

Learning Goals of the Sociology Major

- *Sociological Imagination: To develop an understanding of the role of individuals in shaping society and, reciprocally, the role of society in shaping the lives of individuals who live in it.*
- *Coverage of Core Substantive Areas: To develop basic theoretical, historical and substantive knowledge of at least three of five core areas of sociology-- Microsociology, Organizations and Institutions, Macrosociology, Culture, and Transnational Sociology.*
- *Theoretical Depth: To master central classical theories of sociology, the ability to critique and restate them, and the ability to employ them as frameworks for original research.*
- *Methodological and Analytic Depth: To formulate critical and analytic questions about society; to investigate these independently through original research applying one or more sociological methodologies.*
- *Ethical Awareness: To develop a sensitivity to and awareness of ethical constraints, responsibilities, and dilemmas relative to humans and their place in nature, and inherent in the practice of sociology.*
- *Social Justice: To become well informed citizens of the planet with a respect for human life, human rights, and social justice in all of its many forms; to acquire the tools to be responsible, involved and active citizens.*

Curriculum Goals

- *Intellectual Competence and Relevance: To develop the capacity to understand contemporary issues from a sociological perspective and to grasp major issues in sociology.*
- *Critical Comprehension: To develop the capacity for critical reading of scholarly and professional materials in sociology.*
- *Written and Oral Presentation: To develop the capacity for critical written and oral presentation and evaluation of scholarly and professional materials in sociology.*
- *Bibliographic Search: To develop the capacity to identify and to make productive use of a variety of traditional and non-traditional bibliographic and archival sources.*
- *Computer & Information Technologies: To achieve competence in the use of basic computer modalities and relevant information technologies.*
- *Professional Ethics: To develop an understanding of the ethical issues involved in scholarly inquiry and professional and workplace practice, and in publication.*
- *Individual and Collaborative Work: To gain experience working individually and collaboratively.*
- *Responsible Citizenship: To develop an understanding of the rights and obligations of their roles as citizens, of their exercise, and of the application of critical inquiry to these roles.*