

CHICANO AND LATINO STUDIES

DEPARTMENT OFFICE

Nichols Hall 214
(707) 664-2369
www.sonoma.edu/cals/

DEPARTMENT CHAIR

Elizabeth Coonrod Martínez

ADMINISTRATIVE COORDINATOR

Perce Smith

Faculty

Patricia Kim-Rajal, Cultural Studies/Gender/Globalization
Ronald López, History/Politics
Daniel Malpica, Sociology/Immigration/Labor
Elizabeth C. Martínez, Latin American/U.S. Latino Literature

Lecturers

Frances Day, Minerva Flores, Marcia Ford, Laura Larque, Daniel Lopez, Roberto Ramirez

Programs

Bachelor of Arts in Chicano and Latino Studies:
General Interdisciplinary Studies Track

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track, CALS Liberal Studies Upper-Division Subject-Matter Preparation Program and Multiple-Subject Credential

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track—CALS Liberal Studies Upper-Division Subject-Matter Preparation Program

CALS Social Science Single-Subject Matter (waiver) Program

Minors in Chicano and Latino Studies, various emphases

History of the CALS Major and the Department

The major in Chicano and Latino studies represents an interdisciplinary approach to the study of a particular population group in the U.S. Majors and minors in this program consider the historical, political, artistic, and cultural contributions of the Chicano and greater Latino population in the U.S. in courses that specifically address sociological, demographic, educational, and national and local issues that apply to this growing segment of U.S. society.

The Department was founded with the title of Mexican American Studies in 1969, one of several California State universities to do so. It is currently one of five original CSU departments in Chicano Studies, as most are now called, but SSU's department also incorporates the study of other Latino groups in the U.S.

The current major, while providing the history and basis for U.S. Latino studies, is up-to-date and cutting-edge in its approach to the

study of recent trends, statistics, and political issues that affect a population of more than 40 million in the U.S.

Students apply their studies to an analysis of contemporary society, through issues that include politics, linguistic and ethnic issues, demographic trends, immigration, education, poverty, literature, and the arts, to prepare them for employment in a variety of fields where it is important to analyze, speak, and write well. Graduates will be ready to assess the impact of regional and national affairs on society.

Future Careers

CALS majors are optimally prepared for work in both the public and private sector, and as future teachers. The Chicano and Latino Studies B.A. provides a comprehensive foundation for liberal arts education. Graduates pursue careers in teaching, social services, law, criminal justice administration, business, community and public service, and counseling, or graduate school.

The Teacher-Preparation Track insures that students are better-prepared for classes, as well as for state exams, in the teaching credential certification process.

Students selecting the General Interdisciplinary Chicano and Latino Studies major embark on a variety of career paths, often discovering (as with all liberal arts majors) their true calling during the process of initial employment after graduation. For employers, they represent broadly trained and culturally astute professionals who can take on the challenges of careers in public service, government, and private enterprise. Graduates who select a Spanish emphasis are additionally prepared to communicate both orally and in writing in an additional language, thus opening more options in the job world.

How to pursue interest in the major

Freshman Students

Enroll in CALS 219, The Latino Experience, which provides a foundation for interdisciplinary studies in this field and also satisfies area D-1 in the G.E.

Another option is CALS 220, Chicano/Latino Arts & Literature, which fulfills area C-4 in the G.E. and comprises a broad examination of the humanities and the U.S. Latino population.

Transfer or Junior-level Students

Students are encouraged to enroll in CALS 339, Contemporary Issues in Chicano/Latino Communities, during their first semester at SSU. This class is an excellent background for students trying to decide between two or more majors, as it not only serves as an upper-division G.E. class—satisfying area D-1—it also provides an advanced-level introduction to interdisciplinary studies and constitutes an elective for the major.

The B.A. in Chicano and Latino studies joins well with other majors for a double-concentration. The CALS minor is often of interest to students pursuing majors in business, history, political science, Spanish, criminal justice, psychology, and sociology.

Bachelor of Arts in Chicano and Latino Studies

Degree Requirements	Units
General education	51
Major requirements	40
Second major/minor or electives	29
Total units needed for graduation	120

Courses suggested for students considering a CALS major:

CALS 219 The Latino Experience (3)*

CALS 220 Chicano/Latino Arts and Literature (3)*

*These courses are designed for lower-division, non-major students.

Major Core Requirements

CALS 350 Latino Cultural Studies	4
CALS 442 Race, Class & Gender Among Latinos	4
CALS 445 Chicano/Latino History	4
CALS 458 Research and Methodologies	4
CALS 474 Major Authors in Chicano/Latino Literature	4
CALS 480 Latin American Migration to the United States	4
Total units in the major core	24

CALS Electives: Choose an additional 16 units from the following courses for the general major.*

CALS 225 Spanish for Bilinguals	4
CALS 310 Chicano/Latino Folk Arts & Crafts	1
CALS 314 Latin American Literature in English Translation	3-4
CALS 339 Latinos and the US Labor Market	3-4
CALS 352 Chicano/Latino Philosophy	3
CALS 366 Mexican Folk & Traditional Dance	1
CALS 368 Chicano/Latino Music	3
CALS 374 Latino Literature	3
CALS 393 Chicano/Latino Cinema	3
CALS 400 Special Topics	4
CALS 403 Latino Youth & Adolescents	4
CALS 405 Latino Family	4
CALS 426 Sociolinguistics	4
CALS 432 Latinos in a Global Context	4
CALS 450 Chicano/Latino Children's Literature	3
CALS 451 Chicano/Latino Humanisms	4
CALS 456 Bilingual/Cross-Cultural Education	4

All majors must complete a capstone project/paper during their senior year in one of the following classes: CALS 405, CALS 426, CALS 442, CALS 445, CALS 474, or CALS 480.

*CALS double-majors have the option of using two upper-division courses from outside the department toward the 40 units.

Advising Four-Year Plan for CALS Majors

FRESHMAN YEAR:: 32 Units

Fall Semester (15-16 units)	Spring Semester (16 units)
ENGL 101 (A2) (3)	BIOL (B2) (3)
MATH (B4) (3)	CALS 219 (D1) (3)
ARTS GE (C1) (3)	PHIL 101 (A3) (3)
Physical Science GE (B1) (3)	HIST 201 (D2) (3)
Elective (Spanish is recommended) (4)	Elective (Spanish is recommended) (4)

SOPHOMORE YEAR:: 31-33 Units

Fall Semester (16-17 units)	Spring Semester (15 units)
HUMS 200 (A1) (3)	PHIL 120 or CALS 352(C3) (3)
ENGL or FL 214 or equiv, (C2) (3)	Physical Science GE (B3) (3)
POLS 200 (D4) (3)	Upper-division GE (D5) (3)
HIST 251 (D3) (3)	CALS 220 (C4) (3)
CALS 225 (4+1) or CALS elective	CALS 339 (3) or CALS elective

JUNIOR YEAR:: 28-32 Units

Fall Semester (15 units)	Spring Semester (15 units)
CALS 350 (4)	CALS 474 (4)
CALS 451 (C4) (4)	CALS elective (4)
CALS 403 (E1) (4)	CALS elective (4)
Elective or 2d major or minor (4)	Elective or 2d major or minor (4)

SENIOR YEAR:: 28-32 Units

Fall Semester (16 units)	Spring Semester (16 units)
CALS 458 (4)	CALS 445 (4)
CALS 480 (4)	CALS 442 (4)
Elective or 2d major or minor (4)	CALS elective (4)
Elective or 2d major or minor (4)	Elective or 2d major or minor (4)

TOTAL SEMESTER UNITS FOR B.A. PROGRAM/CALS MAJOR:: 120-124

Minor in Chicano and Latino Studies

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor.

The following two options for a specific emphasis for the CALS minor are often of interest:

Social Science emphasis

CALS 339 or 432
 CALS 405 or 451
 CALS 445
 CALS 458
 CALS 395, CIP or Service Learning Project (optional)

Total units required 20

Spanish emphasis

CALS 225 (or Span 202)	4-5
<i>One additional course in advanced-level Spanish required (up to two permitted), selected from the following: SPAN 301, SPAN 305, SPAN 307</i>	4-8
<i>Three or four classes selected from the following:</i>	
CALS 374, CALS 426, CALS 451, CALS 456, CALS 460	11-16
Total units required	20

Latin American Studies Minor

ADVISORS

Robert McNamara / Political Science (707) 664-2676
Elizabeth Martinez / CALS, Modern Languages (707) 664-3161
Theresa Alfaro-Velcamp / History (707) 664-2278

Program Offered

Minor in Latin American Studies

Latin American Studies Minor

The minor in Latin American studies offers a cross-disciplinary concentration on an important region of the world for students preparing for careers in, or focusing on, Latin America. Through a combination of courses in different disciplines, it provides a general background in Latin American culture, history, politics, economics, literature, social structures, and foreign relations. Although a foreign language is not required, the study of Spanish, Portuguese, or indigenous languages is highly recommended.

The minor consists of 20 semester units, which include courses in at least two different disciplines: at least one from the Regional Courses category, and not more than three courses from any one discipline. Classes used for general education may not be applied toward the minor. Students interested in the minor can contact one of three advisors, Robert McNamara in political science, Elizabeth C. Martinez in two departments, Chicano and Latino studies and modern languages and literatures, or Theresa Alfaro-Velcamp in history.

Regional Courses

GEOG 392 Latin America: Culture and Environment	3-4
HIST 339 Ancient and Colonial Latin America	4
HIST 342 Modern Latin America	4
POLS 453 Politics of Latin America	4
SPAN 307 Latin American Cultures	4
CALS 480 Latin American Migration to the United States	

Specialized Courses

ECON 403 Seminar in International Development	4
GEOG 318 Field Experience, Baja California	3
HIST 348 Race and Ethnicity in Latin America	4
HIST 433 History of Mexico	4
HIST 449 Gender and Sexuality in Latin America	4
SPAN 402 Latin American Literature	4

Supporting Electives

Any courses focusing on Latin America in art, literature, philosophy, music, economics, Chicano and Latino studies, Native American studies, or liberal studies approved by the advisor for the minor in Latin American Studies.

Total units for Minor **20**

Spanish Language Proficiency

The CALS program is committed to the principle that students need to develop their Spanish language competencies. Proficiency in Spanish is a crucial skill for students who plan to become teachers, work in community services, go to graduate school, or do Chicano/Latino studies-related research. Spanish language competency may be demonstrated through completion of coursework at the upper-division level, by passing the language examination used for BCLAD credential students, or by approved study abroad.

Subject-Matter (Teaching Credential) Preparation Programs

Students may choose from two CALS options in order to prepare for the teaching profession while completing the CALS major requirements. CALS majors may select from an integrated, four-year, fast-track program, where students receive both a CALS/Liberal studies degree and the Multiple-Subject Teaching Credential, or an upper-division CALS liberal studies subject-matter preparation track for transfer students or new majors.

Please refer to the Education section of catalog for information on teaching credential programs. For more information, review the University's special bulletin, *Programs in Teacher Education*.

Integrated (four-year) Subject-Matter Preparation Program in Chicano and Latino Studies/Liberal Studies and Teaching Credential

This involves the acquisition of both the CALS bachelor of arts and the Multiple Subjects Credential in four years. It is a fast-track, state-approved program to provide for completion of a bachelor's degree and teaching credential in eight semesters.

Advising Plan for Four-Year Integrated Program

FRESHMAN YEAR:: 32 Units

<i>Fall Semester (16 Units)</i>	<i>Spring Semester (16 Units)</i>
ENGL 101 (A2) (3)	BIOL 110 (B2) (4)
MATH 150 (B4) (3)	PHIL 101 (A3) (3)
ARTS GE (C1) (3)	HIST 201 (D2) (3)
Chemistry, Astronomy or Physics (B1) (3)	PHIL 120 (C3) (3)
POLS 200 (D3) (3)	ENGL 200 or AMCS 200 (A1) (3)
CALS 310 (1)	

SOPHOMORE YEAR:: 31 Units

<i>Fall Semester (16 Units)</i>	<i>Spring Semester (16 Units)</i>
Geology or Physical Geography (B3) (3)	HIST 251/HIST 252 (3)
EDMS 417 (D1) (3)	CALS 365 or 366 (1)
HIST 251/HIST 252 (D3) (3)*	CALS 350 (4)
CALS 403 or EDMS 420 (E) (3)	
CALS 458 (4)	CALS 368 or CALS 479 (C1) (3)
GEOG 302 (D5) (3)	
EDMS 470 (3)	

JUNIOR YEAR:: 32 Units

<i>Fall Semester (16 Units)</i>	<i>Spring Semester (16 Units)</i>
CALS 451 (4)	CALS 426 (4)
CALS 460 (3)	MATH 300B (3)
CALS 374 (C2) or CALS 450 (3)	EDMS 471 (2)
EDMS 463 (3)	EDMS 474 (3)
MATH 300A (3)	EDMS 476F & EDMS 476S (4)

SENIOR YEAR:: 35 Units

<i>Fall Semester (17 Units)</i>	<i>Spring Semester (18 Units)</i>
CALS 445 (4)	EDMS 464 (2)
CALS 456 (4)	EDMS 482S (2)
KIN 400 (3)	CALS 480 (4)
EDMS 411 (3)	EDMS 482F (10)
EDMS 475 (3)	

TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL:: 131

*Students need to take both sections of U.S. History in order to complete program requirements.

Notes:

1. Students need to take both sections of U.S. History in order to complete program requirements.
2. Students in the Integrated Program need to apply for admission to the credential program during November of the sophomore year.
3. Students must take the CBEST prior to the beginning of the junior year.
4. Students can use EDUC 250 or EDUC 339 or the new EMT Freshman Seminar as an elective and/or in lieu of CALS 395 to meet program field experience requirements.

Upper-Division Subject Matter Preparation Program in Chicano and Latino Studies/Liberal Studies

This state-approved program is designed for new upper-division and transfer students and meets the subject matter preparation requirements for entry into the Multiple-Subject (Elementary) Teaching Credential.

Sample Four-Year Program

FRESHMAN YEAR:: 31 Units

<i>Fall Semester (15 Units)</i>	<i>Spring Semester (16 Units)</i>
ENGL 101 (A2) (3)	BIOL 110 (includes lab) (B2) (4)
MATH 150 (B4) (3)	PHIL 101 (D1) (3)
ARTS GE (C1) (3)	PHIL 120 (A3) (3)
Chemistry, Astronomy or Physics (B1) (3)	HIST 201 (D2) (3)
POLS 200 (D3) (3)	ENGL 200 or AMCS 200 (3)

SOPHOMORE YEAR:: 28-31 Units

<i>Fall Semester (14-15 Units)</i>	<i>Spring Semester (14-16 Units)</i>
Geology or Physical Geography (B3) (3)	HIST 252 (3)
CALS 350 (4)	
CALS 225 (3) + lab (1)	EDMS 417 (D1) (3)
CALS 310 (1)	CALS 365 or 366 (1-2)
HIST 251 (D3) (3)	CALS 374 (C2) or CALS 450 (3-4)
Electives (3-4)	Elective or Concentration (4)

JUNIOR YEAR:: 31 Units

<i>Fall Semester (17 Units)</i>	<i>Spring Semester (14 Units)</i>
MATH 300A (3)	MATH 300B (3)
CALS 451 (C4) (4)	CALS 368 or CALS 479 (C1) (3)
CALS 458 (4)	GEOG 302 (D5) (4)
CALS 460 (3)	Electives (4)
KIN 400 (3)	

SENIOR YEAR:: 30-31 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (15 Units)</i>
CALS 403 or EDMS 420 (E) (4)	CALS 426 (4)
CALS 445 (4)	CALS 480 (4)
CALS 456 or 460 (3-4)	EDMS 470 (3)
Elective or Concentration (4)	Elective or Concentration (4)

TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL:: 120-124

Single Subject Matter Preparation Program in Chicano and Latino Studies/Social Science

This Single-Subject waiver program can no longer admit students as of July 1, 2005. Sonoma State or community college students currently in track or planning for the program may continue but must complete the waiver by no later than July 1, 2009. This single subject program is currently under departmental review.