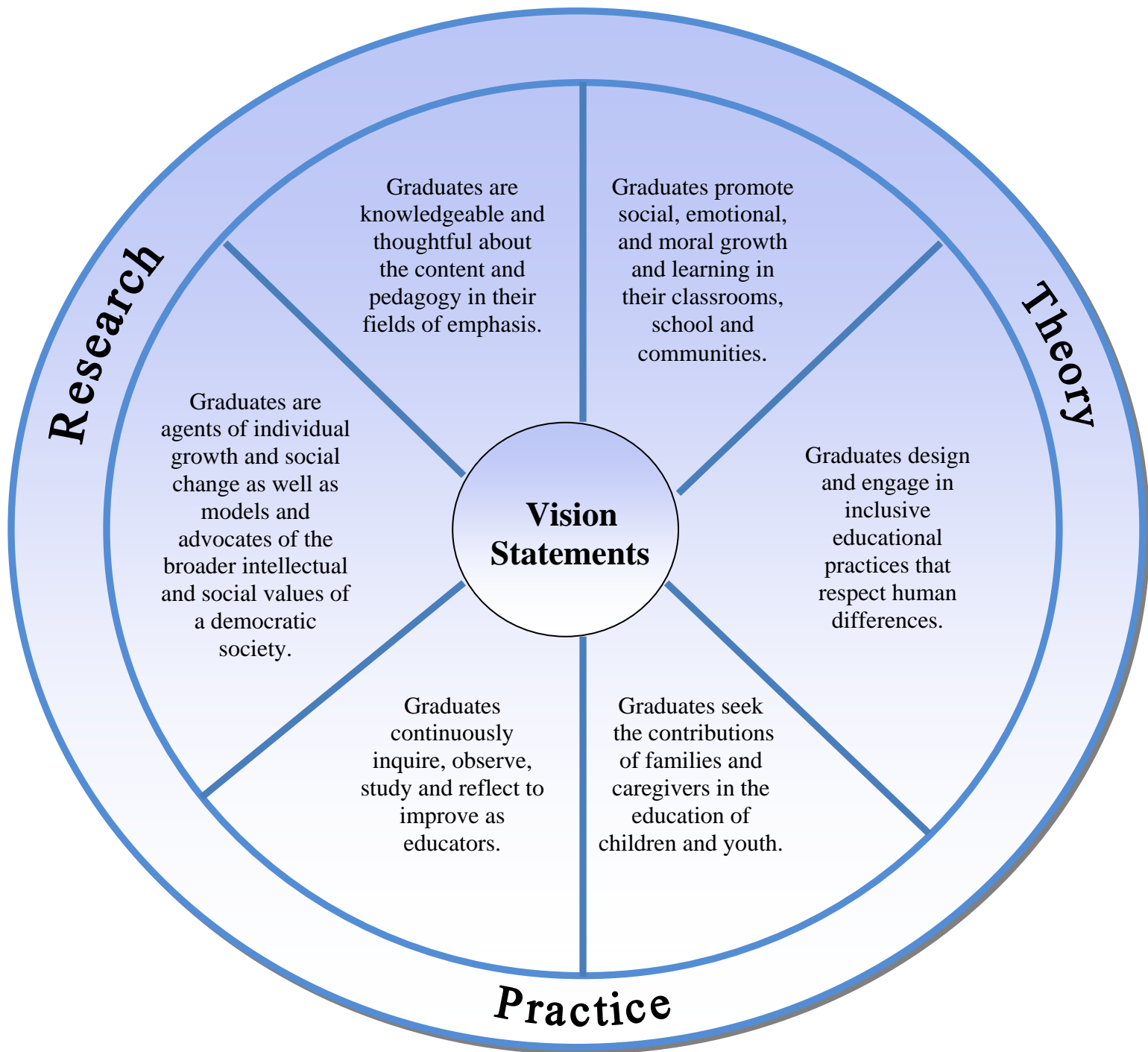


Sonoma State University School of Education Conceptual Framework



School of Education Mission

To advance excellence in the education profession through university-based preparation of teachers and leaders; to inform that preparation through engagement in and dissemination of exemplary teaching and relevant scholarship and research; and to enact that preparation through collaboration with professional educators, families and the broader educational community.

Performance Expectations

Graduates of the School of Education:

- A. Demonstrate depth and breadth of content and pedagogical knowledge
- B. Are knowledgeable about and able to design, implement, and evaluate instructional practices and educational assessments that are responsive to the full range of individuals – their social, cultural, linguistic, and ethnic diversity, and/or physical and learning disabilities
- C. Practice their profession in ways that are informed by developmental and learning theory, curricular and pedagogical theory and research, professional standards, and reflection
- D. Continuously employ their knowledge of research, formative and summative assessments, and qualitative/quantitative methods to measure and improve student learning and their own teaching effectiveness
- E. Use technology to enhance teaching and support active, authentic learning
- F. Create and work in collaborative and inclusive communities; and,
- G. Demonstrate and promote global, multicultural perspectives

Dispositions

Our Graduates are professional educators who:

- A. Believe all students can be successful in school and that learning is a lifelong endeavor
- B. Value social and emotional growth and an ethic of caring, nurturing, and learning in their classrooms, schools, and communities
- C. Value culturally responsive practices and are knowledgeable and appreciative of the diversity among learners
- D. Believe that knowledge and learning are based on critical thinking, inquiry, and creativity and that these qualities are essential components of authentic learning
- E. Believe that social justice, fairness, equality of opportunity, and civic engagement are vital components of a democratic, free public school education
- F. Value and demonstrate professional and ethical standards