



School of Social Sciences
Alumni-Directed Critique

Thank you for taking the time to complete this questionnaire. Each response to this survey will be kept completely **confidential and anonymous**. To insure confidentiality, please **do not** put your name on this questionnaire. If you feel that any of our questions are too personal, please feel free to leave the question blank. Your participation is completely voluntary. This questionnaire takes about **25 minutes** to complete.

**Please return your completed questionnaire
in the enclosed postmarked envelope to:**

School of Social Science Alum Project
3092C Stevenson Hall
Sonoma State University
1801 East Cotati Avenue, Rohnert Park, California 94928
(707) 664-3587, email: Heather.Smith@sonoma.edu
For more information, please visit:
<http://www.sonoma.edu/users/s/smithh/survey.htm>

The purpose of this questionnaire is to help us learn more about the experiences and attitudes of SSU School of Social Sciences graduates. We would like to begin by asking you to list two or three issues or problems that you feel recent college graduates like yourself face.

SECTION 1. We would like to ask you about your general feelings toward SSU.

1. Please circle the answer that best represents your opinion.

	Disagree Strongly	Agree Strongly
I am proud to think of myself as a SSU graduate.	1-----2-----3-----4-----5	
I speak highly of Sonoma State.	1-----2-----3-----4-----5	
I feel good when people describe me as a representative SSU graduate.	1-----2-----3-----4-----5	
When someone asks what university I attended, I wish that I did not have to tell them.	1-----2-----3-----4-----5	
In general, I think other people respect SSU students.	1-----2-----3-----4-----5	
Overall, being a SSU graduate has little to do with how I view myself.	1-----2-----3-----4-----5	
Being an SSU graduate is an important reflection of who I am.	1-----2-----3-----4-----5	
I think SSU graduates are well respected in the local Rohnert Park and Cotati community.	1-----2-----3-----4-----5	
I enjoy discussing SSU with people outside SSU.	1-----2-----3-----4-----5	
Graduating from SSU helped me get a better job.	1-----2-----3-----4-----5	

Now, please think back to the time when you were an UNDERGRADUATE.

2. Which best describes your experience?

- I enrolled at Sonoma State as a first-year student, straight from high school.
- I transferred to Sonoma State from a community college.
- I transferred to Sonoma State from another university.
- I was a reentry student.

3. For most of your studies at SSU, did you attend full time part time

4. Did you work while attending SSU? Yes No

5. If YES, on average, how many hours per week did you work during your college education?

- less than 10 hours
- 10 to 19
- 20 to 29
- 30 to 39
- 40 or more hours

Next, we would like to ask you about your experiences in your School of Social Sciences major.

6. Below, we ask you to list your undergraduate major and if relevant, a second major or minor.

School of Social Science Major: _____ If applicable, other major: _____

If applicable, other minor: _____

Please continue to the next page

Thank you. For the following questions, please focus on School of Social Sciences major with which you most closely identify.

7. To what extent do you believe your education in your MAJOR developed the following abilities or skills? (Please circle the appropriate number.)

	Not at all developed	Greatly developed
Write effectively	1-----2-----3-----4-----5	
Speak effectively	1-----2-----3-----4-----5	
Critically analyze written information	1-----2-----3-----4-----5	
Define and solve problems	1-----2-----3-----4-----5	
Work and/or learn independently	1-----2-----3-----4-----5	
Work cooperatively in a group	1-----2-----3-----4-----5	
Understand and appreciate the arts	1-----2-----3-----4-----5	
Understand and apply qualitative research methods	1-----2-----3-----4-----5	
Understand and apply quantitative research methods	1-----2-----3-----4-----5	
Understand and appreciate diverse philosophies and cultures	1-----2-----3-----4-----5	
Understand the interaction of society and the environment	1-----2-----3-----4-----5	
Locate information needed to make decisions or solve problems	1-----2-----3-----4-----5	
Understand and apply the core theories and concepts of your major field	1-----2-----3-----4-----5	
Deal sensitively with a wide variety of people	1-----2-----3-----4-----5	
See the world from another person's perspective	1-----2-----3-----4-----5	
Cope with stress	1-----2-----3-----4-----5	
Manage your time effectively	1-----2-----3-----4-----5	
Discuss and negotiate controversial issues	1-----2-----3-----4-----5	

8. When you think about your undergraduate experience, how would you rate the following aspects of your SSU MAJOR department?

	Poor	Fair	Excellent
Providing job skills	1-----2-----3-----4-----5		
Advising for employment	1-----2-----3-----4-----5		
Advising for graduate study	1-----2-----3-----4-----5		
Advice and guidance about your education program	1-----2-----3-----4-----5		
Clear degree requirements			
Frequency that required courses were offered	1-----2-----3-----4-----5		
Variety of courses offered	1-----2-----3-----4-----5		
Opportunities for personal growth	1-----2-----3-----4-----5		
Preparation for graduate study	1-----2-----3-----4-----5		
Acceptance of ethnic, sexual, age, ability, political and religious diversity	1-----2-----3-----4-----5		
Opportunities for informal interactions with professors	1-----2-----3-----4-----5		
Access to technology (e.g., data analysis software, computers)	1-----2-----3-----4-----5		
Encouragement to pursue graduate/professional study	1-----2-----3-----4-----5		
Opportunities to work with faculty on research projects	1-----2-----3-----4-----5		
Advice and guidance about your education program	1-----2-----3-----4-----5		
Opportunities to publish or present work at professional meetings	1-----2-----3-----4-----5		
Emotional support and encouragement	1-----2-----3-----4-----5		
Intellectual challenge and stimulation	1-----2-----3-----4-----5		

Comment [HS1]: reorder words

Please continue to the next page

9. Overall, how would you rate your SSU MAJOR department (for the time during which you were attending school)?

- Poor Average Good Excellent Outstanding

10. If you could begin again, would you pursue the same major?

- No Uncertain Yes

11. Do you have any suggestions for your SSU MAJOR department that would better prepare students for life after college?

12. As you look across your entire education at SSU, please answer the following questions:

	Never	A few	Some	Many	All
In how many courses did professors mention globalization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors mention personal material gain as motivating human behavior?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors mention other cultures besides the United States?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors discuss inequalities within societies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors discuss personal responsibility as a cause for people's situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors mention issues of class, race, or gender within the United States?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors mention political, social, or economic structures as the cause for people's situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In how many courses did professors incorporate examples from diverse populations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. How would you rate the quality of your general education courses WITHIN the School of Social Sciences?

- Outstanding Excellent Good Average Poor Not applicable

14. How would you rate the quality of your general education courses OUTSIDE the School of Social Sciences?

- Outstanding Excellent Good Average Poor Not applicable

15. Did any particular courses prepare you for your current work, education or life activities?

- NO YES

If YES, please choose one or two courses that most helped you and briefly tell us why.

Please continue to the next page

One issue facing SSU is how best to evaluate whether students learned anything during their undergraduate education. Below we list a series of ways to measure student learning.

16. Please indicate the extent to which these measures would capture what you have learned.

	Not at All				Absolutely
Standardized exit exam	1-----	2-----	3-----	4-----	5
Portfolio of written work	1-----	2-----	3-----	4-----	5
Independent research project	1-----	2-----	3-----	4-----	5
Community Service project	1-----	2-----	3-----	4-----	5
Public presentation of your own work	1-----	2-----	3-----	4-----	5
Nothing would capture it	1-----	2-----	3-----	4-----	5
Other (please specify):	1-----	2-----	3-----	4-----	5

Next, we would like you to mark with a check any of the activities you participated in during college.

17. For those activities that you checked, please rate any of the items that have made an impact in preparing you for life after college.

	Not at all developed				Greatly developed
<input type="checkbox"/> Participated in community volunteer service (outside of SSU)	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in community service as part of a SSU course	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in a public service internship or other work-based learning (for pay or credit)	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in faculty research beyond being a research participant	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in student government	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in leadership training	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in a study abroad program	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Joined a social fraternity or sorority	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Took a freshman seminar course	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in a freshman interest group	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Played on an intercollegiate team at least one year	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Played on an intercollegiate team for your entire college career	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in a campus club	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Held a leadership position in a campus club	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Attended racial/cultural awareness worship	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Lived with a roommate of different race/ethnicity	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in an ethnic/racial student organization	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Dated someone from a different cultural background	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Participated in a religious organization	1-----	2-----	3-----	4-----	5
<input type="checkbox"/> Other (please specify): _____	1-----	2-----	3-----	4-----	5

Please continue to the next page

18. We are very interested in learning more about the friends and connections that students had when they graduated. We would like you to think back to your final year at SSU. Below please recall up to four people that you considered to be your closest friends during your final semester. For each friend, please check the corresponding information. For example, if he or she was approximately the same age, you would check "same", but if he or she was more than five years younger or older, you would check "different". Finally, for the first row, please check the "Closest Friend" box for the person you felt the closest to at the time.

	Friend #1	Friend #2	Friend #3	Friend #4
Closest Friend (<input checked="" type="checkbox"/> one only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> F
Age	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different
Major	<input type="checkbox"/> Same <input type="checkbox"/> Different <input type="checkbox"/> Not applicable	<input type="checkbox"/> Same <input type="checkbox"/> Different <input type="checkbox"/> Not applicable	<input type="checkbox"/> Same <input type="checkbox"/> Different <input type="checkbox"/> Not applicable	<input type="checkbox"/> Same <input type="checkbox"/> Different <input type="checkbox"/> Not applicable
Sexual Orientation	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different
Hometown	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different
Lived Together	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Religious Background	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different
SSU Student	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Ethnic Background	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different	<input type="checkbox"/> Same <input type="checkbox"/> Different
In the last 6 months, how much contact (including phone, mail, email, and in person) have you had with this friend?	<input type="checkbox"/> None <input type="checkbox"/> Once/Twice <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily	<input type="checkbox"/> None <input type="checkbox"/> Once/Twice <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily	<input type="checkbox"/> None <input type="checkbox"/> Once/Twice <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily	<input type="checkbox"/> None <input type="checkbox"/> Once/Twice <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily
Right now, how close do you feel to this person?	<input type="checkbox"/> Not at all <input type="checkbox"/> Somewhat <input type="checkbox"/> Moderately <input type="checkbox"/> Very <input type="checkbox"/> Extremely	<input type="checkbox"/> Not at all <input type="checkbox"/> Somewhat <input type="checkbox"/> Moderately <input type="checkbox"/> Very <input type="checkbox"/> Extremely	<input type="checkbox"/> Not at all <input type="checkbox"/> Somewhat <input type="checkbox"/> Moderately <input type="checkbox"/> Very <input type="checkbox"/> Extremely	<input type="checkbox"/> Not at all <input type="checkbox"/> Somewhat <input type="checkbox"/> Moderately <input type="checkbox"/> Very <input type="checkbox"/> Extremely

19. For your closest friend (checked above), please answer the following questions:

	A Little	A Lot
Did you learn new things from this person?	1-----2-----3-----4-----5	
How much free time did you spend with this person?	1-----2-----3-----4-----5	
Could you confide very personal information with this person?	1-----2-----3-----4-----5	
Could you understand this person's feelings?	1-----2-----3-----4-----5	
Did you respect this person?	1-----2-----3-----4-----5	
Did you trust this person?	1-----2-----3-----4-----5	
Could you count on this person to listen to you?	1-----2-----3-----4-----5	
Could you count on this person to give you good advice?	1-----2-----3-----4-----5	
Did you share similar values?	1-----2-----3-----4-----5	
Could you disagree with each other?	1-----2-----3-----4-----5	
Could you joke around, laugh, and generally act silly with this person?	1-----2-----3-----4-----5	
Did you value this person's opinion?	1-----2-----3-----4-----5	
Could you count on this person to help you (e.g., drive you places, bring food)?	1-----2-----3-----4-----5	

Please continue to the next page

20. We also would like to learn more about the time you spent with this friend while you were at SSU.

	Never	A few times	Sometimes	Many	All the time
How often did you do things together with this person (e.g. playing basketball, cooking meals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often did you sit and talk?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often did you interact with this person's family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 2. Because we are particularly interested in your experiences since you graduated, we would like to ask you more about your current activities.

21. Did you attend or are you attending graduate or professional school?

NO YES

If yes, please tell us:

Degree (s):

Completed? NO YES

Field of study: _____

Institution (optional): _____

Please complete one of the three sections below, according to your current primary activity.

If you are primarily a student, please begin with question # 29:

If you are current not working for pay and are not a student, please begin with question #32.

Please answer the following questions if you are primarily employed.

22. Please indicate whether your present job is:

- Part time
- Full time, temporary
- Full time, not in career
- Full time, in career field but likely to change within next two years
- Full time, permanent in career field

23. In a typical work week, how many hours do you spend working (for pay)?

- Less than 10 hours
- 10-19 hours
- 20-29 hours
- 30-39 hours
- 40-49 hours
- 50-59 hours
- 60+ hours

24. What is your monthly income?

- Under \$500
- \$500-999
- \$1000-1499
- \$1500-1999
- \$2000-\$2499
- \$2500-2999
- \$3000-3499
- \$3500-\$3999
- \$4000-4999
- \$5000-5499
- \$5500-6000
- Over \$6000

25. Given your training and degree, how would you describe your job?

- Definitely beneath my level
- Somewhat beneath my level
- Appropriate for my level
- Too advanced for my level

26. Even though you are not primarily a student, are you planning to attend school?

- Yes, post-graduate in my degree area
- Yes, career related, new area
- Yes, not career related
- No

27. Your job title (optional) : _____ Approximate size of Organization (optional): _____

28. How long have you been working in your current position? _____

Please go to question #33.

Please continue to the next page

If you are primarily a student, please answer the following questions:

29. Are you employed while attending school?

- Yes, part-time by the school that I attend
- Yes, part-time but not by the school that I attend
- Yes, full-time but not by the school that I attend
- No

30. If yes, how long have you been working in your current position?: _____

31. In a typical work week, how many hours do you spend working (for pay)?

- Less than 10 hours 10-19 hours 20-29 hours 30-39 hours
- 40-49 hours 50-59 hours 60+ hours

Please go on to question #33.

If you are current not working for pay and are not a student, please answer the following question.

32. Why are you not currently working? (Please check all that apply.)

- I am volunteering my skills and time
- I am raising a family
- I am taking care of an ill relative
- I am traveling or undertaking some other activity
- I am looking for work
- I am taking time off to decide what to do
- I am taking time off for personal reasons
- I am discouraged about my job searches
- Other: _____

Please go on to question #33.

33. As you think about how you spend most of your time, how important are each of these activities to your current primary activity?

	Not at all important	1	2	3	4	Very important	5
Writing effectively	1	2	3	4	5		
Speaking effectively	1	2	3	4	5		
Critically analyzing written information	1	2	3	4	5		
Defining and solving problems	1	2	3	4	5		
Working and/or learning independently	1	2	3	4	5		
Working cooperatively in a group	1	2	3	4	5		
Understanding and appreciating the arts	1	2	3	4	5		
Understanding and applying qualitative research methods	1	2	3	4	5		
Understanding and applying quantitative research methods	1	2	3	4	5		
Understanding and appreciating diverse philosophies and cultures	1	2	3	4	5		
Understanding the interaction of society and the environment	1	2	3	4	5		
Locating information needed to help make decisions or solve problems	1	2	3	4	5		
Understanding and applying theories and concepts from your major field	1	2	3	4	5		
Dealing sensitively with a wide variety of people	1	2	3	4	5		
Seeing the world from another person's perspective	1	2	3	4	5		
Coping with stress	1	2	3	4	5		
Managing your time effectively	1	2	3	4	5		
Discussing and negotiating controversial issues	1	2	3	4	5		
Using a foreign language	1	2	3	4	5		
Using management/leadership capabilities.	1	2	3	4	5		

Please continue to the next page

34. Next, we would like to learn more about your other activities. We know everyone is very busy but if you have spent any time volunteering during the last month, we would like to learn more. Please indicate below with a checkmark what types of service/charity/volunteer work you performed IN THE LAST MONTH and estimate the number of hours that you volunteered. (Please mark all that apply).

	None	1-3 hours	4-6 hours	7-10 hours	Over 10
<input type="checkbox"/> Tutoring/Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Homeless Shelter Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Community clean-up/Re-building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Conservation activities (e.g., recycling, planting trees)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Public safety (e.g., crime prevention, volunteer fire fighter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Related to medical/health causes (e.g., AIDS, breast cancer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Counseling/Mentoring (e.g., Big Sister or Brother, crisis hotline)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Religious activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Political or campaigning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (Please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now, we would like to learn more about a variety of activities that you might have done or not done since graduating from SSU.

35. Since leaving SSU, have you ever:	Never	Once or twice	Occasionally	Frequently
Worked on community projects that involved a government agency or program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with a community service group (e.g. Lion's Club, Knights of Columbus, Junior League)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used on-line communication with family and friends to raise awareness about social and political issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donated professional services on a "pro-bono" basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with others to solve a problem in the community where you live	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carried a significant balance on one or more credit cards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommended SSU to a potential student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traveled to another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traveled to another state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donated things such as blood, or clothes, or other goods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. Since leaving SSU, have you ever donated money to:	Never	Once or twice	Occasionally	Frequently
A political candidate or cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A religious organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An educational organization besides SSU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SSU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A human services or community services organization (e.g., United Way, a local food bank)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other non-profit organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue to the next page

37. Since leaving SSU, have you ever expressed your opinion on a community or political issue by:	Never	Once or twice	Occasionally	Frequently
Wrote a letter, email, or visiting a public official regarding a political issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signed a written or email petition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with a political group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bought a certain product or service because you like the social or political values of the company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not bought something or boycotted it because of the social or political values of the company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worn a campaign button, put a sticker on your car, or placed a sign in front of your house supporting an issue or candidate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked as a canvasser going door to door for a political candidate or a cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next three questions ask about recent elections.

38. In 2005, prop. 76 (School Funding Limits) and prop. 73 (Parental Notification of Teen Abortion) were on the ballot. Did you vote?

- Yes No

39. In 2004, Kerry ran for President for the Democrats against Bush for the Republicans. Did you vote?

- Yes No

40. In 2003, Bustamante ran for Governor for the Democrats against Schwarzenegger for the Republicans. Did you vote?

- Yes No

41. Now, we would like to ask about some other activities that you may or may not have done during the LAST TWO WEEKS.

	None	1-2 times	3-4 times	5 + times
Discussed politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visited a museum or art gallery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed racial/ethnic issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socialized with someone of another racial/ethnic group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received personal/psychological counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended a religious service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in protest demonstration/rallies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked in a local state or national political campaign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read for pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recycled at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conserved water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercised more than 30 minutes at a time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socialized with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaged in hobbies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaged in household/childcare duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue to the next page

42. During the past two weeks, how often have you checked the following sources for news and current events (including sports and entertainment news)?

	None	1-2 times	3-4 times	5 + times
A daily newspaper (and on-line versions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
News magazines (e.g., Newsweek, Time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radio news broadcasts (including on-line versions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radio talk shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television – national/world news programs (and on-line versions, e.g., MSNBC, CNN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television – local news programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television talk shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other news on the internet (e.g., discussion groups, special interest websites, blogs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional or work-related news source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Daily Show or Cobert Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word-of mouth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 3. In this next section, we would like to ask you some general questions about how your life is going.

43. First, as you look at your current life, how satisfied are you with the following:

	Not applicable	Not satisfied	Somewhat satisfied	Very satisfied
Friendships	<input type="checkbox"/>	1-----2-----3-----4-----5		
Family life	<input type="checkbox"/>	1-----2-----3-----4-----5		
Community life	<input type="checkbox"/>	1-----2-----3-----4-----5		
Spiritual/religious life	<input type="checkbox"/>	1-----2-----3-----4-----5		
Life in general	<input type="checkbox"/>	1-----2-----3-----4-----5		
Income	<input type="checkbox"/>	1-----2-----3-----4-----5		
Working conditions at your job	<input type="checkbox"/>	1-----2-----3-----4-----5		
Opportunities to contribute to society through your job	<input type="checkbox"/>	1-----2-----3-----4-----5		
School (graduate/professional)	<input type="checkbox"/>	1-----2-----3-----4-----5		

44. As you think about your daily life, to what extent do you agree with the following statements?

	Not at all true	Barely true	Moderately true	Definitely true
I can always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If someone opposes me, I can find the ways and means to get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am confident that I could deal effectively with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I am confronted with a problem, I can usually find several solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I am in trouble, I can usually think of a solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can usually handle whatever comes my way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue to the next page

45. The next set of questions also asks you about your health during *the past two weeks*.

During the <i>past two weeks</i> , how often:	Never	A little of the time	Some of the time	A good bit of the time	Most of the time	Always
did you feel tired?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
did you feel full of pep?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have you felt very nervous?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have you felt so down in the dumps that nothing could cheer you up?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have you felt calm and peaceful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
did you have a lot energy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have you felt calm and peaceful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
did you have a lot of energy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have you felt downhearted and blue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
did you feel worn out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have you been a happy person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

46. Please indicate how important each of the following is to you:

	Not important	Very important
Becoming an authority in my professional field	1-----2-----3-----4-----5	
Influencing the political structure	1-----2-----3-----4-----5	
Influencing social values	1-----2-----3-----4-----5	
Raising a family	1-----2-----3-----4-----5	
Being financially secure	1-----2-----3-----4-----5	
Helping others who are in difficulty	1-----2-----3-----4-----5	
Becoming involved in programs to clean up the environment	1-----2-----3-----4-----5	
Developing a meaningful philosophy of life	1-----2-----3-----4-----5	
Participating in a community action program	1-----2-----3-----4-----5	
Helping to promote cross-cultural understanding	1-----2-----3-----4-----5	
Keeping up to date with political events	1-----2-----3-----4-----5	
Becoming a community leader	1-----2-----3-----4-----5	
Other (please specify): _____	1-----2-----3-----4-----5	

47. Now, we would like to ask you more general questions about your views.

	Disagree	Agree
People are responsible for their own situations in life.	1-----2-----3-----4-----5	
People should not count on others to solve their problems for them	1-----2-----3-----4-----5	
If people work hard, they have an excellent chance to get ahead.	1-----2-----3-----4-----5	
By and large, people deserve what they get.	1-----2-----3-----4-----5	
Good deeds often go unnoticed and unrewarded.	1-----2-----3-----4-----5	
Basically, the world is a fair place.	1-----2-----3-----4-----5	
Many people suffer through absolutely no fault of their own.	1-----2-----3-----4-----5	
It is better for the country if different racial and ethnic groups adapt and blend into the larger society.	1-----2-----3-----4-----5	
Homosexuality should be considered an acceptable lifestyle.	1-----2-----3-----4-----5	
Organizations and institutions should reflect and respect the cultural and racial diversity of Americans.	1-----2-----3-----4-----5	
People from different ethnic groups should interact as much as possible.	1-----2-----3-----4-----5	
I feel competent interacting with people from different groups.	1-----2-----3-----4-----5	
I feel uneasy being around people of different ethnicities.	1-----2-----3-----4-----5	
It is never easy to understand people from another culture.	1-----2-----3-----4-----5	
You can learn a lot from other cultural groups.	1-----2-----3-----4-----5	

Please continue to the next page

48. Below, we have listed reasons that some people give to explain why there are poor (or rich) people in this country. For each reason, please rate how important these reasons are for explaining why there are poor (or rich) people in this country.

Reasons for Poverty:	Not important	Very important
Being taken advantage of by rich people	1-----2-----3-----4-----5	
Failure of society to provide good schools for many Americans	1-----2-----3-----4-----5	
Low wages in some business and industries	1-----2-----3-----4-----5	
Failure of industry to provide enough jobs	1-----2-----3-----4-----5	
Lack of thrift and proper money management	1-----2-----3-----4-----5	
Lack of ability and talent	1-----2-----3-----4-----5	
Loose morals and drunkenness	1-----2-----3-----4-----5	
Lack of effort by the poor themselves	1-----2-----3-----4-----5	

Reasons for Wealth:	Not important	Very important
Political influence or "pull"	1-----2-----3-----4-----5	
Money inherited from their families	1-----2-----3-----4-----5	
Dishonesty and willingness to take what they can	1-----2-----3-----4-----5	
The American economic system allows them to take unfair advantage of the poor	1-----2-----3-----4-----5	
Hard work and initiative	1-----2-----3-----4-----5	
Great ability and talent	1-----2-----3-----4-----5	
Personal drive and willingness to take risks	1-----2-----3-----4-----5	

SECTION IV. Finally, we would like to ask you a few background questions. We are not interested in the details of a particular person. Instead, we will use this information to compare different groups to each other.

49. Approximately what overall grade average did you receive as an undergraduate?

- C or lower (2.49 or below)
 B- (2.75-2.99)
 B+ (3.25-3.49)
 A (3.75-3.99)
 C+ (2.50 – 2.74)
 B (3.00-3.24)
 A- (3.50-3.74)
 All A's (4.00)

50. Age at time of graduation from SSU _____

51. What is your gender? Male Female

52. How many years did it take you to graduate? _____

53. In which country were you born? United States Other Country (Please specify):

54. Is English your native language? Yes No

55. What is your mother's highest level of education?

- Elementary School (K-8)
 High School Diploma
 Some College
 Associates Degree
 Bachelor's Degree
 Master's Degree
 PhD, PsyD, EdD, MD or JD
 Do not know
 Other (please specify):

56. What is your father's highest level of education?

- Elementary School (K-8)
 High School Diploma
 Some College
 Associates Degree
 Bachelor's Degree
 Master's Degree
 PhD, PsyD, EdD, MD or JD
 Do not know
 Other (please specify):

Please continue to the next page

57. Please tell us what most appropriately describes your racial/ethnic background: _____

58. How much do you agree with the following statements? Please read [] as representing your ethnic or racial background.

	Disagree Strongly				Agree Strongly
I identify with [].	1-----	2-----	3-----	4-----	5
[] is not very important to how I think of myself.	1-----	2-----	3-----	4-----	5
I feel good when people describe me as a [].	1-----	2-----	3-----	4-----	5
Being a member of [] is not important to what kind of person I am.	1-----	2-----	3-----	4-----	5
I am proud to think of myself as a [].	1-----	2-----	3-----	4-----	5

59. Please indicate your current geographic location.

Northern California Southern California Outside California

60. Please indicate your current marital status.

Single Married/domestic partnership Divorced Widowed Other

61. How many children do you have in the following age ranges?

____ 0 -4 years old ____ 5-12 years old ____ 13+ years old ____ not applicable

62. How would you characterize your political views?

far left liberal middle of the road conservative far right

Is there anything else that you would like us to know? Your comments will be appreciated, either here or in a separate envelope.

Please continue to the next page