

**Department of Nursing ▪ Sonoma State University**  
**CLINICAL EVALUATION**

Student: \_\_\_\_\_

Course: Nursing \_\_\_\_\_

Faculty: \_\_\_\_\_

Semester/Year: \_\_\_\_\_ / \_\_\_\_\_

**M = Competency Met**                      **U = Competency Unmet**                      **NO = Competency Not Observed**

***Bold Italicized Items are Critical Indicators***

If one or more of the critical indicator competencies are not being met at any point in the semester, faculty and student will agree to a standardized written performance contract that indicates specific goals to meet competency.

Minimum number of competencies that must be met to earn passing grade for clinical performance is 43/59 at time of final evaluation. All critical indicator competencies must be met to earn a passing grade for clinical.

<b><i>Foundational Concepts and Student Clinical Competencies</i></b>	<b>Progress</b>				
	<b>Mid Term</b>			<b>Final</b>	
<b><u>CARING</u></b>	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
1. Demonstrates nurturing behaviors that support the fulfillment of client and nurse potentials.					
a. Supports personal health by employing appropriate body mechanics in the provision of care.					
b. Utilizes holistic pain management strategies.					
2. Demonstrates compassion, empathy, respect and presence in relating to clients, professional colleagues and community organizations and self.					
3. Involves clients, families, professional colleagues and other health care providers in the provision of care.					
<b>4. Provides safe care.</b>					
<b>a. Performs psychomotor skills safely and accurately.</b>					
<b>b. Administers medications based on scientific knowledge and in accordance with agency policy.</b>					
<b>c. Administers treatments based on scientific knowledge and in accordance with agency policy.</b>					
<b>d. Uses universal precautions.</b>					
5. Understands the effect of global community policies on health care.					
<b><u>CRITICAL THINKING</u></b>	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
1. Demonstrates commitment to inquiry, is well informed, diligent in seeking relevant information and prudent in making judgments.					
a. Applies knowledge from previous courses in nursing, the sciences and the humanities.					
b. Considers the effect of environment in the provision of health care.					
c. Demonstrates the nursing process relative to client health promotion, risk reduction and disease prevention.					
<b>d. Performs assessments</b>					
<b>e. Plans interventions</b>					
<b>f. Implements care</b>					
<b>g. Evaluates outcomes</b>					
2. Interacts in an open-minded, flexible manner.					
3. Demonstrates honesty in facing personal biases and is willing to reconsider assessments and solutions.					
4. Identifies areas of needed clinical growth and makes appropriate plan for change					

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	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
<b><u>COMMUNICATION</u></b>					
1. Uses scientific and intuitive perceptions to support humanizing exchanges with clients and professional colleagues.					
a. Identifies client's strengths and needs.					
b. Uses knowledge of human development in providing age and developmentally appropriate care.					
2. Demonstrates presence in client interaction in which a call or need is recognized and followed with an appropriate and fulfilling response.					
a. Recognizes and reports deviations in expected outcomes.					
3. Demonstrates affirming dialogue with clients and professional colleagues.					
a. Develops skill in conflict resolution.					
<b>4. Uses designated protocols to record and communicate data.</b>					
<b><u>ADVOCACY/SOCIAL JUSTICE</u></b>	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
1. Recognizes free choice, self-determination and self-responsibility in self and clients.					
2. Demonstrates an understanding of ethical principles in clinical practice.					
<b>a. Maintains confidentiality.</b>					
3. Demonstrates accountability and responsibility to the self, client, organization and profession.					
a. Uses agency policy to advocate within a system.					
b. Includes client rights in providing care.					
c. Progressively develops independence in practice based on self-understanding of competence.					
4. Provides for a continuum of care through the identification of resources and intra-agency referral.					
<b><u>TEACHING/LEARNING</u></b>	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
1. Demonstrates directed and deliberate actions based on principles of teaching and learning in educating clients.					
a. Provides instruction to clients as individuals, families and groups.					
2. Recognizes learning as self-active, resulting in a change in a person caused by experience.					
3. Recognizes the teaching/learning process as a complex, cooperative and personal relationship between faculty, students and between nurses and clients.					
<b><u>PROFESSIONALISM</u></b>	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
1. Demonstrates individual professional development in authenticity with self, intellectual awareness and commitment.					
<b>a. Manages time, reports promptly, completes care on time.</b>					
<b>b. Completes projects and assignment</b>					
c. Maintains personal professional appearance appropriate to the setting.					
2. Initiates and persists in behaviors that demonstrate the art and science of nursing.					
<b>3. Demonstrates legal standards of care.</b>					
<b><u>LEADERSHIP</u></b>	<b>M</b>	<b>U</b>	<b>NO</b>	<b>M</b>	<b>U</b>
1. Demonstrates the ability to influence change guided by vision and commitment to the well being of the client as individual, group or organization.					
a. Applies theories of leadership and management					
b. Includes understanding of socio-political principles in making change.					
2. Exhibits leadership behavior in actualizing inter-subjective choices between individuals and among group members.					

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<b>RESEARCH</b>					
1. Acquires knowledge essential for evidenced based practice through the critique of research.					
a. Uses theory and research in clinical decision-making.					
b. Recognizes the need for and lack of evidenced based practice.					
2. Demonstrates skill in information management.					
<b>CULTURAL COMPETENCY</b>					
1. Demonstrates progression toward cultural competence based upon an understanding of cultural diversity.					
2. Understands cultural differences by treating all clients as unique individuals					
a. Demonstrates knowledge and understanding of a client's culture, health related needs and culturally specific needs related to health and illness					
<b>TOTAL COMPETENCIES MET</b>	<b>/59</b>			<b>/59</b>	

	<b>MID TERM</b>	<b>FINAL</b>
<b>STUDENT COMMENTS</b>	<p>Areas That Exceed Expectation</p>     <p>Areas That Need Improvement</p>	<p>Areas That Exceed Expectation</p>     <p>Areas That Need Improvement</p>
<b>FACULTY COMMENTS</b>	<p>Areas That Exceed Expectation</p>     <p>Areas That Need Improvement</p>	<p>Areas That Exceed Expectation</p>     <p>Areas That Need Improvement</p>
<b>Signatures</b>	Student: _____ Faculty: _____	Student: _____ Faculty: _____
<b>Date</b>		