The training courses, which were online courses delivered via Moodle, were very helpful parts of the pilot program. Experiencing Moodle as a student gave me a better idea of how to lay out the course clearly. In addition, the course made it possible to explore Moodle on its own terms rather than simply translating what I was doing with WebCT into Moodle.

Moodle provides a great format for aggregating course materials - in this course alone, I use links to external resources, the gradebook, online assignment submission, the forums, online review quizzes and a glossary. Moodle makes it easy for students to generate and upload content, which has helped them take ownership of the course material. It’s easy to group different kinds of resources that relate to the same course material.

Compared to WebCT, Moodle is easy and quick to navigate, and the students use it much more frequently. However, some tasks are more difficult -- I prefer WebCT’s interface for entering grades, for example -- so I would recommend starting with a small set of features or using it in a small class before building a large course around it.