Associated Students
Sonoma State University
SENATE MEETING
Friday, February 7th, 2014
1:00pm, Bennett Valley, Student Center

AGENDA

I. Call to Order
II. Roll Call
III. Public Comment
IV. Business
   a) AS.67.13.14 Discussion of Academic Success Fee (Discussion)
      i) Discussion
V. Items for the Good of The Order
VI. Adjournment

Posted on Tuesday, February 4th, 2014 at the AS Senate Office by Iman Rashed, Chair of the Senate
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Sonoma State University

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Friday, February 7th, 2014
1:00pm, Bennet Valley, Student Center

Minutes

MEMBERS PRESENT Anthony Gallino, Mac Hart, Iman Rashed, Matt Dougherty, Mallory Rice, Natalie Sampo, Tyler Davis, Annie Green, Sarah Anthony, Allison Jenks, Libby Dippel, Sara Dinari, Luke Tesluk, Angie Durkee, Bianca Zamora

MEMBERS ABSENT None

OTHERS PRESENT Erik Dickson, Justin Gomez, Matthew Lopez-Phillips, Karen Thompson

I. Call to Order- The meeting was called to order by Iman Rashed, Chair of the Senate, at 1:00 PM.

II. Roll Call

III. Public Comment A student came forward, Laura, who was opposed to the fee. She mentioned that $250 can be a student’s groceries for the week. In addition, she wondered how classes would be guaranteed if the fee were to pass and why our tuition isn’t going towards that already. She adds that there are always too many projects going on at same time, like the student center. Elections Commissioner Angie Ulloa came forward to give an update on elections. Today the applications on OrgSync close at 4 PM. She urged the senators to remind friends and people they know that it is down to the wire. She added that the last mandatory meeting was today at 2 PM. She reminds the senators to be on top of deadlines.

IV. Business

a. AS.67.13.14 Discussion of Academic Success Fee (Discussion)
   i. Discussion Chair Rashed explained that the provost will be coming to the meeting at 2:30 PM. Until then, they need to gather what they wanted to see out of the fee- not an opinion for or against. She added that now is the opportunity to brainstorm and provide input. Senator Jenks thinks hiring more tenure track professors are the best use of the money. She added that at one of the information forums, the students didn’t want to see money go towards advising. Senator Durkee commented that money towards the classes that are impacted is important, and more advising. Senator Dippel wants to see the fee go towards more 1 unit C area classes, more variety of GE classes, and better career advising. Students need to be ready for the real world and kept up to date and without proper career advisors, this responsibility falls on academic advisors. Senator Rice mentioned that after discussing the fee with the Science and Technology department, they want to see tenure track professors hired for their school, classes for bottleneck courses, advisors for undeclared students and a career center; specifically not peer advisors. Senator Dinari commented that the fee should go towards class availability for core
classes of impacted majors and career advising. Senator Tesluk added that a lot of departments want to see their area affected. He also mentioned major core classes, increasing unit cap (so students can take more classes) and fixing the wait list issue. He added that the issue of conflicting times of minor vs. major classes hinders students from taking minor, so more classes in varying times would be helpful. Tesluk also mentioned transfer students; they only have one advisor and some feel like they are getting left behind. Senator Davis mentioned that he heard a lot about transfer students as well; one he knew could only get 8 units. He also mentioned hiring tenure track faculty is important and the unit cap limits students being able to take classes. He wants to see an outline of the fee overall. Senator Sampo commented that class availability is important but it’s the classes that students need to graduate are the ones that get blocked up. The second thing Sampo wants to see the fee go towards would be academic advising, specifically on classes. Lastly, she wants to see more faculty hires. Many departments are short and will continue to be short. More faculty can provide higher quality education to students. She added that the key is improving what needs to be improved. VP of Finance Dougherty agreed bottleneck courses need to be targeted, adding a second section for those classes that are impacted. He added that many students said they don’t utilize the advisors that are here now, but education for those advisors would be helpful so students can utilize them. Dougherty also mentioned that being able to plan out a 2-year schedule of classes instead of a semester by semester basis would be beneficial to students; courses offered only spring or fall should be offered both semesters; adding more diversity to type of electives students can take; fix issues with tutoring center; expand the unit cap; and perhaps adding operating expenses for departments. Executive VP Gallino thinks the fee should focus on tenure track; adding more campus life and diversity advisors; adding scholarship initiatives to make a degree more valuable or competitive including internships and research; and tutoring and remedial assistance (Math 35/45, English 100A). Senator Anthony agreed that internships and scholarships increase experience and value of degree. She also thinks the fee should go towards tenure track faculty; provide better quality of education; class availability for impacted majors; and opening different sections or increasing only fall or spring classes to both semesters. Senator Green also commented that more class sections for impacted core and GE classes would be beneficial; an entire reorganization of GE pattern in C section; more tenure track faculty; more training for advisors; and more career advising. Green thinks there should be a training course so all advisors are on the same page. She also commented that the fee should be transparent-clear and concise. Senator Zamora mentioned that at the open forums, she kept hearing students complain that they can’t graduate because of limited seating and a long waitlist. She added that the fee should eliminate bottleneck courses; make courses offered only one semester available in both fall and spring; and more faculty hires. President Hart commented that targeting GE bottlenecks and impacted majors are most important. Chair Rashed agreed there should be more of a variety of major cores offered. A student sitting in on the Senate meeting spoke up to disagree with the heightening fee. He commented that throwing money at something does not always fix it and this fee also would undermine Proposition 30. He suggests voting no and also suggests informing students about JC classes for getting GE out of the way or taking a minor for more flexibility. He feels that that’s what JC’s are for. Executive Director Dickson commented that he heard a lot about adding more classes and hiring more tenure track faculty, but those two things aren’t necessarily synonymous. They don’t always go together. Karen Thompson added that tenure track faculty are limited to 12 units and temporary faculty are limited to 15 units. On top of that, tenure track faculty takes an extra year to get on board. Lecturers come more quickly, but there
still could be a lag. VP of Finance Dougherty said that’s why he feels hiring lecturers would be a better idea for the fee. He asked if there is a pay difference between the two and which includes benefits. Thompson answered that tenure track faculty get full benefits but lecturers get full benefits at 7 units, so that aspect is usually the same. Senator Sampo asked if it was possible to hire lecturers first and then they can be put on tenure track. Thompson answered that there are only so many people in the area that are qualified to be hired as tenure track faculty. Most won’t move here to only teach temporarily, which is where the full time faculty would come in. Senator Dinari clarified that lecturers are adjunct faculty. Thompson answered that yes, there are many names. They are also called part-timers. Senator Rice thinks they should take scholarship off of the list for the fee, because that can essentially be financial aid. We would be asking for money from students to give to other students. Senator Sampo agreed that they need to condense the list in order to provide a solid opinion to the provost. Senator Zamora feels that there is sufficient tutoring for remedial classes and it doesn’t need to be on the list. Chair Rashed directed that they need to focus on one topic at a time. Executive Director Dickson added that every year some tuition is set aside to be used towards financial aid scholarships, so it would not be the first time money is used for that. Senator Rice countered that the scholarship aspect does not provide timely graduation help. She feels there are more important issues. Karen Thompson suggested having a fee waiver for those who are low income students instead. President Hart commented that the current of funding will be good but wonders if there is something they can add to the school with this fee money that would be unique and not something they already have. He thinks they should be brainstorming things that are on the edge. Another student sitting in on the meeting, Josh, agrees with the idea of a fee waiver. Those who are not in an impacted major who graduate in 4 years will not benefit from this fee. He would want to see a fee waiver for them as well, because essentially they would be supporting other students. Senator Green commented that they are asking a lot out of this fee. She wonders if they should be asking so much. Senator Dinari thinks that because some tuition is set aside for financial scholarships already, they can take that aspect off the list. Executive VP Gallino clarified that only category 1 fees are set aside, category 2 fees are not. Senator Sampo commented that they need to focus on the bigger issues, not just one. Chair Rashed directed to strike scholarship from the list. Another student listening in, DaSung, commented that many students want a job after they graduate; he agrees with President Hart’s idea of adding something unique. If the school could provide extra curriculum to students, such as a department giving students a project and them completing it for academic credit, it could bridge the gap between the real world and the college experience. Chair Rashed comments that internships essentially cover that. President Hart countered that internships would be different than what DaSung is suggesting. Something project-based offered by the school would be a better experience for the student. Senator Green thinks that internships don’t cover a lot of students. She thinks that something like a certificate program at the school would affect and benefit more students. Senator Anthony countered that those students who do utilize internships would really benefit from their improvement with the fee. She thinks small changes could be big changes. Executive Director Dickson added that internships work great in some majors, but certificates work better in others. Overall, they would use funds to add value and experience to a degree. Executive VP Gallino commented that 70% of students already utilize such experience, but this money could cover the other 40%. Laura, a student sitting in, commented that since her freshman year, the number of students has increased and the availability of classes has gone down, which is a big problem. Senator Durkee suggested having current faculty teach more classes or
having lecturers teach more GE bottlenecks. Dickson clarified that they have a contract stating that they can only teach so many units. Some things are beyond their control. Senator Durkee asked if that means the current staff is teaching their maximum. Executive Director Dickson answered that it depends on the individual, but they need to keep in mind that those faculty are doing other things besides teaching in the classroom. They contribute to the function of the university in other ways. Senator Zamora asked what the difference is between the income of a lecturer and a tenure track. Dickson answered that it is different between each department; there is no exact number. He added that it usually depends on the dean of the school. Zamora also asked how to tell the provost they want to alleviate bottleneck courses; she wondered if they should tell him to hire more faculty to do so. Dickson answered that they just need to tell the provost they want the fee to help alleviate bottleneck courses. The provost will look at those courses and go from there. He added that it may be a combination of strategies. Hiring more faculty and adding more classes is not always the same thing. A student sitting in, DaSung, asked if it was possible to make a classroom bigger or add a bigger lecture room in order to accommodate more students. Chair Rashed answered that that aspect comes down to scheduling. Executive Director Dickson added that they have to keep in mind the student to faculty ratio. This ratio depends on the course and its curricular nature. Chair Rashed directed the senators to focus on other aspects now. Senator Dinari commented on the notion of a sunset clause. She would ask the FAC to revisit the fee in 5 or 10 years because it has a lot to do with the economy and see if it is still necessary. Senator Dippel mentioned that she wants to see how the funds are prioritized and how it will go back to the students. She also wants to see a clear cut explanation of why other things are not currently working and why we even need the fee. Dippel added that the fee should be tiered, with a gradual increase every year. She also thinks a referendum would be the best way to present the fee; there won’t be enough voices heard with the alternative consultation. If alternative consultation is done, she wants to see the FAC talk with the statistics department. Lastly, Dippel mentioned that she wants to see the provost coming into the Senate once a year to provide an update. Senator Tesluk stressed the importance of transparency. He added that students are also worried about the rush timeline. Maybe they should be looking at other campuses, like San Marcos which is similar in size. Senator Davis commented that he likes the referendum path and wants to see a direct outline. Senator Anthony mentioned that she has been talking to a lot of constituents. She also talked with international students, who are already paying an extra $372 a unit. She would be interested to see how this fee would affect them. She added that graduate students won’t see many benefits from the fee. She agreed with Tesluk and thinks looking to San Marcos is a good idea. Senator Green commented that the Press Democrat said that only the parental loan would cover the cost of the fee; she wants to clarify. Senator Dinari answered that left over money would also cover the fee for various grants but it could depend on the type of grant. VP of Finance Dougherty wants to make the year in the sunset clause 2017; he thinks that would be a good time to start checking on the success and progress of the fee. He also wants to see a breakdown of the budget for the fee, the exact quantity of tenure, and the reason why they are putting a certain amount towards something. Senator Rice commented that she wants to see a fee waiver for graduate students and low income students. She also wants the fee to be evaluated yearly by FAC. President Hart wants to see the fee projection be longer than 2 years for the FAC process. He also wants the fee to be uniquely expressed for the different schools; some senators expressed disagreement with this differentiation. Lastly, Hart explained that he heard mostly confused and negative impact from students. Senator Zamora asked Hart to clarify
the different fees for different schools notion. Senator Sampo thinks having different fees for different schools would push students to not pick the major that had the higher fee. Senator Rice agreed that making special fees for different schools would decrease the attraction of that major. Senator Dinari added that they are a community and the different fees could create an us vs. you mentality. VP of Finance Dougherty commented that the different fees is an option other schools have done and could be worth looking into. Laura, a student sitting in, expressed that she wants to see where tuition is going now and where fee would be going differently. Another student, Josh, commented on the binding vs. advising referendums, wondering which one would be better. Executive VP Gallino commented that both referendums and alternative consultation are advisory to the president. Josh answered that there was confusion at the information forum; many thought the referendum option would be binding.

The Senate took a break at 2:18 PM until 2:25 PM.

At 2:30 PM, the provost, Dr. Rogerson, arrived to further discuss the proposed academic success fee. Chair Rashed directed the provost to present any new information he had and then the Senate will give their feedback. The provost emphasized that the fee has not yet been decided. The white paper is set to be presented to the president in one week’s time, then it will be his decision to cut the idea altogether or move forward. He explained that the Senate’s role is to make sure the conversation with students happens in a sensible way and to make sure the discussion is wide. He added that he didn’t want to give them the impression that they had to go out and champion the fee to students but instead he came to the Senate to get help. He would love to hear the feedback from the forums. He also explained that the white paper will set broad ideas and it is in no way definitive. It is more of a first version to provide a turning point. He said he is happy to answer any questions, as he knows there has been a lot of confusion. Executive VP Gallino presented the ideas discussed earlier. He emphasized that if there was a fee, this is what students would want. After Gallino finished, the provost expressed that they hit on most of the things the fee would attempt to cover. He is thinking they will hire around 12 tenure track faculty. They are looking to get a 70% ratio of permanent faculty, so they are missing about 24 permanent faculty. Hiring 12 more would hopefully get back some of that 70% ratio and then plus regular hires on top of that. He also mentioned that $1 million would be spent to hire lecturers. Chair Rashed asked how they will decide where the tenure track faculty will go. The provost answered that nothing is too specific, but he will look to the deans of the schools for advising. He explained that they will also look at the bottleneck courses through their waitlists; $1 million for adjunct hires will help populate those areas. He added that tenure track faculty will also provide advising and scholarship opportunities as well. He commented that plan to add a career office with 2 permanent faculty and to put in an advising office in every school with one SPP staff. The provost explained that those offices would not take away from faculty advisors but students who are looking to declare a major would go to the school advising office and then be directed to the correct faculty. He thinks it will help students find alternative majors that they may not know about; those with plenty of capacity. He commented that he likes the idea of paying more attention to transfer students; he does not want to leave them behind. He disagreed with the idea to raise the unit cap. He thinks the 16 unit cap is good and with the fee providing more classes, they would be able to take more petitions for extra units. He thinks upping the unit cap significantly would be too much of a load for students. The provost also mentioned that the fee would create more resources to help students plan out a 4-year class
schedule. He added that the idea of increasing operating budgets for departments is more of a state-side issue. There will also be much more scholarship opportunities arising. Senator Sampo clarified that they are only mid-way through their information forum process and that they will possibly have more feedback after they are done. Sampo also asked the provost where he got the number 24 for lack of permanent faculty. The provost answered that a 75% ratio of permanent faculty is the goal. Currently, they are at a 61% ratio and would need around 24 tenure track faculty to get back to the 70-75% ratio. He added that tenure track faculty can do more for students and so students would see more of a benefit. Senator Durkee asked the provost if he had taken into consideration the increase in budget, which we would get about 2% of ($2 million). The provost answered that about $1.5 million would be coming to the academic side, but that amount will only plug in the holes to run business as usual. It wouldn’t add anything extra for at least the next six years and there will be no tuition increase for the next 4 years, so that $1.5 million only puts us where we are now. They need to do a better job at putting on classes and providing other resources for students’ success. He explained that SSU would not fall apart without this fee but we would not be moving forward either. He commented that he is aware that this fee is similar to an increase in tuition fee.

Senator Durkee asked the provost how much it would cost to hire 12 tenure track faculty. The provost answered $1.3 million. Executive VP Gallino went on to present the other discussion the Senate had earlier regarding the actual white paper. After the presentation, the provost commented that he found the idea of a sunset clause interesting. He agreed that they need a procedure to make sure that the fee is working. He described a national survey on student satisfaction that hits most of the points they are trying to alleviate. He explained that they would use that data survey every year; if there was no improvement after the fee then it isn’t working. If satisfaction dropped, the fee would go to the student fee advisory committee and they would decide to increase the fee, decrease the fee, or get rid of the fee. He also explained that graduation rates and the number of bottlenecks data will be going to FAC for assessment. The provost also explained that there would be a 1 year probation period. He commented that they can try to indicate what number of classes would be added in the white paper. He added that the extra money from the government will help with the structural deficit slightly, but will mostly keep things running as normal; in one or two years, that will be gone. He commented that the fee will help us now and will not be used towards the structural deficit. The provost apologized for not coming to AS earlier (in November). He had hoped the conversation of the fee would go away but it did not; the president wanted to go forward. It wasn’t until after winter break that he went around to the schools and faculty, so he doesn’t want the Senate to feel left out. He commented that the issue this fee could cause for financially challenged students keeps him up at night; it is a difficult issue. Unfortunately, he added, the students who will feel the most pain from this are those who don’t quite qualify for grants. It is not his decision if the fee can be waived. He also wondered how one would find those students help who really need the fee waived; it is difficult. The provost added that if this fee could guarantee getting students out faster, they would be saving more money in the long run. Senator Rice asked the provost if the advising office would look the same in every school. She stressed that students said they don’t want peer advisors. The provost answered that there will be different offices in each school but they would all serve the same purpose. It is about connecting with a school and not getting lost. He added that he would like to see students spend one semester undeclared coming in, see advising in that office and then be directed to a school advising office based on interests. Senator Anthony asked the provost how this fee would benefit graduate students. The provost answered that this fee would not apply to graduate
students, only undergraduate students. Senator Green asked if there were any other areas he wanted to cover with the fee. The provost answered that it would not go to technology; only classes, faculty, advising, and scholarship. The fee would not go towards anything else, unless students come forward with something major. VP of Finance Dougherty asked about the $2.8 million we would be getting from the increased budget and the $1.8 million from student success and why that money could not be used towards more classes and hiring more faculty. The provost answered that the $1.8 million is not guaranteed. Dougherty asked if they would have to spend the money on what the chancellor directed (tenure track faculty, bottleneck courses, advising) if they were to get the $1.8 million. The provost answered that yes they would have to spend the money on what the chancellor directed. He added that 7 areas from the chancellor’s directions line up with this fee, so they are on the right track. Senator Zamora asked the provost if they have looked at other options for financial help. He answered that yes, for two and a half years they have looked at the budget. They merged academic and student affairs to save money, along with other things but they are still sitting on the deficit of $1.8 million dollars; it’s a tight hold. The provost added that it will take a few years to be back where SSU was 4 years ago. He mentioned that 71% of the budget comes to the academic side; nothing can be squeezed from the other 30%. Chair Rashed stressed to the provost that the ideas suggested by students are not a yes or a no. It is hard with the lack of information. She added that they will come back to that opinion after the white paper. The provost commented that he appreciates all the help so far. After the provost departs, Senator Rice asked how or when they will see the white paper. Executive VP Gallino answered that it is due to the president by February 15th, and then he will review it. He added that in maybe a month or so, they will know if the administration decides to move forward with the fee. Executive Director Dickson added that the president may not like the white paper and make the provost rewrite it. He commented that the actual fee proposal is the more important document. There is always a time frame involved. He added that he doesn’t know if the provost’s intention was to present the white paper to the Senate. Senator Durkee asked if the fee would be $200 now, hinted at by the provost. Dickson answered that they will need to wait until the fee proposal to know the exact number. Chair Rashed asks the senators how they want to direct next week’s information forums. Senator Sampo thinks that they should cut out some of the numbers they were providing because they are only looking for general opinions. Senator Green commented that the forums may not be useful anymore. The students came looking for answers and they don’t have many. Senator Dinari agreed with Senator Green. She added that they were difficult to conduct because they did not have most of the answers. It is useful for them but not so much for the students. Dinari commented that maybe more information will come with the white paper but maybe not. She thinks that it seems the information they can give to students is already available. VP of Finance Dougherty agreed with Dinari but also thinks they should pose questions differently. He thinks they should listen to the problems students have. Josh, one of the students sitting in, thinks the provost provided much more information today that should be provided to students and the STAR reporter was not there for the second half of the discussion. He does not believe they have really done everything they can to save money. He urged the senators to continue their research. Senator Zamora agreed with Dougherty’s suggestion of posing the questions differently. Senator Green also thinks Dougherty has a good idea, but students are expecting the fee to be the topic at the forums. She added that these forums are not the only consultation being provided to students and more will come later. Executive Director Dickson commented that they are getting students talking, which is the most important thing. They are expressing
their voice. Nothing has been started yet, so the more students they inform the better. Senator Rice thinks they should continue the forums and make sure to structure them certain ways. She suggested letting the students talk and reminding them that everything is still very up in the air. President Hart commented that at their executive officer meeting they talked a lot about the structure of the forum. He thinks they should have things that they know for sure printed on paper somewhere for the students to access. Hart also asked about who is recording the information that is being presented by students at these forums. Senator Jenks commented that they have note takers and she will gather everything at end. Chair Rashed stressed that things are still subject to change. They have no concrete ideas. President Hart expressed his frustration with the timeline. If there intention is to get this fee required for fall 2014, the consultation time is shrinking. Chair Rashed asked the senators what they want to do now. Senator Sampo was adamant about continuing forums. The more students keep talking, the more the information is kept out there. She suggested asking students what they think the problems are in academics and to dig wherever they can for research. Chair Rashed asked if they should still call the forums the “Academic Success Fee Forum”. Senator Green commented that that is what makes students come. Senator Tesluk thinks that the forums are crucial to connect with the students. He thinks students would still talk about academic frustrations. Senator Zamora thinks that the senators have done a good job at getting the information out there but they need to do more. Chair Rashed directed the senators to take the next week to see how the forums do, see where they are on Friday and go from there. If the forums are still successful, then they will continue them. Zamora added that they need to increase their visibility next week. Senator Tesluk stressed that tabling is important and maybe they could go into classes to spread the word. Zamora asked if they could send a mass email to the school. Student Government Coordinator Gomez answered that those emails are for definitive things. He urged the senators to just go up to people and talk to them. He added that their tabling is not engaging and they have to try harder. Tesluk commented that they may need to restructure things and do more research. Executive Director Dickson commented that research is not always helpful, but getting students talking is more important. They don’t want to end up putting the wrong information out there. Dickson suggested not talking to students but letting the students talk to them. Chair Rashed commented that they are now playing the waiting game. They don’t want to talk too much. Tesluk wanted to make sure that they are all consistent throughout the forums. VP of Finance Dougherty thinks they are all essentially saying the same thing. They have done so much so far, which is a big step. Josh, the student sitting in, thinks that what they are doing is fantastic, but providing no information makes students more upset; some information helps students get a range on what is happening. He also urged the senators to prepare for students’ opposition to the fee; put information up to settle the fears. He also thinks the shortened timeline of the administration is their strategy; the university needs money. Overall, he thinks the forums provide helpful information, but don’t pull back the forums that are already planned because that would look suspicious. Senator Green mentioned the calendar they created at winter retreat and they are supposed to be looking at multiple resolutions by now. She asked where they are headed now. President Hart asked if it is inappropriate to ask for a copy of the white paper. Executive VP Gallino answered that Dickson had a point; the fee proposal is what they really want to see. The president could look at the white paper and hate it. He thinks they have all the information they need, except the exact price of the fee. Chair Rashed responded to Green and declared that she will start accepting resolutions and items for discussion again but they will need to be flexible if anything about the academic success fee comes up. Student Government
Coordinator Gomez commented that they have all banded together this semester and it has led to productiveness. He urged the senators to keep putting their best effort forward.

V. Items for the Good of The Order VP of Finance Dougherty mentioned that there will be one more Lobo Preferred training next week. He urged the senators to get the word out, once the date is set. Senator Zamora commented that the Tunnel of Oppression is happening; JUMP, ASP and the Senate are working together. She has the information if they need to get the word out. Senator Green mentioned that the entrepreneurial program is having a market in April, where students will be selling things they have made and to come to her for more information. Executive Director Dickson commented that in 2 weeks, they are going to have a dark road ahead of them with the staffing deficiency. He added that he will have a lot of responsibilities so make sure not to waste his time. He commented that he will be depending on the senators to step up their game; it will be a rough time. He added that elections have officially begun. President Hart mentioned that FAC wants to bring transparency to the fee on campus. It will be coming out in the next 2 to 3 weeks, so he urged the senators to keep their presence and energy up.

VI. Adjournment- The meeting was adjourned by Iman Rashed, Chair of the Senate, at 4:04 PM.

Approved by the Associated Students Senate on 2/18/14.

Iman Rashed, Chair of the Senate