

Education: Single Subject (EDSS)

EDSS 418 DEVELOPMENT IN ADOLESCENCE AND EMERGING ADULTHOOD (3)

This course is about adolescent development and contemporary adolescent experiences. It will address the central question of how adolescents differ from adults and children. We will examine every dimension of adolescent development: Physical, cognitive, psychological, social, sexual, moral, and spiritual. Appropriate for those planning to pursue careers in psychology, counseling, social work, and education. Satisfies GE Area E (Integrated Person).

EDSS 442 TEACHING IN MULTICULTURAL SETTINGS (4)

Exploration of theory and research on teaching, learning, and the curriculum and their relationship to teaching practice in middle, junior high, and senior high schools. Emphasis on teaching/learning situations applicable to all content areas and to issues of culture and diversity. All aspects of instructional planning, implementation, and evaluation are addressed, including classroom atmosphere, interpersonal skills, classroom leadership, management and discipline, interdisciplinary planning, and teaming and collaborative learning. Students develop a repertoire of teaching strategies that address the needs of diverse learners. Students develop materials that contribute to a program portfolio to be evaluated before continuation to student teaching. Grade only. Prerequisites: admission to the Single Subject CLAD Credential Program, EDUC 417, and EDUC 418.

EDSS 443A OBSERVATION/PARTICIPATION IN MULTICULTURAL SETTINGS (2)

Focused and systematic observation and structured participation in a middle, junior high, or senior high school classroom settings leading to a supervised student teaching experience. Cr/NC only. Prerequisites: admission to the Single Subject CLAD Credential Program, EDUC 417, EDSS 418, and EDSP 433. Must be taken concurrently with EDUC 443B.

EDSS 443B SEMINAR: CLASSROOM MANAGEMENT AND FIELD EXPERIENCE (3)

This seminar accompanies EDSS 443A, Supervised Observation and Participation in Schools. The seminar serves three functions: (1) to guide students' observations with special emphasis on classroom management; (2) to serve as a liaison between the Single Subject program and the students' observation placements; and (3) to prepare students for successful student teaching with the creation of a classroom management plan and detailed reflections on the three days teaching experience required for EDSS 443A and in preparation for PACT. Prerequisites: EDUC 417, EDSS 418.

EDSS 444 TEACHING IN THE CONTENT AREAS (1-4)

Principles, methods, and materials for teaching particular academic content in middle, junior high, and senior high schools. Emphasis is on applications of constructivist theory to teaching and learning, and on organization and representation of content in forms accessible to learners. Students prepare for and process their concurrent field experience in secondary classrooms. In addition, as part of the preparation for PACT (Performance Assessment for California Teachers), students learn to evaluate and critique the content and structure of lesson plans, instructional materials, and assessments of student performance tasks. Prerequisites: EDUC 417, EDSS 418, and admission to the Single Subject Credential Program. Grade only. May be repeated for credit.

EDSS 446 LANGUAGE LITERACY ACROSS THE CURRICULUM: MIDDLE AND SECONDARY SCHOOL (4)

Principles, methods, and materials for guiding students' literary development in subject areas at the secondary level. Includes literacy and language theory and current issues in reading/language pedagogy for first and second language learners. Emphasis is on the interrelationships between language systems and constructivist literacy theory and the cognitive, affective, and social aspects of literacy development in subject areas. Issues of cultural and language diversity related to competencies, bilingualism, classroom management, lesson and unit design using competencies, and dialect variation are integral to the course. Students develop materials that contribute to a program portfolio to be evaluated before continuation to student teaching. Grade only. Prerequisites: admission to the Single Subject or Education Specialist Credential Program, EDUC 417, EDSS 418 and EDSP 433, or permission of instructor.

EDSS 458 STUDENT TEACHING IN MULTICULTURAL SETTINGS (12)

A supervised teaching experience in a multicultural middle, junior high, or senior high school setting under the guidance of a resident teacher and a University supervisor. Assignment consists of three teaching periods and two preparation periods daily. Two periods entail full student teaching responsibility as outlined in the Single Subject Handbook. The third period consists of assisting the resident teacher and/or limited teaching responsibilities in a supplemental authorization subject area. Student teachers may team teach in some or all of the classes. Cr/NC only. Prerequisites: successful completion of all Phase I courses and successful presentation of a program portfolio. Must be taken concurrently with EDSS 459.

EDSS 459 SEMINAR FOR SECONDARY STUDENT TEACHERS (4)

This seminar supports student teacher candidates during their student teaching semester. The course provides opportunities for candidates to exhibit and examine their teaching competence in regard to classroom management, curricular planning, instructional strategies for diverse learners, assessment, and professional development. Candidates assemble a teaching portfolio. In addition, the weekly seminar prepares candidates for the PACT Teaching Event, a summative performance assessment of the candidate's demonstrated ability to plan, implement, and assess a significant segment of teaching. Successful completion of the Teaching Event will be required to earn a California Preliminary Single Subject Credential. Prerequisite: successful completion of all Phase I courses. Must be taken concurrently with EDSS 458.

EDSS 495 SPECIAL STUDIES (1-4)

This course is repeatable for credit.