

PRESCHOOL OBSERVATIONS

	Inside	Outside
Physical Set-up		
Materials		
Teacher/Child Interactions		
Language/Literacy Activities		
Math/Science Activities		

PRESCHOOL OBSERVATIONS

	Ages:	Number of girls/boys:	Time:
<p>Physical Dvpt</p> <p><i>Growth</i></p> <p><i>Gross Motor</i></p> <p><i>Fine Motor Perceptual</i></p> <p><i>Motor Self-Help Skills</i></p>			
<p>Cognitive Dvpt</p> <p><i>Learning Schemes</i> <i>(memory, repetition,</i> <i>problem-solving)</i></p> <p><i>Usage of Symbols</i></p> <p><i>Language</i></p>			
<p>Social/Emotional Dvpt.</p> <p><i>Temperament</i></p> <p><i>Self-regulation</i></p> <p><i>Gender Identity</i></p> <p><i>Play Patterns</i> <i>(nonsocial, parallel,</i> <i>associative,</i> <i>cooperative)</i></p> <p><i>Peer interactions</i></p>			