

# LINGUISTICS

## PROGRAM OFFICE

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## LINGUISTICS PROGRAM COORDINATOR AND ADVISOR

Richard J. Senghas, Department of Anthropology

## TESL CERTIFICATE PROGRAM COORDINATOR

Richard J. Senghas

## Faculty

Richard J. Senghas

## Programs Offered

Minor in Linguistics

Certificate in Teaching English as a Second Language  
(Special Sessions)

Supplementary English Language Development (SELD)

The fundamental concern of linguistics is with description and explanation of the interrelatedness of thinking and using language. This concern takes many forms: among others, inquiry into the nature of language as speech, as knowledge, and as communication; inquiry into the history of languages and how languages change; inquiry into how language is acquired, and into the nature of language learning and teaching.

The linguistics minor offers grounding in general linguistic principles, together with the widest possible selection of elective courses. Through this study plan, students are able to develop interests in particular areas of linguistics as strong complements to majors in related disciplines.

In addition to a 20-unit linguistics minor, the linguistics program offers a 23-unit certificate program in Teaching English as a Second Language (TESL). The TESL certificate program provides training and study in applied linguistics with a specific purpose: the application of psychosociolinguistic principles and methods to the teaching of American English as a second/foreign language. For details concerning the TESL course of study, see below, or the fact sheet available from the Linguistics Program Office and the Office of Admissions and Records. For details concerning admission to the program and application for certification, consult the TESL program coordinator.

The TESL course of study meets 23 of the 30 units required for alternatives in the fifth-year program in education (please see the Education section in this catalog) and combined with the LING 200 prerequisite, also fulfills the requirements for a linguistics minor. Interested persons should contact the linguistic program coordinator and the coordinator of fifth-year programs in education.

It is possible to develop an interdisciplinary major with a strong emphasis in linguistics (please see the Interdisciplinary Studies section in this catalog). Interested persons should contact both the Interdisciplinary Studies program coordinator and the Linguistics Program coordinator.

Also, through the special emphasis in the anthropology major (please see the Anthropology section in this catalog), a student may create a course of study in linguistic anthropology that incorporates a number of the linguistics program courses.

## Minor in Linguistics

For a minor in linguistics, students must complete 20 units as follows:

### Minor Core Requirements

LING 200 Introduction to Linguistic Studies	3
LING 400 Linguistic Analysis	4
ANTH 480 Studies of Language Use	4

Total units in the minor core 11

### Minor Electives

Choose 9 units from other linguistics courses and/or linguistically oriented courses offered in other programs or departments. For an approved list of such courses, see the linguistics program coordinator.

Total units in minor electives 9

Total units in the minor 20

## Certificate in Teaching English as a Second Language

At the request of a student who has satisfactorily fulfilled the specified requirements, the linguistics program in conjunction with Extended Education will issue a Certificate in Teaching English as a Second Language.

### Course Patterns in Teaching English as a Second Language Certificate Program

#### Fall Semester

LING 410** English Grammar and ESL	3
LING 432 Language in Sociopolitical Context	4
LING 441** Linguistics and Second Language Teaching	3
LING 460A** Curriculum Development in ESL/EFL	2

Total units in the fall semester 12

#### Spring Semester

LING 400 Linguistic Analysis	4
LING 442** Teaching English as a Second Language	3
LING 460B** Curriculum Development in ESL/EFL	2
LING 498** Practicum in Teaching ESL	2
OR	
LING 499* Internship in Applied Linguistics	1

Total units in the spring semester 10-11

All of the above courses will include observation of ESL classes at SSU and in the University's service area.

\* Internship in Applied Linguistics and the Practicum in Teaching ESL are to be taken one time only, either in fall or spring semester. Prerequisite: completion of, or concurrent enrollment in, LING 441 or 442. LING 499 is not taken concurrently with LING 498, and may be required by coordinator as a prerequisite to LING 498.

\*\* offered through the office of Extended Education.

## **Linguistics Courses (LING)**

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Classes are offered in the semesters indicated. Please see the Schedule of Classes for most current information and faculty teaching assignments.

### **200 INTRODUCTION TO LINGUISTIC STUDIES (3) FALL, SPRING**

The nature and structure of natural language, language and the mind, child language acquisition, role and function of language in the context of personal and group interactions and identities, language and other communication systems in culture and society, how language changes, and using the skills and insights afforded by the scientific study of language. Satisfies GE, category D5 (Contemporary International Perspectives). Is prerequisite to the TESL program course of study.

### **400 LINGUISTIC ANALYSIS (4) SPRING**

Phonological and grammatical analysis. Includes articulatory phonetics, methods and practice in the analysis of sound systems, with attention given to American English. Also includes grammatical analysis, methods and practice in the analysis of word and sentence structure, with emphasis on non-Western European languages. Prerequisite: Linguistics 200 or equivalent.

### **403 MEANING, CONTEXT, AND REFERENCE (3) SPRING, ODD YEARS**

Introduction to the linguistic approach to the study of meaning, including the ways in which meaning is determined by language use. Includes issues of semantics and pragmatics. Prerequisite: LING 200 or consent of instructor.

### **410 ENGLISH GRAMMAR AND ESL (3) FALL**

Exploration of, and suggestions for classroom teaching of, aspects of English structure that ESL/EFL students find particularly difficult. Emphasis is on such features of English as tense-aspect; modals; articles; measure words, collective nouns, and quantifiers; phrasal verbs; non-referential IT/THERE; focus constructions; complementation; logical connectors. Prerequisite: LING 200 or consent of instructor. Offered through Office of Extended Education.

### **430 LANGUAGE ACQUISITION AND COMMUNICATIVE DEVELOPMENT (3) SPRING, EVEN YEARS**

Investigation of the processes underlying the acquisition of language in childhood and beyond including both first and second languages. Examination of various perceptual, cognitive, and social skills that interact with communicative development. Consideration of key questions concerning the nature of stages in development, the role of innate linguistic knowledge, and the role of experience in language acquisition. Prerequisite: LING 200.

### **432 LANGUAGE IN SOCIOPOLITICAL CONTEXT (4) FALL**

Focus on such topics as language attitudes, political power and linguistic equality, language and sociopolitical institutions, and language planning. Practical introduction to the insights offered by discourse analysis to the study of language varieties reflected in particular geographical regions, and by members of particular social classes/groups. Prerequisite: LING 200 or consent of instructor. Cross-listed as ANTH 383.

### **441 LINGUISTICS AND SECOND LANGUAGE TEACHING (3) FALL**

Application of linguistic, psychological, sociocultural, and sociopolitical aspects of second language acquisition to a range of contexts relating to second language teaching. Particular emphasis is on issues in communicative approaches to language teaching, and the implications of language diversity in the classroom. Prerequisite: LING 200. Offered through Office of Extended Education.

### **442 TEACHING ENGLISH AS A SECOND LANGUAGE (3) SPRING**

Application of (psycho-/socio) linguistic principles/methodology to teaching standard American English as a second language. Introduction to ESL teaching approaches/methods/techniques. Practice in preparation/evaluation of teaching materials. Observation of ESL classes at SSU and in the University's service area. Prerequisite: LING 441. Offered through Office of Extended Education.

### **460A CURRICULUM DEVELOPMENT IN ESL/EFL (2) FALL**

This course (along with LING 460B, spring semester) covers curricular issues important to teaching English as a second or foreign language (ESL/EFL). The course focuses on relations between language and content in language classrooms, the phonology of North American English, the teaching of pronunciation, and teaching of oral/aural skills. Prerequisites: LING 200 and LING 441 or consent of the instructor. LING 460A is not a prerequisite for LING 460B. Offered through Office of Extended Education.

### **460B CURRICULUM DEVELOPMENT IN ESL/EFL (2) SPRING**

This course (along with LING 460A, fall semester) covers curricular issues important to teaching English as a second or foreign language (ESL/EFL). The course focuses on strategies for teaching reading and writing in order for students to interact with text, classroom assessment and evaluation of language proficiency, and cultural differences and influences in the ESL classroom. LING 460A is not a prerequisite for LING 460B. Offered through Office of Extended Education. Prerequisite: LING 441 or consent of instructor. LING 432 is recommended.

### **495 SPECIAL STUDIES (1-4) FALL, SPRING**

Students interested in special studies in linguistics must fill out a special studies application by the end of the first week of the semester. Prerequisite: LING 200 or an appropriate upper-division course in linguistics or another discipline; consent of supervising faculty member and approval of program coordinator.

### **498 PRACTICUM IN TEACHING ESL (2)**

The final course in the TESL Certificate Program is a practical experience in teaching English as a second language. With the guidance of the coordinator/instructor, each student will find placement in an ESL class. Students must complete 90 hours of service with emphasis on actual classroom teaching, but the same time commitment also includes lesson preparation, meetings, and grading of papers. Students will be observed by the instructor (once or twice during the semester). There will also be three seminar-meeting times to be arranged.

### **499 INTERNSHIP IN APPLIED LINGUISTICS (1) FALL, SPRING**

Practical experience entailing 50-60 hours for the semester in teaching English as a second language or in the development of ESL materials. Prerequisite or corequisite: LING 441 or 442. To be taken one time only.

### **595 SPECIAL STUDIES (1-3)**

Students interested in special studies in linguistics must complete a special studies application by the end of the first week of the semester. Prerequisite: graduate standing and consent of instructor.

## **Supplementary English Language Courses (SELD)**

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Courses in Supplementary English Language are designed to enable Sonoma State University students for whom English is a second language to improve their proficiency in the English language, especially in the reading and writing skills required for success at the University. Admission to these courses is determined by ESL Placement Test scores. Courses in SELD prepare students for entrance into ENGL 101. Students will also be required to take the Written English Proficiency Test.

### **100A SUPPLEMENTARY ENGLISH LANGUAGE DEVELOPMENT (3) FALL, SPRING**

Designed for international students and other nonnative speakers of English, this course emphasizes communication for academic purposes, and concentrates on expository writing, lecture comprehension, and analytical reading. Limited enrollment. Admission by ESL Placement Test only. Students taking this course may not register for more than 14 units of academic course work.

### **100B SUPPLEMENTARY ENGLISH LANGUAGE (3) FALL, SPRING**

Designed for international students and other nonnative speakers of English, this course focuses on the development of academic discourse skills, with stress on strengthening proficiency in a range of oral and written American English styles. Limited enrollment. Admission by ESL Placement Test only. Exit from SELD 100B requires passing an exit exam.