

Juvenile Justice (CCJS 497)
(Cross-listed as Sociology 366: Juvenile Justice)
Fall 2009

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1. Course Description

The Course is a critical overview of the juvenile justice system in the United States covering: historical and social development, political and economic influences, theoretical and practical analysis, effective interventions, and strategies for systems reform.

2. Course Format

The primary instructional method is lecture, discussion, and group activity. Students are expected to read and consider assigned readings prior to each class. Students are encouraged to express their views.

3. Required Reading

The following books are required.

Last One Over the Wall. Jerome G Miller
Delinquency and Juvenile Justice in American Society. Randall Shelden
The San Francisco Industrial School and the Origins of Juvenile Justice in California. Daniel Macallair

4. Schedule of Readings

The last section of this syllabus contains the reading assignments and topics by date. Please read the assigned materials prior to the class.

5. Grading

Grades are based on three objective exams.

6. Office Hours

See the syllabus for office hours. Additional times can be arranged by appointment.