



SOCIOLOGY DEPARTMENT NEWS

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2010 SOCIOLOGY GRADUATES WITH DISTINCTION

Students graduating with the baccalaureate who are judged by their departments to have made outstanding contributions to their disciplines graduate "with distinction." The Department of Sociology awards distinction for academic excellence within the discipline or extraordinary contributions to the department, university, or community. The Department of Sociology is pleased to announce that the following sociology majors have been awarded Graduation with Distinction for 2009-10:



Left to Right: Lauren Stavish, Jenifer Prentiss, and Jessica Muscatell

- Luis Bravo**
- Hillary Conrad**
- Christopher McManus**
- Jessica Muscatell**
- Jenifer Prentiss**
- Lauren Stavish**
- Ashley Webster**

Sociology Faculty and Students at the Pacific Sociological Association Annual Meeting

Over spring break, the Pacific Sociological Association held its 81st annual meeting. The meeting was just an hour south, in downtown Oakland, and several faculty and students from SSU participated in a variety of sessions. Prof. Melinda Milligan served as a discussant for a session on "Urban Communities." Prof. James Dean presented his paper "Thinking Intersectionality: Sexualities & the Politics of Multiple Identities" in Sexualities Across Contexts session which he also served as president. Prof. Sheila Katz organized and served as a discussant on two sessions: "Qualitative

Research on Poverty" and "Qualitative Research on Welfare." In addition, she organized a session on "Teaching Focus Groups" in which she presented "Teaching Focus Groups to Undergraduate Sociology Majors." Also in this session, sociology majors, Jessica Muscatell and Lauren Stavish, co-presented "Perspectives on Undergraduates Learning Focus Group Methodology." In addition, Lauren Stavish presented as part of the undergraduate roundtables, at the Women's Issues session, her paper "Obstacles & Identities: The Impact of Gender & Class on Aspiring Graduate Students."

Editors' Note:

Greetings! The Sociology Department is excited to present the fourth issue of the Department Newsletter. We would like this newsletter to be a place where students past & present can connect, faculty can share their research, and the department can announce news and events. If you are interested in publishing an article, submitting pictures, or including an announcement, please feel free to contact us at: sociology@sonoma.edu.

SUMMER 2010 CLASSES IN SOCIOLOGY

Soci 317 / Gern 317:

Emotions and Adult Life

GE Area E, 4 units

Instructor: Melinda Milligan

June 7- July 1 (Mon, Tues, Thurs)

1:00-5:50 pm

Soci 340 / CCJS 494:

Drugs and Society

4 units

Instructor: Sheila Katz

July 6-29 (Monday-Thursday)

1:00-4:50 pm

Soci 431:

Sociology of Religion

GE Area C3, 4 units

Instructor: James Preston

August 2-19 (Monday-Friday)

1:00-5:15 pm

SOCIOLOGY ALUMNI!

Do you want to keep in touch with other sociology graduates? Let other grads know about your accomplishments and hear about theirs? Learn about possible job opportunities? Then SIGN-UP for the Sociology Alumni Listserv! <http://www.sonoma.edu/sociology/Alumni.htm>.

Are you looking for another way to keep in touch with other sociology alumni? We are looking for alumni updates for upcoming issues of the Sociology Department Newsletter. Send us yours today! Email us at: sociology@sonoma.edu.



Join us in Celebrating Our Alpha Kappa Delta Honors Students



Alpha Kappa Delta (AKD), the Sociology Honor Society, was founded in 1921 by Dr. Emory S. Borgardus of the University of Southern California. The name, Alpha Kappa Delta, represents the first three letters of three Greek words: anthropon (mankind), katamanthanein (to investigate thoroughly or to conduct research) and diakonesein (for the purpose of service). As an honor society, AKD serves to recognize students with outstanding academic achievements in the discipline of sociology.

Each active member receives the AKD Newsletter, *Sociological Inquiry*, the official journal of the Society, and may choose to wear the AKD honor cord at graduation to symbolize their membership in the Society.

Come join us in celebrating the academic accomplishments of the AKD honor students this year. Family, friends, and fellow students are welcome to attend this event.

Professor James Dean will also announce the winner of the C. Wright Mills Award for best undergraduate paper at this event. And Professor Melinda Milligan will announce the graduating seniors who have been designated with distinction from the Department this year.

This event will be held on Thursday, May 20, 2010 at 12:00 pm in the Multi-Purpose Room in the Student Union.

[Alpha Kappa Delta 2010 Honor Student Initiates:](#)

Michaela Armanino
Molly Christine Ashe
Kathleen Nicole Baker
Julianne Elizabeth Balatti
Amy M. Balch
Michelle Anna Bowden
Areej Kamel Dajani
Jennifer Lynne Deaver
Taylor James Falbisaner
Kelsey Elliot Harris
Jenna Hornbuckle
Caylin Jeanea McGuire
Kevin O'Neil Meyer
Mariah Daniell Montgomery
Jessica Muscatell
Alexander Scott Muxen
Erica Stephens Owen
Janet R. Phillips
Andrew James Powers
Emily Arielle Raskind
Susan S. Spallone
Shannel Jeannette Usher
Jessica Nicole Viruet

Sociology Club

The Sociology Club is a student group dedicated to promoting both the academic and extracurricular development of sociology major and minors. In the fall, the Club holds an annual social event for students and faculty to mingle and get to know each other in an informal setting outside the classroom. In addition, the Club sponsors lectures, graduate school information sessions, and career panels each year.

All majors and minors are welcome and encouraged to attend our meetings! Check us out and learn more about your major, the Department, and your fellow student leaders.

Contact Club President Lauren Stavish (stavish@sonoma.edu), Vice President Molly Ashe (ashe@sonoma.edu), or Faculty Advisor James Dean (deanja@sonoma.edu) for more information.

Internship Information for Summer and Fall 2010

Internships are an excellent supplement to classroom learning and are often helpful in exploring career paths. If you are considering an internship for the summer or fall, look over the internship pages for course requirements and campus internship listings (<http://www.sonoma.edu/sociology/resources/internships.html>). You must complete all paperwork and receive departmental approval prior to beginning an internship.

Professor Cindy Stearns is the internship coordinator for all summer and fall 2010 internships. Contact her at stearns@sonoma.edu for additional information or stop by her drop-in office hours on Tuesdays from 3-5 PM.

Join Us for The Sociology Senior Send-Off Party!

This year's graduation party for seniors as well as sociology majors and minors will be held on Thursday, May 20 from 6:30-8:30 pm at Mountain Mike's. The Sociology Department picks up the tab for the pizza and soda in celebration of our graduating seniors accomplishments. Mountain Mike's is located at 1451 Southwest Blvd, which is just off Snyder Lane in Rohnert Park. For more information, contact Professor James Dean (james.dean@sonoma.edu).



STUDENT NEWS AND ACCOMPLISHMENTS

Kathryn Albergate ('06), Sociology major and Spanish minor, will begin the MPH program at San Francisco State University in Fall 2010.

Luis Bravo ('09), Sociology major and Political Science minor, has been selected to represent Sonoma State in the CSU Student Research Competition, to be held at San Jose State on April 30 and May 1, 2010. He will present his paper "California AB 540 Students: Undocumented Students' Journey through College." In addition, Luis will begin the MA program in Counseling at Sonoma State University in Fall 2010.

Anne Marie Christie ('09), Sociology major, will begin the MSW program at San José State University in Fall 2010 with an concentration in Older Adults and Families.

Jacqueline Guerrero ('10), Sociology major, will begin her studies at Empire College School of Law in Santa Rosa in Fall 2010.

Danwing Heinz ('10), Sociology major, is currently interning as a residential counselor at the Plumfield Academy in Sebastopol where he works with socially and emotionally distressed boys. He plans to continue there after he graduates.

Lizbeth Malmstead ('10), Sociology and CCJS major, will act as a legal aide to a criminal defense attorney in Sebastopol after graduation. She hopes to attend law school in Fall 2010.

Bonnie Massey ('06), Sociology major, is completing her first year in the Sociology MA program at CSU Fullerton. As a part of her studies, she will be taking classes at Nelson Mandela Metropolitan University in Port Elizabeth, South Africa this summer.

Jessica Muscatell ('10), Sociology major, has been selected to represent Sonoma State in the CSU Student Research Competition, to be held at San Jose State on April 30 and May 1, 2010. In addition she was selected to participate in the American Sociological Association's undergraduate honors society at the annual meetings this August in Atlanta.

Natalie Nehrebecki ('05), Psychology major and Sociology minor, will begin the MSW program at Boston College Graduate School of Social Work in Fall 2010.

Lauren Stavish ('10), Sociology major, and WGS minor, will enroll in the Sociology Ph.D. program at Vanderbilt University in Fall 2010.

Angela Tejada ('08), Sociology major, will begin the UC Berkeley MSW program in Fall 2010. She has been awarded a Title IV-E/CalSWEC stipend to fund her studies in the concentration of Family, Youth and Children.

Kelsey Tubbs ('11), Psychology major and Sociology and German minor, has been accepted into the University of Southern California MSW program. She will begin there in Fall 2011 after spending a year in Germany.

Danielle Zelisko ('09), Psychology major and Sociology minor, will begin the MSW program at New York University's Silver School of Social Work in Fall 2010.

Highlighted Courses Offered in Fall 2010

Soci 306:

Careers In Sociology

Professor: Sheila Katz, Ph.D.

Email: sheila.katz@sonoma.edu

This course will explore the possibilities of careers in Sociology, particularly those that students graduating with a Bachelor's degree can enter. The careers explored in this course will be in four categories: private/for-profit sector, nonprofit/foundations, public sector (city, county, state, and federal government), and academia (including graduate school). Career exploration is done through readings, guest speakers, and interviews with professionals in various careers.

Soci 336:

Investigative Sociology

Professor: Peter Phillips, Ph.D.

Email: peter.phillips@sonoma.edu

The class will focus on the use of sociological research for the development of news stories for popular press publications. Students will assist in the design, research and writing of a comparative-investigatory sociological study on immigrant rights in Sonoma County. Students will compile a literature review data set of immigrant rights. Students will develop an in-depth understanding of the techniques of research interviewing. The ability to take detailed observational field notes will be fully developed. Students will learn to code and analyze data from qualitative interview transcripts. Students will learn to ground their qualitative data in a comparative historical context. Students will write an individual final analysis paper from the data and literature review that the class collectively obtains.

Soci 482:

Sociology of the Environment

Professor: Elaine Wellin, Ph.D.

Email: elaine.wellin@sonoma.edu

Environmental Sociology explores issues of global social organization, areas of social concern, and socio-environmental alternatives to our

acknowledged ecological crisis. We begin by defining socio-ecological issues and examine, as a timely example, chemical contamination in the US and its relation to cancer. We explore the roles of private capital, government, and major social institutions in relation to both protection of and degradation of the environment. Specific areas of social concern include the effects of war on people, the environment and the interrelationships between social inequalities, and environmental degradation both in the US and globally; differences in class, race, and gender mean that some people are disproportionately burdened by environmental and health consequences promulgated by wars, commerce, and governments. Socio-environmental alternatives address this question: what can be done about environmental problems? Solutions by individual action are important; those accomplished by people working within social organizations may be more far reaching.

Soci 496.1 and 496.2: **Internship Practicum**

Professor: Cindy Stearns, Ph.D.

Email: stearns@sonoma.edu

Soci 499: Internship is required for and open only to students enrolled in Sociology 496

Sociology students receiving Soci 499 Internship credit for the first time are required to take a 1-unit Internship Practicum course during the same semester in which they receive Soci 499 credit. All internships must be approved by the course instructor prior to beginning the internship. The weekly class meetings will cover topics related to the internship experience and to general career issues. We will discuss how to view your internship from a sociological perspective using ideas about formal and informal organizational structure, power and authority, and organizational culture. We will also cover (or have guest speakers cover) writing a resume, career planning, interviewing for jobs, and the graduate school planning and application process.

SOCIOLOGICAL EXPERIENCE REQUIREMENT

(For New Sociology Majors)

Starting in Fall 2010, students who declare sociology as a major will have a new requirement to meet. The Sociological Experience requirement provides students with opportunities to develop awareness of social issues, use sociological perspectives and methods to address social problems, engage with the community outside of the university, develop experiences that provide job skills, and enhance their knowledge about careers. The requirement may be met by taking at least one of the following courses: Soci 306 (Careers in Sociology), Soci 336 (Investigative Sociology), Soci 432 (Group Work with Older Adults), Soci 482 (Sociology of the Environment), Soci 488 (Special Topics in Service Learning), or Soci 496 (Internship Practicum).

Continuing students are strongly encouraged to take Sociological Experience courses, but it is not required.

Sociological Experience courses to be offered in Fall 2010:

Soci 306 (Careers in Sociology)

Soci 336 (Investigative Sociology)

Soci 482 (Sociology of the Environment)

Soci 496 (Internship Practicum)



SOCIOLOGY SENIORS SPEAK OUT!

"Travel! If at all possible I recommend traveling abroad to gain perspective and a greater understanding of what you may want to contribute in your life. On top of traveling everyone should try new areas of interest. Whether it be volunteering, interning, or researching I believe it's important to explore your interests early on."

- Alex Muxen

"Being a sociology major made me study every aspect of society which prepared me to stand up for what is right and not to stand by on the side lines."

- McKenna Wilson

"Never hold back anything, just go for it!"

- Jackie Guerrero

"After nine years at SSU, persistence and dedication has finally paid off! Soon it will be time for relaxation."

- Sara Dickenson

"You do not have to agree with someone to fight for their right to say it!"

- Lizbeth Malmstead

"Sociology opened my eyes and my mind to the world we live in. I feel much more aware and prepared for the "real world" because of what I've learned in my Sociology classes."

- Kellen Holt



Sociology Class Visiting the Green Music Center

As part of Professor James Dean's Sociology of Culture course, his class visited the Green Music Center's music hall designed by architect William Rawn. This was the class's experiential engagement with local architecture after finishing their reading on the cultural practices of postmodern architects, as discussed in sociologist Magali Larson's excellent study [Behind the Postmodern Facade: Architectural Change in Late Twentieth-Century America](#).

A Selection of Spring 2010

Senior Seminar Abstracts

Sociology 498 is the "capstone" course for sociology majors. It focuses on student completion of independent research projects. Each section has a topical emphasis. Past examples include women and aging, food and society, and gender and politics. Each student designs and completes an original research project, including the collection and analysis of original data. Below are highlighted senior seminar projects from this semester.

Shannel Usher

Life in "The Crest": Neighborhood Attachment and Crime Perceptions

Method: In-Depth Interviews

My research will examine neighborhood-level attachment and perception of crime in residents of the Country Club Crest neighborhood, better known as "The Crest," in Vallejo, CA. The city of Vallejo went bankrupt in 2008. As a result, the funding for the city's protection agencies has been cut drastically. I am examining this particular neighborhood because it has been represented in the local media to be the most negatively affected by the bankruptcy declaration. I expect that residents' attachment to the neighborhood and their perception of crime will depend significantly on whether they own or rent, as well as the length of time they have lived in the neighborhood.

Kathleen Baker

Butch and Femme Lesbian Identifications and Their Influence on Lesbian Relationships

Method: Ethnographic Observation and Interviews

My research addresses lesbian gender identifications and presentations and their influence on partner selection. The ways in which lesbians come to identify and present their gender identities plays a significant role in their lives, the social norms within lesbian communities, and their past and present involvement with second wave feminist and post-modern feminist movements. By analyzing lesbian gender presentations through both interviews and ethnographic observation with lesbian couples in lesbian settings, I will provide an analysis of the diversity of gender identifications among lesbians and the role it plays in how couples pair off. In particular, I will pay attention to clothing, hair styles, and bodily gestures in distinguishing butch and femme gender presentations. This project will address issues of power relations between butch and femme lesbians, the social norms of lesbian communities, as well as explore why there are different gender presentations for lesbian and heterosexual women due to heteronormativity.

Tate Brown

Masculinity and the Role of Homophobia in its Establishment

Method: Interviews

How do men establish their masculinity and what role does the term faggot play in it? I propose that men do not use the term faggot only to demean the gay community, but that they also use it as a social device to establish their heterosexual masculine

Senior Seminar Abstracts (continued)

status. Adolescent boys and young adult men yearn to establish an honored masculinity through a variety of social practices in different social outlets. Homophobic terms such as faggot are used to claim territory, displace stigmas from one's self onto others, and to assert a man's position as an "alpha male." By conducting 10 in-depth interviews with a diverse group (e.g., athletes, fraternity members, ASI leaders, and non-affiliated students) of heterosexual male SSU students, I explore how young men establish their masculinity through and beyond homophobia.

Audrey McElroy
Disney and the Gender and Sexualities of "Tween Scene" Film Characters
Method: Content Analysis

The purpose of this research project is to explore the role gender plays in constructing the representation of male and female characters in ten Disney Channel films, including films, such as *High School Musical* and *Hannah Montana* to *Wizards of Waverly Place*. By examining the gendered appearances of the main characters, the objectification of youth, and the patriarchal society portrayed in Disney films, I explore some of the most popular images and characters of the preteen or "tween scene." In particular, I will analyze the gendered prescriptions, life messages and goals, and definitions of love that these film characters present. Overall, my goal is to compare and contrast the main characters, their roles in the films, and how they *do* gender and sexuality for and as the stars of the Disney "tween scene."

Stephanie Constantine
Components of Community Building within a Women's Daytime Homeless Shelter
Method: Participant Observation

The purpose of this project is to better understand the components of community building within a women's daytime homeless shelter. To do this, I am engaging in participant observation as a shelter volunteer to study the interactions of the shelter's clients. I am interested in how those interactions aid in building a community within the setting and among the clients, staff and volunteers. My analysis will focus on the creation of community within the setting. The key themes to be discussed include (1) variations in individual use of the setting, (2) group formation, and (3) group cohesion.

Gloisy Gonzalez
Alteration of Daily Life Routines in a Time of Crime
Method: Focus Groups

I will examine how the increase of crime in Mexico has affected time in people's daily life routine. Crime has increased throughout Mexico, and slowly people have changed their hourly routines involving work, business, school and social time, in order not to be the next victim of someone else's crime. I will conduct two focus groups, one with women and one with men, with at least five individuals

in each group. In Mexico, men and women in Mexico tend to not have conversations as a mixed group, but rather men, converse with men and women with women. Groups will be diverse by age, occupation, and family composition. I find it to be very important that my groups be varied since it will help bring different points of views, answers and life experiences to the discussion. The groups will be conducted in Mexico this Spring.

C. WRIGHT MILLS AWARD FOR SOCIOLOGICAL IMAGINATION

Call for Submissions 2009-2010 Award

Deadline: Monday, May 17, 2010, 4:00 pm

The Mills Award is bestowed on an annual basis for the most outstanding original research paper. To be eligible, a paper must have been written for an upper division SSU sociology course in 2009-2010 by a sociology major or minor. Papers are encouraged to be revised prior to submission. The Mills Award will be presented to the winning student at the AKD honor student ceremony on Thursday, May 20 at 12:00 pm in the Multi-Purpose Room of the Student Union.

Submissions will be evaluated on the following criteria:

- *Creativity and imagination in the conduct of inquiry;*
- *Significance of theme and the clarity with which it is stated;*
- *Logical precision, methodological rigor, theoretical frame;*
- *and, where relevant, Sampling adequacy, good measurement,*
- *and proper data analysis.*

To apply, submit:

- **one** (1) completed copy of the submission form (available in Stevenson 2084) and
- **four** (4) copies of your paper (with your name and your instructor's name removed)

to Professor James Dean, Mills Committee Chair, Department of Sociology, 2084 Stevenson Hall, Sonoma State University, 1801 E. Cotati Avenue, Rohnert Park, CA 94928. Direct any questions to Professor Dean at: deanja@sonoma.edu, (707) 664-2259.

FACULTY NEWS AND ACCOMPLISHMENTS

Kathy Charmaz

Kathy Charmaz was invited to the School of Management, Division of Business, University of South Australia in Adelaide to give a lecture, "Disclosing Illness and Disability in the Workplace," on March 31st and to give special workshops on grounded theory methods to doctoral students in business. She also gave a presentation, "The Implications of Problematic Space and Time for People with Chronic Illnesses and Disabilities," on March 13th at the Couch-Stone Symposium sponsored by the Society for the Study of Symbolic Interaction. The symposium was held in Little Rock, Arkansas. Earlier this semester, Dr. Charmaz gave an all-day workshop, "Writing for Publication" for doctoral and postdoctoral students in qualitative research at the University of California, San Francisco on January 30th.

Sheila Katz

Sheila Katz was awarded a SSU RSCAP research mini-grant to collect a third round of data in the CalWORKs and Higher Education Study (CHES). Her study is the first qualitative longitudinal research with mothers on welfare pursuing higher education since welfare reform was implemented in 1996. This third wave of data will provide insights into how the mothers are faring in light of current economic conditions and will be used in her manuscript "Pursuing a 'Reformed' American Dream." Also this spring, Dr. Katz was elected to the City of Oakland's Koreatown Northgate Community Benefit District Board. As a board member, she will serve the neighborhood she lives in to promote economic development and to build strong community relationships among property/homeowners, merchants, and residents.

Madeleine Rose

Madeleine Rose has authored chapters in two newly published books. "Clinical Practice with Older Adults" appears in the second edition of a widely used social work text, *Theory & Practice in Clinical Social Work*, Jerrold Brandell (editor), published by Sage. The chapter, written with two co-authors, includes material about navigating the challenges of being a parent to adult children. This reflects Dr. Rose's current research interest. A second chapter appears in *Promoting Health and Wellness in Underserved Communities*, Annabel Pelham & Elizabeth Sills (editors), published by Stylus Press. The book is part of a series written by CSU faculty to highlight how service-learning can foster civic engagement and address community needs. Dr. Rose's chapter, "Connections Across Generations: Dialogue Groups Bridge the Generation Gap," describes how the service-learning course, *Group Work with Older Adults*, has impacted students and seniors from the community.



April Is Advising Alert Month

Do you have questions about registration?

Do you know where you stand in your progress towards your Sociology degree?

Are you concerned that the California state budget crisis is going to impact your progress through school?

It's time to see a Sociology Advisor!

Sociology Department faculty have office hours available throughout the week to advise students about progress towards their degrees, discuss registration options for spring semester, and make a graduation plan!

The Sociology Department office is located on the second floor of Stevenson Hall in Stevenson 2084. Feel free to stop by or call us at (707) 664-2561.

See a Sociology Department Advisor every semester to ensure that you are making progress towards your sociology degree!

Course	Units	Prerequisites
SOCC 201: Intro to Sociology (SR 201)	3	---
SOCC 202: Sociological Research Methods	3	SOCC 201
SOCC 203: Sociological Theory (SR 203)	3	SOCC 201 and SOCC 202
SOCC 204: Sociological Theory (SR 204)	3	SOCC 201
SOCC 205: Senior Seminar	3	SOCC 201, SOCC 202, SOCC 203, SOCC 204, SOCC 205, SOCC 206, SOCC 207, SOCC 208, SOCC 209, SOCC 210, SOCC 211, SOCC 212, SOCC 213, SOCC 214, SOCC 215, SOCC 216, SOCC 217, SOCC 218, SOCC 219, SOCC 220, SOCC 221, SOCC 222, SOCC 223, SOCC 224, SOCC 225, SOCC 226, SOCC 227, SOCC 228, SOCC 229, SOCC 230, SOCC 231, SOCC 232, SOCC 233, SOCC 234, SOCC 235, SOCC 236, SOCC 237, SOCC 238, SOCC 239, SOCC 240, SOCC 241, SOCC 242, SOCC 243, SOCC 244, SOCC 245, SOCC 246, SOCC 247, SOCC 248, SOCC 249, SOCC 250, SOCC 251, SOCC 252, SOCC 253, SOCC 254, SOCC 255, SOCC 256, SOCC 257, SOCC 258, SOCC 259, SOCC 260, SOCC 261, SOCC 262, SOCC 263, SOCC 264, SOCC 265, SOCC 266, SOCC 267, SOCC 268, SOCC 269, SOCC 270, SOCC 271, SOCC 272, SOCC 273, SOCC 274, SOCC 275, SOCC 276, SOCC 277, SOCC 278, SOCC 279, SOCC 280, SOCC 281, SOCC 282, SOCC 283, SOCC 284, SOCC 285, SOCC 286, SOCC 287, SOCC 288, SOCC 289, SOCC 290, SOCC 291, SOCC 292, SOCC 293, SOCC 294, SOCC 295, SOCC 296, SOCC 297, SOCC 298, SOCC 299, SOCC 300, SOCC 301, SOCC 302, SOCC 303, SOCC 304, SOCC 305, SOCC 306, SOCC 307, SOCC 308, SOCC 309, SOCC 310, SOCC 311, SOCC 312, SOCC 313, SOCC 314, SOCC 315, SOCC 316, SOCC 317, SOCC 318, SOCC 319, SOCC 320, SOCC 321, SOCC 322, SOCC 323, SOCC 324, SOCC 325, SOCC 326, SOCC 327, SOCC 328, SOCC 329, SOCC 330, SOCC 331, SOCC 332, SOCC 333, SOCC 334, SOCC 335, SOCC 336, SOCC 337, SOCC 338, SOCC 339, SOCC 340, SOCC 341, SOCC 342, SOCC 343, SOCC 344, SOCC 345, SOCC 346, SOCC 347, SOCC 348, SOCC 349, SOCC 350, SOCC 351, SOCC 352, SOCC 353, SOCC 354, SOCC 355, SOCC 356, SOCC 357, SOCC 358, SOCC 359, SOCC 360, SOCC 361, SOCC 362, SOCC 363, SOCC 364, SOCC 365, SOCC 366, SOCC 367, SOCC 368, SOCC 369, SOCC 370, SOCC 371, SOCC 372, SOCC 373, SOCC 374, SOCC 375, SOCC 376, SOCC 377, SOCC 378, SOCC 379, SOCC 380, SOCC 381, SOCC 382, SOCC 383, SOCC 384, SOCC 385, SOCC 386, SOCC 387, SOCC 388, SOCC 389, SOCC 390, SOCC 391, SOCC 392, SOCC 393, SOCC 394, SOCC 395, SOCC 396, SOCC 397, SOCC 398, SOCC 399, SOCC 400

Sociology Newsletter Team

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Contributing Writers: Noel Byrne, Kathy Charmaz, James Dean, Myrna Goodman, Sheila Katz, Melinda Milligan, Peter Phillips, Madeleine Rose, Lauren Stavish, Cindy Stearns, and Elaine Wellin.

Special thanks to the students who contributed to the newsletter. Without your help and enthusiasm this Newsletter would not be possible. The Sociology Newsletter is published once a semester and is available online at: www.sonoma.edu/sociology.