The Department of Chicano and Latino Studies (CALS) offers students an interdisciplinary curriculum that centers on the experiences of Chicanos and Latinos in many areas of contemporary American society, including politics, education, literature, the arts, and religion. The focus is on gaining greater insight into the relationship between historical, social, political, and ideological circumstances and Latina/o cultures and identities. The major considers the historical and contemporary experiences of Chicanos and Latinos in the United States. Students are free to choose, based on their interests and future career plans, a particular area of emphasis in which to complete their major electives. The flexibility of major requirements makes the CALS major ideally suited for students interested in pursuing a double major.

The overall curriculum provides majors with a solid basis in theoretical and applied analysis covering qualitative and critical methods of study. Students develop the necessary skills to understand the key role Chicanos will increasingly play in the future, given the rapidly changing demographics of the nation.

The department also offers a teacher preparation track designed to prepare students for courses and state exams that are part of the teaching credential certification process for elementary school teachers.

Future Careers

Students in the major embark on a variety of career paths after graduation. CALS graduates are optimally prepared for work in both the public and private sectors. They are broadly trained, culturally astute professionals who are able to work with diverse populations and who can take on the challenges of many different careers.

Students are encouraged to consider their future careers while still in the program and to choose electives in accordance with their plans. Students in the teacher-preparation track have been optimally prepared to pursue the coursework and testing necessary to obtain a multiple subjects teaching credential in California. Majors in the interdisciplinary studies track who focus on the study of language and culture often pursue careers in teaching, migrant and bilingual education, publishing, cultural centers or graduate study in art, literature, cultural studies, or ethnic studies. Students who choose a social studies emphasis will acquire a solid basis of knowledge for work in human resources, community development, public service or advocacy work, as well as further study in health services, social welfare, psychology, sociology and political sciences.

How to pursue interest in the major

Freshman Students

Enroll in CALS 219, The Latino Experience, or in the CALS Learning Community.

Transfer or Junior-level Students

Students who are considering the major are encouraged to enroll in CALS 339, CALS 432 or CALS 451 during their first semester at SSU. These courses offer an excellent introduction to the major and its interdisciplinary approach while fulfilling the upper-division and ethnic studies GE requirement.

Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track

(See page 95 for a sample four-year program.)

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education (50, 3-4 in major)</td>
<td>46-47</td>
</tr>
<tr>
<td>Major requirements</td>
<td>39-40</td>
</tr>
<tr>
<td>Second major/minor or electives</td>
<td>33-34</td>
</tr>
<tr>
<td>Total units needed for graduation</td>
<td>120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Core Requirements</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALS 350 Latino Cultural Studies</td>
<td>4</td>
</tr>
<tr>
<td>CALS 442 Gender, Race and Class</td>
<td>4</td>
</tr>
<tr>
<td>CALS 445 Chicano/Latino History</td>
<td>4</td>
</tr>
<tr>
<td>CALS 458 Research and Methodology</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following courses:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>CALS 165B CALS Learning Community (GE C3)</td>
<td>4</td>
</tr>
<tr>
<td>CALS 219 The Latino Experience (GE D1)</td>
<td>3</td>
</tr>
<tr>
<td>CALS 220 Latina/o Arts and Humanities (GE C2)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total units in the major core | 19-20 |
Elective Courses

Two of the following courses (8 units):

- CALS 225 Spanish for Bilinguals (GE C3) 4
- CALS 273 Latinos & Performance: Critical and Creative Readings (GE C2) 4
- CALS 314 Latin American Literature in English Translation (GE C2) 4
- CALS 339 Latinos and the US Labor Market (GE D1) 4
- CALS 352 Chicano/Latino Philosophy (GE C2) 4
- CALS 368 Chicano/Latino Music (GE C1) 4
- CALS 374 Latino Literature (GE C2) 4
- CALS 393 Chicano/Latino Cinema (GE C1) 4
- CALS 403 Chicano/Latino Youth & Adolescents (GE E) 4
- CALS 432 Latinos in a Global Context (GE D5) 4
- CALS 451 Chicano/Latino Humanisms (GE C3) 4
- CALS 479 Chicano/Latino Art History (GE C1) 4

Three of the following courses (12 units):

- CALS 400 Special Topics 4
- CALS 405 The Chicano/Latino Family 4
- CALS 426 Latina/o Sociolinguistics 4
- CALS 456 Latinos and Education 4
- CALS 474 Latino Literature (GE C2) or CALS 450 Chicano/Latino Children's Literature 4
- CALS 480 Latin American Migration to the United States or CALS 432 Latinas/os and Globalization (GE D5) 4

Total elective units in the major 20

Capstone Project

All CALS majors must complete a capstone project/paper during their senior year. Please consult with your major advisor about this requirement prior to the start of your senior year.

Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program

Students interested in preparing for the teaching profession while completing a major in Chicano and Latino Studies are encouraged to enroll in the Pre-Teaching Credential Preparation Track (Multiple Subject). It is designed to help students qualify for entry into the Multiple-Subject (Elementary) Teaching Credential program, and to pass the CBEST. This program is suited for all students. Please refer to the Education section of the catalog for more information on the multiple subjects teaching credential program.

Degree Requirements

- General education (50, 6-18 units in major) 32-44
- Major Core requirements 51
- Minor, Concentration or Elective Units 25-37
- Total units needed for graduation 120

Major Core Requirements

- CALS 350 Latino Cultural Studies 4
- CALS 442 Race, Class, and Gender 4
- CALS 445 Chicano/Latino History 4
- CALS 458 Research & Methodology* 4

One of the following:

- CALS 165B CALS Learning Community (C3) 3-4
- CALS 219: The Latino Experience (D1) 4
- CALS 220: Latino/Arts and Humanities (C3) 4

Total Units in Major Core 19-20

Multiple Subjects Concentration

CALS Multiple Subject Courses Units

- CALS 374 Latino Literature (C2) 4
- CALS 450 Chicano/Latino Children’s Literature 4
- CALS 405 The Chicano/Latino Family 4
- CALS 456 Sociology of Education/Latinos & Education ** or CALS 451 Latina/o Humanisms (C3) 4
- CALS 480 Latin American Migration to the United States or CALS 432 Latinas/os and Globalization (D5) 4

Total Units 16

Credential Prerequisites

Grade of C or higher is required in each class

- EDUC 417 School & Society (D1) 3
- EDMS 470 Multicultural Pedagogy 3
- EDEC 420 Child Development in Family, School, & Community (E) 3

Total units 9

Multiple Subject Pathway Courses Units

- MATH 300A Elementary Number System 3
- KIN 400 Elementary School Physical Education 3

Total Units 16

Total Units in Concentration 31

*CALS 458 may be substituted with AMCS 480

**CALS 456 may be substituted with AMCS 445

Capstone Project

All CALS majors must complete a capstone project/paper during their senior year in one of the following courses: CALS 405, CALS 426, CALS 442, CALS 445, CALS 474, or CALS 480.

Minor in Chicano and Latino Studies

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor. The following two options for a specific emphasis for the CALS minor are often of interest:

Social Science emphasis

- CALS 350 4
- CALS 339 or 432 4
- CALS 405 or 442 4
- CALS 445 4
Spanish emphasis
CALS 225 (or Span 202) 4-5

One additional course in advanced-level Spanish required (up to two permitted), selected from the following:
SPAN 301, SPAN 305, SPAN 307 4-8

Three or four classes selected from the following:
CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474 12-16

Total units required 20-24