

LIBERAL STUDIES - HUTCHINS SCHOOL OF LIBERAL STUDIES

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Programs Offered

Interdisciplinary Lower- Division General Education Program

Bachelor of Arts in Liberal Studies

Track I: Interdisciplinary Studies Major

Track II: Multiple Subject Preparation Program
(Pre-credential elementary teaching)

Track III: Blended Program (4 year accelerated plan
B.A. Plus Multiple Subject Credential)

Minor in Integrative Studies

Saturday Hybrid Degree Completion

Overview

A nationally recognized leader in the movement for reform in higher education, the Hutchins School has maintained its commitment to innovative pedagogy and interdisciplinary inquiry into vital issues of modern concern since its inception in 1969. The program is designed to encourage students to take themselves seriously as readers, writers, and thinkers capable of continuing their own educational process throughout their lives.

The Hutchins School is an interdisciplinary school within Sonoma State University offering lower-division students an alternative CSU articulated and approved General Education program that integrates material from the humanities, the social sciences, and the natural sciences. It also offers upper-division students a similarly integrated major in Liberal Studies leading to a B.A. degree. It offers a multiple subject preparation program for pre-credential students, and a blended program leading to a B.A. and multiple subject teaching credential in four years. A minor in integrative studies is offered, as well.

The Hutchins School has several distinctive features:

- An emphasis on active participation in one’s own education, on self-motivation, and on learning to learn
- Small, seminar classes
- Close cooperation and a feeling of community among students and professors
- A diverse faculty, each member trained in more than one field of study, to help students learn how to approach a problem from several points of view
- Courses organized around themes or questions, rather than according to the traditional division of subject matter into disciplines
- Encouragement to engage in independent study projects and study abroad programs
- Internship/field study to bridge academic studies with career placements and community service
- An opportunity for student-instructed courses

Hutchins is also committed to offering students opportunities for contributing to and learning from local communities. Some courses include a service learning component which enhances the reading, writing, and discussion of shared materials through applied service projects. These courses provide hands-on experience for students while also creating valuable partnerships with local community organizations. Through service, Hutchins students can draw connections between what they discuss in seminar with how they live their lives, enabling them to integrate critical thinking, active participation, and careful reflection.

Students in other majors may complete a Hutchins School integrative studies minor to help place their disciplines in a wider intellectual context.

Careers in Liberal Studies

Hutchins School graduates do especially well in teaching, counseling, social services, law, media, journalism, and many types of businesses. They have entered graduate programs in fields as diverse as American studies, anthropology, business, counseling, English,

history, law, library science, management, medieval studies, physics, religion, sociology, student services and theatre arts.

Students seeking a preparation for teaching credential in elementary education can enroll in the Track II: Subject Matter Preparation for the Multiple Subject Teaching Credential. If freshmen prefer an accelerated track, they can enroll in the Track III: Blended Program, which allows them to complete their B.A. degree and complete all requirements for the Multiple Subject Teaching Credential in four years. Students may transfer to another SSU program at the end of any semester without loss of credit successfully completed in the Hutchins program.

Whatever their particular interests, all Hutchins students are challenged to read perceptively; to think both critically and imaginatively; to express their thoughts and feelings in writing, speech, and other media; and to make productive use of dialogue and discussion. By developing these skills, students will be ready to take a position in a democratic society as thoughtful, active citizens conversant in a broad range of disciplinary perspectives. Through seminar discussions, essays, research, and other assignments, students will be prepared for a wide variety of careers in which creative, independent thinking and effective written and oral communication are the prime requisites.

Admission

In general, the Hutchins School accepts students at the freshman or junior level for fall admission only, although exceptions are made depending on space availability. When applying to the University, all students seeking admission to the Hutchins School should list Liberal Studies/Hutchins, Hutchins School as their major.

Students applying as freshmen must test into college level English. Students seeking admission into the Hutchins Blended Program as freshmen must test into college level English and math.

Students already at Sonoma State seeking admission into the Hutchins program must undergo a separate application process by February 28 for the fall semester and October 30 for the spring semester. Students can begin this application process by contacting the Hutchins Main Office.

Students seeking admission to Track II as junior transfers must complete all lower-division general education requirements, with specific requirements in the following areas. Students may take these courses while enrolled in the major:

- BIOL 110: Biological Inquiry (or equivalent)
- Chemistry, physics, or astronomy course
- Geology or physical geography
- MATH 150: Geometry (General Education math may fulfill this requirement for off-campus transfers)
- A course in the history of the visual arts, focused on drawing, painting, or sculpture
- A survey or history course in the performing arts: dance, music, or theatre

When entering the Track III Blended Program as freshmen students must file a separate application directly with the department available at:

<http://www.sonoma.edu/hutchins/student/student-forms.html>.

Degree Requirements	Units
General Education Lower-Division (May include 48 units in LIBS Integrative GE)	50
Major Requirements (up to 3 units may be applied to upper GE Area E)	40
General Education Upper-Division (Waived upon completion of Tracks II or III)	9
SSU Electives (Track I) or Subject Matter Preparation (Track II)	21
Total units needed for graduation	120

Interdisciplinary General Education Program Lower-Division

The CSU approved and articulated lower-division program of the Hutchins School fulfills, with the exception of mathematics, all of the Sonoma State University lower-division general education requirements. Upon completion of the lower-division General Education program in Hutchins, students may elect to continue in the program as a liberal studies major, or they may transfer into another major at any point in the program. The program consists of four interdisciplinary seminars of 12 units each, taken successively as follows:

LIBS 101: The Human Enigma (Fall)

LIBS 102: In Search of Self (Spring)

LIBS 201: Exploring the Unknown (Fall)

LIBS 202: Challenge and Response in the Modern World (Spring)

Each of these seminars is made up of 10 to 15 students and a professor. Learning proceeds by a process of reading, writing, and discussion, in which all students are urged to take an active part. There are generally four to six sections of each seminar offered simultaneously, so that each seminar is part of a larger learning community that meets together once a week for lectures, field trips, labs, and other group projects. The curriculum for these seminars is developed collaboratively by the faculty facilitating each seminar section, thus drawing on a wide range of disciplinary expertise.

Strongly emphasizing excellence in written communication, the program includes extensive writing projects and regular tutorials. The emphasis throughout is on the critical examination of contemporary problems in their historical contexts. Each student is expected to arrive at conclusions that result from personal reflection and exploration of the ideas of major thinkers in diverse fields.

At mid-semester, students meet individually with the professor to discuss their progress. At this point, they have an opportunity to reflect on and assess their own learning, a key ingredient in developing the skill of lifelong learning. At the end of every semester, the student receives an official grade or credit/no credit. LIBS 101 is only available credit/no credit. In LIBS 102, 201, and 202 students may choose a letter grade or the credit/no credit option. SSU policy

states that a mark of Credit is equivalent to at least a letter grade of C-. However, in LIBS 101, 102, 201 and 202, a mark of Credit is the equivalent of at least a letter grade of C. A student taking the course credit/no credit is also given a copy of a detailed evaluation of his or her work, which is placed in the student's Hutchins file. This evaluation assesses the student's cognitive skills, seminar participation, understanding of the course content, writing skills, independent project, and special course assignments. A written commentary addresses each student's particular strengths and indicates the way in which the student should improve in order to become an effective, lifelong learner. Thus, the evaluation conveys a great deal more information than does a single letter grade. Unofficial grades can, at the student's request, be made available to other schools, agencies, or prospective employers who need a quantitative measure of performance if students choose to take the courses credit/no credit. Students choosing the graded option will have their letter grade included as part of their Sonoma State G.P.A.

A student who does not work well within the Hutchins program may receive a credit or letter grade with a probationary or terminal qualification, or a terminal no credit or grade. If the student's enrollment remains probationary for two semesters, or is terminated, he or she must transfer out of the Hutchins program.

Bachelor of Arts in Liberal Studies Upper-Division

(See pages 189-191 for sample four-year programs.)

Options for the bachelor's degree include: **Track I**, the General Liberal Studies Major plan; **Track II**, the Subject Matter Preparation (pre-credential) plan; and **Track III**, the Blended Program/B.A. plus Multiple Subject Credential.

The general core pattern for the major in all three tracks is outlined in the table below. During their first semester in the upper-division, all new transfer students are required to take LIBS 302. In this course, students work on the skills required in the major, develop their own learning plans, and begin the portfolio, a document the student expands throughout the upper-division and brings to a close in LIBS 402 Senior Synthesis. LIBS 302 is a prerequisite for all upper-division Hutchins core seminar courses. Students continuing from Hutchins lower-division, however, are exempt from LIBS 302. Any student earning a grade lower than a C in LIBS 302 will not be allowed to continue in the Hutchins program. Grade of C- or better required for all major courses.

Also, in each of their first two semesters, students will take a key course designed to involve them in a critique of some of our most fundamental beliefs and values, viewed in a worldwide context. (Please see LIBS 204/304/205 and 208/308/209.)

Upper Division Major Core Requirements

	Units
LIBS 302 Introduction to Liberal Studies*	3
Choose one of the following:	3-4
LIBS 304 We Hold These Truths	3
LIBS 204 Minorities in American Cinema	4

LIBS 205 Topics in American Culture	4
<i>One course from each of 3 core areas:</i>	
LIBS 320A or 321A, Core A Society and Self	3
LIBS 320B or 321B, Core B Individual and the Material World	3
LIBS 320C or 321C, Core C, The Arts and Human Experience	3
<i>Capstone Course:</i>	
LIBS 402 Senior Synthesis	4
Total units Hutchins Core	19-20

**requirement met for LIBS Lower Division General Education Program students*

Additional Major Requirements (per track described below):

	Units
Track I Interdisciplinary Studies =	19-20
Track II Multiple Subject Preparation (Pre-Credential) =	21-22
Track III Blended Multiple Subject Teacher Preparation + Credential =	18

Total Unites in Major (per track described below):

	Units
Track I Interdisciplinary Studies =	40
Track II Multiple Subject Teacher Preparation (Pre-Credential)=	40-42
Track III Blended Multiple Subject Teacher Preparation + Credential =	34-35

Core Seminars

Building on the foundations laid in the key courses, the student chooses at least one seminar from each of the following four core areas:

- Core A Society and Self
- Core B The Individual and the Material World
- Core C The Arts and Human Experience
- Core D Consciousness and Reality

The core seminars are a key element of the curriculum in the Hutchins Major. Core areas are designed to ensure that the intensive learning experience provided in the small seminar format is spread across the disciplinary spectrum, although all core courses offer an interdisciplinary perspective on a particular theme.

Track I Interdisciplinary Studies

Students who would prefer a broad interdisciplinary major as a foundation for their career choice (e.g. the arts, the law, public service, etc.), or who are motivated by intellectual curiosity and wish to pursue an individualized study plan, often choose interdisciplinary studies. Flexible Track I major requirements may be tailored to fit individual goals. Track I may include the following:

- up to 9 upper division units from other majors or minors organized in an area of emphasis which reflects career plans and/or intellectual interests
- 12 units from CSU approved study abroad programs as part of

the emphasis in the Hutchins major

- Alternatively, students majoring in interdisciplinary studies will complete the 9-11 additional major requirement units by choosing from a wide variety of LIBS courses which include elective seminars, workshops, independent and directed studies, internships, Field Study and Study Away opportunities.

Track One Additional Major Requirements 19-20

<i>Choose one of the Following:</i>	3-4
LIBS 308 The Practice of Culture	3
LIBS 208 Practices of Culture	4
LIBS 209 Bollywood and Globalization	4
LIBS 320D or 321D Core D, Consciousness and Reality	3
LIBS 410 Independent Study (at least one unit)	1-4
LIBS 499 Internship (at least three units)	3-5
Major Elective Units	9-11

The Field Experience internship requirement, often preceded by a semester of independent study related to the placement, allows students to include, as part of their major, experiences as diverse as (1) a period of domestic or international study and travel; (2) an independent project in a nearby community; (3) an internship with a local arts organization, business, school, or social service agency; (4) substantial involvement in a program with another department on this or some other campus; or (5) other options and activities created by the student in consultation with an advisor. Whether close at hand or far away, the Field Experience internship experience can help students relate their education to specific career choices, greater intellectual understanding, and their place in an ever-larger world.

LIBS/M.B.A. Advising Pathway

The flexibility of the Track I program in liberal studies lends itself to a broad variety learning experiences and careers. For example, by following this path, a liberal studies major may complete the requirements to enter a Master of Business Administration program upon graduation.

Track II Multiple Subject Preparation (Pre-Credential)

The Hutchins School offers a California Commission on Teacher Credentialing approved subject matter preparation program for students intending to enter a California elementary teaching credential program for either Multiple Subjects or Education Specialist, after completion of the B.A. The B.A. pre-credential option ensures:

- Interdisciplinary subject matter proficiency
- Possession of the high-level analytic, synthetic, creative, and expressive academic skills required of future educators
- Carefully planned coursework to meet state-mandated content standards for prospective elementary teachers
- Excellent content preparation for the CSET: Multiple Subjects exam as well as for admission to a professional teacher training program

Track II Additional Major Requirements 21-22

Choose one of the following:	3-4
LIBS 308 The Practice of Culture	3
LIBS 208 Practices of Culture	4
LIBS 209 Bollywood and Globalization	4

The following are required:

LIBS 320D or 321D, Core D Consciousness and Reality	3
LIBS 312 Schools in American Society or EDUC 417 School and Society*	3
LIBS 327 Literacy, Language and Pedagogy or ENGL 379 Structure of English	3
LIBS 330 The Child in Question or EDEC 420 Child Development	3
MATH 300A Elementary Number Systems	3
MATH 300B Data, Chance, and Algebra	3

*Pre-requisite for SSU Multiple Subjects credential program, grade of C or higher required. LIBS 312 includes 45 hour field experience required for credential program, EDUC 417 does not.

Track II: Pre-Credential Multiple Subjects Preparation program waives SSU upper division General Education requirements. In exchange, Track II students complete specified courses in the sciences, visual art history, performing arts, and kinesiology. Track II also includes a 12 unit pathway in an area of concentration content area for teacher preparation such as Human Development, Mathematics, Science, Reading Language & Literature, History & Social Science, or Visual & Performing Arts. The area of concentration pathway may include General Education courses, elective courses, and Hutchins major requirements. A minor in another department may waive the area of concentration. See forms section of Hutchins website for details www.sonoma.edu/hutchins.

Track III Blended Program+Credential Program

The Blended Program incorporates the lower-division Hutchins General Education program and the basic course work for Track II with courses from the School of Education beginning in the junior year, allowing students to complete a B.A. in Liberal Studies and a Multiple Subject Teaching Credential in a 135 unit plan. Only first semester freshman are eligible for Blended Track III. See sample four year plan for Bachelor Arts in Liberal Studies with teaching credential, Track III. Students in Blended commit to a unit intensive, course prescriptive, accelerated plan designed to be completed in four years.

Blended: Track III students are held to the same credential program requirements as traditional credential candidates. These include maintaining a 3.00 GPA, passing CBEST spring of freshman year, and passing CSET: Multiple Subjects spring of junior year before student teaching senior year. Students in good standing with Hutchins who do not continue in Blended have the option to enroll in our Track II: Pre-Credential Elementary Teaching Preparation pathway. Track II students may start a credential program after completion of the Bachelor's Degree. For Multiple Subjects credential requirements, please refer to School of Education catalog information.

Track III Additional Major Requirements 18 Units

LIBS 312 Schools in American Society or EDUC 417 School & Society*	3
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LIBS 330 The Child in Question or EDEC 420 Child Development	3
LIBS 327 Literacy Language & Pedagogy	3
MATH 300A Elementary Number Systems	3
MATH 300B Data, Chance & Probability	3
KIN 400 Physical Education for Children	3

* Pre-requisite for SSU Multiple Subjects credential program, grade of C or higher required. LIBS 312 includes 45 hour field experience required for credential program, EDUC 417 does not.

Minor in Integrative Studies

The Hutchins minor is designed to help the student in a traditional discipline understand the relation that his or her major field of study bears to a number of other areas of inquiry and expertise. The minor consists of 20 units, taken in the Hutchins School, and is distributed as follows:

LIBS 302 Introduction to Liberal Studies (exempt for students continuing from the LIBS lower division)	3
LIBS 402 or 403 Senior Synthesis	4

Choice of courses from the following (13 units total):

LIBS 304 We Hold These Truths or LIBS 204 or LIBS 205	3-4
LIBS 308 Practice of Culture or LIBS 208 or LIBS 209	3-4
LIBS 320 or 321 (A, B, C, or D): Core Seminars	3
LIBS 310/410: Directed Study	1-4
LIBS 399: Student-Taught Courses	2
Total units	20

Students must complete LIBS 202 or 302 before they will be allowed to take a seminar (LIBS 320). In consultation with an advisor, students select interdisciplinary core seminars and other courses offered in the major, and then complete LIBS 402 or 403 during their final semester, examining the student's major field of study in relation to other disciplinary perspectives.

Saturday Degree Completion Program

PROGRAM WEBSITE

web.sonoma.edu/exed/libis

PROGRAM ADVISOR

Susie McFeeters
707-664-2601

The Saturday Hybrid BA Degree Completion Program is designed for those who have completed junior transfer requirements. It offers an alternative route to a Bachelor of Arts degree for working adults or others whose schedules do not permit them to attend regular campus classes. Instruction is organized around one on-campus meeting for a full Saturday each month, combined with weekly online discussions and ongoing reading and writing assignments.

Coursework in the program is designed to investigate current issues and to allow students to explore their own interests. Students stay with their cohort throughout the program as different professors guide the seminars each semester.

This Special Sessions program is a partnership between the School of Arts and Humanities and the School of Extended & International Education (SEIE). As a self-support program, unique, separate fees are charged on a per-unit basis for all courses required for this program. These fees are set annually by the SSU President. Information about fees, admission requirements, and student support services is available through SEIE. Academic criteria for the program are determined in accordance with all applicable SSU and CSU policies. Degrees are awarded by the School of Arts and Humanities.

Learning Objectives

Liberal studies graduates will have well-developed skills in:

1. Oral and written communication
2. Synthesizing information from many sources
3. Collaborative learning
4. Research and documentation
5. Project planning and execution
6. Understanding the global context of current issues

Requirements for the Major

The Saturday Hybrid BA is a degree completion program; applicants must meet minimum SSU transfer requirements, see Upper-Division Transfer Requirements in the Admissions section of this catalog. Individual pre-admissions counseling is available from the Program Advisor.

LIBS 380 Identity and Society	10
LIBS 381 Technology and the Environment	10
LIBS 382 Work and the Global Future	10
LIBS 470 Senior Project (independent study)	10
Lower-Division General Education (minimum)	39
Electives (varies depending on general education)	41
Total Units needed for the major	120

Notes on requirements:

- The first course in the program, LIBS 380, must be completed with a C or better. A student who does not work well within the program framework may receive credit for the course with a terminal C but not be allowed to continue in the program.
- Continuing students must earn a C average for all courses in the major; no course with a grade lower than C- will be accepted.
- Up to 9 units of the upper-division general education requirement (see the Degree Requirements section of this catalog) will be waived upon completing all four required major courses

**Sample Four-Year Plan for
Bachelor of Arts in Liberal Studies, Track I
(upper division transfer students)**

FRESHMAN YEAR: 30 Units

Fall Semester (15 Units)

ENGL 101 (A2) (4)
Math GE (B4) (4)
Humanities GE (C1) (4)
Physical Science GE (B1) (3)

Spring Semester (15 Units)

BIOL 110 (B2) (4)
Ethnic Studies (D1) (4)
PHIL 101 or 102 (A3) (4)
World History GE (D2) (3)

SOPHOMORE YEAR: 30 Units

Fall Semester (16 Units)

Humanities GE (C2) (4)
POLS 200 (D4) (3)
Physical Science GE (B1) (3)
Electives (6)

Spring Semester (14 Units)

Humanities GE (C3) (4)
Specific Emphasis Science (B3) (3)
U.S. History GE (D3) (3)
GE Area D2 (4)

JUNIOR YEAR: 30 Units

Fall Semester (15 Units)

LIBS 302 (3)
LIBS 304 (3) or LIBS 204 (4) or LIBS 205 (4)
Upper-Division GE Course (D5) (3)
Elective or Emphasis (6)

Spring Semester (15 Units)

LIBS 308 (3) or LIBS 208 (4) or LIBS 209 (4)
LIBS 320 (3)
LIBS 410 (1-3)
Electives or Emphasis (5-8)

SENIOR YEAR: 30 Units

Fall Semester (15 Units)

LIBS 320 (3)
LIBS 499 (3)
Upper-Division GE Elective (3)
Electives or Emphasis (6)

Spring Semester (15 Units)

LIBS 320 (3)
LIBS 320 (3)
LIBS 402 (4)
Electives (5)

TOTAL UNITS: 120

Sample Four-Year M.B.A. Prep Advising Path

FRESHMAN YEAR: 31 Units

Fall Semester (15 units)

LIBS 101 (12)
Elective Units (3)

Spring Semester (16 units)

LIBS 102 (12)
Math 165 (4)

SOPHOMORE YEAR: 32 Units

Fall Semester (16 units)

LIBS 201 (12)
ECON 204 (4)

Spring Semester (16 units)

LIBS 202 (12)
ECON 205 (4)

Declare Business Minor

JUNIOR YEAR: 31-33 Units

Fall Semester (16-17 units)

LIBS 304 or 204 or 205 (3-4)
LIBS 320 (3)
LIBS 499 (3)
BUS 231A (4)
Upper-Division GE (3)
Pass PCCR Exam
Take WEPT

Spring Semester (15-16 units)

LIBS 308 or 208 or 209 (3-4)
LIBS 320 (3)
LIBS 410 (3)
BUS 230B (4)
BUS 295 (2)
Take GMAT

SENIOR YEAR: 28 Units

Fall Semester (14 units)

LIBS 320 (3)
BUS 360 (4)
BUS 344 (4)
Upper-Division GE (3)

Spring Semester (14 units)

LIBS 402 (4)
LIBS Elective (3)
LIBS 320 (3)
BUS 370 (4)

TOTAL UNITS: 122

**Sample Four-Year Plan for Track II
Pre-Credential Elementary Teacher Preparation
(Including Hutchins Lower Division GE program)**

FRESHMAN YEAR: 30 Units

<i>Fall Semester (15 Units)</i>	<i>Spring Semester (15 Units)</i>
LIBS 101 Human Enigma (A2, C1) (12)	LIBS 102 In Search of Self (B2, D3, E) (12)
MATH 150 Geometry (B4) (3)	Chemistry, Physics, or Astronomy (3)

SOPHOMORE YEAR: 29-32 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (14-16 Units)</i>
LIBS 201 Exploring the Unknown (A1, A3, B1, C3, D1) (12)	LIBS 202 Challenge & Response in the Modern World (B3, C3, D2, D4, D5) (12)*
Geology or Physical Geography (3-4)	Performing Arts Elective: Music, Theater, or Dance Survey or History (2-4)

JUNIOR YEAR: 30-32 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (15-16 Units)</i>
LIBS 304 or 204 or 205 (3-4)	LIBS 308 or 208 or 209 (3-4)
LIBS 320 Core Seminar (3)	LIBS 312 Schools and Society (3)
MATH 300A Elem. Number Systems (3)	KIN 400 Elementary PE (3)
Concentration Course (3)	MATH 300B Data, Chance & Algebra (3)
EDMS 419 (3)	Concentration Course (3)

Take CSET: Multiple Subjects summer junior year.**

SENIOR YEAR: 28-32 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (13-16 Units)</i>
LIBS 330 The Child in Question (3)	LIBS 320 Core Seminar (3)
LIBS 320 Core Seminar (3)	LIBS 320 Core Seminar (3)
LIBS 327 Literacy, Lang., & Pedagogy (3)***	LIBS 402 Senior Synthesis (4)
Concentration Course (3)	Concentration Course (3-4) or
Elective (3-4)	electives to reach 120 units total if needed

TOTAL UNITS: 120

* All courses (except LIBS 101-202) must be taken for a letter grade unless offered CR/NC only. You must earn a "C-" or higher in all courses used for the major. LIBS 312, and EDMS 419 must be a "C" or higher to meet credential requirements.

This plan is a suggestion only and may require students to vary their plan according to courses available and individual needs. Please seek advising if you have questions regarding your four year plan.

** Visit www.cset.nesinc.com for testing information.

***A grade of C or higher in LIBS 327 waives the WEPT (Written English Proficiency Test)

**Sample Four-Year Plan for
Bachelor of Arts in Liberal Studies, Track II
(Without Hutchins Lower Division GE program)
(upper division transfer students)**

FRESHMAN YEAR: 30 Units

<i>Fall Semester (15 Units)</i>	<i>Spring Semester (15 Units)</i>
ENGL 101 (A2) (4)	CHEM, Physics, or Astronomy (B1) (3)
MATH 150 (B4) (3)	Ethnic Studies (D1) (3)
ARTH, THAR or MUS (C1) (4)	PHIL 101 or 102 (A3) (4)
BIOL 110 (B2) (4)	World History GE (D2) (3)
	Elective (2)

SOPHOMORE YEAR: 30 Units

<i>Fall Semester (16 Units)</i>	<i>Spring Semester (14 Units)</i>
GE Area E (3)	GE area(C3) (4)
Humanities GE (C2) (4)	GE Area D5 (4)
POLS 200 (D4) (3)	U.S. History GE (D3) (3)
Concentration Course (3)	Concentration Course (3)
GEOL or Physical GEOG (B1 or B3) (3)	

JUNIOR YEAR: 30 Units

<i>Fall Semester (15 Units)</i>	<i>Spring Semester (15 Units)</i>
LIBS 302 (3)	LIBS 308 or 208 or 209 (3-4)
LIBS 304 or 204 or 205 (3-4)	Concentration Course (3)
MATH 300A (3)	LIBS 312 (3)
KIN 400 (3)	MATH 300B (3)
LIBS 320 (3)	ARTH, THAR, or MUS (3)

SENIOR YEAR: 30 Units

<i>Fall Semester (15 Units)</i>	<i>Spring Semester (15 Units)</i>
LIBS 330 (3)	LIBS 320 (3)
LIBS 320 (3)	LIBS 320 (3)
LIBS 327 (3)	LIBS 402 (4)
EDMS 419 (3)	Electives (5)
Concentration Course (3)	

TOTAL UNITS: 120

Sample Four-Year Plan for Bachelor of Arts in Liberal Studies with Teaching Credential, Track III

FRESHMAN YEAR: 35 Units

Fall Semester (17 Units)

LIBS 101 (12)
EDMS 100 (2)
MATH 150 (3)

Spring Semester (18 Units)

LIBS 102 (12)
LIBS 312* or EDUC 417 (3)
MATH 300A (3)

Take CBEST Feb/March

Retake spring/summer as needed

*LIBS 312 includes field experience hours required for credential, EDUC 417 does not

SOPHOMORE YEAR: 36 Units

Fall Semester (18 Units)

LIBS 201 (12)
GEOL or PHYSICAL GEOG (3)
MATH 300B (3)

Spring Semester (18 Units)

LIBS 202 (12)
CHEM, PHYSICS, or ASTRON (3)
EDMS 419 (3)

Apply to Education Program (Nov-Jan).using Blended credential application. Certificate of Clearance - apply for LiveScan and Clear TB test.

Interviews (April)

*Recommend continue volunteering in EDMS 100/LIBS 312 field experience classroom sophomore/junior year

JUNIOR YEAR: 32-35 Units

Fall Semester (17-20 Units)

LIBS 204 or LIBS 205 or LIBS 304 (3-4)
LIBS 330 or EDEC 420 (3)
LIBS 320A or 321A, B or C: Core Seminar (3)
LIBS 327* (3)
EDMS 475 (3-4**)
Performing Arts Elective: Music, Theater or Dance survey or history (2-4)

Spring Semester (15 Units)

LIBS 320A/321A, B or C: Core (3)
LIBS 320A/321A, B or C: Core (3)
KIN 400 (3)
EDMS 476S (2)
EDMS 474 (4)

Re-Apply to SSU Edu Program as graduate student Aug 1- Aug 31 using grad application

*C or higher in LIBS 327 waives the WEPT

**EDMS 475 fourth unit is optional. Taking the add'l unit is recommended.

Take CSET: Multiple Subject Jan/Feb
Retake Spring/summer as needed

SENIOR YEAR: 32-34 Units

Fall Semester (18 Units)

LIBS 402 (4)
EDMS 471 (4)
EDMS 463 or 464 (4)
EDMS 482P (3)*
EDMS 430 (3)

Spring Semester (14 -16 Units)

EDMS 482F (10)
EDMS 482S (2)*
EDMS 463 or 464 (4)**

*Students *will* attend EDMS 482S on site, but are *not required* to enroll in course, & *will* complete CWS-2 Portfolio.

*Students are *not* required to complete CWS-1 Portfolio

September is the last chance to retake CSET

**Take RICA exam during or after full-time student teaching

TOTAL UNITS: 135

***If more than 120 units are completed by Graduation, then fourth year Fall excess EDMS units may be marked as Provisional Post-Baccalaureate units on Graduation Contract.*

Some courses may be taken during the summer.

In order to continue in the program after the first year, students must have the recommendation of their professors in LIBS 101, LIBS 102, and EDMS 100.

All courses (except Libs 101-202) must be taken for a letter grade unless offered CR/NC only.