

EDUCATION: CURRICULUM STUDIES & SECONDARY EDUCATION (CSSE)

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**Faculty Early Retirement Program*

Programs Offered

Basic Credential:

Single Subject (Secondary Schools) Teaching Credential

Master of Arts in Education with a concentration in Curriculum, Teaching, and Learning (CTL)

Master of Arts in Education with a concentration in Teaching English to Speakers of Other Languages (TESOL)

The Department of Curriculum Studies and Secondary Education is dedicated to the advancement of excellence in education. CSSE offers an exemplary single subject teacher education preparation program based on sound educational practice, extensive research knowledge, and sensitivity to the needs of diverse populations. Our faculty is comprised of internationally recognized scholars from a wide variety of subject area disciplines who study and produce current research in teacher education and curriculum studies, and who are familiar with the best practices of teachers. CSSE provides many opportunities for students to be part of a high-quality teaching and learning community.

While most of the programs in CSSE are designed for positions in public schools, students can also receive preparation in our master of arts in Curriculum Teaching and Learning, applicable to a wide variety of non-teaching positions in education, government, and the corporate sector. The master of arts in Curriculum Teaching and Learning allows students to design their own program of study (area of emphasis), or select an area of emphasis in educational technol-

ogy, specifically designed for students interested in technology applications in the public or private sector.

Note: Program requirements change periodically, and current information may not be available in this catalog. For more detailed information on credentials and other education programs, please see the University's special bulletins and the School of Education's current program brochures and policy statements, or visit the education website, www.sonoma.edu/education.

Single Subject (Secondary Schools) Teaching Credential

The single subject credential authorizes the holder to teach a particular subject in a school organized by academic disciplines, kindergarten through grade 12. Since most elementary schools are not departmentalized, this credential, in general, is appropriate for the middle school and high school teacher candidate (art, music, and physical education candidates may actually teach K-12). The program aims toward two primary goals: (1) to develop the skills and knowledge needed to be an effective beginning teacher, and (2) to begin to establish the professional understandings and attitudes useful for supporting growth and development throughout a teaching career.

Coursework combined with the field experience in the program will make candidates:

- Competent in basic classroom skills;
- Knowledgeable and enthusiastic about students, learning, and teaching;
- Sensitive to cultural, linguistic, and learning diversity, and informed about multiple cultures; and
- Prepared to continue their development as professional educators. After completion of the Single Subject Credential Program, candidates will be recommended for the California Single Subject Teaching Credential in a subject area. This credential certifies the holder to teach classes in a subject in California public schools. Depending upon undergraduate or graduate standing and on the elective courses taken, the credential will be either the Preliminary or the Professional Clear Credential. In either case, the credential will need to be renewed at the end of five years. Successful completion of the program prepares candidates to teach in California's culturally and linguistically diverse classrooms.

Students pursuing the single subject credential may select from among the following programs.

Art

Art Building 128

(707) 664-2151

English

Drama / English / Journalism / Speech
 Nichols Hall 362
 (707) 664-2140

Modern Languages

French / German (Test only)
 Spanish
 Stevenson Hall 3016
 (707) 664-2351

Science

Chemistry, Physics, Biology
 Darwin Hall 121
 (707) 664-2189

Mathematics

Stevenson Hall 3019
 (707) 664-2917

Music

Ives Hall 206
 (707) 664-2324

Physical Education

PE Building 14
 (707) 664-2357

Adapted Physical Education

PE Building 14
 (707) 664-2357

Social Science

Stevenson Hall 2070
 (707) 664-2112

Students may satisfy subject matter requirements by passing the appropriate state approved examinations (CSET).

The Single Subject Credential Program is a two-semester program that begins either in the fall or spring semester. Students are admitted to the program according to the subject they plan to teach:

Fall Admission

English
 Social Studies
 Foreign Language
 Music
 Physical Education
 Art
 Mathematics
 Science

* Spring Admission

English
 Social Studies

* All other subject areas may apply in spring, but students must agree to a three-semester program pathway.

The Single Subject Credential Program

The Single Subject Credential Program is a two-semester program. Students admitted for the fall semester, who successfully complete all coursework and their final student teaching, will be eligible for the credential in June. Students admitted for the spring semester, who successfully complete all coursework and their final student teaching, will be eligible for the credential in January. Students who wish to take longer than two semesters to complete the credential program may extend their program to three or four semesters. More information regarding the extended program may be obtained from the single subject program advisor at (707) 664-4203.

Single subject program courses required for each phase are listed below. The co- and prerequisite courses and all Phase I courses must be satisfactorily completed prior to beginning Phase II.

Program Corequisite Course

EDSP 433 Teaching Adolescents with Special Needs 3

Program Prerequisite Courses

EDUC 417 School and Society 3

EDSS 418 Learning and Development in Adolescents 3

Total corequisite and prerequisite courses 9

Program Requirements

Phase I

EDSS 442 Middle/Secondary Teaching in Multicultural Settings 4

EDSS 443A Observation and Participation in Multicultural Settings 2

EDSS 443B Seminar: Classroom Management and Field Experience 3

EDSS 444 Teaching in the Content Areas 4

EDSS 446 Language and Literacy Across the Curriculum:
 Middle and Secondary Schools 4

Total units Phase I 17

Phase II

EDSS 458 Student Teaching in Multicultural Settings 12

EDSS 459 Seminar for Secondary Student Teachers 4

Successful completion of Performance Assessment of California Teachers (PACT)

Total units Phase II 16

**Total units for program
 (including corequisites and prerequisites) 42**

Teaching Performance Assessment

A teaching performance assessment (TPA) is required for all those seeking a single subject teaching credential. The Performance Assessment for California Teachers (PACT) is the teacher performance assessment used by the Single Subject Program. This assessment is comprised of a teaching event that is an extended documentation of a segment of student teaching. It is the capstone performance assessment that integrates learning throughout the teacher education program. It includes 2-3 lessons of teaching that are videotaped and analyzed by the student. It is structured in sections corresponding

Curriculum, Teaching and Learning Recommended Course Advising Pathway

By following the advising pathway below, students are assured that they will complete the required Curriculum, Teaching and Learning (CT&L) coursework and take the courses in the sequence required by the program. This pathway assumes that students will take TWO classes per semester. For changes to this pathway, students must see the CT&L advisor. Students may not take an AREM course without an approved AREM.

If You Begin Fall Semester:

Fall

EDUC 570
EDCT 585

Spring

EDCT 586
AREM

Fall

EDUC 571 or AREM
AREM

Spring

AREM
AREM or EDUC 571

*Fall***

(see the M.A. Graduate Student Handbook for a discussion of the thesis, cognate, and individualized examination pathway options for completing your program)

Spring

EDUC 599

If You Begin Spring Semester:

Spring

EDUC 570
AREM

Fall

EDCT 585
AREM

Spring

EDCT 586
EDUC 571 or AREM

Fall

EDUC 571 or AREM
AREM

*Spring***

Fall

EDUC 599

***Candidates MUST have the thesis/project committee identified and advancement to candidacy approved (i.e. portfolio approved by your thesis/project committee) before enrolling in EDUC 598, EDUC 572, or EDUC 573.*

Master of Arts in Education with a Concentration in Teaching English to Speakers of Other Languages (TESOL)

A master of arts in education with a concentration in TESOL provides advanced education in the theories, research, and practices for teaching English language learners in K-12 settings as well in adult education settings, such as community colleges. The concentration will also prepare candidates to teach English abroad and for doctoral studies in related fields in education. Courses in the concentration can be used to apply for a TESOL certificate and to meet the requirements for the CTEL authorization from the California Commission on Teacher Credentialing.

Prerequisites:

1. Two years of university foreign language study or equivalent
2. A general linguistics courses, such as English 341

Courses in Concentration (18 units):

EDTE 540 Theories and Research in Second Language Acquisition	3
EDTE 541 Advanced Pedagogical Grammar for Teaching ESL/EFL	3
EDTE 542 Teaching Multilingual Writers	3
EDTE 543 Practicum in Teaching English as a Second Language	3
EDTE 544 Advanced Methods of Teaching ESL/EFL	3
EDTE 545 Special Topics in ESL/EFL	3

MA Core Requirements (6 units)

EDUC 570 The Reflective Educator	3
EDUC 571 Research Paradigms in Education	3

Listed below is a recommended course of study. The number of electives you take will depend on whether you decide to pursue the thesis, cognate, or individualized exam pathway to completion.

If you begin Fall Semester you may take:

Fall

EDUC 570 or 571
EDTE 540

Spring

EDUC 570 or 571
EDTE 541

Fall

EDTE 544
EDTE 545

Spring

EDTE 543
EDTE 542

Fall

Elective
Elective or EDUC 598 + 599

Spring

Elective + EDUC 572 or 541

If you begin Spring Semester: you may take:

Spring

EDUC 570 or 571
EDTE 541

Fall

EDUC 570 or 571
EDTE 540

Spring

EDTE 542
Elective

Fall

EDTE 544
Elective

Spring

EDUC 543

Fall

EDTE 545
EDUC 572 or EDUC 573 or
EDUC 598 + 599