



Graduate Programs in Reading and Language Education

Application Packet

Thank you for your interest in the graduate programs in Reading and Language Education at Sonoma State University.

In this packet you will find:

- Application Procedures
- Program Application Form
- Fieldwork Background Sheet
- Professional Goals Statement Guide

Graduate Programs in Reading and Language Education

The School of Education offers three graduate programs in Reading and Language – an M.A. degree and two programs leading to state licensure:

1. Master of Arts in Education with a concentration in Reading and Language
2. Reading and Literacy Added Authorization (RLAA)
3. Reading and Literacy Leadership Specialist Credential (RLLS)

All courses in the two state-approved licensure programs may be applied to the MA degree.

Application Procedures

You must apply separately to the University and to the School of Education.

University applications must be submitted online via www.csummentor.edu. Acceptance into a graduate program in Education is dependent on acceptance to the University.

Program applications are available from the Credentials office by calling 707-664-2832. You may apply on the same form to one program or a combination of the three programs listed above.

Please submit the following materials to the Credentials Office in the School of Education:

1. A completed program application form.
2. *Official/Unofficial* transcripts from each college or university you have attended. Baccalaureate degree from an accredited institution required for admission.

For the MA, submit one set of transcripts.

For the RLAA and the RLLS, submit two sets.

(Grade point average requirements: cumulative upper division/graduate 3.0; Education 3.0)

*(Please note: transcripts you submit will not be shared between the Credentials Office and Admissions and Records. **Be sure to submit separate copies to each office.** Also note, Admissions and Records requires official transcripts).*

3. A copy of your valid California teaching credential. (Required for Reading Certificate/Specialist programs)
4. Two recent and official letters of reference (not more than one year old) that address your qualifications as a professional educator and the likelihood of your success in advanced academic coursework.
5. A completed Fieldwork Background sheet documenting the range of your experiences in teaching reading. (See attached.)
6. A Professional Goals Statement that includes a reflection on your teaching experiences and your vision of how graduate study will contribute to your professional goals. Your response will be evaluated on the organization and clarity of your ideas and the appropriate use of written English language conventions. (See attached.)

NOTE: At the time of *completion* of the Reading & Literacy Added Authorization and/or the RLL Specialist Credential (but not the M.A.), you must provide verification of a minimum of three years of teaching experience. You may enter these licensure programs with less experience, but you must have completed three years by the time you submit your application to the state.

Call 707-664-3238 to speak to the Reading/Language program advisor, Karen Grady.

Sonoma State University – School of Education
Graduate Programs in Reading and Language Education

PROGRAM APPLICATION

_____ Reading & Literacy Added Authorization (RLAA)– Tier 1 15 units
_____ Reading & Literacy Leadership Specialist Credential (RLLS) – Tier 2 15 units
_____ M.A. in Education: Reading/Language Education 30-36 units
(check all that apply)

Semester Applying for: Fall ____ Spring ____ Date of Application: _____

Name: _____

Last First M.I. Former Name

*Social Security Number _____ *Date of Birth _____ Gender: ___ Male ___ Female

Address _____

City State Zip

Home telephone _____ Fax _____

E-mail _____

Teaching Position _____ Employer _____

School Name _____

School Address _____

City State Zip

School telephone _____ Fax _____

E-mail _____

**This information must be provided*

Ethnic Identity –Indicate the group(s) with which you mostly identify

- | | |
|---------------------------------------------------------|----------------------------------|
| _____ 1. American Indian/Alaskan Native | _____ 13. Laotian |
| _____ 2. Black Non-Hispanic, including African American | _____ 14. Vietnamese |
| _____ 3. Mexican-American, Mexican, Chicano | _____ 15. Thai |
| _____ 4. Central American | _____ 16. Other Southeast Asian |
| _____ 5. South American | _____ 17. Guamanian |
| _____ 6. Cuban | _____ 18. Hawaiian |
| _____ 7. Puerto Rican | _____ 19. Samoan |
| _____ 8. Other Latino, Spanish-origin, Hispanic | _____ 20. Other Pacific Islander |
| _____ 9. Chinese | _____ 21. White |
| _____ 10. Japanese | _____ 22. Filipino |
| _____ 11. Korean | _____ 23. Other |
| _____ 12. Asian Indian | _____ 24. Decline to State |

Please complete all of the following items

Are you currently enrolled at SSU? Yes No

If yes, Date admitted _____

Have you ever previously applied for admission or ever been admitted to a credential or M.A. program at Sonoma State University? Yes No

If yes, which program(s)? _____

Semester and year admitted _____

Semester and year completed _____

How did you hear about the Reading and Language Arts program? _____

List all colleges and universities attended, dates of attendance, credential(s) and degree(s) awarded

Student Signature

Date

This is a Program Application form; you must also apply separately to the University via www.csummentor.edu.

Your Program Application packet includes this completed form, transcripts, validation of your teaching credential, two recent letters of reference, the Fieldwork Background sheet, and your Professional Goals statement. Please refer to the Reading and Language Program flier for detailed application requirements and program information.

Thank you for your interest in Sonoma State University programs.

Graduate Programs in Reading and Language Education

Fieldwork Background

Name _____ Date _____

School _____ Position / Grade _____

Program fieldwork will build on your past teaching experiences.

Please mark an "X" in the cell which represents the kinds of students you already have taught in the following contexts. Then briefly describe your experiences with each group of readers.

	Individual Tutoring	Small Groups	Classroom Instruction
Beginning Readers			
English Language Learners			
Struggling Readers			
Proficient Readers & Writers			

Beginning Readers

English Language Learners

Struggling Readers

Proficient Readers / Writers

Additional information about your experience in teaching reading and language arts



Date _____

School of Education Reading/Language Programs

Statement of Professional Goals

In order for you to document your current views and professional perspectives, please respond in 2-3 typed pages to the following items as part of your program application. Statement must be included with your application packet.

All applicants

How does advanced study in Reading and Language fit into your professional and career path? How do you expect to use the knowledge and leadership skills that you gain?

Select two among the following prompts.

What issues and topics do you wish to study regarding the learning and teaching of reading, writing and the other language arts? Why?

What instructional and evaluation practices seem promising to you for today's multilingual and multicultural classrooms? Why?

How do students currently influence your classroom practice? How would graduate study of literacy research and theory advance your teaching and better meet your students' needs?

What questions do you have about developing a successful reading and language arts program at your level of teaching in today's multilingual and multicultural classrooms?

What questions do you have about students who struggle with reading and writing in English in school?