



Association
of American
Colleges and
Universities

**AAC&U'S NETWORK FOR
ACADEMIC RENEWAL**

**General Education and Assessment
March 4-6, 2004 ♦ Hilton Long Beach**

CONFERENCE EVALUATION

The Network for Academic Renewal (NAR) provides opportunities for networking, showcases campus innovations, and explores topics that are of interest to constituents and consistent with AAC&U's mission to advance liberal learning. We appreciate your comments on ways to improve what we do. Please complete the form and return to Conference Registration or fax to (202) 265-9532.

1. What was the primary reason for your participation in the conference?

2. To what extent did the conference meet your needs and expectations? (circle one)

	met almost all		met some		met few if any
Needs	5	4	3	2	1
Expectations	5	4	3	2	1

3. Please indicate below the learning opportunities that you think would increase the value of your conference experience. (check all that apply)

- More time for informal networking
- More facilitated opportunities to meet with others doing similar work
- More materials to take back to campus or Web sites to explore
- Other: _____

4. Please rate the following on a scale of 5 – 1 with 5 being very valuable to your work and 1 of no value to your work.

- ___ Keynote What Will it Mean to be Educated in the 21st Century; *Judith Ramaley*
- ___ Plenary I The Science of Learning: How Applications of Research Can Enhance Learning;
Diane Halpern
- ___ Plenary II Challenging Student Identities: Confronting Race and Class; *George Sanchez*
- ___ Closing Plenary The Examined Life: Assessment and the Ends of General Education;
Peter Ewell

4. If you participated in one of the pre-conference workshops, please rate how well it met your learning goals.

	5	4	3	2	1
	Excellent		Acceptable		Poor
Wk#1: General Education Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wk#2: Developing Outcome-Based Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wk#3: Disaggregating Data About Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wk#4: Integrating Goals for General Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wk#3: Aligning Institutional Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

5. What themes would you like to see addressed in future Network Conferences?

6. What speakers would you like to see included in future Network Conferences?

7. Would you be interested in getting more directly involved in AAC&U's work? If so, how?
Name: _____ Institution: _____

8. Other comments, suggestions, or notes for AAC&U staff:

8. Please rate the quality of the following:

	5	4	3	2	1	0
	Excellent		Acceptable		Poor	Not Used
Pre-conference registration brochure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-registration process for conference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conference check-in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Program booklet and conference materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web-site program information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent did the list of concurrent session titles and facilitators provided in the registration brochure help you decide whether or not to attend the conference?

Extremely Helpful	Very Helpful	Adequate	Not Very Helpful	Not Used at All
5	4	3	2	1

10. If this list of sessions was provided online, but not in the printed registration brochure, would that meet your needs? Yes _____ No _____

We appreciate your explanation to inform future marketing for Network Conferences.

Primary Position

- | | |
|--|--|
| <input type="checkbox"/> Assoc/Asst Academic Officer | <input type="checkbox"/> Full-time Faculty |
| <input type="checkbox"/> Chief Academic Officer | <input type="checkbox"/> General Education Administrator |
| <input type="checkbox"/> Chief Executive Officer | <input type="checkbox"/> Graduate Student |
| <input type="checkbox"/> Dean | <input type="checkbox"/> Part-time/Adjunct Faculty |
| <input type="checkbox"/> Department Chair | <input type="checkbox"/> Public Information Officer |
| <input type="checkbox"/> Diversity Officer/Staff | <input type="checkbox"/> Student Affairs Officer/Staff |
| <input type="checkbox"/> Education Policy Leader | <input type="checkbox"/> Other |
| <input type="checkbox"/> Foundation Officer/Staff | |