

The CCJS Department's learning goals are explicated in the CCJS Mission Statement:

The CCJS major offers a liberal arts curriculum dealing with criminology and criminal justice. It is an interdisciplinary academic approach concerned with the contemporary and (to a lesser extent) historical diversity of perspectives in theory, social policy and practice, research methods, ethics, and decision-making as these relate to major institutions and processes, including law and social control, the exercise of discretion, police, court, corrections, and media.

Students gain knowledge that provides a critical understanding of the major institutions and practices in criminology and criminal justice, including law, theory, practice, ethics and the diversity of methods, both quantitative and qualitative.

Criminology and Criminal Justice Studies majors are prepared either to enter a wide range of jobs in the field, such as law enforcement, judicial administration, public advocacy, prevention, corrections services or diversion, or to pursue graduate education in law, justice studies, criminology and other graduate fields.

The objectives of CCJS for student learning are to impart:

- critical thinking and analysis skills
- communication skills
- an ability to relate theory to practice
- an understanding of the importance of research methods.

As a result of the department's assessment retreat during Fall 2006, CCJS has reorganized its matrix of learning objectives, specifying how each core course in the major relates to the objectives.

CCJS Department Objectives and Course Learning Opportunities

Objectives	201	420	330/404	405/489	370	450	490	497	499
1. Critical thinking & analysis skills	X	X	X	X	X	X	X	X	
2. Communication skills	X	X	X	X		X	X	X	X
3. Ability to relate theory to practice	X	X			X	X	X		X
4. Understand importance of research methods		X			X		X	X	