**LING 400 Linguistic Analysis (4)**
Introduction to phonological and grammatical analysis. Includes articulatory phonetics, methods and practice in the analysis of sound systems, with attention given to American English. Also includes grammatical analysis, methods and practice in the analysis of word and sentence structure, with emphasis on non-Western European languages. Prerequisite: LING 200 or equivalent.

**LING 403 Meaning, Context, and Reference (3)**
Introduction to the linguistic approach to the study of meaning, including the ways in which meaning is determined by language use. Includes issues of semantics and pragmatics. Prerequisite: LING 200 or consent of instructor.

**LING 432 Language in Sociopolitical Context (4)**
Focus on such topics as language attitudes, political power and linguistic equality, language and sociopolitical institutions, and language planning. Practical introduction to the insights offered by discourse analysis to the study of language varieties reflected in particular geographical regions, and by members of particular social classes/groups. Prerequisite: LING 200 or consent of instructor. Cross-listed as ANTH 383.

**LING 490 Topics in Linguistics (4)**
In-depth examination of a specific topic within Linguistics. Topics vary with each offering. May be repeated for credit with departmental approval.

**LING 495 Special Studies (1-4)**
Includes completion of a project to meet a highly specialized advanced study need. Project to be selected in conference with the faculty advisor and approved by the departmental Graduate Studies Committee. Prerequisites: consent of instructor and approval of departmental Graduate Studies Committee before the study is initiated.

**LING 499 Culminating Project (3)**
The final course in the TESL Certificate Program is a practical experience in teaching English as a Second Language. With the guidance of the coordinator/instructor, students will find placement in an ESL class. Students must complete approximately 90 hours of service with emphasis on actual classroom teaching, but the time commitment also includes lesson preparation, meetings, and grading papers. Students will be observed by the instructor (once or twice during the semester). There will also be three seminar meetings, times to be arranged.

**LING 499 Internship in Applied Linguistics (1-3)**
Practical experience entailing 50-60 hours for the semester in teaching English as a second language or in the development of ESL materials. Prerequisite or corequisite: LING 441 or 442.

**LING 595 Special Studies (1-4)**
Includes completion of a project to meet a highly specialized advanced study need. Project to be selected in conference with the faculty advisor and approved by the departmental Graduate Studies Committee. Prerequisites: consent of instructor and approval of departmental Graduate Studies Committee before the study is initiated.