

Appendix B. Extra Tables

General ratings of skill development and importance.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Writing effectively	3.75	.78	4.30	.91
Speaking effectively	3.48	.96	4.62	.63
Critically analyzing written information	3.88	.82	4.21	.93
Defining and solving problems	3.86	.81	4.51	.64
Working and/or learning independently	3.96	.86	4.42	.73
Working cooperatively in a group	3.94	.82	4.11	.99
Understanding and appreciating the arts	3.34	1.12	3.10	1.20
Understanding and applying qualitative research methods	3.67	1.05	3.36	1.21
Understanding and applying quantitative research methods	3.49	1.14	3.42	1.25
Understanding and appreciating diverse philosophies and cultures	3.96	.96	4.09	1.05
Understanding the interaction of society and the environment	4.08	.92	4.20	1.04
Locating information needed to help make decisions or solve problems	3.87	.87	4.53	.69
Understanding and applying theories and concepts from your major field	4.02	.76	3.67	1.29
Dealing sensitively with a wide variety of people	3.93	.96	4.56	.75
Seeing the world from another person's perspective	3.97	.94	4.39	.87
Coping with stress	3.33	1.00	4.60	.67
Managing your time effectively	3.53	.98	4.60	.63
Discussing and negotiating controversial issues	3.77	.95	3.92	1.05
Using a foreign language	-	-	2.76	1.42
Using management/leadership capabilities.	-	-	4.24	.94

Note. Ratings could range from 1 (not at all) to 5 (greatly).

Overall ratings across departments.

How would you rate your department...	Mean	SD
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.13	1.00
Clear degree requirements	3.95	.87
Opportunities for informal interactions with professors	3.92	1.02
Intellectual challenge and stimulation	3.89	.84
Opportunities for personal growth	3.81	.87
Access to technology (e.g., data analysis software, computers)	3.63	.99
Variety of courses offered	3.50	.90
Frequency that required courses were offered	3.47	.86
Preparation for graduate study	3.33	.98
Emotional support and encouragement	3.32	1.08
Advice and guidance about your education program	3.30	1.06

Encouragement to pursue graduate/professional study	3.25	1.10
Advice and guidance about your education program	3.23	1.08
Providing job skills	2.96	.97
Advising for graduate study	2.85	1.11
Opportunities to work with faculty on research projects	2.73	1.12
Advising for employment	2.50	1.03
Opportunities to publish or present work at professional meetings	2.35	1.08

Job titles and income listed by respondents.

<b>Job Title</b>	<b>Freq</b>	<b>% of entire sample</b>	<b>% of those who listed titles</b>	<b>Mean income</b>	<b>Median income</b>
Teacher	24	15.4	22.0	\$2500-\$2999	\$2500-\$2999
Project manager, project coordinator, office manager	14	9.0	12.8	\$4000-\$4999	\$4000-\$4999
Administrative assistant	6	3.8	5.5	\$2500-\$2999	\$2500-\$2999
Clinical services associate	6	3.8	5.5	\$1000-\$1499	\$1000-\$1499
School Counselor	5	3.2	4.6	\$3500-\$3999	\$3500-\$3999
Account manager	3	1.9	2.8	\$4000-\$4999	\$4000-\$4999
Attorney	3	1.9	2.8	\$5000-\$5499	Over \$6000
Bookkeeper	3	1.9	2.8	\$3500-\$3999	\$3500-\$3999
Clinical social worker	3	1.9	2.8	\$3500-\$3999	\$3500-\$3999
Bank operations, financial representative	2	1.3	1.8	\$3500-\$3999	\$3500-\$3999
Business owner	2	1.3	1.8	\$5000-\$5999	\$5000-\$5999
Therapist, counselor	2	1.3	1.8	\$2000-\$2499	\$2000-\$2499
Employment counselor	2	1.3	1.8	\$3500-\$3999	\$3500-\$3999
Researcher	2	1.3	1.8	\$1500-\$1999	\$1500-\$1999
OD coach	2	1.3	1.8	\$3000-\$3499	\$3000-\$3499
Registered nurse	2	1.3	1.8	\$4000-\$4999	\$4000-\$4999
Tech staff	2	1.3	1.8	\$2500-\$2999	\$2500-\$2999
911 dispatcher	1	.6	.9	\$4000-\$4999	\$4000-\$4999

Agricultural technician 3	1	.6	.9	\$2000- \$2499	\$2000- \$2499
Armed forces	1	.6	.9	\$1500- \$1999	\$1500- \$1999
Assistant director	1	.6	.9	\$3500- \$3999	\$3500- \$3999
Behavioral specialist	1	.6	.9	\$1000- \$1499	\$1000- \$1499
Blood bank administrator	1	.6	.9	\$2000- \$2499	\$2000- \$2499
captain	1	.6	.9	Over \$6000	Over \$6000
Communication planning assistant	1	.6	.9	\$2500- \$2999	\$2500- \$2999
Construction supervisor	1	.6	.9	\$4000- \$4999	\$4000- \$4999
Customer service	1	.6	.9	\$1000- \$1499	\$1000- \$1499
Probation officer	1	.6	.9	\$3500- \$3999	\$3500- \$3999
Ecologist	1	.6	.9	\$2500- \$2999	\$2500- \$2999
Field trainer	1	.6	.9	\$5000- \$5499	\$5000- \$5499
Geriatric care manager	1	.6	.9	-	-
Health advocate	1	.6	.9	-	-
HR	1	.6	.9	\$2000- \$2499	\$2000- \$2499
Lunch lady	1	.6	.9	\$500- \$999	\$500- \$999
Nanny	1	.6	.9	\$1000- \$1499	\$1000- \$1499
Planner	1	.6	.9	\$3500- \$3999	\$3500- \$3999
Realtor	1	.6	.9	\$2000- \$2499	\$2000- \$2499
Registered Dental Assistant	1	.6	.9	Over \$6000	Over \$6000
Resident Physician	1	.6	.9	\$4000- \$4999	\$4000- \$4999
Systems Analyst	1	.6	.9	\$5500- \$6000	\$5500- \$6000
Accountant	1	.6	.9	\$4000- \$4999	\$4000- \$4999
Waitress	1	.6	.9	\$2000- \$2499	\$2000- \$2499
Water treatment specialist	1	.6	.9	\$2500- \$2999	\$2500- \$2999
Total	109	69.9	100.0		

*Note.* Frequencies represent the degrees listed by the 109 respondents who listed a job title. We tried to use the respondents' language.

Graduate degrees listed by respondents.

<b>Type of graduate degree</b>	<b>Freq.</b>	<b>% of total sample</b>	<b>% of grad. school sample</b>	<b>Mean income (per month)</b>	<b>Median income (per month)</b>
Teaching credential	26	16.7	27.4	\$2500-\$2999	\$2500-\$2999
Counseling	16	10.3	16.8	\$3500-\$3999	\$3500-\$3999
Law	7	4.5	7.4	\$3000-\$3499	\$2500-\$2999
PsyD	6	3.8	6.3	Under \$500	Under \$500
Social Work	5	3.2	5.3	\$2500-\$2999	\$2500-\$2999
History	3	1.9	3.2	\$3500-\$3999	\$3500-\$3999
MPA	3	1.9	3.2	\$3500-\$3999	\$4000-\$4999
MBA	3	1.9	3.2	\$3500-\$3999	\$3500-\$3999
Cultural resources management	2	1.3	2.1	\$2000-\$2499	\$2000-\$2499
Geography	2	1.3	2.1	-	-
Art Therapy	2	1.3	2.1	\$2500-\$2999	\$2500-\$2999
Psychology	2	1.3	2.1	\$4000-\$4999	\$4000-\$4999
PPS	2	1.3	2.1	\$3500-\$4999	\$3500-\$4999
Speech Language Pathology	2	1.3	2.1	\$1500-\$1999	\$1500-\$1999
Accounting	1	.6	1.1	\$3000-\$3499	\$3000-\$3499
Sustainable design certificate	1	.6	1.1	\$5500-\$6000	\$5500-\$6000
Gerontology	1	.6	1.1	-	-
Rehabilitation Counseling	1	.6	1.1	\$1500-\$1999	\$1500-\$1999
Organizational Development	1	.6	1.1	\$3000-\$3499	\$3000-\$3499
Student affairs	1	.6	1.1	\$3500-\$3999	\$3500-\$3999
MA, no specialization listed	1	.6	1.1	\$1000-\$1499	\$1000-\$1499
Environmental	1	.6	1.1		

MD	1	.6	1.1	\$4000- \$4999	\$4000- \$4999
MLIS	1	.6	1.1	-	-
Montessori Credential	1	.6	1.1	\$2000- \$2499	\$2000- \$2499
Social Science	1	.6	1.1	\$1000- \$1499	\$1000- \$1499
Nursing	1	.6	1.1	\$2000- \$2499	\$2000- \$2499
Nurse Practitioner	1	.6	1.1	\$4000- \$4999	\$4000- \$4999
Total	95	60.9	100.0		

*Note.* Frequencies represent the degrees listed by the 94 respondents who listed a degree. We tried to use the respondents' language. Degrees represent Masters Degrees unless noted otherwise.

#### Graduate Program Locations

Type or Name of Graduate School	Freq.	% of entire sample	% of those who attended graduate programs
SSU	21	13.5	28.8
CSU graduate program	14	9.0	19.2
Private university (Dominican, University of San Diego, Chapman)	8	5.1	11.0
Independent Graduate School (AIU, Argosy, California School of Psychology, JFKU)	7	4.5	9.6
State University outside California (Montana State, University of Chicago, U. Mass)	5	3.2	6.8
UC	4	2.6	5.5
Independent private law schools (Empire, Golden Gate)	3	1.9	4.1
UC Law School	2	1.3	2.7
University of Phoenix	2	1.3	2.7
Azusa Pacific	1	.6	1.4
College of Education	1	.6	1.4
Boston Architect Center	1	.6	1.4
Pacific University	1	.6	1.4
"Project Credential"	1	.6	1.4
Southwestern College	1	.6	1.4
St. Martin's Business School	1	.6	1.4
Total	73	46.8	100.0

#### Mean Ratings of Personal values

	Mean	SD
Influencing social values	4.56	.64

Becoming an authority in my professional field	4.14	.73
Raising a family	4.13	1.21
Keeping up to date with political events	4.10	.99
Developing a meaningful philosophy of life	3.51	1.09
Being financially secure	3.47	1.18
Influencing the political structure	3.44	1.06
Participating in a community action program	3.42	1.04
Helping to promote cross-cultural understanding	3.31	.99
Becoming involved in programs to clean up the environment	2.96	.94
Helping others who are in difficulty	2.76	1.10
Becoming a community leader	2.51	1.13

Respondents also listed changing the tax code, living a healthy lifestyle, being genuinely happy with life, playing music, insuring education for all, always being honest and being against the liberal thinking advocated by SSU.

Reports of Community service and other forms of civic engagement.

<b>Since leaving SSU, have you ever:</b>	<b>Ever</b>	<b>Average frequency</b>
Worked on community projects that involved a government agency or program	48.7	2.79 (.82)
Worked with a community service group (e.g. Lion's Club, Knights of Columbus, Junior League)	30.7	2.58 (.74)
Used on-line communication with family and friends to raise awareness about social and political issues	74.4	2.87 (.82)
Donated professional services on a "pro-bono" basis	34	2.79 (.7)
Worked with others to solve a problem in the community where you live	65.5	2.64 (.74)
Carried a significant balance on one or more credit cards	66.7	3.13 (.83)
Recommended SSU to a potential student	86.9	2.78 (.76)
Traveled to another country	63.5	2.61 (.74)
Traveled to another state	91.0	2.86 (.72)
Donated things such as blood, or clothes, or other goods	96.8	3.29 (.70)

<b>During the last two weeks, have you...</b>	<b>Ever</b>	<b>Average frequency</b>
Discussed politics	88.5	2.75 (.79)
Visited a museum or art gallery	32.7	2.08 (.27)
Discussed religion	90.4	2.48 (.71)
Discussed racial/ethnic issues	91.7	2.73 (.76)
Socialized with someone of another racial/ethnic group	87.8	3.24 (.87)
Received personal/psychological counseling	12.8	2.20 (.62)
Attended a religious service	31.4	2.27 (.53)
Participated in protest demonstration/rallies	3.8	2.00 (.00)
Worked in a local state or national political campaign	4.5	2.71 (.95)
Read for pleasure	94.2	3.22 (.85)
Recycled at home	91.7	3.75 (.57)
Conserved water	85.9	3.32 (.82)
Exercised more than 30 minutes at a time	85.9	3.22 (.86)

Socialized with friends	96.8	3.31 (.77)
Engaged in hobbies	92.3	3.08 (.80)
Engaged in household/childcare duties	94.2	3.59 (.70)

Since leaving SSU, have you ever donated money to:	Ever	Average frequency
A political candidate or cause	39.1	2.48 (.62)
A religious organization	34.6	3.115 (.78)
An educational organization besides SSU	35.3	2.69 (.77)
SSU	16.7	2.27 (.45)
A human services or community services organization (e.g., United Way, a local food bank)	69.2	2.78 (.69)
Other non-profit organization	72.4	2.83 (.69)

Since leaving SSU, have you ever expressed your opinion on a community or political issue by:	Ever	Average frequency
Wrote a letter, email, or visiting a public official regarding a political issue	52.6	2.61 (.75)
Signed a written or email petition	81.4	2.64 (.67)
Worked with a political group	23.1	2.39 (.55)
Bought a certain product or service because you like the social or political values of the company	69.2	2.94 (.80)
Not bought something or boycotted it because of the social or political values of the company	73.7	2.91 (.82)
Worn a campaign button, put a sticker on your car, or placed a sign in front of your house supporting an issue or candidate	43.6	2.69 (.78)
Worked as a canvasser going door to door for a political candidate or a cause	7.1	2.36 (.67)

**During the past two weeks, how often have you checked the following sources for news and current events (including sports and entertainment news)?**

	Ever	Average
A daily newspaper (and on-line versions)	80.8	3.22 (.90)
Other newspapers	44.9	2.85 (.88)
News magazines (e.g., Newsweek, Time)	52.6	2.55 (.80)
Radio news broadcasts (including on-line versions)	66.7	3.23 (.90)
Radio talk shows	50.6	3.31 (.85)
Television – national/world news programs (and on-line versions, e.g., MSNBC, CNN)	78.8	3.17 (.81)
Television – local news programs	80.1	3.20 (.85)
Television talk shows	42.3	2.52 (.79)
Other news on the internet (e.g., discussion groups, special interest websites, blogs)	51.3	3.12 (.84)
Professional or work-related news source	48.1	2.68 (.84)
Daily Show or Colbert Report	26.9	2.90 (.93)
Word-of mouth	83.3	2.97 (.79)

Any suggestions for your major department?

Category	Frequency
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Realistic job expectations	34
Graduate school needed (or not)	10
More rigorous coursework, more consistent with rest of discipline (Psych only)	10
Require internships	10
Need career workshops, career day, job fairs, class	7
Job skills	4
Require research methods (Psych only)	3
Require tech. based courses	3
Writing skills	3
Business related class	2
Need professors who do more than teach	2
Acceptance of religious, cultural and ethnic diversity	1
Broader set of skills – show why particular skills are useful	1
Consistent advising	1
Embrace older students with jobs and children	1
More classes that address race, ethnicity and class	1
More natural science and field based sciences (ENSP only)	1
Encourage undergraduates to pursue research with faculty	1
Show how possible to continue education	1
Understaffed department (no opportunities for research, History only)	1
Weak gerontology program	1

91 respondents wrote comments. Categories are based on one person's intuition – need reliability.

What two or three issues do recent college graduates face?

<b>Coding category</b>	<b>Frequency</b>
Finding a well paying job (cover local housing and living costs)	57
Lack experience	18
Paying off student loans	15
What's next? Should I pursue graduate school?	13
How get into graduate school?	12
Lack specific knowledge	10
B.A. is not enough	9
Work-Life balance	5
How market self?	4

102 respondents wrote comments. Categories are based on one person's intuition – need reliability.

<b>During the last two weeks, did you...</b>	<b>Ever</b>	<b>Ave. Hrs.</b>
Tutoring/Teaching	20.5	2.94 (1.01)
Political or campaigning activities	15.4	2.50(.52)
Community clean-up/Re-building	14.1	2.67 (1.52)
Child care	14.1	3.18 (1.18)
Counseling/Mentoring (e.g., Big Sister or Brother, crisis hotline)	14.1	3.10 (1.26)
Related to medical/health causes (e.g., AIDS, breast cancer)	12.8	2.89 (.93)

Religious activities	9.0	3.23(1.23)
Public safety (e.g., crime prevention, volunteer fire fighter)	5.8	2.75 (1.50)
Homeless Shelter Support	3.2	2.80 (1.31)
Conservation activities (e.g., recycling, planting trees)	2.6	2.55 (1.01)
Any community service	61.5	

Note. Responses could range from 1-3 hours (1) to over 10 hours (5) over the past few weeks. Respondents listed 23 other community activities not covered by other categories.

<b>How satisfied are you with the following:</b>	<b>Mean</b>	<b>STD</b>
Friendships	4.01	0.97
Family life	4.20	0,88
Community life	3.54	0,95
Spiritual/religious life	3.59	1.07
Life in general	4.07	.83
Income	3.05	1.12
Working conditions at your job	3.55	.97
Opportunities to contribute to society through your job	3.98	1.04
School (graduate/professional)	3.93	1.16

<b>Best way to assess undergraduate major...</b>	<b>Mean</b>	<b>SD</b>
Portfolio of written work	3.89	0.93
Independent research project	3.83	0.97
Community Service project	3.34	1.04
Public presentation of your own work	3.22	1.01
Standardized exit exam	2.24	1.02
Nothing would capture it	1.84	1.19

Other responses listed by respondents: Hands on with application, a public service project to help others, internships, if you passed required classes, you learned something, group research project (2), final paper typing all course and opportunities together, didn't learn much that was practical.