

4.8. Appropriate stakeholders, including alumni, employers, practitioners, and others defined by the institution, are involved in the assessment of the effectiveness of educational programs.

Evidence:

In addition to the role that the **SSU Academic Senate**, especially the EPC, and associated committees have in assessing the effectiveness of educational programs, other stakeholders are involved in the assessment process to varying degrees.

Evidence substantiating this claim regarding assessment is **alumni surveys**. Other evidence includes the surveys that some departments do with employers/internship supervisors (e.g., Counseling, Education, Nursing). These departments also involve stakeholders in the assessment of their educational programs through seeking accreditation from the appropriate agencies in their disciplines. Counseling does extensive employer surveys as part of the department accreditation process; other departments and programs that use employer surveys as part of their assessment of student learning. Alumni surveys play a prominent role in this process.

Practitioners are involved in assessing the educational effectiveness of the professional programs at SSU (Counseling, Nursing, Education, Business) through means of the mandatory professional accreditation processes for these discipline (see also CFR 2.7).