

1.2 Educational objectives are clearly recognized throughout the institution and are consistent with stated purposes. The institution has developed indicators and evidence to ascertain the level of achievement of its purposes and educational objectives.

Guideline: The institution has published educational objectives that are consistent with its purposes.

Evidence:

The Sonoma State University [catalog](#) provides information for students on how to achieve their educational objectives, including [degree requirements](#), and notes that students should also check the university's [website](#) and check with individual departments of interest in order to obtain the most up-to-date information on the curriculum (also see CFR 2.2).

Sonoma State University regularly collects and analyzes various indicators of student progress in order to measure the achievement of educational objectives. Such indicators include data on grade distributions, [degree completion](#) rates, [degrees granted](#) in each discipline or area of study, graduation rates broken down by student [demographics](#), and research on the [experiences](#) of SSU freshmen. Other indicators of student performance include the Written English Proficiency Test ([WEPT](#)), which is [required](#) of all students. the [Collegiate Learning Assessment](#), the National Survey of Student [Engagement](#), and the [ICT](#), which examines student performance on information competence for students intending to be teachers.

The institution also collects, analyzes, and disseminates data on educational objectives such as student access to the CSU, student academic progress, and the quality of baccalaureate degree programs as part of its measurement of "accountability." Sonoma State University has in place a variety of indicators which help the institution ascertain the level of its achievement. In toto, this documentation evidences the breadth of the university's work related to assessing and achieving its educational objectives.

The Program Review process ([Program Review Policy](#)) that each department must conduct is the major source of evidence on the degree to which educational objectives are being achieved in each discipline. The [Assessment of Student Learning](#) page describes the university's plans and work developing a "culture of learning and evidence." The page provides information from all three stages of the

Program Review process, including how the SSU Program [Review Policy](#) was created in 2006.