

**Student Affairs and Enrollment Management  
Diversity Programs and Services**

**2007-2008**

TITLE	DESCRIPTION	TOTAL NUMBER OF STUDENTS SERVED
<b>Advising, Career and EOP (ACE)</b>		
Educational Opportunity Program (EOP)	<b>The Educational Opportunity Program (EOP)</b> within the Division of Student Affairs & Enrollment Management (SAEM) provides a comprehensive array of services to support student success at Sonoma State University with graduation as the goal for all EOP students. EOP Advisors provide academic, career, and personal advising to EOP students. Advisors assist students with concerns regarding housing, financial aid and balancing college with personal life demands while meeting graduation requirements.	454
Summer Bridge Program June 24 -30, 2007	<b>The Summer Bridge Program</b> is designed to smooth the way for historically low-income and first-generation college students from high school to the university setting. The primary focus of the program is to give the students a taste of university life while creating supportive relationships between them and other E.O.P. students and advisors. Summer Bridge provides an introduction to campus life, student services, and the surrounding community. It also provides participants with an orientation to the university, academic advising, and registration for Fall classes. Participants learn college survival skills including handling needs such as housing, financial aid, budgeting, and career and major planning. There is also time for leisure activities and visits to locations off campus in Sonoma County. Most importantly, Summer Bridge begins the development of a sense of community for the Summer Bridge participant.	80
EOP Academy Fall 2007 - Spring 2008	All first semester EOP Freshmen will take part in the <b>EOP Academy</b> . A major component of the Academy is the development of a learning community where our students will attend a block of classes with the same group of EOP students. Students taking classes together in a learning community tend to adapt quicker to the challenges of college, and in turn, become more successful students during their first year. Our goals for the Academy are to provide academic and social support for our incoming EOP freshmen, increasing their academic success and retention. Academy classes include Freshman Seminar, English, and either a course in American Multicultural Studies, or support classes in reading and writing. The instructor for the Freshman Seminar class is also the students' EOP Advisor.	85

Admissions / Outreach		
SSU Travel Schedule	A number of college fairs or programs on the recruitment and outreach travel schedule are selected in large part due to the richness of their student diversity. The following programs target diverse or underrepresented populations: CAL-SOAP - prospective low income first generation students, AMERICAN INDIAN MOTIVATIONAL DAY - prospective American Indian students, NATIONAL HISPANIC COLLEGE FAIRS - prospective Hispanic students, BLACK COLLEGE EXPO – prospective African American students, CSU SUPER SATURDAY/SUNDAYS – prospective African American students.	Varies annually
East Bay Initiative	<p>The East Bay Initiative Program was designed to provide outreach to high schools throughout the east bay area. This program exists not only to recruit students to attend Sonoma State, but to promote higher education in areas where minorities primarily reside. SSU representatives and students go out to the high schools to inform students on how to be eligible for admission to the California State University system/Sonoma State University. The purpose is to make college attainable to these students by providing them with information and resources on topics such as: admissions requirements, scholarships, financial aid, and grant information. In addition, mentorship between the high school students and current SSU students who are originally from the east bay takes place. The participating schools are provided with admissions presentations, student panels at the high school. In addition constant communication takes place between the SSU students and the participating high school students, such as reminders of important deadlines, websites and in general to answer questions about the application process.</p> <p>Participating High Schools: Oakland Technical High School, Life Academy High School, Oakland, Castlemont High School, Oakland, Armijo High School, Fairfield, Making Waves Education Program, Richmond, East Side College Prep High School, East Palo Alto, Hayward High School, Hayward, De Anza High School, Richmond, Berkeley High School, Berkeley.</p>	Varies annually
High School Instant Admissions	Our FTF Instant Admission pilot program consist of 5 schools in our local area: Anderson Valley High School, Boonville, Sonoma Valley High School, Sonoma, Elsie Allen High School, Santa Rosa, Ukiah High School, Ukiah and Armijo High School, Fairfield. The Instant Admissions Program is an opportunity for participating high schools to allow Sonoma State University personnel to come and determine if a student is eligible for admissions. The uniqueness of the program lies in the process. Students immediately walk away with a decision that they are admitted; most other universities offer this service on the university campus not at the school site.	Varies annually
College Going Initiative / Higher Ed. Week	The partnership involves the four systems of higher education in California, Community Colleges, University of California, the California State University, and Private Institutions. University representatives go to all the high schools in the county and meet the graduating seniors and provide information about how to enroll in their system. The goal of the program is to create a going to college culture in areas that have a history of low college attendance. Participating schools: Willits High School, Ukiah High School, Lower Lake High School, Clearlake High School, Upper Lake High school, Middletown High School, Fort Bragg High School, Mendocino High School, Anderson Valley High School, Antioch High School, Deer Valley High School, San Jose Academy, Dixon High School	Varies annually

AVID-Advancement Via Individual Determination	This is an in-school academic support program for grades 4-12 that prepares students for college eligibility and success. The program places average students in advanced classes. The program tries to level the playing field for minority, rural, low-income and other students without a college-going tradition in their families. The program is implemented both school and district wide. Sonoma State actively participates with AVID campuses by providing motivational, admissions, and financial aid, presentations. When an AVID group visits Sonoma State in addition to a variety of presentations, the group hears from a student panel and gets a customized campus tour.	Varies annually
University Center at Elsie Allen High School, Santa Rosa	This is a partnership between Sonoma State University and Elsie Allen High School. Students from Elsie Allen High School are selected to participate in the program. The goal of the program is to have students enroll in one class with Sonoma State during their senior year to experience college while the students are still in high school. Sonoma State presently has 20 students participating in the program.	20
Roseland University Preparatory	A partnership between Roseland University Preparatory High School and Sonoma State. This partnership ensures that all students at Roseland University Prep will have a space at Sonoma State University providing that they meet admissions requirements. In addition to this provision, Sonoma State representatives conduct admissions, financial aid, student panels, and campus tours for the students.	Varies annually
Sonoma Valley High School	A partnership with Sonoma Valley High School, Sonoma State University and the City of Sonoma service providers to increase low income first generation student enrollment at Sonoma State University. Developed by Dr. Elisa Velazquez, faculty in the Psychology department, the program provides an array of resources for the students. The Office of Admissions supports the program by providing admissions, financial aid, motivational student panels, and campus tours for the students.	Varies annually
<b>Associated Students, Inc.</b>		
Funding for Clubs and Organizations	ASI provides funding support for numerous student organizations that are directed toward underrepresented or "diverse" populations. These funds go to support the operation of the club as well as their efforts to add to the co-curriculum through campus programs.	At least 10 clubs with numerous members and several campus wide programs and events
Campus Programming	ASI through its ASP program supports the campus co-curriculum through events and programs directed toward the entire student body to enhance the social, intellectual, cultural and spiritual and physical learning and development of students. ASP aims for much of its programming to be cultural in nature as well as a section of their budget dedicated to just contributing to cultural programs of the campus.	Unknown, last year ASP put on over 100 events with nearly 10,000 students in attendance
Legislative and Lobbying efforts	ASI, along with its statewide colleagues in CSSA, make opportunities available to students to have their voice heard on student issues that are statewide. Many of these issues have to do with access to the CSU, in particular access to the CSU for traditionally underrepresented student populations. ASI has sponsored lobby days, trips to provide testimony as well as a local organization of students called lobby corps.	Directly - 10 to 20, indirectly hundreds of thousands
<b>Center for Student Leadership, Involvement and Service (CSLIS)</b>		
Multicultural Club/Greek Life support	CSLIS provides support for student clubs/orgs and greek life. Multicultural clubs and greeks are a part of the service that we provide to students. Services include leadership development, program support and advising.	75 (membership of multicultural organizations)
<b>Children's School</b>		

Children's School	Campus Early Education Services to students with children; 70 % low income students	50 per year; 215 days; open 10 hours per day
<b>Disabled Student Services (DSS)</b>		
	Disabled Student Services assures people with disabilities equitable opportunities for higher education. Students with disabilities qualify as underrepresented educational equity students. DSS provides specific services such as accommodated testing, disability management advising, interpreters, note takers, readers and access to specialized computers, which enables students to have access to, and satisfaction in the educational process.	approx. 400
<b>Marketing and Communications</b>		
Recruitment materials, in print and online.	The Dept. of Marketing & Communications consistently creates "diversity friendly" publications incorporating photos and testimonials from inner-city students, first generation college students, and English as second language students as well as brochures, posters, web sites for EOP and Summer Bridge and International Student Services.	30,000 publications/packets disseminated yearly
<b>SAEM Administration and Residential Life</b>		
Welcome Barbeque for Latino Students, Faculty and Staff	An opening BBQ to welcome latino students to or back to campus and provide them with an opportunity to interact with staff	75
Welcome Barbeque for Black Students, Faculty and Staff	An opening BBQ to welcome black students to or back to campus and provide them with an opportunity to interact with staff	70
Black Student Thanksgiving Dinner	A mid-semester community building event for black students and their friends along with faculty and staff	60
Young Black Scholars Weekend	High school sophomores and juniors from Young Black Scholars of Los Angeles Church of God in Christ attend an overnight program here at Sonoma. The BSU is very engaged in hosting the students. In addition, admitted seniors from LA USD are also invited.	80
As We Gather	Black women SSU students meet with a mentor approximately once every six week for dinner, speakers, and inspiration. A part of our retention efforts.	100
<b>Sonoma Student Union Corporation (SSUC)</b>		
Center for Culture, Gender & Sexuality (CCGS)	A component of the Sonoma Student Union Corporation, the CCGS is committed to the values of social justice as the foundation for the delivery of educational programs and services. The CCGS plans and coordinates a major lecture series, advises student organizations, as well as provides undergraduate internships and other resources that support student event-planning, leadership, and social activities.	2400

<b>Student Health Center</b>		
SSU Student Health Center	<p>The SHC provides the opportunity for all SSU students, including the otherwise medically underserved, to receive free and low cost medical care, lab, pharmacy, x-ray, prevention, health education, and public health services. We reach out to, value, and serve students as unique individuals with diverse ethnicities, backgrounds, lifestyles, strengths, limitations, health needs, socioeconomic circumstances, and perspectives. SHC hiring criteria for each position specifically requires sensitivity, skills, and effectiveness in this area, and employees are regularly evaluated on this. We practice medical care and provide health education with an awareness of the medical conditions, health related traditions, expectations, communication styles, and needs of various populations, and when we are uncertain we seek input.</p> <p>We look for guidance from such sources as Ethno-med.com, which provides insight into the the history and health traditions of certain immigrant populations; the American College Health Association, which has a rich tradition in facilitating culturally competent health care, and our own students. We have held open forums seeking input from SSU students at large as well as student groups representative of various ethnicities, sexual orientations, etc. We meet every two weeks with an active Student Health Advisory Committee whose by-laws and membership recruitment guidelines are specifically designed to achieve a diverse membership that includes non majority populations and whose purpose is to provide a student perspective of campus health needs and how we deliver our services. The SHC actively seeks and displays health information brochures, posters, etc. designed to reach out to individuals from diverse populations not only to provide information but to create a visibly inclusive environment.</p> <p>We participate in the Vaccine for Children's Program (VFC) which enables us to obtain free to very low cost vaccines for students 18 and under who are either uninsured, Medi-cal or CHDP recipients, Native American, or Alaskan Natives.</p> <p>We pursue group purchasing, efficient staffing and cost conscious operational approaches to enhance our ability to tailor our services to respond to the socioeconomic needs of all students. We maintain health information handouts in multiple languages as well as "Language Line" translation services to enhance our communication with or on behalf of students with limited English language skills, and have two clinical providers on staff who are fluent in Spanish. We are actively involved in working with regularly enrolled international students as well as students enrolled in the SSALI program. We provide medical services that facilitate student involvement in volunteer, study abroad, and other programs that widen their experiences and their own appreciation of diversity. We are members of the Division of Student Affairs and Enrollment Management and collaborate with and support its various outreach, recruitment, and support programs that value and serve diversity.</p>	All Enrolled
<b>University Support and Preparation Services (USPS)</b>		

<b>Learning Skills Services</b>	A TRIO Student Support Services project serving low-income & first-generation students overcome barriers to success. This project provides advising, tutoring, instruction, supplemental instruction, computer lab use and grant aid for those eligible.	350
<b>McNair Scholars</b>	A TRIO project to assist undergraduate students in preparing for successful entry and graduation from doctoral programs of study. McNair Scholars provides advising, faculty mentors, research stipends, GRE prep and research methodology course work.	25
<b>Academic Talent Search</b>	A TRIO project providing advising, activities, financial aid information, parent activities, career exploration and assistance in higher education enrollment for 6th-12th grade participants.	700
<b>Upward Bound (Sonoma)</b>	A TRIO project providing advising, instruction, tutoring, college visits, and social/cultural activities for eligible low-income & first-generation participants in 9th-12th grade throughout Sonoma County.	87
<b>Upward Bound Math &amp; Science</b>	A TRIO project providing advising, instruction, tutoring, college visits, and social/cultural activities for eligible low-income & first-generation participants interested in technical fields of study in 9th-12th grade throughout Sonoma County.	64
<b>Upward Bound (North)</b>	A TRIO project providing advising, instruction, tutoring, college visits, and social/cultural activities for eligible low-income & first-generation participants in 9th-12th grade targeting communities in Sonoma, Napa and Mendocino Counties.	50
<b>Upward Bound (Lake)</b>	A TRIO project providing advising, instruction, tutoring, college visits, and social/cultural activities for eligible low-income & first-generation participants in 9th-12th grade targeting students at Lower Lake H.S. in Lake County.	50
<b>Parent Initiative for Quality Education (PIQE)</b>	A CSU partnership program educating parents of young, primarily Latino, students in the possibilities of a college education. Parents are given resources and information to assist in advocating for their children.	110