CHICANO AND LATINO STUDIES

DEPARTMENT OFFICE
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www.sonoma.edu/cals/

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Linnea Mullins

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Ronald López, History/Politics
Daniel Malpica, Sociology/Immigration/Labor

Programs
Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track
Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program
Minors in Chicano and Latino Studies

The CALS Major
The Department of Chicano and Latino Studies (CALS) offers students an interdisciplinary curriculum that centers on the experiences of Chicanos and Latinos in many areas of contemporary American society, including politics, education, literature, the arts, and religion. The focus is on gaining greater insight into the relationship between historical, social, political, and ideological circumstances and Latina/o cultures and identities. The major considers the historical and contemporary experiences of Chicanos and Latinos in the United States. Students are free to choose, based on their interests and future career plans, a particular area of emphasis in which to complete their major electives. The flexibility of major requirements makes the CALS major ideally suited for students interested in pursuing a double major.

The overall curriculum provides majors with a solid basis in theoretical and applied analysis covering qualitative and critical methods of study. Students develop the necessary skills to understand the key role Chicanos will increasingly play in the future, given the rapidly changing demographics of the nation.

The department also offers a teacher preparation track designed to prepare students for courses and state exams that are part of the teaching credential certification process for elementary school teachers.

Future Careers
Students in the major embark on a variety of career paths after graduation. CALS graduates are optimally prepared for work in both the public and private sectors. They are broadly trained, culturally astute professionals who are able to work with diverse populations and who can take on the challenges of many different careers. Students are encouraged to consider their future careers while still in the program and to choose electives in accordance with their plans. Students in the teacher-preparation track have been optimally prepared to pursue the coursework and testing necessary to obtain a multiple subjects teaching credential in California. Majors in the interdisciplinary studies track who focus on the study of language and culture often pursue careers in teaching, migrant and bilingual education, publishing, cultural centers or graduate study in art, literature, cultural studies, or ethnic studies. Students who choose a social studies emphasis will acquire a solid basis of knowledge for work in human resources, community development, public service or advocacy work, as well as further study in health services, social welfare, psychology, sociology and political sciences.

How to pursue interest in the major
Freshman Students
Enroll in CALS 219, The Latino Experience, or in the CALS Learning Community.

Transfer or Junior-level Students
Students who are considering the major are encouraged to enroll in CALS 339, CALS 432 or CALS 451 during their first semester at SSU. These courses offer an excellent introduction to the major and its interdisciplinary approach while fulfilling the upper-division and ethnic studies GE requirement.

Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track
(See page 87 for a sample four-year program.)

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education</td>
<td>50</td>
</tr>
<tr>
<td>Major requirements</td>
<td>40</td>
</tr>
<tr>
<td>Second major/minor or electives</td>
<td>30</td>
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<tr>
<td>Total units needed for graduation</td>
<td>120</td>
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<table>
<thead>
<tr>
<th>Major Core Requirements</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>CALS 350 Latino Cultural Studies</td>
<td>4</td>
</tr>
<tr>
<td>CALS 442 Gender, Race and Class</td>
<td>4</td>
</tr>
<tr>
<td>CALS 445 Chicano/Latino History</td>
<td>4</td>
</tr>
<tr>
<td>CALS 458 Research and Methodology</td>
<td>4</td>
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</tbody>
</table>
Major Core Requirements

CALS 350 Latino Cultural Studies 4
CALS 374 Latino/o Literature or
CALS 450 Latina/o Literature 4
CALS 405 The Chicano/Latino Family 4
CALS 442 Gender, Race and Class 4
CALS 445 Chicano/Latino History 4
CALS 451 Latino Humanisms or
CALS 456 Bilingual Cross-Cultural Education 4
CALS 458 Research and Methodology 4
CALS 480 Latin American Migration to the U.S. or
CALS 432 Latinos in a Global Context 4

One of the Following Courses:
CALS 165B CALS Learning Community (GE C3) 4
CALS 219 The Latino Experience (GE D1) 3
CALS 220 Latina/o Arts and Humanities (GE C2) 4

Elective Courses

Two of the Following Courses (8 units):
CALS 225 Spanish for Bilinguals (GE C3) 4
CALS 273 Latinos & Performance: Critical and Creative Readings (GE C2) 4
CALS 314 Latin American Literature in English Translation (GE C2) 4
CALS 339 Latinos and the US Labor Market (GE D1) 4
CALS 352 Chicano/Latino Philosophy (GE C2) 4
CALS 368 Chicano/Latino Music (GE C1) 4
CALS 374 Latino Literature (GE C2) 4
CALS 393 Chicano/Latino Cinema (GE C1) 4
CALS 403 Chicano/Latino Youth & Adolescents (GE E) 4
CALS 432 Latinos in a Global Context (GE D5) 4
CALS 451 Chicano/Latino Humanisms (GE C3) 4
CALS 479 Chicano/Latino Art History (GE C1) 4

Three of the Following Courses (12 units):
CALS 400 Special Topics 4
CALS 405 The Chicano/Latino Family 4
CALS 426 Latino/o Sociolinguistics 4
CALS 456 Latinos and Education 4
CALS 474 Major Authors in Latino Literature 4
CALS 480 Latin American Migration to the U.S. 4

Total elective units in the major 20

Capstone Project

All CALS majors must complete a capstone project/paper during their senior year. Please consult with your major advisor about this requirement prior to the start of your senior year.

Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program

Students interested in preparing for the teaching profession while completing a major in Chicano and Latino Studies are encouraged to enroll in the Pre-Teaching Credential Preparation Track (Multiple Subject). It is designed to help students qualify for entry into the Multiple-Subject (Elementary) Teaching Credential program, and to pass the CBEST. This program is suited for all students. Please refer to the Education section of the catalog for more information on the multiple subjects teaching credential program.

Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
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<tbody>
<tr>
<td>General education</td>
<td>50</td>
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<tr>
<td>Major Core requirements</td>
<td></td>
</tr>
<tr>
<td>Multiple subjects concentration</td>
<td>35-36</td>
</tr>
<tr>
<td>Credential prerequisites</td>
<td>26</td>
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<tr>
<td>Total units needed for graduation</td>
<td>120-121</td>
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Multiple Subjects Concentration

<table>
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<tr>
<th>Required Courses</th>
<th>Units</th>
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<tbody>
<tr>
<td>Mathematics: MATH 300A</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education and Health Education: KIN 400</td>
<td>3</td>
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<tr>
<td>Total required units</td>
<td>6</td>
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<table>
<thead>
<tr>
<th>Elective Courses (others may be substituted with advisor recommendation)</th>
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<tbody>
<tr>
<td>Human Development: CALS 403</td>
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<tr>
<td>Language: CALS 426 or LING 411</td>
</tr>
<tr>
<td>Science: Chemistry, Physics or Astronomy</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
</tr>
<tr>
<td>Geography: Geology or Physical Geography</td>
</tr>
<tr>
<td>Math 300B</td>
</tr>
<tr>
<td>Total Recommended units</td>
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</table>

Credential Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>EDUC 417 School and Society</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 470 Multicultural Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>EDEC 420 Child Development in the Family &amp; School</td>
<td>3</td>
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<tr>
<td>Total units</td>
<td>9</td>
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Capstone Project

All CALS majors must complete a capstone project/paper during their senior year. Please consult with your major advisor about this requirement prior to the start of your senior year.

Minor in Chicano and Latino Studies

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor.

The following two options for a specific emphasis for the CALS minor are often of interest:
### Social Science emphasis

- CALS 350 4
- CALS 339 or 432 4
- CALS 405 or 442 4
- CALS 445 4
- CALS 458 4
- CALS 395, CIP or Service Learning Project (optional) 1-4

**Total units required** 20-24

### Spanish emphasis

- CALS 225 (or Span 202) 4-5

One additional course in advanced-level Spanish required (up to two permitted), selected from the following: SPAN 301, SPAN 305, SPAN 307 4-8

Three or four classes selected from the following:
- CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474 12-16

**Total units required** 20-21

### Sample Four-Year Plan for the Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track

#### FRESHMAN YEAR: 30-32 Units

**Fall Semester (15-16 units)**
- CALS 219 or CALS Learning Community (3-4)
- GE (12)

**Spring Semester (15-16 units)**
- CALS 220 or CALS Learning Community (4)
- GE (11-12)

#### SOPHOMORE YEAR: 30-32 Units

**Fall Semester (15-16 units)**
- CALS 458 (4)
- GE (11-12)

**Spring Semester (15-16 units)**
- CALS 350 (4)
- GE (11-12)

#### JUNIOR YEAR: 31-32 Units

**Fall Semester (16 units)**
- CALS 314 or CALS 374 (4)
- CALS 405 or CALS 456 (4)
- CALS 350 (4)
- CALS 403 (4)

**Spring Semester (15-16 units)**
- CALS 405 or CALS 339 (GE D1) (4)
- CALS 458 (4)
- CALS 403 (4)
- KIN 400 (3)
- GE (4)

The WEPT must be taken, consult with your advisor about the capstone requirement.

#### SENIOR YEAR: 30-32 Units

**Fall Semester (15-16 units)**
- CALS 456 or CALS 474 (4)
- CALS 480 (4)
- GE (3-4)

**Spring Semester (15-16 units)**
- CALS 400 or CALS 426 (4)
- CALS 442 (4)
- Internship (4)
- GE (3-4)

**Total Units:** 120-128

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### Sample Four-Year Plan for the Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program

#### FRESHMAN YEAR: 30-32 Units

**Fall Semester (15-16 units)**
- CALS 219 or CALS Learning Community (3-4)
- GE (12)

**Spring Semester (15-16 units)**
- CALS 220 or CALS Learning Community (4)
- GE (11-12)

#### SOPHOMORE YEAR: 30-32 Units

**Fall Semester (15-16 units)**
- CALS 458 (4)
- MATH 300A (3)
- GE (8)

**Spring Semester (15-16 units)**
- CALS 350 (4)
- MATH 300B (3)
- GE (8)

Three or four classes selected from the following:
- CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474 12-16

**Total units required** 20-21

#### JUNIOR YEAR: 31-32 Units

**Fall Semester (16 units)**
- CALS 314 or CALS 374 (4)
- CALS 405 or CALS 456 (4)
- CALS 350 (4)
- CALS 403 (4)

**Spring Semester (15 Units)**
- CALS 405 or CALS 339 (GE D1) (4)
- CALS 442 (4)
- Science concentration course (3-4)
- GE (4)

Take the WEPT

#### SENIOR YEAR: 29-30 Units

**Fall Semester (17-18 Units)**
- CALS 432 or CALS 480 (4)
- CALS 451 or CALS 456 (4)
- EDUC 420 (3)
- GEOL 332 (3)
- GE (3-4)

**Spring Semester (12 Units)**
- CALS 426 (4)
- CALS 445 (4)
- EDUC 417 (3)
- EDUC 417 (3)
- GE (3-4)

Apply to EDMS (Credential) Program, Nov.-Jan.

**Total Units:** 120-126