

CWS-2 Part 2-F 2009

by Department Manager

PE Social Studies-Curriculum and Content

Social Studies Standards

CA-SSU-LSEE.1.1 STANDARD: Demonstrate depth and breadth of content knowledge.
[CA-SSU-PE.B, CA-TPE-1]

CA-SSU-LSEE.1.3 STANDARD: Demonstrate knowledge about and ability to design, implement and evaluate instructional practice and educational assessments responsive to the full range of individuals social, linguistic, cultural and ethnic diversity and/or physical and learning disabilities. [CA-SSU-PE.C, CA-TPE-1, CA-TPE-4, CA-TPE-5, CA-TPE-6, CA-TPE-7, CA-TPE-8, CA-TPE-9]

Social Studies Rationale

PE SS: Demonstrate depth and breadth of knowledge and the ability to design, implement, and evaluate instructional practice and educational assessments responsive to the full range of individuals - social, linguistic, cultural and ethnic diversity and/or physical and learning disabilities in Social Studies.

When writing the rationale for this PE, the candidate must be sure to answer the following questions:

How does this entry provide evidence of your depth and breadth of Social Studies concepts?

How does this entry reveal your growing competence to plan, implement and Social Studies Curriculum?

The Rationale: Write a rationale that clearly connects the selected entry with this PE. It is understood that all subject matter encompass many concepts and areas of study. No rationale can successfully represent all your knowledge about the curriculum and content you will be asked to teach. Instead, you are charged with writing a justification that makes the case that you possess sufficient content knowledge for a beginning elementary teacher.

Social Studies Work Entry

PE SS: Demonstrate depth and breadth of curriculum development and content knowledge in Social Studies.

The Entry: Include a sample of your work (i.e. course assignment, reflection, peer observation, lesson plan, project, etc.) that provides evidence that you have depth of content knowledge and curriculum development in social studies. Include samples of your work that reveal your progress as a beginning teacher who knows a great deal about Social Studies. Successful entries provide a reviewer with confidence that this work represents a sample of your breadth and depth of knowledge in these content areas. Additionally, the entry should be a robust sample indicating your growing ability to teach more than what this single entry demonstrates.

Social Studies Resubmit Section

Social Studies Resubmit Section

If this PE has been evaluated as *RESUBMIT*, use this section to respond.

Technology Survey (End of Program)

Standards: Entry Supports the Following Standards

CA-SSU-LSEE.2.9 STANDARD: Use technology to enhance and support active, authentic learning. [CA-SSU-PE.J, CA-TPE-4, CA-TPE-5, CA-TPE-6, CA-TPE-7, CA-TPE-8, CA-TPE-9, CA-TPE-10, CA-TPE-11]

PE Technology - Rationale

PE TECH: Use technology to enhance and support active, authentic learning.

The Rationale:

Based on your entry in CWS1 write a rationale that clearly connects your growth in knowledge and use of technology to enhance and support authentic teaching and learning from Phase 1 to Phase 2. Revisit your original reflection on technology and note what has changed and what is the same.

Guiding Questions:

How has your knowledge of technology expanded during this semester?

How might technology enhance learning in specific content areas?

How has your knowledge of technology expanded from Phase 1 to Phase 2 of the program (from CWS1 to CWS2)?

What did you discover about the use of or lack of educational technology in your student teaching placement?

In your opinion why is it important to assist all learners in becoming technologically literate?

What are the challenges and questions concerning technology and education?

Place Technology Rationale Here

PE Technology - Work Entry

PE TECH: Use technology to enhance and support active,

authentic learning.

NO ENTRY REQUIRED.

Click on the link below and take the survey.

[SURVEY OF YOUR TECHNOLOGY KNOWLEDGE AND SKILLS](#)

THE SURVEY WILL SERVE AS YOUR ENTRY.

Resubmit Section

PE: Final Program Reflection

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PE Final Program Reflection: Reflect on depth and breadth of your growth as a knowledgeable teacher who possesses the ability to design, implement, and evaluate instructional practice and educational assessments responsive to the full range of individuals - social, linguistic, cultural and ethnic diversity and/or physical and learning disabilities in the multiple subjects.

Rationale: Thoughtful, successful teachers spend time asking themselves some very important questions that shape their lives and that of their students.

Teachers who ask introspective teaching questions put their teaching on the line with the expectation to gain insights that will help them become a better a teacher. Some of the questions they ask are:

- Did my students learn anything in this unit, course of study, or learning experience?
- Did anything important or significant occur? What? Why?
- Did the learning experience relate to my students' prior knowledge and life experiences?
- What connection were there?
- In the future, what do I need to do more of in planning, teaching, assessing? Learn more about?

- What learning theories are important to me? Were these ideas in place during the course of study?
- And finally teachers ask: What does this reflective analysis tell me about my strengths as a teacher?

Reflection Entry: Use the above questions to help inform your response. Enter your reflection in this area. Reflect on the following two areas:

1. Reflect on your ability as a beginning teacher and your progress through the MS program. Describe your strengths as well as the areas in which you feel you need to continue to grow and learn. Consider the following ideas when responding:

- The role of your university program courses in your overall growth as a teacher
- The role of your field experiences in your overall growth as a teacher
- The role of your CWS portfolios in the construction of your awareness of your teaching abilities
- The level of your endeavor and efforts
- Discuss your overall growth as a teacher

2. Reflect on your view of the MS program. Consider the following ideas when responding:

- What are your ideas about the strengths, the challenges of the program?
- What are your ideas about the challenges of the program?
- What are your ideas about the the connections across the program, the dulpications or redundancies ?
- What suggestions do you have for the MS program?

Resubmit Section

If this PE has been reviewed as RESUBMIT, please add your revision text here.