

2.4 *The institution's expectations for learning and student attainment are developed and widely shared among its members (including faculty, students, staff, and where appropriate, external stakeholders.) The institution's faculty takes collective responsibility for establishing, reviewing, fostering and demonstrating the attainment of these expectations.*

Evidence:

- University policy on [reappointment, tenure and promotion](#) requires permanent faculty to participate in academic governance. Tenure-track faculty are subject to annual performance review. Tenured faculty are subject to review every five years.
- The University has implemented a multifaceted planning process, which includes, as one of its objectives, a focus on identifying student learning objectives and ensuring their realization. The [Academic Planning Committee](#) of the Academic Senate is responsible for long-range curricular matters. The [Academic Affairs Strategic Planning Committee](#) considers, among other topics, long-range curricular planning for the Academic Division as such. All of these committees require faculty and staff representation from the overall campus.
- Spring convocation 2007 focused on strategic planning, especially as it relates to student learning and achievement. The Academic Senate has forward faculty comments to the University Planning Steering Committee for consideration and dissemination.
- In the last three years, Academic Affairs has initiated a comprehensive process of [long range strategic planning](#) that has focused on, among other topics, refining and updating our baccalaureate programs. Membership in the [Academic Affairs Strategic Planning Committee](#) reflects all major constituencies on campus. The [Educational Policies Committee](#) of the Academic Senate is directly responsible for managing academic standards and policies. Spring convocation 2007 focused explicitly on strategic planning, especially as this related to student learning and achievement.
- Over the last ten years, numerous faculty and staff from every nook and cranny of the campus have been involved in an arduous process of reforming our [general education program](#). Although the process is not yet complete, the university is testing a bold and innovative interdisciplinary curriculum to integrate critical thinking and composition in a freshman year experience.
- At the campus level, the university community has initiated a discussion on the distinctiveness of a SSU education. A central feature of this discussion includes our efforts to revamp, invigorate and update our program in General Education. The fruits of this endeavor include a new statement of the [Mission, Goals and Objectives of General Education](#) and our pilot freshman year experience. We

expect such a discussion to terminate in a renewed commitment to and broadly shared understanding of what we expect our students to learn and achieve while at SSU.