

LIBS 420D ELECTIVE SEMINAR CORE D (3)

What one endorses as really "real" is a result of many factors, some of them psychological, some biological, some philosophical, some social, and so forth. Courses in this core area will deal with such issues as the study of biology as it relates to psychology, consciousness as it affects and is affected by perceptions of reality, meaning-making as a necessary human achievement, and identity formation as it is understood in the light of developmental psychology and the nature-nurture controversy. You will have the opportunity to formulate your own thoughts about the status of human consciousness and reality and include that formulation in this section.

LIBS 480 SEMINAR FACILITATION (1-3)

This course provides students with an opportunity to enhance their facilitation skills through serving as a seminar leader in large lecture/discussion courses. Requires consent of course instructor. Course may be repeated for credit.

LIBS 497 MODERN MEDIA DIALOGUE SERIES (1)

The Modern Media Dialogue Series will provide students the opportunity to learn about the many aspects and consequences of our media age, from journalism and censorship, to new forms of communication and information. Students will participate in a weekly dialogue with an invited guest and community members to deepen their understanding of modern media forms and practice.

LIBS 499 INTERNSHIP (1-5)

All Track 1 students develop an internship working outside the classroom. Students also prepare a portfolio project based upon a larger topic implicit in their internship. They participate with other interns in an internship class once a week to discuss their internship experience and issues related to the larger society. Grade only. May be repeated for credit.

LIBS 595 SPECIAL STUDIES (1-4)

Individualized studies in areas beyond the scope of the established curriculum.

Linguistics (LING)

LING 400 LINGUISTIC ANALYSIS (4)

Introduction to phonological and grammatical analysis. Includes articulatory phonetics, methods and practice in the analysis of sound systems, with attention given to American English. Also includes grammatical analysis, methods and practice in the analysis of word and sentence structure, with emphasis on non-Western European languages. Prerequisite: LING 200 or equivalent.

LING 403 MEANING, CONTEXT, AND REFERENCE (3)

Introduction to the linguistic approach to the study of meaning, including the ways in which meaning is determined by language use. Includes issues of semantics and pragmatics. Prerequisite: LING 200 or consent of instructor.

LING 432 LANGUAGE IN SOCIOPOLITICAL CONTEXT (4)

Focus on such topics as language attitudes, political power and linguistic equality, language and sociopolitical institutions, and language planning. Practical introduction to the insights offered by discourse analysis to the study of language varieties reflected in particular geographical regions, and by members of particular social classes/groups. Prerequisite: LING 200 or consent of instructor. Cross-listed as ANTH 383.

LING 490 TOPICS IN LINGUISTICS (4)

In-depth examination of a specific topic within Linguistics. Topics vary with each offering. May be repeated for credit with departmental approval.

LING 495 SPECIAL STUDIES (1-4)

Students interested in Special Studies in linguistics must fill out a special studies application by the end of the first week of the semester. Prerequisites: LING 200 or an appropriate upper-division course in linguistics or another discipline; consent of supervising faculty member and approval of program coordinator.

LING 498 PRACTICUM FOR TEACHING ESL (2)

This final course in the TESL Certificate Program is a practical experience in teaching English as a Second Language. With the guidance of the coordinator/instructor, students will find placement in an ESL class. Students must complete approximately 90 hours of service with emphasis on actual classroom teaching, but the time commitment also includes lesson preparation, meetings, and grading papers. Students will be observed by the instructor (once or twice during the semester). There will also be three seminar meetings, times to be arranged.

LING 499 INTERNSHIP IN APPLIED LINGUISTICS (1-3)

Practical experience entailing 50-60 hours for the semester in teaching English as a second language or in the development of ESL materials. Prerequisite or co-requisite: LING 441 or 442.

LING 595 SPECIAL STUDIES (1-3)

Students interested in Special Studies in linguistics must complete a special studies application by the end of the first week of the semester. Prerequisites: graduate standing and consent of instructor.