

## Appendix A. Differences Among Majors.

Below we briefly describe respondents' ratings that reflect differences among majors. We only discuss those ratings that appeared distinct and different from the general summary that we presented.

**Women and gender studies majors (n=3)**

Two would pursue the same major again (and 1 would not). Majors listed Race, Gender and Class, Early Childhood and Global Women's Issues as particularly helpful classes. Respondents rated this department as the best in terms of educational advice (M=4.00), informal interactions with professors (M=4.67), access to technology (M=4.00), opportunities to work with faculty (M=4.33) and emotional support (M=4.67) but among the worse in terms of advising for employment (M=2.54). Two respondents attended graduate school (JD, teaching credential). They listed armed forces and lawyer as job titles. They reported the least satisfaction with their income (M=2.33) and working conditions (M=2.67). Respondents who did not attend graduate school reported earning between \$1500.00 and \$1999.00 per month. The respondent who completed graduate school reported earning over \$8000.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Define and solve problems	4.33	.58	4.67	.58
Speak effectively	4.33	.58	4.67	.58
Critically analyze written information	4.33	.58	4.33	1.15
Work and/or learn independently	4	1	4.33	1.15
Work cooperatively in a group	4	1	4.33	.58
Locate information needed to make decisions or solve problems	4	1.15	4.33	1.15
Write effectively	3.67	.58	4	1.73
Understand and apply qualitative research methods	4	1.15	4	1
Understand and apply quantitative research methods	3.67	1	4	1
Understand the interaction of society and the environment	4	1	4	1
Understand and apply the core theories and concepts of your major field	4.33	.58	4	1
Deal sensitively with a wide variety of people	4.33	.58	4	1
Cope with stress	4	1	4	0
Manage your time effectively	4	1	4	0
Discuss/negotiate controversial issues	4	1	4	1
Understand and appreciate diverse philosophies and cultures	4.33	1.15	3.67	1.15
See the world from another person's perspective	4	1	3.67	1.15
Understand and appreciate the arts	3.67	1	3.33	1.53

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). "\*\*\*" indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Clear degree requirements	5.00	.
Opportunities for informal interactions with professors	4.67	.57735
Emotional support and encouragement	4.67	.57735
Opportunities to work with faculty on research projects	4.33	1.15470
Advice and guidance about your education program	4.33	1.15470
Advice and guidance about your education program	4.00	1.73205
Frequency that required courses were offered	4.00	1.00000
Variety of courses offered	4.00	1.00000
Opportunities for personal growth	4.00	1.00000
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.00	1.00000
Access to technology (e.g., data analysis software, computers)	4.00	1.00000
Encouragement to pursue graduate/professional study	4.00	1.00000
Intellectual challenge and stimulation	4.00	1.73205
Advising for graduate study	3.67	1.52753
Preparation for graduate study	3.67	1.52753
Opportunities to publish or present work at professional meetings	3.33	.57735
Providing job skills	2.67	.57735
Advising for employment	2.33	.57735

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**Anthropology majors (n=7)**

85.7% would pursue the same major again (14.3% would not). Majors listed Archeological field methods, cross-cultural education and linguistics as particularly helpful classes. Respondents rated this department as the best in terms of advising for employment (M=3.29), informal interactions with professors (M=4.86) and personal growth (M=4.29). Respondents rated the department as among the best for advising for education (M=3.71) and emotional support (M=3.57). 66.7% completed programs in CRM and teaching credentials. They most frequently listed teacher and researcher as job titles. They reported the most satisfaction with their working conditions (M=4.14) but were less satisfied with graduate school (M=3.00). Respondents who did not attend graduate school reported earning between \$2500.00 and \$2999.00 per month. Respondents who complete graduate school reported earning between \$1500.00 and \$1999.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Write effectively*	4.00	.56	4.86	.38
Speak effectively*	3.86	.90	4.86	.38
Critically analyze written information*	4.14	.38	4.86	.38
Deal sensitively with a wide variety of people	4.29	.76	4.86	.38
Cope with stress*	3.14	1.21	4.86	.38
Understand the interaction of society and the environment	4.57	.53	4.71	.49
Locate information needed to make decisions or solve problems	4.43	.53	4.71	.49
See the world from another person's perspective	4.43	.53	4.71	.49
Manage your time effectively*	3.57	.53	4.71	.49
Define and solve problems	4	.58	4.57	.53
Work and/or learn independently*	3.86	.69	4.57	.53
Work cooperatively in a group*	3.86	.38	4.57	.53
Understand and appreciate diverse philosophies and cultures	4.86	.38	4.29	.95
Understand and apply quantitative research methods	4	1.29	4.14	1.07
Discuss/negotiate controversial issues*	4	.58	4.14	.69
Understand and apply the core theories and concepts of your major field	4.29	.76	4	1.15
Understand and apply qualitative research methods	4.14	1.07	3.86	1.07
Understand and appreciate the arts	3.67	.52	3.5	1.22

*Note.* Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). “\*” indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Clear degree requirements	5.0000	.
Acceptance of ethnic, sexual, age, ability, political and religious diversity	5.0000	.00000
Opportunities for informal interactions with professors	4.8571	.37796
Opportunities for personal growth	4.2857	.48795
Access to technology (e.g., data analysis software, computers)	4.0000	.81650
Intellectual challenge and stimulation	4.0000	.81650
Frequency that required courses were offered	3.8571	.69007
Advice and guidance about your education program	3.7143	.95119
Variety of courses offered	3.7143	.48795
Advice and guidance about your education program	3.7143	.75593
Encouragement to pursue graduate/professional study	3.5714	.53452
Emotional support and encouragement	3.5714	.78680
Advising for graduate study	3.4286	.53452
Providing job skills	3.2857	1.11270
Advising for employment	3.2857	1.11270
Preparation for graduate study	3.2857	.75593
Opportunities to work with faculty on research projects	3.2857	1.11270
Opportunities to publish or present work at professional meetings	2.7143	.95119

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**CJA majors (n=4)**

Two would pursue same major again (1 was unsure and 1 would not). Respondents rated this department as not great for advising for employment (M=2.50) but higher for educational advice (M=3.25) and access to technology (M=3.75). Respondents rated the department as among the best for advising for education (M=3.71) and emotional support (M=3.57). One respondent went to law school; probation officer and lawyer were listed as job titles. They reported the most satisfaction with their income (M=4.25), but were less satisfied with their working conditions (M=3.25). Respondents who did not attend graduate school reported earning between \$3500 and \$3999.00 per month. The respondents completed graduate school reported earning between \$3000.00 and \$3499 per month. Respondents reported frequently recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Write effectively*	3.25	.96	5	.00
Define and solve problems*	3.25	.96	5	.00
Speak effectively	2.75	1.26	4.5	1.0
Critically analyze written information	4.25	.50	4.5	1.0
Work cooperatively in a group	4.25	.50	4.5	1
Locate information needed to make decisions or solve problems	3.5	1.29	4.5	.58
Cope with stress	3.25	1.71	4.5	1
Manage your time effectively	3	1.83	4.5	1
Work and/or learn independently	3	.82	4.25	1.5
Understand and appreciate diverse philosophies and cultures	3.5	1.29	4.25	.96
See the world from another person's perspective	3.75	1.89	4.25	.96
Deal sensitively with a wide variety of people	3.5	1.73	4	1.41
Discuss/negotiate controversial issues	4.5	1.00	3.75	1.26
Understand the interaction of society and the environment	4	.82	3.5	1.73
Understand and apply the core theories and concepts of your major field	3.75	.96	3.25	1.26
Understand and apply qualitative research methods	4		3	1.83
Understand and apply quantitative research methods	4	.82	3	1.83
Understand and appreciate the arts	1.5	.58	2.5	1.91

*Note.* Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). “\*” indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.7500	.50000
Clear degree requirements	4.0000	1.73205
Access to technology (e.g., data analysis software, computers)	3.7500	.95743
Opportunities for informal interactions with professors	3.5000	1.29099
Intellectual challenge and stimulation	3.5000	1.29099
Advice and guidance about your education program	3.2500	1.50000
Opportunities for personal growth	3.2500	1.25837
Preparation for graduate study	3.0000	1.73205
Emotional support and encouragement	3.0000	1.41421
Providing job skills	2.7500	1.70783
Frequency that required courses were offered	2.7500	1.70783
Variety of courses offered	2.7500	.95743
Advice and guidance about your education program	2.7500	1.70783
Advising for employment	2.5000	1.73205
Encouragement to pursue graduate/professional study	2.5000	1.91489
Advising for graduate study	2.2500	1.25837
Opportunities to work with faculty on research projects	2.2500	1.89297
Opportunities to publish or present work at professional meetings	2.0000	1.73205

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**Sociology majors (n=26)**

46.2% would pursue the same major again (38.5% were unsure and 16.4% would not). Respondents most frequently listed Research methods, American class structure, Social psychology and Deviant behavior as valuable courses. Respondents rated this department as not great for advising for employment (M=2.54) but higher for educational advice (M=3.42), personal growth (M=4.05) and informal interactions with professors (M=4.67). Respondents rated the department as among the best for advising for education (M=3.71) and emotional support (M=3.57). 53.8% of the respondents reported attending graduate programs, most frequently MSW and MA, counseling programs. More frequently reported job titles included teacher and counselor. They reported satisfaction with graduate school (M=3.79), working conditions (M=3.48) and opportunities to contribute to society (M=3.78) but were less satisfied with their income (M=2.96). Respondents who did not attend graduate school reported earning between \$3000 and \$3499.00 per month. The respondents who completed graduate school also reported earning between \$3000 and \$3499.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Deal sensitively with a wide variety of people*	4.08	.80	4.73	.53
Speak effectively*	3.54	.95	4.62	.70
See the world from another person's perspective*	4.04	.78	4.62	.57
Cope with stress*	3.46	.76	4.62	.57
Manage your time effectively*	3.73	.72	4.54	.71
Define and solve problems*	3.71	.75	4.5	.59
Locate information needed to make decisions or solve problems*	3.81	.75	4.5	.71
Work and/or learn independently*	4.11	.71	4.42	.76
Understand the interaction of society and the environment*	4.35	.75	4.31	.93
Write effectively*	3.92	.63	4.27	.87
Work cooperatively in a group*	4.00	.63	4.19	.85
Understand and appreciate diverse philosophies and cultures*	4.04	.88	4.15	.97
Critically analyze written information*	4.04	.72	4.08	.98
Discuss/negotiate controversial issues	3.77	.76	3.81	1.09
Understand and apply the core theories and concepts of your major field	3.85	.73	3.65	1.16
Understand and apply quantitative research methods	3.92	.89	3.04	1.31
Understand and apply qualitative research methods	4.04	.92	3	1.26
Understand and appreciate the arts	3.27	.96	2.65	.98

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). "\*" indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Clear degree requirements	4.1667	.83485
Opportunities for informal interactions with professors	4.0769	.89098
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.0000	1.26491
Intellectual challenge and stimulation	3.9615	.72004
Access to technology (e.g., data analysis software, computers)	3.8462	1.00766
Opportunities for personal growth	3.8000	.57735
Variety of courses offered	3.5385	.98917
Emotional support and encouragement	3.5000	1.06771
Advice and guidance about your education program	3.4231	1.10175
Frequency that required courses were offered	3.4231	.75753
Preparation for graduate study	3.4231	.90213
Advice and guidance about your education program	3.3846	1.16883
Encouragement to pursue graduate/professional study	3.1923	1.13205
Providing job skills	3.1538	.83390
Advising for graduate study	2.9615	1.14824
Opportunities to work with faculty on research projects	2.9200	.99666
Advising for employment	2.5385	.90469
Opportunities to publish or present work at professional meetings	2.3043	1.18455

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

### Psychology majors (n=55)

67.3% would pursue the same major again (16.4% were unsure and 16.4% would not). Respondents most frequently listed Introduction to Counseling, Abnormal Psychology, Psychology of Family, and Child Development as valuable courses. Ten respondents wrote that the department should develop a more rigorous curriculum that represents the larger discipline. Respondents rated this department as not great for advising for employment (M=2.25) but higher for educational advice (M=3.17) and personal growth (M=4.05). Respondents rated the department as among the best for advising for education (M=3.71) and emotional support (M=3.57). 74.5% of the respondents reported attending graduate school, most frequently masters in counseling programs. The most frequently reported job title was therapist or counselor. They reported satisfaction with graduate school (M=4.32) and income (M=3.53), but were less satisfied with their income (M=2.83). Respondents who did not attend graduate school reported earning between \$2000 and \$2500.00 per month. The respondents who completed graduate school also reported earning between \$2000 and \$2500.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Deal sensitively with a wide variety of people*	<b>4.08</b>	1.00	4.70	.57
Manage your time effectively*	3.61	1.04	4.70	.54
Cope with stress*	3.61	.96	4.65	.55
Speak effectively*	3.36	1.06	4.62	.66
See the world from another person's perspective*	3.99	.99	4.61	.60
Locate information needed to make decisions or solve problems*	3.79	.95	4.58	.77
Define and solve problems*	3.78	.92	4.5	.67
Work and/or learn independently*	3.94	.94	4.48	.75
Understand and appreciate diverse philosophies and cultures*	3.92	1.04	4.39	.88
Write effectively*	3.70	.89	4.30	.95
Understand the interaction of society and the environment*	3.87	1.05	4.26	.97
Critically analyze written information*	3.69	.99	4.13	.93
Work cooperatively in a group*	<b>4.15</b>	.79	4.09	1.08
Discuss/negotiate controversial issues	3.75	1.06	4.07	1.01
Understand and apply the core theories and concepts of your major field	<b>4.00</b>	.85	3.85	1.34
Understand and apply quantitative research methods	3.13	1.18	3.43	1.30
Understand and apply qualitative research methods	3.30	1.09	3.35	1.21
Understand and appreciate the arts	3.37	1.13	3.19	1.21

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). "\*" indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Acceptance of ethnic, sexual, age, ability, political and religious diversity	<b>4.10</b>	1.05887
Opportunities for personal growth	<b>4.05</b>	.98917
Intellectual challenge and stimulation	3.94	.78206
Clear degree requirements	3.82	.72497
Variety of courses offered	3.75	.90714
Frequency that required courses were offered	3.67	.79476
Opportunities for informal interactions with professors	3.67	1.05505
Access to technology (e.g., data analysis software, computers)	3.50	.94669
Emotional support and encouragement	3.41	1.13076
Preparation for graduate study	3.31	1.09586
Encouragement to pursue graduate/professional study	3.19	1.10016
Advice and guidance about your education program	3.17	.94669
Advice and guidance about your education program	3.09	.99562
Providing job skills	<b>2.81</b>	1.05569
Advising for graduate study	<b>2.76</b>	1.18058
Opportunities to work with faculty on research projects	<b>2.76</b>	1.08045
Opportunities to publish or present work at professional meetings	<b>2.36</b>	1.05783
Advising for employment	<b>2.25</b>	1.10919

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**Geography majors (n=7)**

50% would pursue the same major again (37% were unsure and 12.5% would not). Majors listed planning and GIS courses as particularly helpful classes. Geography majors reported valuing cleaning up the environment (M=4.00) and keeping up to date politically (M=4.57). Respondents rated this department as among the best in terms of access to technology (M=4.14) and informal interactions with faculty (M=3.17) but advising for employment was lower (M=2.42). 42.9% of the respondents reported attending graduate school (MS in soil science or geography). Job titles included ecologist and supervisor. They reported satisfaction with their working conditions (M=3.86) and opportunities to contribute to society (M=3.86) but less satisfaction with their income (M=3.00). Respondents who did not attend graduate school reported earning between \$2500.00 and \$3500.00 per month. The respondents who completed graduate school reported earning between \$1500.00 and \$2499.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Speak effectively*	3.43	.53	4.64	.48
Write effectively*	3.86	.38	4.5	.5
Critically analyze written information*	3.57	.79	4.5	.5
Locate information needed to make decisions or solve problems	3.71	.76	4.5	.5
Work and/or learn independently	4	.58	4.36	.75
Deal sensitively with a wide variety of people	3.71	.76	4.36	1.11
Cope with stress*	2.57	.98	4.36	.75
Manage your time effectively*	3.14	.69	4.36	.75
Define and solve problems*	3.71	.49	4.35	.75
Understand the interaction of society and the environment	4	1	4.21	1.22
Work cooperatively in a group	3.57	.53	4.07	.65
See the world from another person's perspective	4	.82	3.92	.93
Understand and apply qualitative research methods	3.71	.76	3.64	1.38
Understand and apply quantitative research methods	3.71	.76	3.64	1.03
Discuss/negotiate controversial issues	3.42	.98	3.5	1.32
Understand and appreciate diverse philosophies and cultures	3.57	.98	3.35	1.31
Understand and apply the core theories and concepts of your major field	4	.58	3.07	1.48
Understand and appreciate the arts	2.71	.95	2.64	.61

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). "\*" indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Providing job skills	2.5714	.97590
Advising for employment	2.4286	.78680
Advising for graduate study	2.8571	1.21499
Advice and guidance about your education program	2.8571	1.06904
Clear degree requirements	4.0000	.81650
Frequency that required courses were offered	2.7143	.75593
Variety of courses offered	3.1429	1.06904
Opportunities for personal growth	3.1429	.37796
Preparation for graduate study	3.0000	.81650
Acceptance of ethnic, sexual, age, ability, political and religious diversity	3.8571	.69007
Opportunities for informal interactions with professors	3.7143	.75593
Access to technology (e.g., data analysis software, computers)	4.1429	.37796
Encouragement to pursue graduate/professional study	3.0000	1.29099
Opportunities to work with faculty on research projects	2.2857	1.11270
Advice and guidance about your education program	3.0000	1.15470
Opportunities to publish or present work at professional meetings	2.4286	1.51186
Emotional support and encouragement	2.5714	.97590
Intellectual challenge and stimulation	4.2857	.48795

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**ENSP majors (n=17)**

50% would pursue the same major again (37% were unsure and 12.5% would not). Majors listed all the major courses most frequently as particularly helpful classes. ENSP majors reported valuing cleaning up the environment (M=4.17). Respondents rated this department as among the best in terms of access to technology (M=4.224) and informal interactions with faculty (M=4.39) but advising for employment was lower (M=2.42). 38.9% of the respondents reported attending graduate programs, most frequently for a teaching credential. Job titles ranged from teacher to ecologist. They reported among the most satisfaction with their working conditions (M=4.29), and much less satisfaction with income (M=3.17). Respondents who did not attend graduate school reported earning between \$3000.00 and \$34999.00 per month. The respondents who completed graduate school also reported earning between \$3000.00 and \$3499.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Deal sensitively with a wide variety of people*	3.82	.81	4.65	.61
Manage your time effectively*	3.59	.80	4.65	.61
Define and solve problems	4.13	.72	4.56	.63
Speak effectively*	3.71	.85	4.47	.62
Locate information needed to make decisions or solve problems	4.18	.73	4.47	.95
Work and/or learn independently	4.12	.78	4.41	.71
Work cooperatively in a group	3.76	1.03	4.41	.80
Understand the interaction of society and the environment	4.53	.72	4.29	.62
Cope with stress*	3.11	.86	4.29	1.16
See the world from another person's perspective	3.76	.90	4.18	.95
Write effectively	3.47	.80	3.94	1.20
Discuss/negotiate controversial issues	4.06	.83	3.94	1.03
Critically analyze written information	3.94	.66	3.88	1.27
Understand and appreciate diverse philosophies and cultures	3.59	1.00	3.82	.85
Understand and apply the core theories and concepts of your major field	4.29	.69	3.65	1.27
Understand and apply quantitative research methods	3.92	.81	3.47	1.12
Understand and apply qualitative research methods	3.88	.78	3.41	1.06
Understand and appreciate the arts	3.31	1.25	3.13	1.09

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). “\*” indicate that means are reliably different.

<b>Aspect of Major Department</b>	<b>Mean</b>	<b>SD</b>
Opportunities for informal interactions with professors	4.3889	.60768
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.3333	.84017
Access to technology (e.g., data analysis software, computers)	4.2222	.73208
Intellectual challenge and stimulation	4.0556	.72536
Clear degree requirements	4.0000	.66667
Advice and guidance about your education program	3.8889	.75840
Opportunities for personal growth	3.7778	.64676
Advice and guidance about your education program	3.7222	.89479
Variety of courses offered	3.6111	.77754
Preparation for graduate study	3.6111	.91644
Frequency that required courses were offered	3.5556	.70479
Encouragement to pursue graduate/professional study	3.5000	1.09813
Providing job skills	3.3333	.68599
Emotional support and encouragement	3.3333	.76696
Advising for employment	3.1667	.98518
Advising for graduate study	2.9444	1.05564
Opportunities to work with faculty on research projects	2.7778	1.06027
Opportunities to publish or present work at professional meetings	2.3889	1.14475

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**History majors (n=15)**

56.3% would pursue the same major again (25% were unsure and 18.8% would not). Majors reported valuing keeping up to date politically (M=3.91). Respondents listed Chinese history, Japanese history, School and Society, Renaissance history, Women's history and American intellectual thought as valuable courses. Respondents rated this department as not great for advising for employment (M=2.33) but higher for educational advice (M=3.89) and personal growth (M=3.73). Respondents rated the department as among the best for informal interactions with professors (M=4.20). 62.5% of the respondents reported attending graduate programs, most frequently for teaching credentials or law degrees. Respondents listed job titles that included teacher and technical staff. They reported satisfaction with graduate school (M=3.70), income (M=3.31), working conditions (M=3.47) and their ability to contribute to society (M=3.33). Respondents who did not attend graduate school reported earning between \$3000 and \$3999.00 per month. The respondents who completed graduate school also reported earning between \$2500 and \$2999.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Critically analyze written information	4.13	.64	4.67	.49
Cope with stress	2.8	1.08	4.6	.63
Speak effectively	3.40	1.06	4.53	.52
Write effectively	3.87	.74	4.47	.74
Manage your time effectively	3.27	1.16	4.47	.64
Define and solve problems	3.27	.70	4.40	.74
Work and/or learn independently	4.2	.86	4.33	.62
Locate information needed to make decisions or solve problems	3.73	.96	4.27	.80
Deal sensitively with a wide variety of people	3.47	1.06	4.27	.70
Understand the interaction of society and the environment	3.63	.89	4.06	1.24
Discuss/negotiate controversial issues	3.93	.96	4	.93
See the world from another person's perspective	3.87	.92	3.86	1.30
Understand and apply qualitative research methods	3.9	1.14	3.73	1.16
Understand and apply quantitative research methods	3.43	1.37	3.73	1.16
Understand and appreciate diverse philosophies and cultures	4.06	.68	3.69	1.25
Work cooperatively in a group	3.4	1.18	3.60	.99
Understand and apply the core theories and concepts of your major field	4.06	.77	3.38	1.36
Understand and appreciate the arts	3.47	1.25	3.20	1.32

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). "\*\*\*" indicate that means are reliably different.

Aspect of Major Department	Mean	SD
Opportunities for informal interactions with professors	4.2000	.94112
Acceptance of ethnic, sexual, age, ability, political and religious	4.0667	.79881

diversity		
Clear degree requirements	4.0000	.70711
Intellectual challenge and stimulation	3.8667	.63994
Opportunities for personal growth	3.7333	.70373
Variety of courses offered	3.5333	.99043
Access to technology (e.g., data analysis software, computers)	3.5333	.91548
Frequency that required courses were offered	3.4667	.83381
Advice and guidance about your education program	3.3333	1.04654
Emotional support and encouragement	3.3333	.89974
Encouragement to pursue graduate/professional study	3.2667	.96115
Advice and guidance about your education program	3.2000	1.08233
Preparation for graduate study	3.2000	.77460
Providing job skills	2.7333	.96115
Opportunities to work with faculty on research projects	2.6000	.82808
Opportunities to publish or present work at professional meetings	2.6000	.73679
Advising for graduate study	2.5333	.91548
Advising for employment	2.3333	.89974

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**Human development majors (n=6)**

50% would pursue the same major again (16.7% were unsure and 16.7% would not). Majors listed Child development, School in cultural contexts, Geography classes and Psychology classes most frequently as particularly helpful classes. Respondents rated this department as among the best in terms of personal growth (4.08) but they rated advising for employment (M=2.50) and opportunities to work with faculty (M=1.63) less highly. One respondent reported getting a Masters degree in pathology. They listed job titles ranging from mortgage administrator to registered dental assistant. They reported among the most satisfaction with their working conditions (M=4.29), and less satisfaction with income (M=3.17). Respondents who did not attend graduate school reported earning between \$3000.00 and \$34999.00 per month. The respondents who completed graduate school also reported earning between \$2500.00 and \$2999.00 per month. Respondents reported occasionally to frequently recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Locate information needed to make decisions or solve problems	4.42	.49	4.92	.20
Deal sensitively with a wide variety of people	4.25	.76	4.75	.42
Cope with stress	3.92	1.28	4.75	.61
Speak effectively*	3.75	.61	4.58	.80
Define and solve problems	3.92	.49	4.58	.66
See the world from another person's perspective	4.25	.76	4.58	.49
Manage your time effectively	4.08	1.20	4.58	1.02
Understand and appreciate diverse philosophies and cultures	4.42	.80	4.42	.66
Understand the interaction of society and the environment	4.58	.49	4.42	.80
Work and/or learn independently	4.25	.76	4.25	.61
Work cooperatively in a group	4.08	.20	4.25	.61
Critically analyze written information	3.92	.49	4.08	.80
Write effectively	3.92	.80	3.92	1.02
Discuss/negotiate controversial issues	3.42	.80	3.75	1.17
Understand and apply the core theories and concepts of your major field	4.42	.49	3.58	1.02
Understand and appreciate the arts	3.58	1.11	2.92	1.11
Understand and apply quantitative research methods	3.75	1.17	2.75	1.33
Understand and apply qualitative research methods	3.92	1.20	2.58	1.02

Note. Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). "\*" indicate that means are reliably different.

<b>Aspect of Major</b>	<b>Mean</b>	<b>SD</b>
Opportunities for personal growth	4.08	.20
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.08	.92
Variety of courses offered	3.92	.66
Intellectual challenge and stimulation	3.75	.99
Providing job skills	3.30	.84
Preparation for graduate study	3.30	.84
Frequency that required courses were offered	3.25	1.33
Opportunities for informal interactions with professors	3.25	1.41
Access to technology (e.g., data analysis software, computers)	3.25	1.33
Encouragement to pursue graduate/professional study	3.10	.74
Clear degree requirements	3.00	2.82
Emotional support and encouragement	2.92	1.02
Advising for graduate study	2.80	.91
Advice and guidance about your education program	2.75	.61
Advice and guidance about your education program	2.58	.92
Advising for employment	2.50	.70
Opportunities to work with faculty on research projects	1.75	.88
Opportunities to publish or present work at professional meetings	1.50	.71

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**Liberal studies majors (n=8)**

50% would pursue same major again (16.7% were unsure and 16.7% would not). Majors listed Children's literature, World history and Native American literature most frequently as particularly helpful classes. 87.5% of the respondents reported earning their teaching credential. They reported among the most satisfaction with their opportunity to contribute to society (M=4.75) and graduate school (M=4.17). They were less satisfied with income (M=2.75). Respondents who did not attend graduate school reported earning between \$3000.00 and \$3499.00 per month. The respondents who completed graduate school also reported earning between \$2500.00 and \$2999.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Cope with stress*	3	.93	5	.00
Speak effectively*	3.25	.89	4.88	.35
Manage your time effectively*	3	.93	4.75	.71
Define and solve problems*	3.38	.52	4.63	.74
Deal sensitively with a wide variety of people*	3.75	1.04	4.63	.74
Work and/or learn independently*	3.13	.83	4.5	.76
Understand and appreciate diverse philosophies and cultures	4.25	.71	4.5	.93
Locate information needed to make decisions or solve problems*	3.38	.74	4.5	.76
See the world from another person's perspective	4.13	.83	4.5	.93
Write effectively	3.75	.89	4.38	.92
Critically analyze written information	3.63	1.06	4.38	.74
Work cooperatively in a group	4.13	.64	4.38	.92
Understand the interaction of society and the environment	4	.93	4.25	.89
Discuss/negotiate controversial issues*	2.88	.83	4.25	.71
Understand and appreciate the arts	4.25	.89	4	.93
Understand and apply the core theories and concepts of your major field	3.63	.74	3.88	1.36
Understand and apply qualitative research methods	3.25	1.04	3.75	1.16
Understand and apply quantitative research methods*	2.75	1.16	3.75	.89

*Note.* Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). “\*” indicate that means are reliably different.

<b>Aspect of Program</b>	<b>Mean</b>	<b>SD</b>
Acceptance of ethnic, sexual, age, ability, political and religious diversity	4.0000	1.06904
Clear degree requirements	3.6667	1.52753
Opportunities for informal interactions with professors	3.3750	1.18773
Providing job skills	3.2857	.48795
Preparation for graduate study	3.2500	.70711
Encouragement to pursue graduate/professional study	3.2500	1.28174
Variety of courses offered	3.0000	.92582
Intellectual challenge and stimulation	3.0000	1.19523
Opportunities for personal growth	2.8750	.64087
Advising for graduate study	2.7500	1.16496
Frequency that required courses were offered	2.7500	.88641
Advice and guidance about your education program	2.6250	1.06066
Advising for employment	2.5000	.75593
Advice and guidance about your education program	2.3750	1.06066
Emotional support and encouragement	2.3750	1.06066
Access to technology (e.g., data analysis software, computers)	2.2500	.70711
Opportunities to work with faculty on research projects	2.1250	1.35620
Opportunities to publish or present work at professional meetings	2.0000	1.19523

*Note.* Ratings could range from 1 (poor) to 5 (excellent).

**Political Science majors (n=4)**

Three would pursue the same major again (1 would not). Respondents listed Foreign policy, Politics of Asia, Business Law and Money & Banking as valuable courses. Respondents rated this department as not great for advising for employment (M=2.00) but higher for educational advice (M=3.75). Three respondents reported attending graduate school (MBA, MPA and JD). They reported satisfaction with working conditions (M=3.75) but less satisfaction with their income (M=2.65). The respondent who did not attend graduate school reported earning between \$4000 and \$4999.00 per month. Respondents who completed graduate school also reported earning between \$2000 and \$2500.00 per month. Respondents reported occasionally recommending SSU to students since graduation.

Skill	MAJOR (development)		WORK (importance)	
	Mean	SD	Mean	SD
Speak effectively	3.75	.96	4.25	.96
Cope with stress	2.75	.5	4.25	.96
Manage your time effectively	3	1.41	4.25	.96
Locate information needed to make decisions or solve problems	4	1.15	4.25	.5
Work and/or learn independently	3.75	.96	4	.82
Write effectively	4	.82	3.75	.5
Define and solve problems	4	1.15	3.75	.5
See the world from another person's perspective	3	1.63	3.5	1.73
Critically analyze written information	4	.82	3.5	1.29
Deal sensitively with a wide variety of people	3.5	1.29	3.25	1.5
Understand and apply quantitative research methods	4	1.41	2.75	1.29
Understand and apply qualitative research methods	4	1.41	2.5	1
Work cooperatively in a group	3.33	.56	2.33	.58
Understand and apply the core theories and concepts of your major field	3.75	.5	2.25	1.5
Understand and appreciate the arts	3.5	1.29	2	1.15
Understand and appreciate diverse philosophies and cultures	3.75	.96	2	1.15
Discuss/negotiate controversial issues	3.75	1.50	2	1.15
Understand the interaction of society and the environment	3.75	.96	2	.82

*Note.* Respondents could rate each skill from 1 (not at all developed or not at all important) to 5 (greatly developed or very important). “\*\*” indicate that means are reliably different.

<b>Aspect of Major</b>	<b>Mean</b>	<b>SD</b>
Clear degree requirements	4.5000	.70711
Advice and guidance about your education program	3.7500	1.89297
Opportunities for informal interactions with professors	3.7500	1.50000
Intellectual challenge and stimulation	3.7500	1.50000
Acceptance of ethnic, sexual, age, ability, political and religious diversity	3.6667	1.15470
Variety of courses offered	3.5000	.57735
Advising for graduate study	3.2500	1.50000
Frequency that required courses were offered	3.2500	.50000
Preparation for graduate study	3.2500	1.70783
Access to technology (e.g., data analysis software, computers)	3.2500	1.25831
Encouragement to pursue graduate/professional study	3.2500	1.70783
Advice and guidance about your education program	3.2500	1.70783
Emotional support and encouragement	3.2500	1.70783
Opportunities for personal growth	3.0000	1.63299
Opportunities to work with faculty on research projects	3.0000	1.63299
Providing job skills	2.0000	1.15470
Advising for employment	2.0000	1.15470
Opportunities to publish or present work at professional meetings	2.0000	1.00000

*Note.* Ratings could range from 1 (poor) to 5 (excellent).