

# CHICANO AND LATINO STUDIES

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## DEPARTMENT OFFICE

Nichols Hall 214  
(707) 664-2369  
www.sonoma.edu/cals/

## DEPARTMENT CHAIR

Elizabeth Coonrod Martínez

## ADMINISTRATIVE COORDINATOR

Perce Smith

## Faculty

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Patricia Kim-Rajal, Cultural Studies/Gender/Globalization  
Ronald López, History/Politics  
Daniel Malpica, Sociology/Immigration/Labor  
Elizabeth C. Martínez, Latin American/U.S. Latino Literature

### Lecturers

Frances Day, Minerva Flores, Marcia Ford, Laura Larque, Daniel Lopez, Roberto Ramirez

## Programs

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Bachelor of Arts in Chicano and Latino Studies:

General Interdisciplinary Studies Track

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track, CALS Liberal Studies Upper-Division Subject-Matter Preparation Program and Multiple-Subject Credential

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track—CALS Liberal Studies Upper-Division Subject-Matter Preparation Program

CALS Social Science Single-Subject Matter (waiver) Program

Minors in Chicano and Latino Studies, various emphases

## History of the CALS Major and the Department

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The major in Chicano and Latino Studies represents an interdisciplinary approach to the study of a particular population group in the U.S. Majors and minors in this program consider the historical, political, artistic, and cultural contributions of the Chicano and greater Latino population in the U.S. in courses that specifically address sociological, demographic, educational, and national and local issues that apply to this growing segment of U.S. society.

The Department was founded with the title of Mexican American Studies in 1969, one of several California State universities to do so. It is currently one of five original CSU departments in Chicano Studies, as most are now called, but SSU's department also incorporates the study of other Latino groups in the U.S.

The current major, while providing the history and basis for U.S. Latino studies, is up-to-date and cutting-edge in its approach to the

study of recent trends, statistics, and political issues that affect a population of more than 40 million in the U.S.

Students apply their studies to an analysis of contemporary society, through issues that include politics, linguistic and ethnic issues, demographic trends, immigration, education, poverty, literature, and the arts, to prepare them for employment in a variety of fields where it is important to analyze, speak, and write well. Graduates will be ready to assess the impact of regional and national affairs on society.

## Future Careers

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CALS majors are optimally prepared for work in both the public and private sector, and as future teachers. The Chicano and Latino Studies B.A. provides a comprehensive foundation for liberal arts education. Graduates pursue careers in teaching, social services, law, criminal justice administration, business, community and public service, and counseling, or graduate school.

The Teacher-Preparation Track insures that students are better-prepared for classes, as well as for state exams, in the teaching credential certification process.

Students selecting the General Interdisciplinary Chicano and Latino Studies major embark on a variety of career paths, often discovering (as with all liberal arts majors) their true calling during the process of initial employment after graduation. For employers, they represent broadly trained and culturally astute professionals who can take on the challenges of careers in public service, government, and private enterprise. Graduates who select a Spanish emphasis are additionally prepared to communicate both orally and in writing in an additional language, thus opening more options in the job world.

## How to pursue interest in the major

### Freshman Students

Enroll in CALS 219, The Latino Experience, which provides a foundation for interdisciplinary studies in this field and also satisfies area D-1 in the G.E.

Another option is CALS 220, Chicano/Latino Arts & Literature, which fulfills area C-4 in the G.E. and comprises a broad examination of the humanities and the U.S. Latino population.

### Transfer or Junior-level Students

Students are encouraged to enroll in CALS 339, Contemporary Issues in Chicano/Latino Communities, during their first semester at SSU. This class is an excellent background for students trying to decide between two or more majors, as it not only serves as an upper-division G.E. class—satisfying area D-1—it also provides an advanced-level introduction to interdisciplinary studies and constitutes an elective for the major.

The B.A. in Chicano and Latino Studies joins well with other majors for a double-concentration. The CALS Minor is often of interest to students pursuing majors in Business, History, Political Science, Spanish, Criminal Justice, Psychology, and Sociology.

## Bachelor of Arts in Chicano and Latino Studies

Degree Requirements	Units
General education	51
Major requirements	40
Second major/Minor or Electives	29
Total units needed for graduation	120

### **Courses suggested for students considering a CALS major:**

CALS 219 The Latino Experience (3)\*

CALS 220 Chicano/Latino Arts and Literature (3)\*

\* These courses are designed for lower-division, non-major students.

### **Major Core Requirements**

CALS 350 Latino Cultural Studies (4)

CALS 374 Chicano/Latino Literature (3-4)

CALS 403 Chicano/Latino Youth & Adolescents (4) —OR—

CALS 405 The Chicano/Latino Family (4)

CALS 426 Chicano/Latino Sociolinguistics (4)

CALS 445 Chicano/Latino History (4)

CALS 451 Chicano/Latino Humanities (3-4) —OR—

CALS 480 Latin American Migration to the United States (4)

CALS 458 Research & Methodology (4)

Total units in the major core 28

### **CALS Electives: Choose an additional 12 units from the following courses for the general major:\***

CALS 225 Spanish for Bilinguals (4) plus 225L (1)

CALS 310 Chicano/Latino Folk Arts & Crafts (1)

CALS 339 Latinos and the U.S. Labor Market (3)

CALS 352 Chicano/Latino Philosophy (3-4)

CALS 365 Chicano/Latino Theater (2)

CALS 366 Mexican Folk and Traditional Dance (1)

CALS 368 Chicano/Latino Music (3)

CALS 393 Chicano/Latino Cinema (3)

CALS 400 Special Topics

CALS 403 Chicano/Latino Youth and Adolescents (4)

CALS 405 The Chicano/Latino Family (4)

CALS 432 Latinos in a Global Context (4)

CALS 442 Race, Class, and Gender Among Latinos (4)

CALS 450 Chicano/Latino Children's Literature (3)

CALS 456 Bilingual/Cross-Cultural Education (4)

CALS 474 Major Authors in Chicano/Latino Literature (4)

CALS 479 Chicano/Latino Art History (3-4)

CALS 480 Latin American Migration to the United States (4)

Total units for general major 40

All majors must complete a capstone project/paper during their senior year in one of the following classes: CALS 405, CALS 426, CALS 445, CALS 480, or CALS 474.

\*CALS double-majors have the option of using two upper-division courses from outside the department toward the 40 units.

## Advising Four-year Plan for CALS Majors

### FRESHMAN YEAR:: 32 Units

Fall Semester (15-16 units)	Spring Semester (16 units)
ENGL 101 (A2) (3)	BIOL (B2) (3)
MATH (B4) (3)	CALS 219 (D1) (3)
ARTS GE (C1) (3)	PHIL 101 (A3) (3)
Physical Science GE (B1) (3)	HIST 201 (D2) (3)
Elective (Spanish is recommended) (4)	Elective (Spanish is recommended) (4)

### SOPHOMORE YEAR:: 31-33 Units

Fall Semester (16-17 units)	Spring Semester (15 units)
HUMS 200 (A1) (3)	PHIL 120 or CALS 352(C3) (3)
ENGL or FL 214 or equiv, (C2) (3)	Physical Science GE (B3) (3)
POLS 200 (D4) (3)	Upper-division GE (D5) (3)
HIST 251 (D3) (3)	CALS 220 (C4) (3)
or CALS elective	
CALS 225 (4+1) or CALS elective	CALS 339 (3)

### JUNIOR YEAR:: 28-32 Units

Fall Semester (15 units)	Spring Semester (15 units)
CALS 350 (4)	CALS 374 (3-4)
CALS 451 (C4) (4)	CALS elective (4)
CALS 458 (4)	CALS elective (4)
Elective or 2d major or minor (4)	Elective or 2d major or minor (4)

### SENIOR YEAR:: 28-32 Units

Fall Semester (16 units)	Spring Semester (16 units)
CALS 403 (UD GE, E1) or 405 (4)	CALS 445 (4)
CALS 432 or 442 (4)	CALS 426 (4)
Elective or 2d major or minor (4)	CALS elective (4)
Elective or 2d major or minor (4)	Elective or 2d major or minor (4)

**TOTAL SEMESTER UNITS FOR B.A. PROGRAM/CALS MAJOR:: 120-124**

## Minor in Chicano and Latino Studies

Catalog currently states that classes for a CALS Minor of 20 units, must be selected from the CORE. This has not worked well for students with majors in various disciplines who are interested in adding a minor CALS focus that relates to their majors.

Therefore, because it has become an area of growing interest (the Minor), the following two options have been created to address two of the principal areas of interest.

### Social Science emphasis

CALS 339	3
CALS 405	4
CALS 458	4
CALS 445	4
CALS 456 or CALS 480	4
CALS 395, Service-Learning Project	1-2
<b>Total units required</b>	<b>20</b>

### Spanish emphasis

CALS 225 (or Span 202):	4-5
One additional course in advanced-level Spanish required (up to two permitted), selected from the following: SPAN 301, SPAN 305, SPAN 307	4-8
Three or 4 classes selected from the following:	
CALS 374, CALS 426, CALS 451, CALS 456, CALS 460	11-16
<b>Total units required</b>	<b>20</b>

### Spanish Language Proficiency

The CALS program is committed to the principle that students need to develop their Spanish language competencies. Proficiency in Spanish is a crucial skill for students who plan to become teachers, work in community services, go to graduate school, or do Chicano/Latino-studies-related research. Spanish language competency may be demonstrated through completion of coursework at the upper-division level, by passing the language examination used for BCLAD credential students, or by approved study abroad.

### Subject-Matter (Teaching Credential) Preparation Programs

Students may choose from two CALS options in order to prepare for the teaching profession while completing the CALS major requirements. CALS majors may select from an integrated, four-year, fast-track program, where students receive both a CALS/Liberal Studies degree and the Multiple-Subject Teaching Credential, or an upper-division CALS liberal studies subject-matter preparation track for transfer students or new majors.

Please refer to the Education section of catalog for information on Teaching Credential programs. For more information, review the University's special bulletin, *Programs in Teacher Education*.

## Integrated (four-year) Subject-Matter Preparation Program in Chicano and Latino Studies/Liberal Studies and Teaching Credential

This involves the acquisition of both the CALS Bachelor of Arts and the Multiple Subjects Credential in four years. It is a fast-track, state-approved program to provide for completion of a bachelor's degree and teaching credential in eight semesters.

### Advising Plan for Four-Year Integrated Program

#### FRESHMAN YEAR:: 32 Units

Fall Semester (16 Units)	Spring Semester (16 Units)
ENGL 101 (A2) (3)	BIOL 110 (B2) (4)
MATH 150 (B4) (3)	PHIL 101 (A3) (3)
ARTS GE (C1) (3)	HIST 201 (D2) (3)
Chemistry, Astronomy or Physics (B1) (3)	PHIL 120 (C3) (3)
POLS 200 (D3) (3)	ENGL 200 or AMCS 200 (A1) (3)
CALS 310 (1)	

#### SOPHOMORE YEAR:: 31 Units

Fall Semester (16 Units)	Spring Semester (16 Units)
Geology or Physical Geography (B3) (3)	HIST 251/HIST 252 (3)
EDMS 417 (D1) (3)	CALS 365 or 366 (1)
HIST 251/HIST 252 (D3) (3)*	CALS 350 (4)
CALS 403 or EDMS 420 (E) (3)	
CALS 458 (4)	CALS 368 or CALS 479 (C1) (3)
GEOG 302 (D5) (3)	
EDMS 470 (3)	

#### JUNIOR YEAR:: 32 Units

Fall Semester (16 Units)	Spring Semester (16 Units)
CALS 451 (4)	CALS 426 (4)
CALS 460 (3)	MATH 300B (3)
CALS 374 (C2) or CALS 450 (3)	EDMS 471 (2)
EDMS 463 (3)	EDMS 474 (3)
MATH 300A (3)	EDMS 476F & EDMS 476S (4)

#### SENIOR YEAR:: 35 Units

Fall Semester (17 Units)	Spring Semester (18 Units)
CALS 445 (4)	EDMS 464 (2)
CALS 456 (4)	EDMS 482S (2)
KIN 400 (3)	CALS 480 (4)
EDMS 411 (3)	EDMS 482F (10)
EDMS 475 (3)	

#### TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL:: 131

\*Students need to take both sections of U.S. History in order to complete program requirements.

*Notes:*

1. Students need to take both sections of U.S. History in order to complete program requirements.
2. Students in the Integrated Program need to apply for admission to the credential program during November of the sophomore year.
3. Students must take the CBEST prior to the beginning of the junior year.
4. Students can use EDUC 250 or EDUC 339 or the new EMT Freshman Seminar as an elective and/or in lieu of CALS 395 to meet program field experience requirements.

## Single Subject Matter Preparation Program in Chicano and Latino Studies/Social Science

This Single-Subject waiver program can no longer admit students as of July 1, 2005. Sonoma State or community college students currently in track or planning for the program may continue but must complete the waiver by no later than July 1, 2009. This single subject program is currently under departmental review.

## Upper-Division Subject Matter Preparation Program in Chicano and Latino Studies/Liberal Studies

This state-approved program is designed for new upper-division and transfer students and meets the subject matter preparation requirements for entry into the Multiple-Subject (Elementary) Teaching Credential.

### Sample Four-year Program

#### FRESHMAN YEAR:: 31 Units

Fall Semester (15 Units)	Spring Semester (16 Units)
ENGL 101 (A2) (3)	BIOL 110 (includes lab) (B2) (4)
MATH 150 (B4) (3)	PHIL 101 (D1) (3)
ARTS GE (C1) (3)	PHIL 120 (A3) (3)
Chemistry, Astronomy or Physics (B1) (3)	HIST 201 (D2) (3)
POLS 200 (D3) (3)	ENGL 200 or AMCS 200 (3)

#### SOPHOMORE YEAR:: 28-31 Units

Fall Semester (14-15 Units)	Spring Semester (14-16 Units)
Geology or Physical Geography (B3) (3)	HIST 252 (3)
CALS 350 (4)	
CALS 225 (3) + lab (1)	EDMS 417 (D1) (3)
CALS 310 (1)	CALS 365 or 366 (1-2)
HIST 251 (D3) (3)	CALS 374 (C2) or CALS 450 (3-4)
Electives (3-4)	Elective or Concentration (4)

#### JUNIOR YEAR:: 31 Units

Fall Semester (17 Units)	Spring Semester (14 Units)
MATH 300A (3)	MATH 300B (3)
CALS 451 (C4) (4)	CALS 368 or CALS 479 (C1) (3)
CALS 458 (4)	GEOG 302 (D5) (4)
CALS 460 (3)	Electives (4)
KIN 400 (3)	

#### SENIOR YEAR:: 30-31 Units

Fall Semester (15-16 Units)	Spring Semester (15 Units)
CALS 403 or EDMS 420 (E) (4)	CALS 426 (4)
CALS 445 (4)	CALS 480 (4)
CALS 456 or 460 (3-4)	EDMS 470 (3)
Elective or Concentration (4)	Elective or Concentration (4)

**TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL:: 120-124**