



**MASTER OF ARTS IN EDUCATION
with a concentration in
CURRICULUM, TEACHING, AND LEARNING**

Information and Application Packet

Admission Requirements:

1. Baccalaureate degree from an accredited institution
2. Cumulative Upper Division/Graduate GPA - 3.0; Education Coursework GPA - 3.0

Admission Procedures:

1. Apply for admission to the University. Submit application via www.csummentor.edu
2. Submit the following to the School of Education Credentials Office, Stevenson 1078, 1801 E. Cotati Ave., Rohnert Park, CA 94928.
 - Completed CTL Application Form (attached)
 - Professional Statement (guidelines attached)
 - 1 set of Official Transcripts documenting your baccalaureate degree, credentials awarded, and graduate coursework
 - 2 recent Letters of Reference addressing your potential for graduate study
 - Documentation of University admission or application

Program Description:

The Curriculum, Teaching, and Learning concentration in the Master of Arts in Education is intended for individuals who are interested in curriculum development and implementation in traditional P-12 settings and in other settings such as community colleges, workplace, and community-based educational programs. The course of study for this concentration includes the following:

<u>Education Core Courses:</u>	<u>6 units</u>
EDUC 570, The Reflective Educator	3 units
EDUC 571, Research Paradigms in Education	3 units
 <u>Curriculum, Teaching, and Learning Core Courses:</u>	 <u>6 units</u>
EDCT 585, Curriculum Development: Theory, Practice & Evaluation	3 units
EDCT 586, Teaching and Learning: Research and Application	3 units
 <u>Area of Emphasis (AREM) Courses</u>	 <u>12 units</u>
Courses to be determined collaboratively with the Program Advisor to meet students' personal and professional goals. Program Advisor approval required (see MA Handbook)	
 <u>Cognate, Thesis, Individual Exam Option Courses</u>	 <u>6-12 units</u>
Courses to be determined collaboratively with the student's Committee (see MA Handbook)	
TOTAL PROGRAM	30-36 UNITS

Professional Statement Guidelines:

Your professional statement **must be typed** and should include the following:

1. A synopsis of your professional education and experiences in traditional educational settings and/or related fields.
2. A statement of your career goals and how you expect the MA degree with a concentration in Curriculum, Teaching, and Learning to contribute to and further your goals.

Your professional statement will be evaluated by the following criteria:

1. Organization of content and relevance of the program to stated goals.
2. Quality and clarity of written expression.
3. Correctness of written form.



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AGREEMENT: AREA OF EMPHASIS (AREM)

Name: _____ SS# _____

Address: _____

City/State/Zip: _____

Phone: Home _____ Work _____

e-mail address: _____

AREA OF EMPHASIS: _____

DEPARTMENT	COURSE NO.	COURSE TITLE	UNITS	SEMESTER TAKEN OR TO BE TAKEN

Note: Special Studies must be limited to a maximum of four (4) units. Attach a copy of the 495/595 agreement(s).

Signature - Faculty Advisor in Area of Emphasis

Date

Signature - CTL Program Advisor

Date

RATIONALE FOR AREA OF EMPHASIS

Please attach to this agreement the rationale for your Area of Emphasis if your AREM is not pre-approved (e.g., the Educational Technology sequence of courses; the Reading Certificate sequence of courses). The Area of Emphasis is **not approved** until this agreement is signed by the CTL Program Advisor. Coursework taken prior to approval is subject to review.