

ANTH 352: Global Issues-Globalization and Development
Fall 2009
MW 2:00-3:50pm
Room: Stevenson 2065
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Instructor: Dr. John Wingard
Office: Stevenson 2054E
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Office Hours: M 10:30-11:30; T 9:30-10:30
Other times by prearranged appointment only

(The subject line of all email sent for this course should begin with ANTH 352)

Message from the President of SSU: "As you are very aware, the State of California is experiencing a severe budget crisis that has a direct effect on you, your classes, the faculty who teach those classes and the staff who provide you support. Your frustration with the budget crisis is understandable and every member of the faculty, staff and administration feel it as well. The Governor's budget finalized the CSU budget cuts for 2009-10 at \$564 million (\$15 million for SSU). Employee furloughs are one element of a plan to address the cuts that also include enrollment reductions, increased student fees and other cost-cutting measures. Should you wish to contact your Legislator regarding this issue, a link has been posted on the SSU home page at <http://www.sonoma.edu/uaffairs/legislators.shtml>."

COURSE DESCRIPTION

This course examines globalization and development from an anthropological perspective. The course will be divided into three parts, each focused around one of the required texts. In Part One, using the Edelman and Haugerud text, we will take a multidisciplinary look at the concept of development, the multiple dimensions of development, its relationship to the more recent concept of globalization and the relationship between development and anthropology. In Part Two we will address current issues in international development from the perspective of anthropologists actively engaged in development work. In Part Three we will read an ethnographic account of agricultural development in Mexico. We will review historical and contemporary economic development efforts from a political ecological perspective. We will also examine the impacts of development on different sectors of Mexican society. After the completion of this course, students will have a better understanding of the practical and ethical issues surrounding development and globalization and be able to make better and more informed decisions regarding these issues.

REQUIRED TEXTS

The following books are required for this course. They are available at the campus bookstore and at North Light Books, 550 E. Cotati Ave, Cotati, CA. 707-792-4300.

- Edelman, Marc & Angelique Haugerud (editors) 2005. The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism. Malden, MA: Blackwell Publishing. **[E&H]**
- Lewis, David & David Mosse (editors) 2006. Development Brokers and Translators: The Ethnography of Aid and Aid Agencies. Bloomfield, CT: Kumarian Press. **[L&M]**
- Wright, Angus 2005. The Death of Ramón González: The Modern Agricultural Dilemma. Second edition. Austin: University of Texas Press. (An earlier edition of this text is available. It may be used, however, if the earlier edition is used you will still be responsible for all information in the second edition).

EVALUATION

Your final grade will be based on the following:

- o IN-CLASS EXERCISES, QUIZZES & HOMEWORK ASSIGNMENTS – 25%
A variety of instruments may be used to evaluate intellectual competence and critical comprehension of the issues covered in the readings and material presented and discussed in class. Daily assignments are discussed in the Reading Schedule below. Other homework assignments will be discussed in class. No assignment will be accepted after the time due. Homework assignments may be submitted by email, but must be sent prior to the beginning of class for which it is due. There will be no exceptions to underlined restrictions.
- o IN-CLASS PRESENTATIONS – 25%
Each student will participate individually or as a member of a group in class presentations or debates. Details will be discussed in class.
- o EXAMS – 30% (2 x 15%)
Exams may be in-class, take-home or a combination of both. **Make-up exams will not be given.** Late exams will be penalized. Specific penalties will be indicated on the exam.
- o ATTENDANCE – 20%
Participation in class discussions is a critical part of the learning process. *Attendance will be taken on a daily basis.* Be sure to sign the attendance sheet every day you are here!! If I forget to pass one out, ASK FOR IT. If you miss all or part of a class for any reason, it is your responsibility to get any information or materials missed. You will receive credit only for the days you are actually present. There are no "excused" absences.

CLASSROOM ETIQUETTE

- 1: If I see you talking while someone else has the floor I will assume it is relevant to our class discussion and I will expect you to share your insights (which are always welcome and encouraged) with everybody.
- 2: Turn cell phones, blackberries, palm pilots, beepers and any other communication devices OFF or set to SILENT mode before you come to class. If you MUST be reachable during the class for some reason, TELL ME BEFORE THE START OF CLASS.
- 3: Come to class on time. If you must enter late, do so as unobtrusively as possible.
- 4: If you want to eat in class, bring enough for everybody.
- 5: Once in class, please leave only if it is absolutely necessary. If you must leave early, please tell me before class. NO ONE WILL BE PERMITTED TO LEAVE DURING IN-CLASS EXAMS.
- 6: I strongly discourage the use of computers in class. If you feel compelled to use a computer in class, discuss it with me beforehand.

NOTE TO STUDENTS WITH DISABILITIES:

If you are a student with a disability and you think you may require accommodations, please register with the campus office of Disability Services for Students (DSS), located in Salazar Hall - Room 1049, Phone: (707) 664-2677, TTY/TDD: (707) 664-2958. DSS will provide you with written confirmation of your verified disability and authorize recommended accommodations. This authorization must be presented to the instructor before any accommodations can be made. Accommodations will not be made retroactively.

If you are a student with a disability and you think you may require assistance evacuating a building in the event of a disaster, you should inform your instructor about the type of assistance you may require. You and your instructor should discuss your specific needs and the type of precautions that should be made in advance of such an event (i.e. assigning a buddy to guide you down the stairway).

STUDENT POLICIES

As a student at Sonoma State University, it is important that you know the policies and procedures that affect you. Five policies and procedures were selected by the SSU Academic Senate for their importance to your academic career. You should be knowledgeable about these policies. The five policies can be accessed at:

<http://www.sonoma.edu/uaffairs/policies/studentinfo.shtml>

READING SCHEDULE

This is a reading intensive course. Be sure to allocate enough time in your schedule to complete the assigned work. In general, you should plan to allocate 2 hours of out-of-class time for every 1 hour of in-class time. Consequently, for a 4-unit class, you should allocate 8 hours of out-of-class time weekly. If your schedule does not permit this commitment, you may want to reevaluate your enrollment in the course. Out-of-class conflicts and commitments are not a valid excuse for failing to complete the work required for this course.

It is critical to keep up with the readings. It will be expected that you will have done the readings prior to coming to class on the assigned day. Although it is my intent to stick as closely as possible to the following schedule, there may be some variance from time to time. Despite where we are in class, it will be expected that you have completed the assigned readings for the day as indicated below. Any changes will be announced in class and and/or by email.

You are required to submit a 100-150 word synopsis/abstract of each chapter to be submitted at the beginning of class or emailed prior to the start of class. Assignments are due according to the schedule below. Late submissions will not be accepted.

W 8/26	Course Introduction	M 10/26	Agriculture and Development
M 8/31	E&H: Intro (pp. 1-21)	W 10/28	Agriculture and Development con't.
W 9/2	E&H: Intro (pp. 21-52)	M 11/2	Wright: Chapters 1, 2, 3 (presentations)
M 9/7	CAMPUS CLOSED	W 11/4	Wright: Chapters 4, 5 (presentations)
W 9/9	E&H: Part I-pp. 75-103	M 11/9	Wright: Chapter 6 (presentations)
M 9/14	E&H: Part II-pp. 105-139	W 11/11	CAMPUS CLOSED
W 9/16	E&H: Part 3-pp. 155-187	M 11/16	Wright: Chapter 7 (presentations)
M 9/21	E&H: Part IV-pp. 189-234	W 11/18	Wright: Chapter 8 (presentations)
W 9/23	E&H: Part V-pp. 235-261, 269-300	M 11/23	DVD 2194-We Feed the World
M 9/28	E&H: Chapters 19, 23, 24, 25	W 11/25	NO CLASS
W 9/30	VHS 1033-Banking on Disaster	M 11/30	Wright: Chapter 9 (debate)
M 10/5	EXAM 1 (no in-class meeting)	W 12/2	Wright: Chapter 9 (debate)
W 10/7	E&H: Chapters 7, 26, 27; L&M Chapter 1	M 12/7	Wright: Chapters 10 (presentation)
M 10/12	L&M: Chapters 2, 3, 4 (presentations)	W 12/9	Wright: Aftermath; Wrap-up & review
W 10/14	L&M: Chapters 5, 6, 7 (presentations)	W 12/14 FINAL EXAM: 2:00 p.m.-3:50 p.m.	
M 10/19	No Class (Furlough)	STEV 2065	
W 10/21	L&M: Chapters 8, 9, 10 (presentations)		

Note: Although a good-faith effort has been made to make this syllabus as accurate and complete as possible, it may contain inadvertent errors. Also, changes may be necessary as the semester proceeds. Corrections and changes will be announced in class or by email and will supersede the information provided in this document.