Sonoma State University School of Education Conceptual Framework

Vision Statements

Graduates are knowledgeable and thoughtful about the content and pedagogy in their fields of emphasis.

Graduates are agents of individual growth and social change as well as models and advocates of the broader intellectual and social values of a democratic society.

Graduates continuously inquire, observe, study and reflect to improve as educators.

Graduates promote social, emotional, and moral growth and learning in their classrooms, school and communities.

Graduates design and engage in inclusive educational practices that respect human differences.

Graduates seek the contributions of families and caregivers in the education of children and youth.

Research

Theory

Practice

School of Education Mission
To advance excellence in the education profession through university-based preparation of teachers and leaders; to inform that preparation through engagement in and dissemination of exemplary teaching and relevant scholarship and research, and to enact that preparation through collaboration with professional educators, families and the broader educational community.

Performance Expectations
Graduates of the School of Education:

a. Demonstrate depth and breadth of content and pedagogical knowledge
b. Are knowledgeable about and able to design, implement, and evaluate instructional practices and educational assessments that are responsive to the full range of individuals – their social, cultural, linguistic, and ethnic diversity, and/or physical and learning disabilities
c. Practice their profession in ways that are informed by developmental and learning theory, curricular and pedagogical theory and research, professional standards, and reflection
d. Continuously employ their knowledge of research, formative and summative assessments, and qualitative/quantitative methods to measure and improve student learning and their own teaching effectiveness
e. Use technology to enhance teaching and support active, authentic learning
f. Create and work in collaborative and inclusive communities; and,
g. Demonstrate and promote global, multicultural perspectives

Dispositions
Our Graduates are professional educators who:

a. Believe all students can be successful in school and that learning is a lifelong endeavor
b. Value social and emotional growth and an ethic of caring, nurturing, and learning in their classrooms, schools, and communities
c. Value culturally responsive practices and are knowledgeable and appreciative of the diversity among learners
d. Believe that knowledge and learning are based on critical thinking, inquiry, and creativity and that these qualities are essential components of authentic learning
e. Believe that social justice, fairness, equality of opportunity, and civic engagement are vital components of a democratic, free public school education
f. Value and demonstrate professional and ethical standards