1. Begin with your Grade Categories first before planning assignments.
2. Simplify navigation for students as much as possible by putting only the most important details in the Week 0 block.
3. Be flexible - prepare for students to adapt to Moodle and complete assignments at different rates.

3 ways moodle is better than WebCT
1. Ability to develop attractive course content and essentially eliminate the need for handouts and textbooks.
2. Ease of tracking students' progress and contributions via the Reports tool.
3. Capability to add multimedia content such as YouTube captures of guest speakers, glossary assignments, and wikis.

3 downsides of moodle
(compared with in-class experience)
1. Relatively higher learning curve for some students to add profiles and content in discussion forums early in the course.
2. Difficulty of evaluating what are “best vs. better vs. mediocre” contributions to on-line discussion forums, wikis, glossaries, etc.
3. Extreme time commitment required on the part of instructor to monitor students’ activity, conduct feedback surveys, participate in on-line chats, and develop content material in Books rather than linking to existing files or websites.

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