

Human Development Coordinator

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Students interested in earning a major in Human Development should consult an advisor.

Bachelor of Arts in Human Development

Human Development (HD) is an interdisciplinary liberal arts program that focuses on human growth and development across the life span, the underlying processes and structures that support that development, and the relationship between the individual and the complex familial, social, and cultural environments in which development is situated.

The Human Development major is designed to provide students with a comprehensive grounding in complementary theoretical approaches to human development across the life span in comparative cross-species, cross-cultural, and multicultural, as well as class and gender perspectives. All students are required to take the core, plus electives, one methodology course, and to complete a senior project. A B.A. in Human Development will help prepare students for professional, managerial, service, and educational careers in human development and human services serving infants, children, adolescents, families, and elders. The degree in Human Development will also complement students' preparation for graduate studies in traditional fields such as psychology, sociology, anthropology, or human development. **The Human Development Program does not offer a minor.**

Major Core Requirements (22-24 units)

ANTH 340 Living in a Pluralistic World (GE-E) or ANTH 342 Organization of Societies or WGS 385 Gender and Globalization or SOCI 485 Organizations and Everyday Life	3-4
ANTH/HD 318 Human Development: Sex and the Life Cycle (GE-E)	3
GERN/PSY 421 Psychology of Aging or GERN/PSY 408 Adult Development	4
HD 391 Seminar in Human Development (taken in the junior year)	2
HD 490 Senior Project	1
KIN 410 Life Span Motor Development	3
PSY 410 Child Development or PSY 412 Adolescent or EDMS 420 Child Development in Family, School and Community (GE-E)	3-4
WGS 350 Gender, Sexuality, and Family (GE-E)	3

Students choose a minimum of 16 units from the following electives, taking one or two courses from each category for a total of 40 units (core + electives = 40 units). Service Learning, Internship courses and classes in foreign languages spoken in California are strongly recommended.

Comparative Perspectives:

AMCS 435 Ethnicity and the Life Cycle	3
ANTH 302 Biological Basis of Sex Differences	4
ANTH 340 Living in a Pluralistic World (GE-E)	3
ANTH 372 Illness Narratives	4
ANTH 380 Language, Culture, and Society	4
ANTH 383/LING 432 Language in Sociopolitical Context	4
ANTH 386 Sign Language and Signing Communities	4
EDUC 417 School and Society (GE-D)	3
GERN/SOCI 319 Aging and Society	4
PSY 328 Cross-Cultural Psychology	4
WGS 375 Gender, Race, and Class (GE-D1), meets Ethnic Studies requirement	3

Sociological Perspectives:

CCJS 441/SOCI 314 Deviant Behavior	4
EDMS 470 Multicultural Pedagogy	3
GERN/SOCI 332 Death and American Culture	4
GERN/PSY/SOCI 432 Group Work with Older Adults	4
SOCI 312 Sociology of Gender	4
SOCI 326/PSY 326 Social Psychology (GE-D1)	4
SOCI 445 Sociology of Childhood and Adolescence	4
WGS 390 Gender and Work	4
WGS 440/SOCI 440 Sociology of Reproduction	4

Psychological Perspectives:

EDMS 420 Child Development in Family, School, and Community (GE-E)	3
PSY 302 Psychology of the Person (GE-E)	3
PSY 411 Behavioral and Emotional Problems of Children	4
PSY 412 Adolescent Psychology	4
PSY 418 The Psychology of the Family	4
PSY 447 Learning and Behavior	4
PSY 448 Cognitive Development	4
PSY/GERN 422 Living and Dying	4
PSY 461 Personality Development	4

Methodology:

ANTH 451 Applied Ethnographic Methods	4
ANTH 480 Studies of Language Use	4
EDUC 331 Practicum in Child Study	3
PSY 493/GERN 493 Narrative Methods	4
PSY 380 Introduction to Psychological Research Methods	4
PSY 441 Qualitative Methods	4
SOCI 300 Sociological Research Methods	4
WGS 425 Feminist Research Methods	4