

Graduating Senior Survey for Psychology Majors (4/1/2005)

The purpose of this questionnaire is to help us evaluate the undergraduate psychology program at Sonoma State University. Your participation is very important and we would like you to respond thoughtfully and candidly. The questionnaires will be kept completely anonymous and confidential. However, if any question requests information you wish not to provide, please skip the question.

1. What best describes your plans for the year immediately after graduation? (Please check the appropriate box.)

- begin graduate school for Marriage and Family Therapy
- begin graduate school for School Counseling
- begin doctoral training in clinical psychology at a professional school (e.g., CSPP, PGSP)
- begin doctoral training in clinical or counseling psychology at a university
- begin graduate work in a non-clinical psychology area (e.g., social, developmental)
- begin graduate work in non-psychology discipline (education, law, medicine, education, etc.)
- begin a teaching certificate program
- begin certificate work in a specialized area (please describe: _____)
- full-time employment in psychology-related field (please describe: _____)
- full-time employment in unrelated field (please describe: _____)
- work part time in a capacity *related* to my career plans
- work part-time in a capacity *unrelated* to my career plans
- take some time off work and school
- unsure at the moment
- other (please describe: _____)

2. What best describes your long-range plans beyond your B.A. in psychology? (Please check the appropriate box.)

- go on eventually to a graduate program in psychology
- go on eventually to graduate work in another field
- full-time employment in field of psychology
- full-time employment in a field other than psychology
- other (please describe: _____)
- unsure at the present time

3. To what extent do you feel your education in psychology at SSU developed the following abilities? (Please circle the appropriate number.)

ACADEMIC SKILLS

	Not at all	Somewhat	Greatly
a. to write well.	1----2----3----4----5----6----7		
b. to speak well.	1----2----3----4----5----6----7		
c. to use computers.	1----2----3----4----5----6----7		
d. to research psychological issues.	1----2----3----4----5----6----7		
e. to understand and apply the four forces of psychology:			
1. psychoanalytic	1----2----3----4----5----6----7		
2. behavioral	1----2----3----4----5----6----7		
3. humanistic	1----2----3----4----5----6----7		
4. transpersonal	1----2----3----4----5----6----7		
f. to understand human systems (from individual to global).	1----2----3----4----5----6----7		
g. to give and receive constructive criticism.	1----2----3----4----5----6----7		
h. to communicate effectively.	1----2----3----4----5----6----7		
i. to think critically.	1----2----3----4----5----6----7		
j. to read critically.	1----2----3----4----5----6----7		
k. to use informational resources (e.g., web)	1----2----3----4----5----6----7		
l. to evaluate peer reviewed research reports	1----2----3----4----5----6----7		
m. to present research results	1----2----3----4----5----6----7		

PERSONAL SKILLS

	Not at all	Somewhat	Greatly
a. to reflect on your own experience and find meaning in it.	1----2----3----4----5----6----7		
b. to facilitate the development of human potential.	1----2----3----4----5----6----7		
c. to collaborate as a team or community member.	1----2----3----4----5----6----7		
d. to deal sensitively and effectively with a wide variety of people.	1----2----3----4----5----6----7		
e. to develop your creative potential.	1----2----3----4----5----6----7		
f. to express thoughts and feelings appropriately.	1----2----3----4----5----6----7		
g. to create a healthy lifestyle.	1----2----3----4----5----6----7		
h. to get motivated.	1----2----3----4----5----6----7		
i. to become involved in community or political activities.	1----2----3----4----5----6----7		
f. to manage your time effectively.	1----2----3----4----5----6----7		
g. to help others adopt health promoting behaviors.	1----2----3----4----5----6----7		

Next, we would like to ask you about your specific experiences as a psychology major (Please check the appropriate box.)

4. When did you declare psychology as your major?

- when applied first year second year third year fourth year fifth year or more

5. Did you transfer to SSU as a psychology major?

- YES NO

If YES, in which year did you transfer?

- first year second year third year fourth year fifth year or more

6. How frequently over the course of your attendance at SSU did you talk with a psychology faculty advisor?

- More than once each semester
 At least once each semester
 Once or twice during my time here
 Never

7. Overall, how did you find the faculty advisor(s)?

- Very helpful and informed
 Helpful and informed
 Not very helpful or informed
 Very unhelpful and uninformed

8. What would you have liked to see in your advising?

- More direction in choosing courses
 More discussion of graduate school training options in psychology
 More discussion of career options in psychology
 More discussion of counseling related career options
 More discussion of specific graduate school programs
 Other: _____

9. Did you participate in an internship through the psychology major? YES NO

10. Did you take a service learning course? YES NO

11. Did you take a research methods course? YES NO

12. Did you take a personality course? YES NO

13. Did you take a counseling psychology course? YES NO

14. Did you take a developmental psychology course? YES NO

15. Did you take a biological psychology or neuroscience course? YES NO
16. Approximately how big was your largest psychology class? _____
17. Approximately how small was your smallest psychology class? _____
18. What was the (approximate) average size of a psychology class? _____
19. Approximately how long was the longest single written assignment for a psychology class that you wrote? _____

Thank you. The next few questions relate to diversity within the SSU campus.

20. To me, the term “diversity” includes (please check all that apply):

- Cultural differences Religious differences Ability differences
 Ethnic differences Sexual orientations Socioeconomic differences
 Gender differences Age differences Political differences
 Other (please describe): _____

21. For the following questions, please think about diversity as including the characteristics you mentioned in the previous question.

	Completely disagree	Completely agree
The SSU psychology department provides training to students that promotes an understanding of people from diverse backgrounds	1-----2-----3-----4-----5-----6-----7	
I need further training in topics related to diversity.	1-----2-----3-----4-----5-----6-----7	
SSU psychology courses incorporate materials/perspectives about diverse populations.	1-----2-----3-----4-----5-----6-----7	
I increased my level of awareness about diverse populations after taking psychology courses.	1-----2-----3-----4-----5-----6-----7	
Instructor’s evaluations of teaching should include a question about the extent to which diversity issues are addressed in the course.	1-----2-----3-----4-----5-----6-----7	
Diversity issues were a core component of course syllabi.	1-----2-----3-----4-----5-----6-----7	

21. What sorts of class assignments do you remember as including diversity (please check all that apply)?

- Homework assignments Textbooks Guest Lecturers In-class assignments
 Group Activities Videos Personal stories Instructor's lectures
 Handouts Papers Books/articles on specific diverse populations
 Oral presentations Other: (please describe) _____

22. How would you rate the following aspects of the psychology department? (Please circle the appropriate number.)

	Completely disagree	Completely agree
a. providing job skills.	1----2----3----4----5----6----7	
b. advising for career	1----2----3----4----5----6----7	
c. clear degree requirements.	1----2----3----4----5----6----7	
d. frequency with which required courses were offered.	1----2----3----4----5----6----7	
e. flexibility of the program to meet your needs.	1----2----3----4----5----6----7	
f. opportunities to pursue individual projects.	1----2----3----4----5----6----7	
g. availability of field work, practicum, internship experience.	1----2----3----4----5----6----7	
h. variety of courses offered.	1----2----3----4----5----6----7	
i. opportunities for personal growth.	1----2----3----4----5----6----7	
j. preparation for graduate study.	1----2----3----4----5----6----7	
k. advising for graduate study.	1----2----3----4----5----6----7	
i. frequency of courses needed to fulfill graduate program requirements.	1----2----3----4----5----6----7	
j. frequency of courses that interested you.	1----2----3----4----5----6----7	

24. Looking back, what are some features of the psychology major that have been MOST useful to you?

25. Looking back, what are some features of the psychology major that have been LEAST useful to you?

Finally, we would like to ask you a few background questions that will help us to analyze these data.

26. Which best describes your experience?

- I enrolled at Sonoma State as a first-year student, straight from high school.
- I transferred to Sonoma State from a community college.
- I transferred to Sonoma State from another four year university.
- I am a reentry student (I am returning to school after: _____ years).
- Other (please describe): _____

27. What is your gender? Male Female

28. What year were you born? _____

30. On average, how many hours per week did you work at a job during your college education?

30. On average, how many hours did you spend outside of class studying for one hour of psychology class? _____

31. On average, how many hours did you spend outside of class studying for one hour of non-psychology class? _____

32. What is your GPA in the *psychology major*?

- | | |
|--|------------------------------------|
| <input type="checkbox"/> 2.49 or below | <input type="checkbox"/> 3.25-3.49 |
| <input type="checkbox"/> 2.50 – 2.74 | <input type="checkbox"/> 3.50-3.74 |
| <input type="checkbox"/> 2.75-2.99 | <input type="checkbox"/> 3.75-3.99 |
| <input type="checkbox"/> 3.00-3.24 | <input type="checkbox"/> 4.00 |

33. What is your *cumulative college GPA*?

- | | |
|--|------------------------------------|
| <input type="checkbox"/> 2.49 or below | <input type="checkbox"/> 3.25-3.49 |
| <input type="checkbox"/> 2.50 – 2.74 | <input type="checkbox"/> 3.50-3.74 |
| <input type="checkbox"/> 2.75-2.99 | <input type="checkbox"/> 3.75-3.99 |
| <input type="checkbox"/> 3.00-3.24 | <input type="checkbox"/> 4.00 |

34. Please tell us the category that best describes your racial/ethnic background: _____

35. Are you the first person in your family to attend college? YES NO

Is there anything else that you would like us to know, but we may not have asked the right question?

Thank you very much for your help.