



SOCIOLOGY DEPARTMENT NEWS

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Editors' Note:

Greetings! The Sociology Department is excited to present the sixth issue of the Department Newsletter. We would like this newsletter to be a place where students past & present can connect, faculty can share their research, and the department can announce news and events. If you are interested in publishing an article, submitting pictures, or including an announcement, please feel free to contact us at: sociology@sonoma.edu.

2010-2011 Sociology Graduates with Distinction

The Department of Sociology is pleased to announce that the following sociology majors have been awarded Graduation with Distinction for 2010-11:

- Selina Anjum**
- Ariana Aparicio**
- Molly Ashe**
- Chad Bower**
- Tate Brown**
- Jordan Hall**
- Erica Owen**
- Taylor Pine**



From Left to Right: Erica Owen, Ariana Aparicio, Jordan Hall, Chad Bower, Molly Ashe, and Taylor Pine.

Students graduating with the baccalaureate who are judged by their departments to have made outstanding contributions to their disciplines graduate "with distinction." The Department of Sociology awards

distinction for academic excellence within the discipline and extraordinary contributions to the department, university, or community.

Sociology Professor Kathy Charmaz Honored with the 2010-2011 Goldstein Award for Excellence in Scholarship

Kathy Charmaz, professor of sociology, is one of two recipients of the 2010-11 Goldstein Award for Excellence in Scholarship. The award, established by Bernie and Estelle Goldstein, recognizes the faculty who best exemplify the teacher-scholar model in their professional development at Sonoma State University.



Dr. Kathy Charmaz is one of the world's leading theorists and exponents of grounded theory in the social sciences. Scholars in fields as diverse as nursing, education, psychology, and sociology use her groundbreaking work in qualitative methods to guide their own research projects. It is impossible to overstate just

how influential and important a scholar and a mentor Dr. Charmaz is to the Sonoma State community. A member of the Sociology Department for 38 years, her extensive body of research exemplifies the critical link between active engagement in scholarship and excellence in education.

As Director of the Faculty Writing Program, her constant encouragement of colleagues and endless hours of insightful writing analysis has led to many additional accomplishments by SSU faculty, and her mentorship has shaped SSU teaching in profound and invaluable ways.

As an undergraduate sociology teacher, Dr. Charmaz has an enduring interest in helping SSU students improve their writing and analytical skills to prepare for graduate school.

The author of many cited publications, she has received all three of the major awards given by the Society for the Study of Symbolic Interaction, and is considered an innovative scholar and mentor by her peers. *(continued on page 2)*

Call for Submissions for the 2010-2011 C. Wright Mills Award for Sociological Imagination

Research Paper Submission Deadline:
Monday, May 16, 2011, 4:00 pm

The Mills Award is bestowed on an annual basis for the most outstanding original research paper. To be eligible, papers must have been written for an upper division SSU Sociology course in 2010-2011 by a Sociology Major or Minor. Papers may be revised prior to submission.

The Mills Award will be presented to the winning student in a ceremony to be held on Thursday, May 19 at noon in the Multi-Purpose Room of the Student Union.

Submissions will be evaluated on the following criteria:

- (1) Creativity and imagination in the conduct of inquiry;
- (2) Significance of theme and the clarity with which it is stated;
- (3) Logical precision, methodological rigor, theoretical frame; and, where relevant,
- (4) Sampling adequacy, good measurement, and proper data analysis.

To apply, submit:

- (1) **one** (1) completed copy of the form in the office and
- (2) **three** (3) copies of your paper (with your name and your instructor's name removed)

to Professor James Dean, Mills Committee Chair, Department of Sociology, 2084 Stevenson Hall, Sonoma State University, 1801 E. Cotati Avenue, Rohnert Park, CA 94928. Direct any questions Professor Dean at james.dean@sonoma.edu, (707) 664-2259.



Dr. Charmaz has authored numerous chapters and articles on qualitative research methods and also publishes in the areas of social psychology, health and illness, and writing for publication. She is a frequent keynote speaker and seminar presenter at national and international conferences representing a wide range of disciplines and regularly teaches professional development classes and workshops for graduate students and faculty on grounded theory methods and academic writing.

Kathy Charmaz has written, co-authored, or co-edited nine books. Two of these are award-winning books, *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*, and *Good Days, Bad Days: The Self in Chronic Illness and Time*.

- Reprinted from the SSU News Center

Sociology Department at the Pacific Sociological Association Annual Meeting

From March 10-13, the Pacific Sociological Association (PSA) held its 82nd annual meeting. The meeting was held in Seattle, Washington, and several faculty and students from SSU participated in a variety of sessions.



From left to right: Molly Ashe, Tate Brown, and James Dean

Professor James Dean organized, presided, and presented in the Sexuality and Intersectionality session. His panel was composed of British and American sociologists who study sexualities through the lens of multiple and intersecting identity categories. Professor Kathy Charmaz served as one of the reviewers for a special panel session on Nan Bauer-Maglin and Donna Perry's new book, *Final Acts: Death, Dying, and the Choices We Make*. Professor Cindy Stearns also was in attendance and she organized and presided over a set of paper presentations for a Sociology of Reproduction session. Professor Suzel Bozada-Deas presented her paper entitled "A Legacy of American Imperialism: A Community's Struggle to Remember Their Past?" as part of a Sociology of Memory panel session as well.

SSU sociology majors were also well represented at the PSA meeting. Molly Ashe presented a paper entitled "Black Lingerie: How Minority Women Experience Racial Exclusion at Victoria's Secret" at the Class, Gender & Ethnicity Undergraduate Section's Roundtables. Tate Brown presented his paper entitled "Masculinity and the Role of Homophobia in its Establishment," which was based on his Senior Seminar paper from spring 2010, at a panel paper session organized on "Age and Sexuality." Both Molly and Tate received \$750 grants from SSU's Undergraduate Research Grant Program to present their research at the PSA conference this year.



Join Us in Celebrating our 2011 Alpha Kappa Delta Honors Students

Alpha Kappa Delta Society was founded in 1920 in the Sociology Department of the University of Southern California by Dr. E.S.

Bogardus. The name, Alpha Kappa Delta (AKD), represents the first three letters of three Greek words: *anthropon* (mankind), *katamanthanein* (to investigate thoroughly or to conduct research) and *diakonesein* (for the purpose of service). As an honor society, AKD serves to recognize students with outstanding academic accomplishments in the discipline of sociology.

Each active member received the AKD newsletter, a membership certificate and card, and one free year of *Sociological Inquiry*, the official journal of the Society, and may choose to wear the Society's honor cord at graduation to symbolize their membership in the Society.

Please join us in celebrating the academic achievements of the AKD honor students this year. Family, friends, and fellow students are welcome to attend this event.

Professor James Dean will also announce the winner of the C. Wright Mills Award for best undergraduate paper at this event and Professor Melinda Milligan will announce the graduating seniors who have been designated with distinction from the Department this year.

This event will be held on Thursday, May 19, 2011 at 12:00 pm in the Multi-Purpose Room in the Student Union.

Alpha Kappa Delta 2011 Honor Student Initiates:

Selina Ashley Anjum	Andrea Michelle Huhn
Ariana Aparicio	Sandy Lynn McDonald
James McCall Babcock	Julie René McGinty
Hallie Rose Boldt	Alexander George Miller
Ryan C Borg	Stephanie Marie Morris
Chad Barrett Bower	Amanda Ann Newhall
Lisa Mary Bushway	Daniel Brett Nimoy
Philip Gideon Cohen	Kimberly Elaine Petersen
Cheryl Ann Fonseca	Katharine Hutton Saunders
Marylou German	Annette Marie Toly
Thomas Spiro Gojkovich	Arielle Alexandra Vaisnor
Jose Roberto Herrera	



Awards Ceremony for 2010 AKD Initiates

Join us For the Sociology Senior Send Off Party on May 19th

This year's graduation party for seniors as well as sociology majors and minors will be held on Thursday, May 19 from 6:00-7:30 pm at Mountain Mike's. The Sociology Department picks up the tab for the pizza and soda in celebration of our graduating seniors' accomplishments. Mountain Mike's is located at 1451 Southwest Blvd, which is just off Snyder Lane in Rohnert Park. For more information, contact Professor James Dean (james.dean@sonoma.edu).

Sociology Classes offered During Summer Session 2011

Sociology of Religion and Classical Sociological Theory will be offered over summer through the Department of Extended Education.

Sociology 375 , Classical Sociological Theory
August 1-19, 9:00am-1:00pm, Class # 1156
Professor James Dean
General Education D1

Sociology 431, Sociology of Religion
August 1-19, 1:00pm-5:00pm, Class # 1168
Professor Jim Preston
General Education C, Humanities

For more information contact Extended Education at <http://www.sonoma.edu/exed/>

Sociology Class Visits the Castro

As part of Professor Dean's Sociology of Sexualities course, his class visited the Castro District in San Francisco on Saturday, March 19. Professor Dean's class read the biography of Harvey Milk this semester and visited Milk's former camera store and toured the public plaza dedicated to him. They also took a docent lead tour of the new social history exhibition of the Gay Lesbian Bisexual Transgender Historical Society's museum space in the Castro during their fieldtrip there.



Student News & Accomplishments

Molly Ashe ('11), Sociology major, will begin the Ph.D. program in Sociology at Northeastern University in Boston in Fall 2011. She plans to focus her studies on stratification, inequality, and globalization.

Michelle Bowden ('11), Sociology major, plans to work with people with disabilities and to apply to graduate school. She is currently a member of the Alpha Kappa Delta honor society and president of the SSU chapter of the Delta Alpha Pi honor society.

Elizabeth Brown ('09), Spanish major and Sociology minor, will begin the graduate program in Occupational Therapy at Dominican University in Fall 2011.

Daniel Nimoy ('11), Sociology major, will pursue a MS in Health Administration at CSU Northridge in Fall 2011. He expects to do a field internship at the UCLA Medical Center as a part of his ongoing studies.

Erica Owen ('11), Psychology and Sociology major, will begin the Ph.D. program in Clinical Psychology at Fuller Theological Seminary in Fall 2011.

Shannel Usher ('11), Sociology major and Gerontology minor, will start the MSW program at San Jose State University in Fall 2011. She will be in the Older Adults and Families Concentration.

Jessica Viruet ('10), Sociology major, will begin the MSW program at San Francisco State University. She has been awarded a Title IV-E stipend to fund her studies in the Child Welfare Concentration.



Ariana Aparicio Wins Social Justice Action Grant

Ariana Aparicio, senior Sociology major, and two other SSU students collaborated and won the Dr. Richard A. Rodriguez Memorial Fund-Social Justice Action grant award for their proposal, *In the Pursuit of Education*. They are working with faculty mentors Elisa Velasquez (Psychology, Campus Diversity Coordinator); Daniel Malpica (Chicano and Latino Studies), and Madeleine Rose (Sociology). The group aims to inform the



SSU community (faculty, staff, students), through workshops and pamphlets, about the underlying circumstances current and incoming AB540 students face as they are trying to pursue higher education. AB 540 students include highly motivated immigrant students who have attended 3 or more years of high school in California, but who are undocumented, and often feel ignored and marginalized. AB 540 legislation allows these students to attend college and pay in state tuition, but they are ineligible for state or federal financial aid, despite significant financial need. It was through doing a Methods Seminar research paper in Professor Cindy Stearns class last semester, that Ariana discovered the financial and day-to-day obstacles that many AB 540 students face as they pursue higher education. She also discovered that many faculty, staff, and students are unaware of the situation of AB 540 students. Currently, Ariana is continuing this research in her Senior Seminar class, the American Dream, with Professor Sheila Katz, where she is further identifying the needs of these students. A great example of classroom research inspiring social activism!

SPRING 2011, SENIOR SEMINAR ABSTRACTS

Sociology 498 is the "capstone" course for sociology majors. It focuses on student completion of independent research projects. Each section has a topical emphasis. Past examples include women and aging, food and society, and gender and politics. Each student designs and completes an original research project, including the collection and analysis of original data. Below are highlighted senior seminar projects from this semester.

The Military as a Means of Helping or Hindering Family Success

Method: In-depth Interviews

Erica Owen

My research establishes the relationship between pursuing the "American Dream" and military participation for families: focusing on couples and different perceptions of the military, and how those play into future aspirations. The military presents families with constant struggles that test and change relationship dynamics, yet pride and support constantly prevail. Preliminary findings show it is not so much the tangible benefits that strengthen the family, but the honor and stability found within the military. Support is a key concept noted by participants and is demonstrated through unit camaraderie, within family readiness groups, and collective experiences, both of soldiers and spouses.

Fear of Failure: Social and Self-Expectations of Gender and Race

Method: In-depth Interviews

Taylor Pine

Drawing on the symbolic interactionist conception of the self, the self-fulfilling prophecy, and the imposter syndrome, my study investigates the social and self-expectations of graduating Sonoma State University seniors and the effects these expectations have on fear of failure. In-depth interviews will be conducted with two black females, two white females, two black males, and two white males. My analysis will focus on exploring the anxieties and fears of the future that graduating seniors might experience and the extent to which gender and race may influence these views.

Senior Seminar Abstracts Continued

Buying White: How People of Color Conceptualize the American Dream Through Consumerism

Method: Focus Groups

Molly Ashe

Seeking to examine the relationship between consumerism and the American dream, as well as the implications of race and class on access to both, I question whether the American dream is losing its footing as part of the American collective consciousness. My central research question is threefold: (1) has consumerism become an indicator of having obtained the American dream or has the ability to purchase replaced previous definitions of what the dream encompasses?, (2) how do our shopping habits affect our access to the dream?, and (3) is this material dream shared by the majority of Americans? I will be using focus groups to conduct qualitative research, hoping that this methodology will be more effective in drawing out some of the shared interpretations of the American dream over personal goals or anecdotes. I anticipate a variance in response based on one's ethnic origins, immigrant status and economic class, and that the ability to participate in the consumer market may feature in interpretations of the American dream.

Feminism and the American Dream: How the Fight for Equality Affects the Pursuit of Upward Mobility

Method: Focus Groups and In-depth Interviews

Chad Bower

My senior seminar project researches college student's views of gender equality and the pursuit of upward mobility in our society. This project examines how gender discrimination and the feminist movement are viewed differently by men and women. To answer my research questions, I used in-depth interviews and focus group methods. Findings show that institutionalized traditional gender roles have an influence on gender inequality. Other findings show that physical body differences between men and women contribute to socially constructed accepted gendered behavior, creating an inequality between what women and men can do. Lastly, findings show that men are more likely not to associate themselves with the feminist movement because they perceive the feminist movement as a non-masculine movement. Therefore, they believe that their participation in the feminist movement would make them appear weaker than other men.

A Family Affair: Catastrophic Illness, Caregiving, and The American Dream

Method: Focus Groups

Annette Toly

Catastrophic illness, like a stroke, can and does affect millions of people in the United States. According to statistics, stroke is the number three cause of death and the number one cause of disability amongst American citizens. In most cases, a family member tends to the primary care of the stroke survivor. In this research paper, I want to look at American Dream through the eyes of family caregivers. My central research question is: "How has becoming a caregiver affected your views and experiences of fulfilling your American Dream?" I specifically want to look at caregivers of stroke patients. I chose focus groups for this project to

get a more in-depth look at the participant's experiences regarding caregiving and their own pursuit of the American Dream. Preliminary findings in this research show that caregiving for a loved one can both help and hinder caregiver's quest for the American Dream.

Women and Gender Discrimination in the Workplace

Method: Focus Groups

Sandy McDonald

My research focuses on gender inequality in the workplace. In my methods seminar I conducted research to find out if gender discrimination existed in the public sector and, if so, how women who worked in the public sector experienced gender discrimination. I discovered gender discrimination does exist in the public sector and it occurs in a cycle that is the result of underlying social gender roles. I will be extending this research by conducting a focus group with women who work in the private sector to determine if they experience the same type of gender discrimination as women who work in the public sector do based on the findings established from my previous research. I propose that women who work in the private sector experience more blatant forms of gender discrimination than women who work in the public sector.

Reality Television's Effects on Women's Fear of Aging

Method: Surveys

Sara Feldon

Why are women so afraid of looking older? What makes women cry when they find a gray hair or study their faces in mirrors looking for a wrinkle? Women do anything they can to prevent aging with Botox, creams, skin treatments etc. In our society media plays the biggest role in our perception of beauty. For this study I would like to look at the newest type of media, reality TV and see if it has any correlation to the rise of women's fear of aging. My research question asks; do women who watch reality TV have a greater fear of looking older then women who do not? I will be handing out surveys and twenty statement tests.



Methods Seminar: U.S. by the Numbers Offered in Fall 2011

SOCIOLOGY 441: Methods Seminar, U.S. by the Numbers

Instructor: Heather Flynn, heather.flynn@sonoma.edu

Methods: Secondary Analysis of Quantitative Data

Prerequisites: Successful completion of Sociology 300 (a grade of C- or better)

COURSE DESCRIPTION AND OBJECTIVES:

The theme of the course will be relationships across the life course. Students may choose to research and analyze relationships such as parent/child, sibling, romantic relationships, friendships, and grandparents. This course will introduce students to secondary analysis of quantitative data. Secondary analysis is (1) the use of data collected by someone other than the researcher and (2) is one of the primary analytical methods used in quantitative Sociology. In this course, students will not collect their own data, but will analyze quantitative data collected by the General Social Survey. The course will explore the following topics: research design; operationalization and measurement; establishing causality; statistical inference; and basic and intermediate statistics, including cross-tabulations, tests, correlation, and multiple regression. A major component of the course will be using SPSS, a statistics software program, to analyze the data. This course is highly recommended for students planning to attend graduate school in Sociology and for students interested in research careers.

Connections Across Generations Learning by Doing



A service-learning course, Group Work with Older Adults (Soc/Psych/Gero 432) gives students face-to-face experience with older adults. Students co-lead weekly discussion groups at community senior

sites. Under the guidance of Professor Madeleine Rose, class meetings are seminar style where students brainstorm, problem solve, and gain a better understanding of both group dynamics and the older adult population. Each "Connections" group has about 4 students and 10 seniors; they meet for 12 sessions, quickly forming friendships. This year the groups include Latino, Asian, and African American elders and students leading to dialogues that are both intergenerational and cross-cultural. Students and seniors have chosen lively discussion topics such as: events and social movements that shaped people's lives; immigration histories and



views; technology changes; dating and romance. In a recent discussion about "New Technology: Benefits and Challenges," students showed their phones, Ipods, and use of Facebook. The seniors were delighted by a webcam demonstration, when a call was made to a student's mother and they could not only talk to her, but exchange smiles and wave. Conversely, a senior was taken aback when a

student mentioned that she had never received a written letter. They are now writing about their lives in letters to each other. In a session discussing "Dating Practices, Then and Now," an elder shared this photo of her husband and herself when they first met. Married for 48 years, her husband is deceased, but remains an important part of her life. Students and seniors have remarked that they treasure the learning, reciprocity, and community that occur in these groups.



Highlights from the Spring 2011 Holocaust Lecture Series

The SOCI 305 : Perspectives on the Holocaust and Genocide, also known as the Holocaust Lecture Series is offered every spring semester. In addition to a weekly lecture, students meet in a weekly discussion section. The theme for the 2011 Series is *History, Memory and Testimony*. Among other lectures, this year we heard from several Holocaust survivors and saw an exciting performance of Armenian lullabies and folk music. On March 29 we had a presentation by Carl Wilkens, an American aid worker who was the only American to stay in Rwanda during the genocide in 1994.

Two sociology students, Joe Risko and Craig Celaka are the Teaching Assistants for the Series this semester. In addition to running the audio visuals and assisting our speakers, Joe and Craig manage course attendance and serve as peer advisors.

The lectures raise our awareness of the persistence of genocide in our world. This semester, students have participated in the annual *Walk to End Genocide*, contributed almost \$100 to *Save Darfur* and continued monetary support for the *Sonoma State House* at a Rwanda Orphanage run by the Friends of Rwanda Association. In the past, SSU Sociology majors went to Rwanda as volunteers.



The weekly lectures are open to all students and the general public on Tuesdays from 4:00-5:40 in Warren Auditorium, Ives Hall 101.

Additional information about the series is available at : <http://www.sonoma.edu/holocaust/lectures/index.html>.

Sociology Club Update



The Sociology Club is a student group dedicated to promoting both the academic and extracurricular development of sociology majors and minors. The Sociology Club recently held a shoe drive for Soles-4-Souls a charity

recycling shoes for people in need. All majors and minors are welcome and encouraged to attend our meetings! Check us out and learn more about your major, the Department, and your fellow student leaders.

www.sonoma.edu/sociology/students/club.html

Sociology Faculty Updates

Professor Kathy Charmaz delivered the 2010 George Herbert Mead lecture at the annual meetings of the National Communications Association in San Francisco on November 14, 2011. During the past few months, she has given professional development workshops on grounded theory methods at the American Society of Criminology in San Francisco, Sonoma State University, and ResearchTalk in Raleigh, NC. She has also given a one-day course on in-depth interviewing to doctoral and postdoctoral students in medicine, nursing, psychology, public health, and sociology at the University of North Carolina, Chapel Hill and conducted intensive workshops on writing for publication to graduate students, postdocs, and new faculty at Research Talk and the University of California, San Francisco. Molly Ashe was her assistant for the workshop at UCSF. Dr. Charmaz served as a panelist in an "Author Meets Critics" session at the Pacific Sociological Association for the book, *Final Acts: Death, Dying, and the Choices We Make*. Her recent publications include "Disclosing Illness and Disability in the Workplace," which appeared in the *Journal of International Education in Business* and her co-authored chapter with Antony Bryant, "Grounded Theory and Credibility," that has come out in David Silverman's edited volume, *Qualitative Research: Issues of Theory, Method and Practice 3rd Ed*. In addition, her multi-authored book, *Five Ways of Doing Qualitative Analysis: Phenomenological Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry*, just came out with Guilford Press.

Professor James Dean just published a book chapter entitled "Thinking Intersectionality: Sexualities and the Politics of Multiple Identities." It is in the edited collection *Theorising Intersections: Sexual Advances*, edited by Yvette Taylor, Sally Hines, and Mark Casey. In this chapter, he argues that sexuality studies has been moving toward a research program that emphasizes sexualities as part of the intersectional study of identity categories, such as race, class, and gender for over two decades. He also has a forthcoming book chapter entitled "The Politics of Authenticity: Civic Individualism and the Cultural Roots of Gay Normalization," co-authored with Steven Seidman and Chet Meeks, in Jeffrey Alexander, Ronald Jacobs, and Phillip Smith's *Oxford Handbook of Cultural Sociology* due out later this year. In this chapter, the authors examine the historical and cultural roots of gay normalization in the US, charting its rise as part of civic individualism and notions of sexual authenticity.

Professor Sheila Katz was awarded a grant from the National Poverty Center for her research with mothers on welfare who are pursuing higher education to focus on policy issues that may affect the upcoming reauthorization of the national welfare program, TANF. She will present the findings of this research this June in Washington, D.C. at the U.S. Department of Health and Human Services, Administration for Children and Families' National Welfare Research Conference.

Spring 2011 Sociology Internships

This semester over 40 Sociology students are conducting internships through campus and community organizations and businesses. Here is a brief selection of their internships:

Courtney Beckham is an intern at the Multicultural Center (in the Student Union) planning and facilitating on-campus activities that promote diversity in the Sonoma State Community.

Alex Blalock is interning at Foppoli Wines; where he has gained valuable knowledge of the wine industry and how to run a successful wine club.

Cheryl Fonseca is interning at Fireman's Fund Insurance Company by volunteering/participating on the Employee Council at the Novato campus.

Jordan Hall is interning for Anova, a company that provides assistance to children on the autism spectrum.

Taylor Pine is interning at the Redwood Empire Food Bank assisting them with research and Spanish translation. She is also interning with Residential Life working as a Community Service Advisor.

Joe Risko is learning valuable skills in marketing, merchandising, and retail management, while working and interning for Levi Strauss & Company.



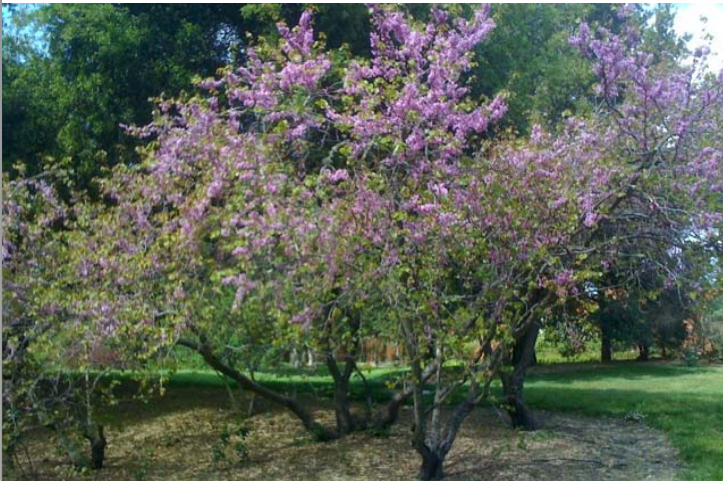
Thomas Gojkovich is interning at Forget Me Not Farm where he assists with animal therapy for children who are from abused households.

Spotlight on the Sociology Minor

I will graduate this semester with my Bachelor's degree in Allied Health Sciences with a minor in Sociology. At the beginning of my Junior year I began working with Professor Ellen Carlton in Interdisciplinary Studies in order to create a major that would allow me to further my education in the health care field. The interdisciplinary process includes determining classes that would allow me to get my pre-requisites in order to continue my education after graduation, and also have classes learning about different aspects of health and science. While exploring the catalog of classes, I realized that there were quite a few Sociology classes that would help me understand health care from society's eyes, so I concluded that a Sociology minor would be extremely beneficial to my education and future career.



I am currently taking Sociology 340: Drugs and Society, and am able to combine my health care interest with sociology. My senior project is a study on the use of Adderall and Ritalin by college students, and includes interviews with college students and health care professionals, as well as literature reviews from sociology, public health, and medicine. I have found that the combination of my major and minor are very strongly correlated and will benefit my further education.—**Casey Shield**



Sociology Student Updates

*I will be pursuing my current job as a Supervisor for Levi Strauss and Company, building a network of connections to move up into the corporate business and offices located in San Francisco, CA. - **Joe Risko***

*I plan on attending the credential program (Sacramento State or Sonoma State) to become a special education teacher in the moderate to severe range.- **Jeanne McAteer***

*This past semester I have spent my time applying to seven different graduate schools throughout California for my MSW and received my first acceptance letter to Cal State Fullerton and intend on going there. - **Hallie Boldt***

*After graduation I would love to find a job working with children. I want to work in a group home helping children. After a semester break, I would like to go back to school for my Master's in social work. Shoot for a goal you will make it. - **Ashley Madson***

*After graduation, I am moving to Washington State to live with my husband. I plan on pursuing a career in fire suppression and attending my sister's and my best friend's weddings as their matron of honor. New students: take classes to make you a better person. -**Amanda Newhall***

*My plan for after graduation is to visit my family in the Ukraine. I have never met them but we stay in contact via email and they can't afford to visit us in the U.S. - **John Houldsworth***

*After graduation I am planning on working full time at a summer camp for children and then going to SFSU to get my paralegal certificate. - **Trina Foakes***

*I plan to do an internship for a year then go to graduate school. For new students: enjoy every minute of this; it goes by quicker than you can imagine! - **Brooke Lundy***

*After graduation I plan to stay in Sonoma County and work with the California Parenting Institute to build social work experience. I'm trying to create a stronger resume by building experience to apply to graduate school and receive my Master's in social work. The best advice that I can give students is to utilize your advisors! They have an infinite amount of resources to create/build experience. - **Alma Yvette Vidrio***

*I am working in wine sales in an innovative new campaign for "JT Wines," which is focused on socially responsible packaging while providing great wine. -**Whitney Donnelly***

Sociology Newsletter Team

Editor: Katie Musick

Faculty Editors: Sheila Katz and Kathy Charmaz

Contributing Writers: Ariana Aparicio, Kathy Charmaz, James Dean, Heather Flynn, Myrna Goodman, Sheila Katz, Melinda Milligan, Madeleine Rose, and Casey Sheild.

The Sociology Newsletter is published once a semester and is available online at: www.sonoma.edu/sociology.