THE SCHOOLS

School of Arts and Humanities

Thaine Stearns, Dean
Nichols Hall 380
(707) 664-2146

American Multicultural Studies
Art and Art History
Chicano and Latino Studies
Communications and Media Studies
English
Modern Languages and Literatures
Hutchins School of Liberal Studies
Music
Philosophy
Theatre and Dance
California Cultural Studies
Film Studies
Jewish Studies
Linguistics
Native American Studies

This diverse school combines education in the Arts and Humanities with student career goals. In the arts, instructional programs include studio art, creative writing, music, dance, acting, technical theatre, and theatre arts. Programs in the humanities include American Multicultural Studies, Art History, English, French, German, Hebrew, Spanish, Communication Studies, Chicano and Latino Studies, Jewish Studies, Linguistics, Native American Studies, and Philosophy. The School of Arts and Humanities also houses the Hutchins School of Liberal Studies and a pre-law and applied ethics program and provides numerous opportunities for service-learning experiences and internships, as well as study abroad.

The Hutchins School, American Multicultural Studies, and the Department of Chicano and Latino Studies offer subject matter preparation programs for students who intend to enter teaching credential programs and to teach in elementary schools. Several departments and programs, including Art, English, Modern Languages, and Music, offer subject matter preparation programs that lead to secondary or single subject teaching credential programs. The English Department offers an M.A. degree in which students complete work in Literature Studies, Creative Writing and the Teaching of Writing. There is an M.A degree program in Spanish and, starting in Fall 2017, an M.A degree program in Film Studies.

The school also oversees the Center for Performing Arts, which features music and theatre arts productions and guest artists in the state-of-the-art Person Theatre; the University Art Gallery, with nationally recognized shows and exhibits; the Sonoma Film Institute; the Writers Lecture Series, which has brought individuals such as Tom Wolfe, Jamaica Kincaid, Nobel laureate Czeslaw Milosz, and Edward Albee to campus; the Africana Lecture Series and other lecture series; KSUN, the campus radio station; the Sonoma State Star, the student weekly newspaper; SSU TV; Zaum, the campus literary journal; and Volt, a nationally distributed literary journal. The Music Department is housed in the Music Education wing of the world famous Green Music Center. Our Students and faculty perform in it regularly on stage in the world-class Weill Hall and in Schroeder recital Hall.

The school faculty is committed to excellence in teaching and to a strong academic advising program spearheaded by the Arts and Humanities student services advising center. Students have access to this resource during their time in Arts and Humanities for advising, to set up internships, and to consult about career paths. Supporting career goals while building upon the arts and humanities, the school provides an education that allows students to develop their ability to think critically and communicate clearly, the best preparation for a successful future and transforming the world.

School of Business and Economics

Karen Thompson, Interim Dean
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www.sonoma.edu/sbe

Business Administration
Economics

The mission of the School of Business and Economics is to create extraordinary learning experiences for our students and to advance best business practices in the North Bay and beyond. We fulfill this mission by: (1) providing memorable and transformational educational programs for the global business professionals of the future, and for the entrepreneurs and emerging leaders in the north San Francisco Bay Area; (2) being an exemplar of best practice by researching, developing, and applying the business tools, methods, and strategies that we teach our students; and (3) cultivating success for the global wine industry as a leading business education and research center.

Our vision is to be the educational catalyst for a collaborative, thriving North Bay economy and its global impact. Both our mission and our vision shape the student experience in the School of Business and Economics. The School has a robust network of support from the regional business community that creates opportunities for our students to meet local leaders, learn with professional mentors, gain experience with internships, and apply their learning through community case studies, projects, conferences, and competitions.

The School of Business and Economics offers coursework and degree programs that prepare students for careers of positive professional and community impact. Students are exposed to alternative viewpoints concerning the analysis of organizational, social, and economic problems, including both quantitative and qualitative ap-
proaches. Emphasis is placed upon the roles and responsibilities of decision makers within a complex and ever-changing environment, and emphasizes the consideration of ethical and globalization issues.

The School of Business and Economics includes the Departments of Business Administration, whose programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB), and Economics. Business Administration majors benefit from the General Education requirements of the University and then are provided with a broad program of study that involves an integrative set of required core courses plus a field of concentration which enables targeted learning in a specific subdiscipline of business. Concentrations include accounting, finance, financial management, management, marketing, and wine business strategies. Economics majors receive a firm foundation of undergraduate study in a liberal arts tradition that serves as preparation for graduate school as well as professional careers in economics.

Our small class sizes, qualified professors, and desirable location make us an excellent option for those looking to secure a strong foundation in business and economics before entering the working world. Our local network creates opportunities for students to work and learn in the field at all stages of their studies.

Graduate-level programs in the School of Business and Economics help professionals and executives develop insights into advanced business theories and practice that can be immediately applied in the workplace. The Sonoma MBA for Professionals, our evening Masters in Business Administration program, is organized around a 4-3-2-1 model - four core courses, three theme areas, two electives, and one capstone course – that balances the need to build a strong foundation of core skills for all students with the curriculum flexibility to take courses that serve students’ unique academic interests and career paths. Also, the Sonoma MBA in Wine Business is the only one of its kind in the United States and offers deep connections to the local industry.

The Sonoma Executive MBA program is an alternative-format MBA program designed for those seeking an environment for entrepreneurial and strategic thinking, along with greater depth in leadership and global business education. Designed for seasoned professionals with at least eight years of work experience, the Sonoma EMBA honors family and career with classes scheduled two days a week on alternating weekends. The Sonoma Executive MBA in Wine Business focuses our EMBA curriculum on global wine operations, strategic brand management, and other industry-relevant skill areas.

Within the School of Business and Economics, several organizations and initiatives exist to promote our students and support North Bay communities and communities everywhere:

- The Wine Business Institute is an education and research institute that provides business solutions for the wine industry and is a globally respected resource for knowledge, education, and research within the wine industry. It supports the wine industry by providing relevant and practical research, professional development seminars, and, through the Department of Business Administration, both undergraduate and graduate degree programs.

- The School of Business and Economics Career Center offers dedicated career development and job placement services to all of our majors. We have a vibrant mentor and internship program, along with multiple events that connect numerous local hiring companies with our students.

- The Center for Regional Economic Analysis provides high-quality research, data, and analysis for local industry and governments. The Center produces and disseminates new information in the general area of economic research and the specific areas of business and economics, local and regional economic development, and fiscal policy.

- The North Bay Economic Outlook Conference is a partnership of representatives from organizations in both the public and private sectors. Each year, the school supports this regional conference which examines and analyzes contemporary, critical issues in support of our local community’s economic development.

School of Education

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Stevenson Hall 1078
(707) 664-2132
www.sonoma.edu/education/
Curriculum Studies and Secondary Education (CSSE)
Stevenson Hall 1078
(707) 664-3115
Early Childhood Studies (ECS)
Stevenson Hall 1078
(707) 664-3115
Educational Leadership and Special Education (ELSE)
Stevenson Hall 1078
(707) 664-3115
Literacy Studies and Elementary Education (LSEE)
Stevenson Hall 1078
(707) 664-3115

The mission of the School of Education at Sonoma State University is to advance excellence in the education profession through the professional preparation of teachers and educational leaders. Central to this mission is the offering of exemplary professional education programs based on sound theory and practice, current research, sensitivity to the needs of P-12 education, appreciation for diversity, and respect for all learners. It also includes the School’s active role in the social and educational growth of the communities we serve through various partnerships, projects, and initiatives.
The School of Education provides programs for students seeking a B.A. degree, preliminary credentials, certificates and specialist credentials, and graduate degrees.

Undergraduate students can pursue a major or a minor in Early Childhood Studies. These programs prepare students to pursue careers or graduate study in professions that involve work with young children, as well as qualifying them for the California Child Development Permit. The School of Education offers preliminary teaching credentials in multiple subject (elementary), single subject (middle school/secondary), and special education (Education Specialist: mild/moderate or moderate/severe). Other offerings include certificate and specialist credential programs in Adapted Physical Education (APE), Reading Certificate and Reading and Language Arts Specialist, Pupil Personnel Services (PPSC), and Administrative Services credentials. All credential programs are accredited by the California Commission on Teacher Credentialing, and the unit is accredited by the National Council for Accreditation of Teacher Education.

The School of Education offers an M.A. degree in Education with concentrations in curriculum, teaching, and learning; early childhood education; educational administration; reading; TESOL (teaching English to speakers of other languages); and special education. While School of Education programs are designed primarily for positions in public schools, graduates are prepared to work in non-teaching positions in education or related human service fields in both public and private sectors.

University coursework and field experiences provide rich learning opportunities for our students. In line with our mission of excellence in education, our vision of our graduates is that they:

- Are agents of individual growth and social change as well as models and advocates of the broader intellectual and social values of a democratic society;
- Are knowledgeable and thoughtful about the content and pedagogy in their fields of emphasis;
- Promote social, emotional, and moral growth and learning in their classrooms, schools, and communities;
- Design and engage in inclusive educational practices that respect human differences; and
- Continuously inquire, observe, study and reflect to improve as educators.

Coursework and field experiences in the School of Education emphasize the complex interaction of learning and teaching in the context of the diversity of California schools. Current educational theory and research provide the foundation for course and program offerings, with implications for practice drawn from theory/research and the realities of life in classrooms and schools. All programs provide substantive time for students to student teach, intern teach, or serve as administrative interns in schools. The School of Education works closely with area schools and school districts in a variety of partnerships. School of Education faculty collaborate with faculty in other departments and schools across the University in subject matter preparation, pedagogy, and field experiences. Admissions requirements are informed and regulated by the CSU as well as State and National Accrediting agencies. Prospective students should review the School of Education website regularly for current admissions requirements.

Note: Multiple subject, single subject, and administrative services credentials are under revision in 2017-2018. Current information may not be available on this catalog. For more detailed information on credentials and other education programs, please see the University’s special bulletins and the School of Educations current program brochures and policy statements, or visit the Education website at www.sonoma.edu/education.

School of Extended and International Education

Robert Eyler, Ph.D., Dean and Senior International Officer
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The mission of the School of Extended and International Education (SEIE) is to support and complement the overarching institutional goals of Sonoma State University. The rapidly-changing educational needs of lifelong learners have focused the mission of Extended Education on these critical elements of SSU’s future: the development of sustainable infrastructure and an inventory of relevant programs that serve and support the needs of the diverse SSU student population; the enhancement of collaborative relationships with local communities, the surrounding region and around the world to foster educational, social, cultural, and economic development; expanding SSU’s participation in the international sphere; and the generation of revenue sources to support the academic partners of (SEIE) and help mitigate the impacts of reduced state funding for higher education.

Professional Certificate Programs

Agile Project Management
Advanced Practice Clinical Education (for Nurses)
Audio & Recording
Construction Management
Human Resource Management
Intuition: The Light of Inner Guidance
Maker Certificate
Post-Master’s Family Nurse Practitioner
Professional Social Media
Project Management
Wine Industry Direct to Consumer
Wine Industry Finance and Accounting
Wine Business Management
    Includes Professional Development Seminars, Wine Business Management online program, and Wine Entrepreneurship course

Special Programs

EXCEL: a unique summer enrichment program for young people in grades 4-9, offering a variety of academic, technical, and creative classes to augment traditional offerings during the school year.

Osher Lifelong Learning Institute (OLLI): a program of intellectually stimulating courses taught by distinguished emeritus faculty and regional experts for people ages 50 or older.
Sonoma State American Language Institute (SSALI): an intensive English Language program that prepares international students and foreign residents for successful academic study and careers.

Wine Business Institute: a series of professional development short courses pertaining to the wine industry under the auspices of the Wine Business Program in the School of Business and Economics.

Contract Credit: contract credit may be earned for professional development programs; and conferences offered by an organization that meet specific university guidelines.

Online Development and Career Training: online self-paced non-credit courses to enhance professional, technical, or personal development.

Degree Programs
Saturday B.A. Degree Completion
Consists of online and in-class instruction on the seminar model, designed for the working adult, based at the SSU campus
B.A. Liberal Studies Napa Valley
A degree completion program for the adult reentry student based at Napa Valley College
B.A. Liberal Studies Solano
A degree completion program for the adult reentry student based at the Vallejo Center of Solano Community College
M.A. in Organization Development
M.A. in Psychology
Depth Psychology
M.A. in Spanish
M.S. in Computer and Engineering Science
Executive M.B.A. (E.M.B.A.)

Continuing Education for the Professions
Coursework is offered each semester that fulfills continuing education requirements for counselors, social workers, nurses, and attorneys.

Summer Session
Summer Session offers University credit coursework that counts toward graduation.

Winter Intersession
Intensive courses during the break between semesters that count towards graduation.

Open University
Through Open University, students may enroll without formal admission in state-support courses offered at the University. Students are encouraged whenever possible to apply for acceptance into the state-support program, but Open University may be available to those for whom such enrollment is not possible or appropriate, such as:

- High school juniors and seniors;
- Professionals seeking to upgrade skills, maintain licenses, or make career changes;
- Those with personal interest in a particular subject who have no degree objective; and
- Those interested in exploring college coursework before committing themselves to a degree program.

Per-unit registration fees are the same for in-state and out-of-state residents. Up to 24 units of academic credit taken through Open University may be applied toward a bachelor’s degree, and up to 9 units may be applied toward a master’s degree at the discretion of the program.

Open University registration information is available at www.sonoma.edu/exed.

Center for International Education
Provides advising for prospective and current international students, a Study Abroad Program and Semester at Sonoma, and a National Student Exchange Program and WIVA (Work, Intern, Volunteer Abroad) Program.

School of Science and Technology
Lynn Stauffer, Dean
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Biology
Chemistry
Computer Science
Engineering Science
Geology
Kinesiology
Mathematics and Statistics
Nursing
Physics and Astronomy

The curriculum offered in the School of Science and Technology meets the professional needs of students planning a career in natural or physical sciences, mathematics, nursing, kinesiology, engineering and computer science. The school’s dedicated faculty and staff of professional scientists, mathematicians and health professionals are proud of the education they provide and of the accomplishments of their students. The school values faculty-student interaction, much of which is cultivated in small majors courses and a rich hands-on curriculum.

Graduates of the School of Science and Technology have established excellent records; some have earned national awards, many have earned advanced degrees, and all are poised to meet the workforce needs of our state in science, technology, healthcare, education, engineering, and many other high-demand fields. Students interested in medical, dental, veterinary, and other graduate schools in the health professions may enroll in any of the science departments to complete their undergraduate work. Sonoma State pre-health students’ success rates in entering medical schools are well above national averages. The school, in collaboration with the School of
Education, provides an excellent preparation for future mathematics and science teachers at the elementary and secondary level.

The School of Science and Technology also serves the needs of students in the schools of Arts and Humanities, Social Sciences, Business and Economics, and Education. Students with career goals in fields such as business, management, law, and urban planning may find courses in mathematics, statistics, or computing essential to their future. In addition, the School of Science and Technology offers a rich selection of studies that can enhance a student’s entire life. Courses in kinesiology, astronomy, biology, geology, and computer science can provide a basis for lifelong pursuits and enrichment.

The four masters programs in biology, computer and engineering science, kinesiology, and nursing provide graduate students with a wide variety of opportunities ranging from research to clinical studies. Many of the nursing graduate courses are delivered by distance learning methods and a significant number of scientists and engineers from our local high tech industry participate in exciting graduate and undergraduate research activities in the school.

The School of Science and Technology is home to several respected programs and organizations including the NASA Education and Public Outreach group; the Summer High School Internship Program; the Mathematics, Engineering, Science Achievement (MESA) program and the Lewis Stokes Alliance for Minority Participation program. Millions of dollars have been invested in the school’s laboratories and undergraduate and graduate students use these facilities featuring the newest technological instrumentation to carry out their own experiments on their way to fulfilling their education goals.

School of Social Sciences

John Wingard, Dean
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Anthropology
Counseling
Criminology and Criminal Justice Studies
Geography, Environment and Planning
History
Human Development
Liberal Studies (Napa, Solano, and Ukiah)
Political Science
Psychology
Sociology
Women’s and Gender Studies

The social sciences are intimately concerned with human behavior in all its global complexity including the many kinds of social relationships and interactions that influence us as we grow and change as unique individuals throughout our lives. To comprehend adequately the state of the human condition, the interaction of people with their social and physical environments – past, present, and future – must be examined. Social scientists are interested in discovering the ways people are affected by their associations with various human groups, both large and small, including the multiplicity of organizations and institutions that characterize our globalized world. Through the social sciences, the history of social institutions and the continuing processes of social cultural change are studied.

The School of Social Sciences at Sonoma State encompasses a particularly interesting combination of departments and programs. A student can choose from a variety of opportunities, ranging from the core of “traditional” social science fields with an emphasis on understanding human behavior and applying this knowledge (anthropology, geography, history, political science, psychology, and sociology), to various cross-disciplinary programs (environmental studies and planning, gerontology, women’s and gender studies, and human development), to programs with a professional emphasis (counseling, criminology and criminal justice studies, and public administration).

The school oversees several respected centers and institutes, including the Anthropological Studies Center, the Center for Holocaust and Genocide Studies, The Center for Interdisciplinary Geospatial Analysis (CIGA), the Institute for Community Planning Assistance and the Center for Sustainable Communities. These centers and institutes generate a number of contracts and grants that come to the University and provide many paid student internships in a large variety of funded projects.

Students in the social sciences have opportunities to study with faculty who are working in a wide spectrum of interests, including such areas as primatology, archaeology, human services, demography, cross-cultural and multicultural competence, globalization, development, social justice, and energy studies.

The School of Social Sciences is dedicated to achieving the University’s goal of preparing critically thinking, creative, collaborative citizens actively engaged in building a more enlightened and just global society.