, timetable and resources needed to reach its goals	The agency does not mandate any particular quantitative assessment indicator.	The university's response to the accreditation agencies concern of underfunding, is tracked in the chart below. For information regarding other NASAD concerns, please see the Art Studio Program Review and Art History Program Review, both 2007.
Business Administration	AACSB	2006	<ul style="list-style-type: none"> • Maintain faculty qualifications and sufficiency • Resource deployment and development relative to enrollments and mission • Annual Maintenance Reports to monitor issues including the two above 	Business Administration Test (disciplinary knowledge test) Given to all seniors in Spring 2008 senior seminar course	see spreadsheet below

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Counseling: Marriage and Family Therapy (MFT)*	Board of Behavioral Science (State of California)	2009 (annually)	Annual program certification of graduating students must be in accord with CA Business and Professions Code for MFT training.	Program certification form consistently completed for each graduate. In addition, post-MA state exam rates for 3 years were examined.	All MFT graduates received program certification. See graph below for 3 years' performance on state examination series (2006-08).
Community Counseling Program*	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2006	Curriculum must meet CACREP's professional standards. The 2006 review indicated that we needed to reduce our SFR in clinical classes, which was been done.	Curriculum was approved, and the SFR reduction was successfully done	No change.

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School Counseling Program	National Council for Accreditation of Teacher Education (NCATE) California Commission on Teacher Credentialing (CCTC) CACREP		2008 Fall 2008 Biennial Report Spring 2009 Program Assessment Report 2006	Curriculum was approved for NCATE, CCTC, and CACREP. SFR was reduced. Number of PPS credentials granted and school-based employment were tracked for 3 years; one year of supervisor ratings was monitored.	See table below for # of credentials granted and school employment setting for 2006-08. See graphs below for supervisor ratings of credential candidates (Fall '07-Spring '08).
Education: Multiple Subjects Single Subjects Education Specialist I Education Specialist II PASC I Reading Certificate Reading Specialist	NCATE and CCTC	Spring 2005	No issues identified	See School of Education Biennial Report (hard copy in WASC Team Room) See PAR Reports (hard copy in WASC Team Room)	Exam Pass Rates: see below School of Education Biennial Report See PAR Reports

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Music	NASM	Dec 1, 2008	<ol style="list-style-type: none"> 1. Increase Full Time Faculty numbers by four 2. Acoustical Isolation and Climate control for Ives practice rooms 3. Secure permanent for funding for Private Instruction; core requirement for all majors 	Strong curriculum and faculty. Strong leadership.	See attached pdf - memo regarding full time faculty comparisons at other CSU music departments
Nursing	NLNAC	October 2005 (Reaffirmation of Accreditation)	<ul style="list-style-type: none"> • Identify strategies to include the nurse administrator in faculty evaluation process • Review and refine the curriculum to demonstrate clear differentiation/progression from undergraduate to graduate terminal objectives • Review and revise documents (paper and electronic) to ensure they are current, accurate, complete, clear, and consistent including: course syllabi, presentation of semester units, contact hours, and course titles and numbering <p>No sanction imposed and no withdrawal of accreditation</p>	Pass Rate on National Council of State Boards of Registered Nursing NCLEX-RN (National Council Licensing Examination for Registered Nurses)	NCLEX- RN Pass Rate (see below)

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Department of Art and Art History

	AY 03/04	AY 04/05	AY 05/06	AY 07/08	AY 08/09
OE Budget	15,192	15,192	15,192	16,711	15,192
Extended Ed	2,183	2,472	0	0	0
Equip. Budget	0	0	0	0	0
Total	17,375	17,664	15,192	16,711	15,192

Operating Expense Budget for Department of Art and Art History
showing Extended Ed. contribution and equipment budget. Total for AY 01/02 was 21,496.

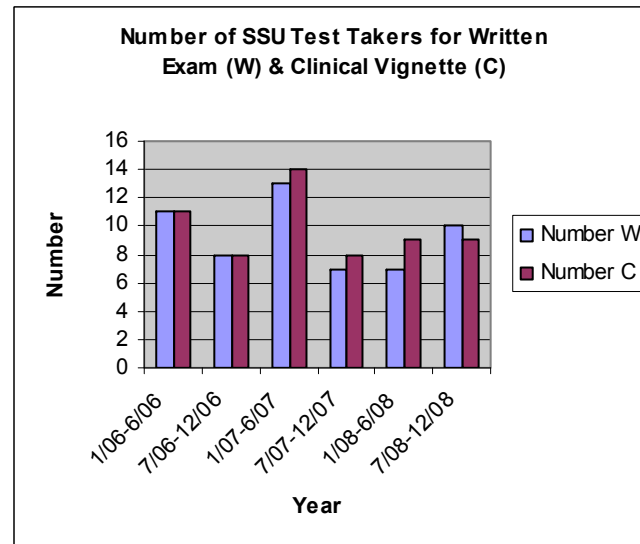
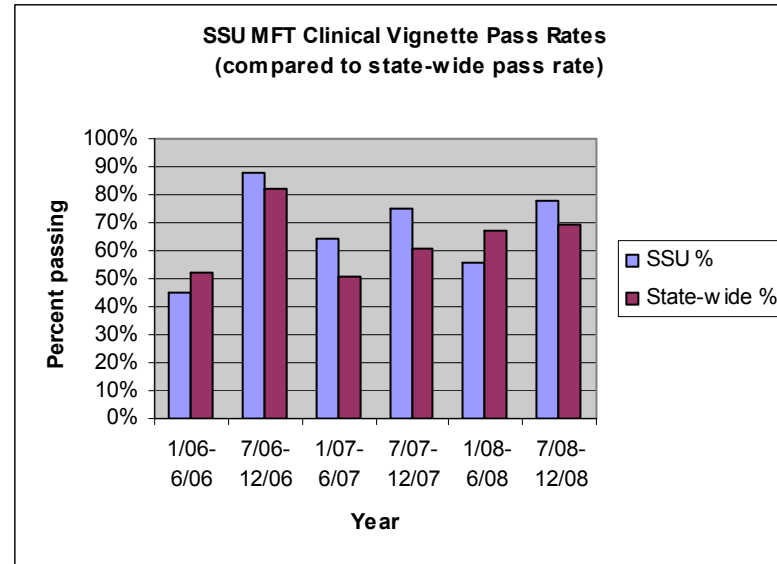
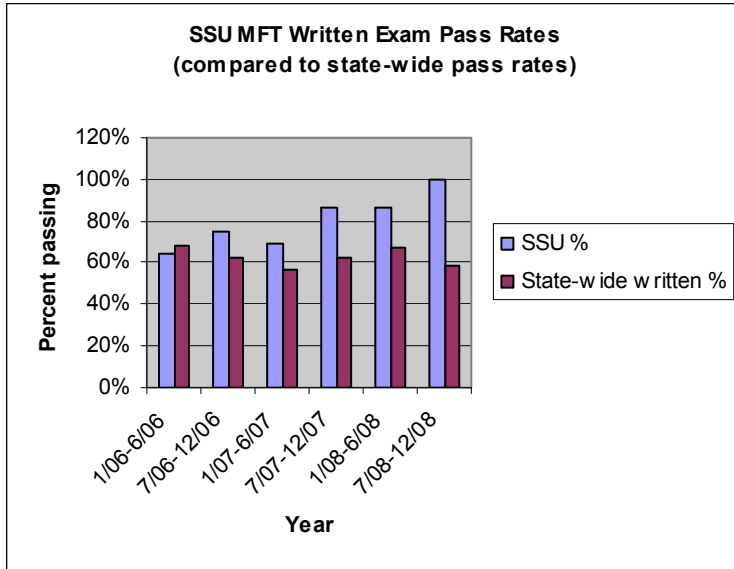
Business Administration Test (BAT) Results

BAT Subject Area	BAT 2008	BAT 2007	BAT 2004-2005	ETS Major Field Test 2004
Management	67%	57%	50%	57.%
Accountancy	53%	48%	50%	48.%
Business Law (ETS: Legal & Social Environment)	48%	48%	50%	49%
Statistics (ETS: Quantitative Business Analysis)	43%	34%	49%	60%
Finance	35%	38%	37%	43%
Economics	53%	49%	53%	44%
Marketing	63%	56%	55%	47%
Management Information Systems	61%	62%	62%	n/a

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Counseling Department

* The MFT and Community Counseling MA programs consist of the same students, faculty, and curriculum; however, the curriculum is partitioned differently for state accreditation by the Board of Behavioral Science for students working toward eventual licensure in CA as Marriage and Family Therapists. The national accreditation by CACREP confers on these same students certification that they have also completed training in Community Counseling. This becomes especially useful for students who leave California and seek licensure or certification in other states (e.g., as a Licensed Professional Counselor).

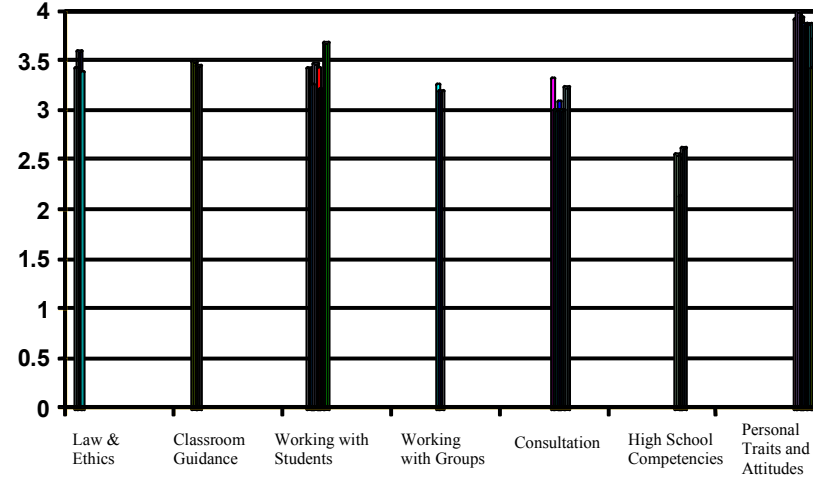


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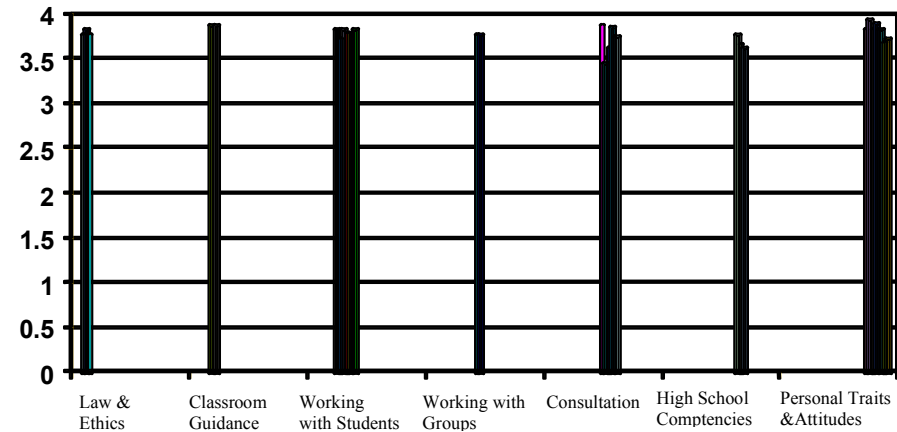
Supervisor Ratings of Students in Field Placements

Scale:
 1-Needs improvement
 2-Emerging competency
 3-Performs adequately
 4-Possesses well-developed skills

Fall 2007



Spring 2008



(Each of the 7 rated categories consists of several items that clustered together.)

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School of Education

Exam Pass Rates for School of Education Basic (Initial) Credential Program Completers

Credential Program	2001-2002			2002-2003			2003-2004			2004-2005			2005-2006			2006-2007			2007-2008		
CBEST Exam																					
	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate
Multiple Subject	115	113	98%	153	151	98%	184	184	100%	128	128	100%	170	170	100%	112	112	100%	117	117	100%
Single Subject	84	84	100%	102	101	99%	94	94	100%	85	85	100%	98	98	100%	80	80	100%	95	95	100%
Education Specialist Level I	40	40	100%	28	28	100%	30	30	100%	35	35	100%	37	37	100%	22	22	100%	37	37	100%
Aggregate	239	237	99%	283	280	99%	308	308	100%	248	248	100%	305	305	100%	214	214	100%	249	249	100%
Subject Matter Exams																					
	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate
Multiple Subject	62	61	98%	76	74	97%	124	124	100%	107	107	100%	167	167	100%	112	112	100%	117	117	100%
Single Subject	20	20	100%	38	36	95%	31	31	100%	38	38	100%	53	53	100%	45	45	100%	56	56	100%
Education Specialist Level I	10	10	100%	23	23	100%	26	26	100%	32	32	100%	35	35	100%	19	19	100%	32	32	100%
Aggregate	92	91	99%	137	133	97%	181	181	100%	177	177	100%	255	255	100%	176	176	100%	205	205	100%
RICA Exam																					
	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate	Tested	Passed	SSU Pass Rate
Multiple Subject	107	105	98%	155	147	95%	155	152	98%	123	122	99%	169	168	99%	112	112	100%	117	117	100%
Single Subject (not applicable)	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Education Specialist Level I	22	20	91%	15	15	100%	29	29	100%	32	32	100%	34	32	94%	22	21	99%	37	36	99%

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Aggregate	129	125	97%	170	162	95%	184	181	98%	155	154	99%	203	200	99%	134	133	99%	154	153	99%
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Program Completers

Credential Program	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Multiple Subject	115	153	184	129	171	112	117
Single Subject	84	102	94	85	99	80	95
Education Specialist Level I	40	28	30	35	37	22	37
TOTALS	239	283	308	249	307	214	249

Music Department Analysis of FTES, FTEF, and SFR

I've been studying the FTES, FTEF and SFR at what I will call Similar Schools and Marker Schools. Similar schools are schools of similar sized FTES and programs. Marker schools are schools larger than us, and have programs and resources to which we aspire. In the CSU there are also smaller programs than us (Bakersfield, Monterey Bay, San Bernardino) and quite large ones (Fresno, Fullerton, Long Beach, Los Angeles).

SIMILAR SCHOOLS (FTES between 150-250)

San Jose
 Chico
 San Francisco

MARKER SCHOOLS (FTES 250-350)

East Bay (Hayward)
 Stanislaus
 Humboldt

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What's immediately revealing are the FTEF numbers. Sonoma's Music Dept. has the only single digit FTEF at 8.1 last year. Note the 10 year average FTEF among Music Departments clearly demonstrates our low numbers, even among Similar Schools:

SIMILAR SCHOOLS (10 year FTEF average)

Sonoma 8.5
East Bay (Hayward) 14.5
Stanislaus 11.13
Humboldt 12.8

A Similar Sized department such as East Bay (Hayward) whose FTES last year was 149.3 and the year before was 127.3 - (lower than ours) has the strength of 14.5 FTEF (10 year average).

Compare that to the same two years here at Sonoma with FTES of 146 and 169.3 and a meager FTEF of 8.5 (10 year average).

Also note that the Music Department at Sonoma has the highest SFR of any Similar AND Marker Schools studied. This further demonstrates the need for Sonoma to grow to 12 full time faculty.

SFR

18.1 Sonoma

SIMILAR SCHOOLS (SFR)

11.5 East Bay (Hayward)
13.5 Stanislaus
17.9 Humboldt

MARKER SCHOOLS (SFR)

16.3 San Jose
14.3 Chico
14.8 San Francisco

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Nursing Department

Academic Year	NCLEX-RN Pass Rate
2005-2006	79.07
2006-2007	95.65
2007-2008	84.21