

EDEC 420 / Section 6

Course Schedule – Spring 2012

- *This schedule is subject to change; updates will be made in class. If you are absent from a class session, it is your responsibility to learn about revisions to the schedule.*
- *The course schedule can also be found on Moodle with hyperlinks for all articles. Assignment descriptions can be found at:*
<http://www.sonoma.edu/users/p/pollack/edu420/assignmentsSp11.html>

| Week | Date | Topics, Readings, Assignment Due Dates |
|------|------------|---|
| 1 | January 18 | <ul style="list-style-type: none"> ▪ <u>INTRODUCTION TO COURSE</u> ▪ Remembrance of things past: the contexts of childhood |
| 2 | January 25 | <ul style="list-style-type: none"> ▪ <u>OVERVIEW AND APPLICATION OF CHILD DEVELOPMENT THEORIES</u> <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 3-29 ▪ Homework: <ul style="list-style-type: none"> a. Library Research - Bring in professional journal article with 1-2 paragraph synopsis b. Post your MOODLE profile and participate in Introductions Forum |
| 3 | February 1 | <ul style="list-style-type: none"> ▪ <u>PHYSICAL DEVELOPMENT</u> ▪ The brain and early learning <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 145-171; 176-179 Supplemental article on course website ▪ Homework: <ul style="list-style-type: none"> a. List your top 3 choices for the Book Club; bring to class b. MOODLE -Write 3 possible inquiry questions for your in-depth study assignment c. Post 1 reading query on MOODLE |
| 4 | February 8 | <ul style="list-style-type: none"> ▪ <u>EMOTIONAL DEVELOPMENT</u> ▪ Psychosocial Theory: Erikson ▪ Attachment Theory - Bowlby & Ainsworth ▪ Video: on temperament, "Flexible, Fearful, and Feisty" ▪ Quiz #1 <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 404-431 |

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|------|-------------|---|
| 5 | February 15 | <ul style="list-style-type: none"> ▪ <u>DEVELOPMENT OF IDENTITY AND SOCIAL UNDERSTANDINGS</u> ▪ Behaviorist Theory: Skinner ▪ Social Learning Theory: Bandura ▪ Identity Formation: Marcia ▪ Social Patterns of Play: Parten ▪ Library Research Workshop – Schulz 2016 <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 444-459; 463; 466-470; 482-487; 498; 530-534; 554-559; 570 Supplemental articles on course website ▪ Homework: In-depth study proposal on MOODLE |
| 6 | February 22 | <ul style="list-style-type: none"> ▪ <u>COGNITIVE DEVELOPMENT THEORIES</u> ▪ Constructivism Theory – Piaget ▪ Socio-cultural Theory - Vygotsky ▪ Quiz #2 <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 194-227 |
| 7 | February 29 | <ul style="list-style-type: none"> ▪ <u>COGNITIVE PROCESSES AND THE EFFECTS OF PLAY</u> ▪ Information processing Theory ▪ “Video: The Power of Play” ▪ Peer-editing Groups <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 234-252; 2+ articles for your in-depth study ▪ Homework: Bring 2 copies of your in-depth study introduction – draft AND 2 copies of your reference page – draft |
| 8 | March 7 | <ul style="list-style-type: none"> ▪ <u>LANGUAGE DEVELOPMENT</u> ▪ Piagetian Clinical Interviews ▪ Quiz #3 <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 314-344 Supplemental readings on course website |

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|------|----------|--|
| 9 | March 14 | <ul style="list-style-type: none"> ▪ <u>INTELLIGENCE THEORIES AND ASSESSMENTS</u> ▪ General Intelligence Theory: Binet, Spearman, Cattell, Sternberg ▪ Multiple Intelligence Theory: Gardner ▪ Peer-editing Groups <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 273-302; Supplemental readings on course website Begin reading your book group selection ▪ Homework: a. Multiple Intelligence Survey on MOODLE, print both pages, complete, bring to class b. On MOODLE forum: Write a paragraph evaluating what you noticed from your MI survey; respond to a classmate's c. Post 1 reading query on MOODLE |
| 10 | March 21 | <ul style="list-style-type: none"> ▪ <u>PRESENTATIONS OF IN-DEPTH STUDIES</u> ▪ Due: In-depth study and abstract; Bring hard copy of paper as well as submit to Turnitin on MOODLE <ul style="list-style-type: none"> ▪ Read: Continue reading your book group selection |
| | | <p><i>Spring Break: Relax, Read, Wear Sun Screen</i></p> |
| 11 | April 4 | <ul style="list-style-type: none"> ▪ <u>INFLUENCES OF FAMILIES ON CHILDREN</u> ▪ Book Group Discussions – Development in different contexts ▪ Bio-ecological systems theory: Bronfenbrenner <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 64-84; 92-96; Complete your book group selection ▪ Homework: Bring the written responses to 2 questions for your book group: questions #1 and another decided within your group |

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|------|----------|--|
| 12 | April 11 | <ul style="list-style-type: none"> ▪ <u>COMMUNITY SUPPORT FOR FAMILIES & CHILDREN</u> ▪ State of America's Children Research ▪ Quiz #4 <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 578-581 State of America webpages on course website ▪ Homework: Report on a Community Resource Agency, Post on MOODLE and respond to a classmate's |
| 13 | April 18 | <ul style="list-style-type: none"> ▪ <u>INFLUENCE OF MEDIA, TECHNOLOGY, AND POPULAR CULTURE - On Line / Library Session</u> ▪ Video: "Mickey Mouse Monopoly" <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs 581-585 Supplemental articles on course website ▪ Homework: MOODLE Forum: Debate on juvenile justice post opinion respond to a classmate's |
| 14 | April 25 | <ul style="list-style-type: none"> ▪ <u>SOCIETAL AND CULTURAL EFFECTS ON CHILDREN</u> ▪ Moral Development Theory: Kohlberg, Gilligan ▪ Developing Prosocial Behavior <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: 503-512; 518-530; 535-539 Supplemental articles on course website ▪ Homework: Post 1 reading query on MOODLE |
| 15 | May 2 | <ul style="list-style-type: none"> ▪ <u>CULTURE OF SCHOOLS</u> ▪ Exceptional children ▪ Video: "Educating Peter" ▪ Quiz #5 <ul style="list-style-type: none"> ▪ Read: McDevitt & Ormrod: pgs182-185; 266-268; 303-308; 347-350; 435-437; 472-473; 571-577 |
| 16 | May 9 | <ul style="list-style-type: none"> ▪ <u>PROJECT SHARE</u> Due: From Theory to Practice Project |