

**Sonoma State University/Public School Partners
Multiple Subject Program**

Collaboration Site Descriptions

Select from the following schools when filling out your placement form.

Sites are subject to change based upon school availability and student requests.

Note: The supervisor's name and day on site is based on current assignments and schedules; these may change for Fall 2008.

Remember that students may not contact principals.

School sites are listed geographically, from south to north.

Marin County

School Name: Lu Sutton	
Novato	
Principal: Suzanne Thompson	Phone: (415) 897-3196
Address: 1800 Center Rd. Novato	
Lu Sutton is one of our newest CORE sites. This K-5 school is located in the heart of Novato.	
Supervisor Sandy Rosenberg	
Day of week required at site: Tuesday	

School Name: San Ramon Elementary School	
Novato	
Principal: Mary Pritchard	Phone: (415) 897-1196
Address: 45 San Ramon, Novato	
<p>San Ramon Elementary, a California Distinguished School, is part of the Novato Unified School District. The student population in grades K-5 is approximately 480 students with 33% minority. San Ramon is a warm, inviting school. Its physical design contributes to the collaboration among teachers. The school is arranged into three circular pods, K-1, 2-3 and 4-5. Each of these pods consists of seven classrooms that open into a common room. Teachers in each pod are able to easily share with one another and use the common area for quiet work or small groups. This physical arrangement promotes a feeling of cooperation on the part of the faculty and a sense of community on the part of the students. The three pods are connected by the school library, which is the center of the school and plays a vital role in the total educational program. In this way, the entire school is physically interconnected.</p> <p>Students in grades 1-3 follow an early bird/late bird schedule with half the students attending the first and last hour of each day. Language Arts is the focus of the early and late sessions during which time no more than 10 students work with the classroom teacher.</p> <p>Another special feature of the school is the fifth grade five-day environmental education program at Walker Creek Ranch in Marshall which provides experiences with naturalists, counselors and classroom teachers in an outdoor setting. San Ramon School stresses school/home communication and the school enjoys a great deal of parent involvement.</p>	
Supervisor Sandy Rosenberg	
Day of week required at site: Tuesday	

Petaluma

**School Name: Mary Collins School at Cherry Valley
Petaluma**

Principal: Karen McGahey

Phone (707) 778-4740

Address: 1001 Cherry Street, Petaluma 94952

Mary Collins School is a conversion charter school within the Petaluma City School District and located in northwest Petaluma. We invite MS candidates who seek a unique and stimulating environment for learning to consider student teaching at our site.

Mary Collins School staff promotes a constructivist model of teaching that includes authentic tasks for purposeful learning, upholding philosophy and practices that have served their students well for over three decades. Curriculum is organized around two learning hubs that drive the integration of the core curriculum—visual and performing arts and environmental education. At school, students can garden, recycle, be worm farmers, read and write, grow compost, cook, paint, sing, dance and perform, all in the service of learning. Parents participate actively in the educational process at Mary Collins School. Instructional practices include criterion-referenced student projects and communities of readers and writers. Assessment practices are routinely built into the curriculum as part of the educational process. The goal of the school is to help all students develop as independent learners who will be constantly studying, exploring and imagining the world they live in, and contributing to it as adults. Mary Collins School is a powerful and supportive community of adults and students committed to providing children stimulating and joyful experiences in learning.

The K-8 enrollment is about 16% culturally and socio-economically diverse. Autonomy and independence are encouraged, and parents are closely connected with the school. Teachers and other skilled specialists are careful observers of their students' work and behavior, and they collaborate to maintain a dynamic and congenial professional community. They read professional articles, meet to discuss professional books, and are constantly involved in examining and improving their practice. The faculty values Goodlad's concept of 'simultaneous renewal' and works closely with SSU to promote a Professional Development School environment, so students who choose this site should expect extra responsibilities and opportunities.

Please note that because Mary Collins School operates on a single track year round schedule, both 476 and 482 placements routinely begin before the Sonoma State University semester begins. Student teachers (482F) are placed in pairs with participant observers (476F) in multi-age classrooms arranged in a cluster environment to support collaborative teaching.

Supervisor: Kathy Morris

Day of week required at site: Tuesday

Seminar: 2:30-4:15

School Name: McNear Elementary School	
Petaluma	
Principal: Susan Rodkin	Phone: (707) 778-4752
Address: 605 Sunnyslope Ave., Petaluma, CA 94952	
<p>McNear Elementary is a K-6 school with a population of approximately 375 students. The student population reflects a diversity of different culturally and linguistic backgrounds which represents approximately 22% of the school enrollment. The Kindergarten/ first grade team teaching is unique in its emphasis on using principles adapted from the Reggio Emilia Program in Italy. There is also an integrated activity space utilizing small group and individual creative activities involving 50 plus children in the classroom setting. Another special feature of the school is the sixth grade offering of an outdoor education program at Putnam Park that has a strong integrated curriculum approach. Many of the teachers at McNear use project work, portfolio assessment, and curriculum integration in sophisticated ways, which supports an emphasis in our teacher preparation program. We are pleased to have so many good models of excellent practice for our students to observe. In addition we are grateful for the willingness of all the staff to share their expertise with the students, through hosting student teachers or giving seminar workshops for our weekly seminars in their particular areas of expertise. The schools child centered programs also provide specific attention to the student's social and emotional growth by providing a counseling intern, a student advisor and student mentors. The school is known for its commitment to community building based on the belief that "It Takes a Village to Raise A Child." Parents and others from the community are actively involved throughout the program in diverse and creative ways that include a strong component community artists in the school, inclusion of Spanish speaking volunteers and a strong after school enrichment program.</p>	
Supervisor: Charles Elster	
Day of week required at site: Tuesday	

School Name: Penngrove Elementary School	
Penngrove	
Principal: Kathleen Larsen	Phone: (707) 778-4755
Address: 365 Adobe Rd, Penngrove	
<p>Penngrove School is a K-6 school which operates on a year-round schedule. It is dedicated to recognizing the unique value of each child, providing learning in a safe, supportive environment and promoting a partnership between home, school, and community. The teachers value a balanced program that emphasizes the mastery of academic skills while opening our students' minds to critical thought and creative activity. They strive to create and maintain an atmosphere that fosters the intellectual, social and physical growth of each student. The faculty expect consideration for others, compassion, empathy, responsibility and self-discipline and encourage each child to develop to his or her fullest potential. Parent involvement is strong at the school. Parents work in classrooms, assist with fundraisers, organize family activities such as the Back to School BBQ, Halloween Carnival, and spring Festival of the Arts. Previously Penngrove School was designated a California Distinguished School by the California Department of Education, in part because of the strong parent involvement.</p>	
Supervisor: Sharon Janulaw	
Day of week required at site: Tuesday	

School Name: Dunham Elementary School Petaluma	
Principal: Kim Wilding	Phone: (707) 795-5050
Address: 4111 Roblar Rd, Petaluma Ca	
<p>Located in the rural dairy lands near Petaluma, Dunham brings a small town, country flavor to the education of our students. We average 170 students in grades K-6 each year. We have one class per grade level, creating a true sense of family and stability for kids as they move through the grades with the same group of students.</p> <p>Dunham Elementary is a community of learners who value childhood, and work to bring each child to their learning potential. In everything that we do, academic excellence is partnered with a strong emphasis on the social and moral development of our students.*</p> <p>Our community is a blending of families from all over the Sonoma County area. Over 75% of our student body attends Dunham through the Inter-district Attendance Agreement process. We are proud to be the school of choice for so many of our families, and do not take lightly the responsibility to educate all children. Regularly we have a 15-18% diverse population. All children in our school study Spanish Spanish 3-5 times per week. This addition our curriculum is based in our strong belief that all children need to be honored and valued in our community.</p> <p>Academic excellence is what we are about, as demonstrated in our test scores. The school's Academic Performance Index of 878 for the 2005-06 school year was well above the state recommended score of 800. Our students also transition well into the local junior high schools at the end of their elementary experience.</p> <p>If you are looking for an deep and fully active student teaching experience that combines academic excellence, with a strong focus on the child, consider Dunham. We believe our school is collaborative, unique and eager to grow and learn together!</p>	
Supervisor: MaryAnn Nickel	
Day of week required at site: Tuesday	

Cotati - Rohnert Park

School Name: Waldo Rohnert Elementary Rohnert Park	
Principal: Barbara Bickford	Phone: (707) 792-4830
Address; 550 Bonnie Ave. Rohnert Park	
<p>Waldo Rohnert Elementary School is a fun, caring community of hard working learners. We believe we are one of the best-kept secrets in the area! If you are at our school on a Monday morning when school starts you will find all students and staff gathering in our central courtyard for the morning pledge, celebrating student accomplishments, sharing a lifeskill for the week, distributing certificates and pencils to our "citizens of the week" and joining together to sing our school song. Beginning our week together like this promotes a sense of family, nurtures a safe and loving environment, builds character, celebrates successes and gives us time to honor our strengths as well as our differences!</p> <p>Our staff is an exceptionally dedicated and competent group of people devoted to the education of all our students. We have a diverse group of students from GATE to Title I to SDC students and many English Language Learners. We have a full student body with 350 students in K - 5th grade. We have continued to make (and exceed) our academic growth target each year.</p> <p>We dedicate ourselves to nurturing the academic and social development of our students through active engagement with effective instructional strategies, in a positive environment!</p>	
Supervisor: Cinzia Forasiepi	
Day of week required at site: Tuesday	

School Name: Monte Vista Elementary Rohnert Park	
Principal: Jane Wheeler	Phone: (707) 792-4531
Address: 14000 Magnolia Ave., Rohnert Park, Ca 94928	
<p>Monte Vista is a K-5 school with a population of approximately 560 students located in the southern part of the Cotati-Rohnert Park Unified School District. The student population is 34% minority with students from a number of ethnic backgrounds. Our second language population continues to grow. We are also experiencing increased transiency among students. Monte Vista offers a standards based curriculum that is organized using a thematic approach that enables students to have meaningful, connected learning experiences in which students apply skills and concepts from across the curriculum through a variety of projects. Behavioral expectations are based on common sense lifeskills. Teachers regularly assess students in a variety of ways and use this data to plan instruction designed to meet student needs. An early intervention program targets students with special needs, providing them with “safety nets”. Monte Vista teachers work together, within and across grade levels, to build a coherent instructional program.</p> <p>The parent community is very supportive with an active PTA, School Site Council and many parent volunteers. Continuous staff development is a high priority. Monte Vista teacher leaders work with teachers throughout the district in math, language arts, and assessment. Time is allocated each summer and during the year for Guided Planning, an opportunity to articulate curriculum and instruction as a team. The faculty is committed to working with aspiring teachers in an exciting, shared learning community. All student teachers are encouraged to participate in the extensive staff development that is offered and are included in all staff activities.</p>	
Supervisor: Pam Murphey	
Day of week required at site: Monday	

School Name: John Reed Rohnert Park	
Principal: Patty Dineen	Phone: (707) 792-4845
Address: 390 Arlen Dr. Rohnert Park, 94928	
<p>Built in 1962, John Reed was the first school in Rohnert Park. John Reed's mission is to prepare students to be lifelong learners and responsible individuals who are respectful of individual differences. Students will be supported by staff, parents, and the community, working together to create a caring environment. At John Reed there is an expectation that students will: acquire and apply skills; work cooperatively; be effective communicators; reach their maximum potential; be risk takers and problem solvers; and have a sense of self worth. Students are encouraged to visualize their school theme: "Soar like an eagle".</p> <p>John Reed is a K-5 school with 61% of the student population representing ethnic diversity.</p>	
Supervisor: Pam Murphey	
Day of week required at site: Thursday	

Santa Rosa

School Name: Bellevue Elementary School Santa Rosa	
Principal; John Eberly	Phone (707) 542-5196
Address: 3223 Primrose Avenue, Santa Rosa, CA 95407	

Bellevue School is part of the Bellevue Union School District. The enrollment for K–6 is 580 students. The ethnic makeup of the school is 84% of minority students. The school staff includes a total of 33 teachers, Principal, and the following support personnel: 1 Speech, Language and Hearing Therapist, 1 RSP Teacher, 1 SDC teacher, 2 Reading Teachers, 2 ELD teachers, 1 GATE teacher, and a full complement of office and custodial and cafeteria personnel.

Bellevue is a school with a vision of continued excellence in meeting the needs of the students it serves academically, emotionally, and physically in a very positive and safe school environment. There is a firm belief that all students can learn and once individual strengths are identified, the school staff is responsible for providing opportunities for our students to be successful and thus gain in confidence and self-esteem. Expectations are high for students, staff and the Bellevue community. The staff is professional, nurturing, and committed to providing students the best education possible. A clearly articulated standards-based curriculum is delivered to all students.

Supervisor Charlene Morita

Day of week required at site: Wednesday; 12:15-1:30

**School Name: Meadow View Elementary School
Santa Rosa**

Principal: Terri Pallidino

Phone (707) 541-3715

Address 2665 Dutton Meadow Avenue, Santa Rosa, CA 95407

Meadow View School is part of the Bellevue Union School District, with a population of 520 students in a K-6 school. The ethnic balance of the student population is 81% minority and 19% majority students. The school has a vision of continued excellence in meeting the needs of the students it serves academically, emotionally and physically, in a very positive and safe school environment. There is a firm belief that all students can learn and once individual strengths are identified, the school provides opportunities for the students to be successful and thus gain in confidence and self-esteem. The staff is dedicated to encouraging the students to become socially productive young people who valued education, who promote common ideals, who maintain high standards of ethics and who recognize the need for continuing development in all aspects of their character and personal growth.

The school faculty is currently focusing on innovative Early Literacy and technology problems.

Supervisor Charlene Morita

Day of week required at site: All Day Thursday, Seminar 11:30 – 1:00

**School Name: Sheppard Accelerated Elementary School
Santa Rosa**

Principal: Rima Meechan

Phone: (707) 546-7050

Address: 1777 West Avenue, Santa Rosa Ca

Sheppard Accelerated Elementary and Roseland Accelerated Middle Schools are located in Southwest Santa Rosa. Both BCLAD and CLAD students are accepted at grades levels K – 8. Sheppard is a national Blue Ribbon school. It also has one of the most diverse school populations in Sonoma County. The enrollment includes a population with approximately 80% cultural and language diversity. Approximately 79% of the K-6 population qualify for free or reduced price breakfast and lunch and 73%+ of the student population is classified as limit English proficient. There are six language groups represented at Sheppard other than English: Spanish, Lao, Cambodian, Tigrinian, Gayasti, and Khmer. Currently, there are 29 teachers, two administrators, and an energetic supportive staff at the school site. Sheppard Accelerated Elementary school offers peer observers and full time student teachers an opportunity to experience the growing diversity in California public education.

The school philosophy embraces diversity as a valuable asset to the development of learners

and teaching professional alike. Sheppard is part of a national school renewal movement known as Accelerated Schools. This model calls for challenging or accelerated curriculum for children deemed at risk instead of labeling children as failures and offering reduced and diluted curriculum. The school curriculum is based on a constructivist model of teaching and learning.

Supervisor: Rich Svendsen

Day of week required at site: Wednesday; 12:00-1:30

**School Name: Roseland Elementary
Santa Rosa**

Principal: Dana Pedersen

Phone: (707) 545-0100

Address: 950 Sebastopol Rd. Santa Rosa, 95407

Roseland School is a central hub of the southwest community. The school provides a place for community members to participate in citizenship classes, children’s dance and music classes, sports and athletic leagues, ESL classes, parent education classes, summer recreation programs, and scouting activities. It is also a meeting place for families, a site for community forums and a home to after school and summer recreation programs. Roseland School has a free on-site health clinic and a community built super playground, and the school serves as a polling location.

Roseland school’s multicultural student population of nearly 670 K-6 students and 72 preschoolers encompasses diverse ethnicities which include Native American, Laotian, Cambodian, Vietnamese, Hmong, Pacific Islander, Latino, African American, Eritrian, Caucasian, and others. Approximately 80% of the students qualify as English Language Learner and 5% qualify as Fluent English Proficient.

Approximately 83% of our student population consists of families who receive free or reduced-cost lunch and/or Temporary Assistance to Needy Families (TANF). In addition to these factors, the school has a large number of families in which both parents work outside the home, as well as many single-parent families. All eligible students have the opportunity to participate in the school breakfast and lunch programs, which serves approximately 570 K-6 and 72 preschool students daily.

Supervisor: Rich Svendsen

Day of week required at site: Tuesday; 12:00-1:30

North Santa Rosa

**School Name: Mark West School
North Santa Rosa**

Principal: Delia Clemens

Phone: (707) 524-2990

Address; 4600 Lavell Rd., Santa Rosa Ca

Mark West School is part of the Mark West School District, a district serving both a suburban and rural population of children. This K-6 school enrolls approximately 450 students, with 35% ethnic diversity and 29% low income students. The school also serves special needs students, with both district and county special needs classrooms on site.

The teachers at Mark West School are committed to designing curriculum which is engaging and which meets the needs of their students. Mentors have unique talents and participate in professional growth. The faculty works closely together, with ongoing grade level collaborations (“Blended Services”) occurring at each grade level. There is strong support for learners, offering early interventions and instructional aides in each classroom. The school also enjoys a great deal of parental participation.

The weekly student teaching seminars at Mark West are designed to meet the interests of the student teaching cohort; there are regular guest presentations from Mark West district

administration and teaching faculty. Many of the mentor teachers at Mark West School are graduates from the SSU Multiple Subject and Early Childhood Credential programs.

Supervisor: Norman Rose

Day of week required at site: Tuesday

Windsor

**School Name: Cali Calmécac
Windsor**

Principal: Chris Heuvel

Phone: (707) 837-7747

Address: 9491 Starr Rd, Windsor Ca 95492

The name of this school in the Aztec language, Nahuatl, means Home-of-Future Leaders. Its philosophy is based on studies that show that students who graduate from immersion programs, when they are tested in their first language or second language, qualify at a level higher than students that are monolingual. Cali Calmecac is a charter school with a strong dual immersion program in English/Spanish. The school has almost 900 K –8 students and a long waiting list of students wanting to attend. What makes this site exceptional is the way students are taught. The admission requirements are set in a way that students whose first language is English can enroll only in kindergarten or first grade, when there is space available. Students that speak Spanish may enroll at any level. Matriculation is open and preference goes to siblings of students currently enrolled at the school. The composition of a class is 50% Anglo and 50% students Anglo-Spanish. It is required for the student to stay in the program for the 9 years until they can reach their academic goals and the appropriate linguistics. Parent involvement plays a key role in the success of the school philosophy. They are invited to be active in the school committees, including the School Board, Bilingual Counselor, and Migrant Education. Teachers meet weekly to work and plan together as a team, according to grade levels.

Supervisor: Ellie Galvez-Hard (phone) 664-3329 Stevenson 3004C

Day of week required at site: Wednesday

Sonoma

**School Name: Flowery Elementary School
Sonoma**

Principal: Joyce Schipper

Phone : (707) 935-6060

Address: 7600 Sonoma Highway, Sonoma, 95476

Flowery Elementary School is one of five elementary schools in the Sonoma Valley Unified School District. The campus has a warm and friendly bicultural environment. Total enrollment is approximately 400 with a diverse student population of approximately 70% Latino and 30% white students. Flowery is both culturally, linguistically, and socio-economically diverse with 65% of Flowery's students being English Language Learners and about the same number coming from low-income families.

Flowery's school staff has a total of 20 credentialed teachers with 14 average years teaching experience. Teachers and other skilled specialists are careful observers of their students' work and behavior, and they collaborate to maintain a dynamic and congenial professional community. They read professional articles, meet to discuss professional books, and are constantly involved in examining and improving their practice. The faculty values Goodlad's concept of 'simultaneous renewal' and is working closely with SSU to institute a Professional Development School environment.

Flowery Elementary School has active English Only, Spanish Bilingual (both transitional bilingual and two- way immersion), and English as a Second Language programs. To

complement our rich instructional program, Flowery has created an interesting, challenging variety of extracurricular activities, including intramural sports, visual and theater arts and music programs and assemblies as well as enrichment classes in various academic disciplines. Parents are formally involved in Flowery Elementary School through involvement in School Site Council, Family Support Team, Parent Teacher Organization (PTO), English Learner Advisory Committee (ELAC) and Dual Immersion Advocates (DIA). Many parents currently serve as volunteers both in classrooms and for special school programs and events, including school beautification and participation in El Jardín, Flowery's school-community garden. There are several opportunities for students to engage in the arts with an after school guitar class, band classes, a roving art teacher who does lessons in all the classes, and a garden teacher who meets with classes bi-weekly in the community garden. At school, students can garden, recycle, read and write, grow compost, cook, paint, sing, dance and perform, all in the service of learning. Instructional practices are experimental and exploratory, and include criterion-referenced student projects, communities of readers and writers, and assessments routinely built into the curriculum as part of the educational process.

Supervisor: Ellie Galvez_Hard

Day of the week required at site: Tuesday

Napa County

School Name: Northwood

Napa

Principal: Chuck Neidhoefer

Phone: (707) 253-3471

Address: 2214 Berks St. Napa

This K-5 school educates over 400 students. There is an active parent community at the school. The Northwood mentors and principal are very enthusiastic partners with our credential program.

Supervisor: Erma Jean Sims

Day of week required at site: Tuesday

School Name: McPherson

Napa

Principal: Tamara Sanguinetti

Phone: (707) 253-3488

Address: 2670 Yajome , Napa

This K-5 school educates over 400 students. There is an active parent community at the school. The Northwood mentors and principal are very enthusiastic partners with our credential program.

Supervisor: Erma Jean Sims

Day of week required at site: Tuesday

Lake/Mendocino County

School Name: Yokayo

Ukiah

Principal: Carl Morgensen

Phone: (707) 463-5236

Address: 790 Dora St., Ukiah

Yokayo Elementary School serves rural community students and is centrally located within Ukiah Unified School District's boundaries. The school maintains 27 fully credentialed teachers, 3 special education teachers, 1 principal, and numerous support personnel. It is also the site of a state

preschool. Yokayo is known for its caring focus on individual learners and camaraderie among staff. Visitors to the school are welcomed, and student teachers and observers are supported in their learning experiences. Standards-based curriculum is enriched with thematic studies and creative activities. Parents are encouraged to participate in classrooms and activities. The PTA is involved and supportive in students' education and school projects.

This K-6 school serves 550 students of diverse needs and ethnicities of which 30% are language learners, 64% are from low-income families, and 12% are designated with disabilities. The student population includes a growing Hispanic, Migrant, and Asian enrollment. Increasing family transience, homelessness, health factors, and special needs students are challenges in the learning environment. Local agencies, organizations, and community resources provide support, and programs are available to assist students. ELD support and tutoring are offered through after school day-care programs.

Supervisor Margo Porter

Day of week required at site: TBD

Other school site(s) dependent on student request and school availability.